

**ALBANY STATE UNIVERSITY
A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA
COLLEGE OF EDUCATION
SPECIAL EDUCATION
T-5 MASTER'S DEGREE PROGRAM**

Name: _____	RAM ID: _____
Address: _____	Home Phone: _____
City/State/Zip: _____	Employment: _____
Advisor: _____	Business Phone: _____
Expected Date of Graduation: _____	Date Admitted to M.Ed. Program: __SP 2013__
GRE or MAT Score: _____ Date: _____	Date Comprehensive Exam Passed: _____

PROGRAMMING PLANNING AND ADVISEMENT: This program is to be used only by candidates that have a clear and renewable teaching certificate. It should be used in conjunction with guidance from an advisor. It is the student's responsibility to contact his/her advisor during the first semester of enrollment to plan a program. He/she must maintain ongoing contact with the advisor. A planned program must include a minimum of 36 semester hours of graduate level course work with a grade point average of 3.0.

Area A	Nature of the Learner and Behavior Problems (Minimum 3 hours)	Semester Planned	Semester Taken	Grade
<i>SPED 5542</i>	<i>Behavior Modification for Special Education Students (3)</i>			
Area B	Programs and Problems of the School (Minimum 3 hours)	Semester Planned	Semester Taken	Grade
<i>EDUC 5509</i>	<i>Philosophy of Education (3)</i>			
<i>EDUC 5538</i>	<i>Curriculum Planning (3)</i>			
<i>EDUC 5540</i>	<i>Curriculum Principles (3)</i>			
<i>EDUC 5504</i>	<i>History of American Education (3)</i>			
Area C	Teaching Field (Minimum 12 hours)	Semester Planned	Semester Taken	Grade
<i>SPED 5510</i>	<i>Characteristics and Instructional Strategies of Children and Youth with Disabilities (3)</i>			
<i>SPED 5545</i>	<i>Educational Assessment of Exceptional Children (3)</i>			
<i>SPED 5563</i>	<i>Issues in Interrelated Special Education (3)</i>			
<i>SPED 5570</i>	<i>Practicum in Special Education (3)</i>			
<i>SPED 5590</i>	<i>Teaching of Reading and Math to Exceptional Learners(3)</i>			
Area D	Research (Minimum 6 hours)	Semester Planned	Semester Taken	Grade
<i>EDUC 5500</i>	<i>Educational Statistics or Equivalent (3)</i>			
<i>EDUC 5502</i>	<i>Action/Class Research in Education (3)</i>			
Area E	Electives (To be selected with advisor) (9 Hours)	Semester Planned	Semester Taken	Grade
Gifted Endorsement				
<i>SPED 5516</i>	<i>Nature & Characteristics of Gifted (3)</i>			
<i>SPED 5529</i>	<i>Instructional Methods in Gifted Edu (3)</i>			

<i>SPED 5536</i>	<i>Curriculum for Gifted Education (3)</i>			
<i>Reading Endorsement</i>				
<i>EDRG 5594</i>	<i>Introduction to Theory & Pedagogy in Reading Education (3)</i>			
<i>EDRG 5595</i>	<i>Diagnostic & Prescriptive Procedures in Reading Education (3)</i>			
<i>EDRG 5596</i>	<i>Content Area Literacy (3)</i>			
<i>ESOL Endorsement</i>				
<i>ESOL 5501</i>	<i>Methods & Material of Teaching ESOL (3)</i>			
<i>ESOL 5502</i>	<i>Instructional Strategies (3)</i>			
<i>ESOL 5503</i>	<i>Applied Linguistics (3)</i>			
<i>ESOL 5504</i>	<i>Multicultural Education Issues (3)</i>			

I have read this check sheet, discussed it with my advisor and have been given a copy.

_____ Student

_____ Advisor/ Coordinator

_____ Department Chairperson