**PART A**

**TEACHING PERFORMANCE**

**Maximum Value = 45%**

|  |  |  |
| --- | --- | --- |
| **68 points – 45%** | **59 points – 41%** | **49 points – 36.5%** |
| **67 - 44.6** | **58 – 40.5** | **48 – 36** |
| **66 – 44.1** | **57 – 40.1** | **47 – 35.6** |
| **65 – 43.7** | **56 – 39.6** | **46 – 35.1** |
| **64 – 43.2** | **55 – 39.2** | **45 – 34.7** |
| **63 – 42.8** | **54 – 38.7** | **44 – 34.2** |
| **62 – 42.3** | **53 - 38.3** | **43 – 33.8** |
| **61 – 41.9** | **52 – 37.8** | **42 – 33.3** |
| **60 – 41.4** | **51 – 37.4** | **41 – 32.9** |
|  | **50 – 36.9** | **40 – 32.4** |

|  |  |
| --- | --- |
| **MANAGEMENT** | **INDICATORS REVIEWED** |
| 1. Distributed current course syllabus which contained a clear description, objectives, content, a variety of teaching/learning activities, evidence of critical thinking expectations, writing reinforcement and the course evaluation method. | Syllabus Availability  Objectives aligned to relevant standards  Variety  Clarity |
| 2. Distributed current course materials, tests and references. | Supplemental resources  Relevant/Current tests  Relevant/Current references (10 years) |
| 3. Verified class rosters and turned in grades on time. | Attendance verification  Roster verification  Midterm grade submission  Final grade submission |
| 4. Prepared for full use of class periods and kept regular posted office hours. | On time for class  Full class period  10 office hours – 4 days – morning/evening distribution  Variety of hours |
| 5. Cooperated with flexible class scheduling in concert with committee assignments, student diversity and curriculum change. | Online class  Hybrid class  Early morning/Late night/Weekend class |
| **TEACHING** |  |
| 1. Taught courses at a challenging level in keeping with the objectives of the course. | Rigor  Research  Writing  Objectives indicated in assignment/assignment rubric |
| 1. Established open communication with students and other faculty in coordinating and teaching course. | Learning community  Co teaching  Departmental collaboration |
| 1. Apprised students of current developments in the subject matter of the course. | GACE  Research  Presentations  Supplemental Resources/Readings |
| 9. Provided opportunities for students to improve communication skills, i.e. oral, written, and computer technology assignments. | Oral  Written  Computer |
| 10. Employed innovative teaching techniques. | Differentiation  Technology  Application |
| 11. Infused technology into the teaching/learning process. | Current technology  Consistent infusion  Advanced technology (clickers, Wimba classrooms, Itunes U, etc.) |
| 12. Revised or improved courses taught based on research, professional development, teaching experience, students and/or supervisors evaluation. | Research based  Professional development  P12 experiences  Evaluation |
| 1. Provided opportunities to apply learning experience to the world of work. | Field Experiences connected to class through clear assignment  Outside activities  P12 school partnership activities |
| **EVALUATION** |  |
| 14. Constructed tests on the basis of the course objectives. | Relevance  Variety  Valid  Reliable |
| 15. Returned graded tests and papers promptly with explanations. | Clear grading  Prompt grading  Rubric used |
| 1. Graded students using a scale consistent with the department’s grading policy. | Clear scale  Scale present in syllabus  ASU/COE consistent |
| 17. Used multiple measures to evaluate student development. | Relevance  Variety  Valid  Reliable |

**PART B**

**RESEARCH, PUBLICATIONS AND OTHER SCHOLARLY ACTIVITIES**

**Demonstration of at least four for maximum credit.**

**Maximum Value = 30%**

|  |  |
| --- | --- |
| **1** | **7.5%** |
| **2** | **15%** |
| **3** | **22.5%** |
| **4** | **30%** |

**PART C**

**DIRECT SERVICES TO THE DEPARTMENT, COLLEGE, UNIVERSITY AND COMMUNITY**

**Value for each is 1.5**

**# Indicators Met X 1.5 = Total**

**Maximum Value = 20%**

**PART D**

**PROFESSIONAL DEVELOPMENT**

**Demonstration of at least five items, 1% each, for maximum value**

**Faculty who receive credit for Item 1 should not receive credit for Item 2.**

**Maximum Value = 5%**