

# FACT BOOK

2019-2020



**Excellence is the standard.**

Division of Institutional Effectiveness  
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**General Information**

## ABOUT THE INSTITUTION

Established in 1903, Albany State University is a Historically Black College and University (HBCU) located in Albany, GA. In 2016, Albany State University consolidated with Darton State College, an access institution, into the new Albany State University. The institution builds upon the HBCU mission to serve an increasingly diverse student population and will continue to serve the access mission, offering workforce related degrees. With an enrollment of 6,122 (fall 2019), Albany State University is the largest Historically Black College in Georgia.

All through its history, Albany State University has been a catalyst for change in the Southwest Georgia region. The University is dedicated to educating students to become outstanding contributors to society.

The University offers certificates, transfer associate's degrees, career associate's, bachelor's, master's, and specialist degrees through the three colleges: College of Arts and Sciences, College of Professional Studies, and Darton College of Health Professions. The University emphasizes the liberal arts as the foundation for all learning by exposing students to humanities, fine arts, social sciences, and natural sciences. Global learning is fostered through a broad-based curriculum, diverse university activities, and expanding use of technology.

### Accreditation

Albany State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award certificate, associate's, baccalaureate, master's, and specialist degrees. Contact SACSCOC at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call 404-679-4500 for questions about the accreditation of Albany State University. In addition, ASU has more than 50 programs with specialized accreditation.

### Total Economic Impact Locally

The economic impact of the university on an eight-county region is calculated to be more than \$244 million, according to a study released in 2019 by the University System of Georgia.

### Tuition and Fees for Fiscal Year 2019 – 2020

Tuition and fees for an undergraduate associate full-time student taking at least 15 hours who is a resident of the state of Georgia are \$4,720. Out-of-state tuition and fees for an undergraduate associate full-time student taking at least 15 hours are \$12,660. Tuition and fees for an undergraduate bachelor full-time student taking at least 15 hours who is a resident of the state of Georgia are \$6,950. Tuition and fees for an undergraduate bachelor full-time student taking at least 15 hours who is not a resident of the state of Georgia are \$20,352. Tuition and fees for a graduate full-time student taking at least 9 hours who is a resident of the state of Georgia are \$5,308. Out-of-state tuition and fees for a graduate full-time student taking at least 9 hours are \$15,586.

### Vision

Albany State University will be a world-class comprehensive university and a powerful catalyst for the economic growth and development of Southwest Georgia. ASU will be recognized for its innovative and creative delivery of excellent educational programs, broad-based community engagement and public service, and creative scholarship and applied research, all of which enrich the lives of the diverse constituencies served by the University.

### Mission

Albany State University, a proud member institution of the University System of Georgia, elevates its community and region by offering a broad array of graduate, baccalaureate, and associates degrees, and certificate programs at its main campuses in Albany as well as at strategically-placed branch sites and online. Committed to excellence in teaching and learning, the University prepares students to be effective contributors to a globally diverse society, where knowledge and technology create opportunities for personal and professional success. ASU respects and builds on the historical roots of its institutional predecessors with its commitment to access and a strong liberal arts heritage that respects diversity in all its forms and gives all students the foundation they need to succeed. Through creative scholarship, research, and public service, the University's faculty, staff, students, and administrators form strategic alliances internally and externally to promote community and economic development, resulting in an improved quality of life for the citizens of Southwest Georgia and beyond.

## **2016-2019 Strategic Plan**

### **Aspire to Excellence**

Albany State University will aspire toward excellence in teaching and learning, thus becoming the first-choice institution for students from Southwest Georgia and garnering recognition as a premier southern regional university.

### **Embrace Diversity**

As a historically black institution and led by a highly-diverse faculty and staff, Albany State University will embrace diversity in all its forms – including age, gender identity, race and ethnicity, country of origin, religion, ability level, sexual orientation, and veteran status – and seek to foster a similar acceptance and celebration of that diversity.

### **Expand Access to Higher Education**

As an access institution, Albany State University will promote student success for all by welcoming students from varying levels of academic preparation; keeping costs low; offering flexible class times and instructional

modalities; and pairing high student expectations with exceptional mentoring, advising, and tutoring.

**Elevate Historically Underserved Populations** Albany State University will recognize and address the many challenges that face African Americans and other students of color, adult learners, first generation students, students from low socioeconomic backgrounds, and others from underserved populations and form strong partnerships with K-12, government agencies, and community outreach organizations to increase access and success rates.

### **Promote Economic Development**

As part of its commitment to teaching and learning, Albany State University will promote economic development in Albany and throughout Southwest Georgia by engaging in applied research, aligning its resources in support of identified needs, developing and enhancing academic programs to meet evolving needs, forming broad strategic partnerships, supplying a trained workforce, and fostering a sense of entrepreneurship.

**University System of Georgia  
Board of Regents – 2019**

<b>Regent</b>	<b>District</b>
W. Allen Guderath	Eighth
Erin Hames	At-Large
Samuel D. Holmes	At-Large
Barbara Rivera Holmes	Second
C. Thomas Hopkins, Jr., MD	Third
James M. Hull (Vice Chair)	At-Large
Cade Joiner	At-Large
C. Everett Kennedy, III	Twelfth
Rachel B. Little	Fourth
Lowery Houston May	Fourteenth
Jose R. Perez	Seventh
Neil L. Pruitt, Jr.	Eleventh
Sarah-Elizabeth Langford Reed	Fifth
Harold Reynolds	Tenth
Sachin Shailendra (Chair)	Thirteenth
T. Dallas Smith,	At-Large
Kessel D. Stelling, Jr.	Sixth
Don L. Waters	First
Philip A. Wilheit, Sr.	Ninth

**University System of Georgia  
Chancellor**

Dr. Steve Wrigley

**Albany State University  
President**

Ms. Marion Ross Fedrick

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 Ms. Kenyatta Johnson, *Vice President, Enrollment Management and Student Success*  
 Ms. Katherine Kikivarakis, *Executive Director, Internal Audits*  
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 Dr. Kelly McMurray, *Vice President, Institutional Effectiveness*  
 Mr. William Moore II, *Vice President, Information Technology and Chief Information Officer*  
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 Dr. Wendy Wilson, *Vice President, University Relations, Chief of Staff, Interim Vice President, Student Affairs*  
 Mr. Joel Wright, *Chief Legal Affairs Officer*

**Institutional Effectiveness Division**

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 Dr. Joy Hamm, *QEP Director*  
 Mr. Sajjan Lamichhane, *IE Reporting and Data Analyst I*  
 Ms. Kalpana Paudel-Sapkota, *Data Management Coordinator*  
 Ms. Shabreka Chappell, *Office Manager*



## **Degree Programs and Majors**

### **College of Arts and Sciences**

Bachelor of Arts with a Major in English

Bachelor of Arts with a Major in History

Bachelor of Arts with a Major in Mass Communication

Bachelor of Arts with a Major in Political Science

Bachelor of Arts with a Major in Psychology

Bachelor of Arts with a Major in Sociology

Bachelor of Arts with a Major in Visual & Performing Arts

Bachelor of Interdisciplinary Studies

Bachelor of Science with a Major in Biology

Bachelor of Science with a Major in Chemistry

Bachelor of Science with a Major in Computer Science

Bachelor of Science with a Major in Forensic Science

Bachelor of Science with a Major in Mathematics

Bachelor of Science with a Major in Organizational Leadership (e-major collaborative partner)

Associate of Arts in Core Curriculum

Certificate Less than One Year in Addiction Counseling

One-Year Certificate in Computer Science

One-Year Certificate In Computer Technology

### **College of Professional Studies**

Bachelor of Applied Science with a Major in Technology Management

Bachelor of Science with a Major in Accounting

Bachelor of Science with a Major in Business Information Systems

Bachelor of Science with a Major in Criminal Justice

Bachelor of Science with a Major in Early Childhood Education

Bachelor of Science with a Major in Management

Bachelor of Science with a Major in Marketing

Bachelor of Science with a Major in Middle Grades Education

Bachelor of Science with a Major in Secondary Education

Bachelor of Science with a Major in Supply Chain and Logistics Management

Bachelor of Social Work

Education Specialist with a Major in Education Administration and Supervision

Master of Business Administration

Master of Education with a Major in Early Childhood Education

Master of Education with a Major in Educational Administration and Supervision

Master of Education with a Major in Middle Grades Education

Master of Education with a Major in School Counseling

Master of Education with a Major in Secondary Education

Master of Education with a Major in Special Education

Master of Public Administration

Master of Science in Criminal Justice

Master of Social Work

**Darton College of Health Professions**

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Associate of Applied Science in Histologic Technician

Associate of Science in Dental Hygiene

Associate of Science in Diagnostic Medical Sonography

Associate of Science in Emergency Medical Services

Associate of Science in Health Information Technology

Associate of Science in Medical Laboratory Technology

Associate of Science in Nursing

Associate of Science in Occupational Therapy Assistant

Associate of Science in Physical Therapist Assistant

Associate of Science in Radiologic Science

Associate of Science in Respiratory Therapy

Bachelor of Science in Nursing

Bachelor of Science in Nursing, RN to BSN

Bachelor of Science with a Major in Health and Human Performance

Certificate Less than One Year in Computed Tomography

Certificate Less than One Year in Emergency Medical Technician

Certificate Less than One Year in Histology

Certificate Less than One Year in Medical Coding

Certificate Less than One Year in Phlebotomy Technician

Master of Science in Nursing

One-Year Certificate In Emergency Medical Service

## Accreditation

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Albany State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate's, baccalaureate, master's, and specialist degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 or call 404-679-4500 for questions about the accreditation of Albany State University.

Date of Last Reaffirmation Visit: 2008

Next Reaffirmation Visit: 2021

### Nationally or Regionally Accredited Programs by College, Accrediting Agency, Program and Year of Last Review

#### Darton College of Health Profession

*Accrediting Commission for Education in Nursing (ACEN)*

Associate of Science in Nursing, 2018

Bachelor of Science in Nursing, RN to BSN, 2018

Bachelor of Science with a Major in Nursing, 2018

Master of Science in Nursing , 2018

Post Master's Certification in Nursing, 2018

*Commission on Dental Accreditation (CODA)*

Associate of Science in Dental Hygiene, 2018

*Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS)*

Associate of Science in Diagnostic Medical Sonography, 2017

*Commission on Accreditation of Allied Health Education Programs (CAAHEP)*

Associate of Science in Diagnostic Medical Sonography, 2017

Associate of Science in Emergency Medical Services, 2018

Certificate in Emergency Medical Services, 2018

Certificate in Emergency Medical Technician, 2018

*Committee on Accreditation for the EMS Professions (CoAEMSP)*

Associate of Science in Emergency Medical Services, 2018

Certificate in Emergency Medical Services, 2018

Certificate in Emergency Medical Technician, 2018

*Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)*

Associate of Science in Health Information Technology, 2005

*National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)*

Associate of Applied Science in Histologic Technician, 2018

Certificate in Histologic Technician, 2018

Associate of Science in Medical Laboratory Technology, 2018

*Accreditation Council for Occupational Therapy Education (ACOTE)*

Associate of Science in Occupational Therapy Assistant, 2018

*Commission on Accreditation in Physical Therapy Education (CAPTE)*

Associate of Science in Physical Therapist Assistant , 2011

*Joint Review Committee on Education in Radiologic Technology (JRCERT)*

Associate of Science in Radiologic Science, 2016

*Commission on Accreditation for Respiratory Care (CoARC)*  
Associate of Science in Respiratory Care, 2017

### **College of Arts and Sciences**

*Forensic Science Education Programs Accreditation Commission (FEPAC)*  
Bachelor of Science in Forensic Science, 2017

*American Chemical Society (ACS)*  
Bachelor of Science in Chemistry, 2018

*Georgia Addiction Counselors Association (GACA)*  
Addiction Counseling Certificate , 2017

### **College of Professional Studies**

*Council on Social Work Education (CSWE)*  
Bachelor of Social Work, 2015  
Master of Social Work, 2018

*Accreditation Council for Business Schools and Programs (ACBSP)*  
Bachelor of Science in Management, 2014  
Bachelor of Applied Science with a Major in Technology Management, 2014  
Bachelor of Science with a Major in Accounting , 2014  
Bachelor of Science with a Major in Business Information Systems , 2014  
Bachelor of Science with a Major in Marketing , 2014  
Bachelor of Science with a Major in Supply Chain & Logistics Management, 2014  
Master of Business Administration, 2014

*Network of Schools of Public Policy, Affairs, and Administration (NASPAA)*  
Master of Public Administration, 2018

*Council for the Accreditation of Educator Preparation (CAEP)*  
Master of Education with a Major in English (Teaching Field), 2014  
Bachelor of Music Education, 2014  
Master of Education with a Major in Music (Teaching Field), 2014  
Master of Education with a Major in Education Administration and Supervision, 2014  
Education Specialist with a Major in Education Administration and Supervision, 2014  
Bachelor of Science with a Major in Science (Teaching Field), 2014  
Master of Education with a Major in Science (Teaching Field), 2014  
Master of Education with a Major in Mathematics (Teaching Field), 2014  
Bachelor of Science with a Major in Health and Physical Education (Teaching Field), 2014  
Master of Education with a Major in Health and Physical Education (Teaching Field), 2014  
Bachelor of Science with a Major in Early Childhood Education, 2014  
Master of Science with a Major in Early Childhood Education, 2014  
Bachelor of Science With a Major in Middle Grades Education, 2014  
Master of Education with a Major in Middle Grades, 2014  
Bachelor of Science With a Major in Special Education, 2014  
Master of Education with a Major in Special Education, 2014

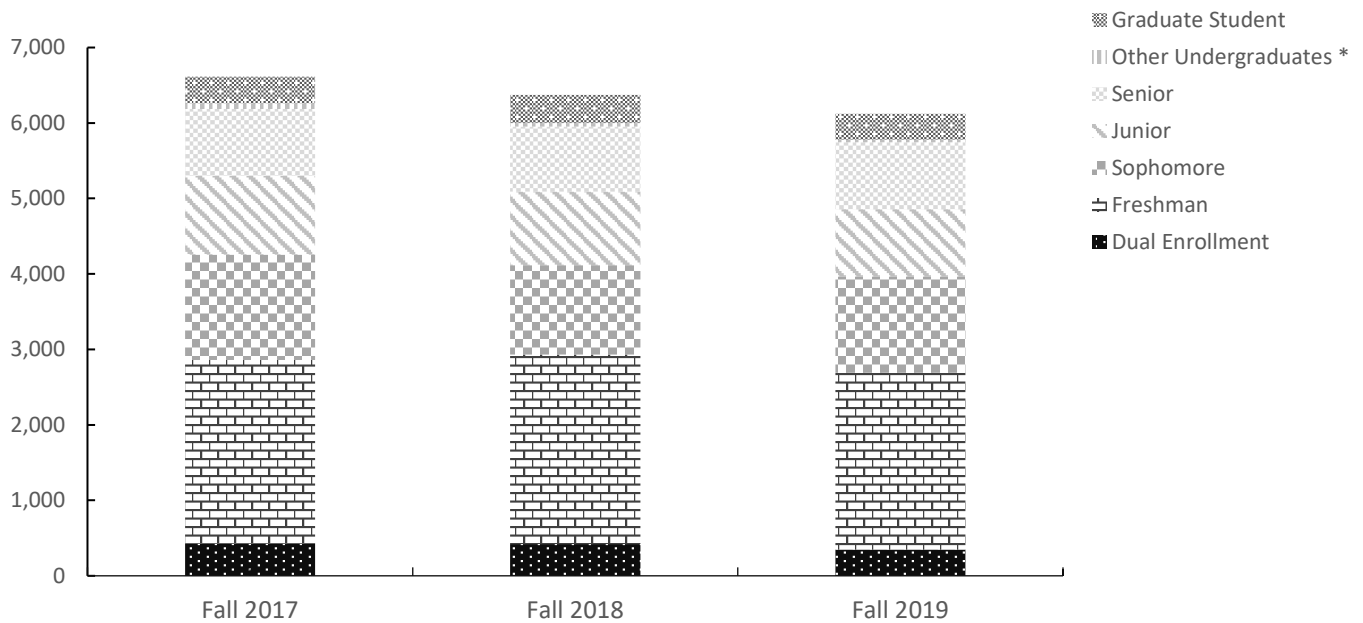
\*The Council for the Accreditation of Educator Preparation is the new accrediting body, replacing NCATE as of 2016.



 **Enrollment**

## Fall 2017 - Fall 2019, Enrollment by Class

Student Level	Student Classification	Fall 2017		Fall 2018		Fall 2019	
		N	% Total	N	% Total	N	% Total
Undergraduate	Dual Enrolled	425	6.4%	419	6.4%	349	5.7%
	Freshman	2,434	36.8%	2,515	36.8%	2,341	38.2%
	Sophomore	1,395	21.1%	1,182	21.1%	1,277	20.9%
	Junior	1,046	15.8%	974	15.8%	891	14.6%
	Senior	884	13.4%	864	13.4%	885	14.5%
	Other Undergraduates *	78	1.2%	47	1.2%	35	0.6%
	<b>Total</b>	<b>6,262</b>	<b>94.7%</b>	<b>6,001</b>	<b>94.7%</b>	<b>5,778</b>	<b>94.4%</b>
Graduate	Graduate-Master's	329	5.0%	366	5.0%	341	5.6%
	Specialist	24	0.4%	4	0.4%	3	0.0%
	<b>Total</b>	<b>353</b>	<b>5.3%</b>	<b>370</b>	<b>5.3%</b>	<b>344</b>	<b>5.6%</b>
<b>Grand Total</b>		<b>6,615</b>	<b>100.0%</b>	<b>6,371</b>	<b>100.0%</b>	<b>6,122</b>	<b>100.0%</b>



\*Other undergraduates include transient, non-degree seeking and post-baccalaureate students.

Fall 2017, Characteristics of Enrolled Students

	Undergraduate							Graduate	Grand Total	
	Dual Enrolled	Freshman	Sophomore	Junior	Senior	Other Undergraduates	Total Undergraduates			
Matriculation Status	Total	425	2,434	1,395	1,046	884	78	6,262	353	6,615
	Continuing	164	854	1,219	1,003	878	39	4,157	260	4,417
	New Student	261	1,430	0	0	0	39	1,730	93	1,823
	New Transfer	0	160	170	39	6	0	375	0	375
Registration Status	Full-Time	132	1,940	745	582	525	3	3,927	166	4,093
	Part-Time	293	494	650	464	359	75	2,335	187	2,522
	<b>Total</b>	<b>425</b>	<b>2,434</b>	<b>1,395</b>	<b>1,046</b>	<b>884</b>	<b>78</b>	<b>6,262</b>	<b>353</b>	<b>6,615</b>
Gender	Female	284	1,649	1,045	768	644	60	4,450	252	4,702
	Male	141	785	350	278	240	18	1,812	101	1,913
	<b>Total</b>	<b>425</b>	<b>2,434</b>	<b>1,395</b>	<b>1,046</b>	<b>884</b>	<b>78</b>	<b>6,262</b>	<b>353</b>	<b>6,615</b>
Residence Status	In-State	421	2,280	1,322	987	853	72	5,935	337	6,272
	Out-of-State	4	154	73	59	31	6	327	16	343
	<b>Total</b>	<b>425</b>	<b>2,434</b>	<b>1,395</b>	<b>1,046</b>	<b>884</b>	<b>78</b>	<b>6,262</b>	<b>353</b>	<b>6,615</b>
Age	17 or under	370	18	2	0	0	0	390	0	390
	18-20	55	1,982	518	138	12	11	2,716	0	2,716
	21-24	0	164	342	469	458	34	1,467	63	1,530
	25-29	0	93	161	149	174	15	592	98	690
	30-34	0	59	123	98	77	6	363	49	412
	35-39	0	43	94	73	45	4	259	43	302
	40-49	0	54	109	90	70	8	331	71	402
	50-59	0	17	41	25	42	0	125	25	150
	60 and older	0	4	5	4	6	0	19	4	23
	<b>Total</b>	<b>425</b>	<b>2,434</b>	<b>1,395</b>	<b>1,046</b>	<b>884</b>	<b>78</b>	<b>6,262</b>	<b>353</b>	<b>6,615</b>
	Average Age	16.6	20.6	26.3	27.1	28.2	26.3	23.8	33.7	24.4
Race/Ethnicity	American Indian or Alaska Native	0	8	4	2	2	0	16	1	17
	Asian	12	16	9	13	6	2	58	2	60
	Black or African American	203	1,932	817	672	688	17	4,329	296	4,625
	Hispanic or Latino	16	65	35	28	12	1	157	4	161
	Native Hawaiian or Other Pacific Islander	1	1	1	0	1	0	4	1	5
	Nonresident Alien	0	0	0	0	0	0	0	0	0
	Two or more races	2	38	29	15	7	2	93	1	94
	Unknown	2	101	40	18	18	10	189	8	197
	White	189	273	460	298	150	46	1,416	40	1,456
	<b>Total</b>	<b>425</b>	<b>2,434</b>	<b>1,395</b>	<b>1,046</b>	<b>884</b>	<b>78</b>	<b>6,262</b>	<b>353</b>	<b>6,615</b>

Fall 2018, Characteristics of Enrolled Students

	Undergraduate							Graduate	Grand Total	
	Dual Enrolled	Freshman	Sophomore	Junior	Senior	Other Undergraduates	Total Undergraduates			
Matriculation Status	Total	419	2,515	1,182	974	864	47	6,001	370	6,371
	Continuing	216	858	1,039	932	858	24	3,927	232	4,159
	New Student	203	1,605	0	0	0	23	1,831	138	1,969
	New Transfer	0	71	125	42	5	0	243	0	243
Registration Status	Full-Time	164	2,159	721	571	570	5	4,190	177	4,367
	Part-Time	255	356	461	403	294	42	1,811	193	2,004
	<b>Total</b>	<b>419</b>	<b>2,515</b>	<b>1,182</b>	<b>974</b>	<b>864</b>	<b>47</b>	<b>6,001</b>	<b>370</b>	<b>6,371</b>
Gender	Female	276	1,775	884	742	619	35	4,331	283	4,614
	Male	143	740	298	232	245	12	1,670	87	1,757
	<b>Total</b>	<b>419</b>	<b>2,515</b>	<b>1,182</b>	<b>974</b>	<b>864</b>	<b>47</b>	<b>6,001</b>	<b>370</b>	<b>6,371</b>
Residence Status	In-State	418	2,342	1,109	929	821	42	5,661	354	6,015
	Out-of-State	1	173	73	45	43	5	340	16	356
	<b>Total</b>	<b>419</b>	<b>2,515</b>	<b>1,182</b>	<b>974</b>	<b>864</b>	<b>47</b>	<b>6,001</b>	<b>370</b>	<b>6,371</b>
Age	17 or under	379	26	2	0	0	0	407	0	407
	18-20	40	2,276	520	162	14	3	3,015	2	3,017
	21-24	0	100	268	422	494	14	1,298	51	1,349
	25-29	0	44	120	125	148	9	446	110	556
	30-34	0	24	95	85	51	4	259	46	305
	35-39	0	21	72	61	55	6	215	50	265
	40-49	0	17	73	84	70	9	253	61	314
	50-59	0	6	29	31	24	2	92	44	136
	60 and older	0	1	3	4	8	0	16	6	22
	<b>Total</b>	<b>419</b>	<b>2,515</b>	<b>1,182</b>	<b>974</b>	<b>864</b>	<b>47</b>	<b>6,001</b>	<b>370</b>	<b>6,371</b>
	Average Age	16.5	19.4	25.3	27.1	27.5	31.2	22.8	35.0	23.6
Race/Ethnicity	American Indian or Alaska Native	0	5	0	2	5	2	14	1	15
	Asian	17	8	12	6	6	0	49	8	57
	Black or African American	213	2,016	780	642	660	9	4,320	298	4,618
	Hispanic or Latino	15	174	42	25	22	2	280	5	285
	Native Hawaiian or Other Pacific Islander	1	0	0	0	1	0	2	0	2
	Nonresident Alien	0	0	0	0	0	0	0	0	0
	Two or more races	0	40	21	17	11	2	91	1	92
	Unknown	11	155	46	40	18	5	275	2	277
	White	162	117	281	242	141	27	970	55	1,025
	<b>Total</b>	<b>419</b>	<b>2,515</b>	<b>1,182</b>	<b>974</b>	<b>864</b>	<b>47</b>	<b>6,001</b>	<b>370</b>	<b>6,371</b>



Fall 2019, Characteristics of Enrolled Students

	Undergraduate							Graduate	Grand Total
	Dual Enrolled	Freshman	Sophomore	Junior	Senior	Other Undergraduates	Total Undergraduates		
Matriculation Status	349	2,341	1,277	891	885	35	5,778	344	6,122
Continuing	192	918	1,126	860	882	16	3,994	250	4,244
New Student	157	1,364	0	0	0	19	1,540	94	1,634
New Transfer	0	79	137	25	3	0	244	0	244
Registration Status	131	2,041	840	512	581	4	4,109	166	4,275
Part-Time	218	300	437	379	304	31	1,669	178	1,847
<b>Total</b>	<b>349</b>	<b>2,341</b>	<b>1,277</b>	<b>891</b>	<b>885</b>	<b>35</b>	<b>5,778</b>	<b>344</b>	<b>6,122</b>
Gender	211	1,648	993	670	640	22	4,184	277	4,461
Female	138	693	284	221	245	13	1,594	67	1,661
Male	<b>349</b>	<b>2,341</b>	<b>1,277</b>	<b>891</b>	<b>885</b>	<b>35</b>	<b>5,778</b>	<b>344</b>	<b>6,122</b>
<b>Total</b>	345	2,166	1,194	835	843	29	5,412	327	5,739
Residence Status	4	175	83	56	42	6	366	17	383
In-State	<b>349</b>	<b>2,341</b>	<b>1,277</b>	<b>891</b>	<b>885</b>	<b>35</b>	<b>5,778</b>	<b>344</b>	<b>6,122</b>
<b>Total</b>	305	25	1	0	0	0	331	0	331
Age	44	2,113	713	178	17	3	3,068	0	3,068
17 or under	0	85	256	394	506	5	1,246	44	1,290
18-20	0	47	89	101	150	9	396	103	499
21-24	0	23	82	78	68	6	257	49	306
25-29	0	20	59	44	57	1	181	41	222
30-34	0	20	56	68	66	8	218	63	281
35-39	0	8	16	24	17	3	68	41	109
40-49	0	0	5	4	4	0	13	3	16
50-59	<b>349</b>	<b>2,341</b>	<b>1,277</b>	<b>891</b>	<b>885</b>	<b>35</b>	<b>5,778</b>	<b>344</b>	<b>6,122</b>
60 and older	16.6	19.5	23.8	26.4	27.0	33.1	22.6	35.0	23.3
<b>Total</b>	2	6	4	0	2	1	15	0	15
Average Age	13	9	9	5	4	0	40	12	52
Race/Ethnicity	183	1,952	889	604	664	16	4,308	255	4,563
American Indian or Alaska Native	15	159	77	31	33	1	316	4	320
Asian	1	0	0	0	1	0	2	0	2
Black or African American	0	0	0	0	0	0	0	0	0
Hispanic or Latino	3	52	28	14	15	0	112	1	113
Native Hawaiian or Other Pacific Islander	20	59	61	33	30	2	205	9	214
Nonresident Alien	112	104	209	204	136	15	780	63	843
Two or more races	<b>349</b>	<b>2,341</b>	<b>1,277</b>	<b>891</b>	<b>885</b>	<b>35</b>	<b>5,778</b>	<b>344</b>	<b>6,122</b>
<b>Total</b>	20	59	61	33	30	2	205	9	214
Unknown	112	104	209	204	136	15	780	63	843
White	<b>349</b>	<b>2,341</b>	<b>1,277</b>	<b>891</b>	<b>885</b>	<b>35</b>	<b>5,778</b>	<b>344</b>	<b>6,122</b>
<b>Total</b>									

## Fall 2017 - Fall 2019, Enrollment by Degree Type and Major

Degree Type	Major	Fall 2017	% Total	Fall 2018	% Total	Fall 2019	% Total
<b>Certificate</b>	Addiction Counseling	4	19.0%	1	9.1%	0	0.0%
	Emergency Medical Service	1	4.8%	1	9.1%	1	7.7%
	Emergency Medical Technician	5	23.8%	1	9.1%	3	23.1%
	Histotechnician	10	47.6%	7	63.6%	8	61.5%
	Management	0	0.0%	0	0.0%	1	7.7%
	Medical Coding	1	4.8%	1	9.1%	0	0.0%
<b>Certificate Total</b>		<b>21</b>	<b>0.3%</b>	<b>11</b>	<b>0.2%</b>	<b>13</b>	<b>0.2%</b>
<b>Associate's</b>	Art	25	0.9%	10	0.3%	10	0.4%
	Biological Sciences	138	4.9%	141	4.9%	143	5.3%
	Business Administration	234	8.3%	227	7.9%	223	8.3%
	Business Education	1	0.0%	4	0.1%	0	0.0%
	Chemistry	21	0.7%	24	0.8%	16	0.6%
	Communication Studies (Speech)	1	0.0%	7	0.2%	0	0.0%
	Communication	13	0.5%	8	0.3%	9	0.3%
	Computer Information Systems	28	1.0%	12	0.4%	6	0.2%
	Computer Information Technology	7	0.2%	5	0.2%	1	0.0%
	Computer Science	38	1.3%	51	1.8%	64	2.4%
	Criminal Justice	93	3.3%	157	5.4%	158	5.9%
	Dance	6	0.2%	2	0.1%	0	0.0%
	Early Childhood Education	92	3.2%	110	3.8%	103	3.8%
	Engineering Technology	1	0.0%	4	0.1%	10	0.4%
	English	13	0.5%	13	0.5%	6	0.2%
	Foreign Language	1	0.0%	0	0.0%	0	0.0%
	Forensic Science	10	0.4%	32	1.1%	34	1.3%
	General Studies	713	25.2%	672	23.3%	515	19.2%
	Health and Physical Education	14	0.5%	8	0.3%	1	0.0%
	Health Science	1,044	36.9%	1,099	38.1%	1,061	39.6%
	History	10	0.4%	10	0.3%	9	0.3%
	Journalism/Mass Communication	9	0.3%	22	0.8%	2	0.1%
	Liberal Arts	40	1.4%	28	1.0%	60	2.2%
	Mathematics	13	0.5%	9	0.3%	10	0.4%
	Middle Grades Education	13	0.5%	12	0.4%	18	0.7%
	Music	17	0.6%	16	0.6%	15	0.6%
	Physical Therapy	0	0.0%	1	0.0%	0	0.0%
	Political Science	14	0.5%	24	0.8%	31	1.2%
	Pre-Engineering	12	0.4%	0	0.0%	0	0.0%
	Pre-Pharmacy	2	0.1%	0	0.0%	0	0.0%
	Pre-Veterinary Medicine	2	0.1%	1	0.0%	0	0.0%
	Psychology	88	3.1%	110	3.8%	107	4.0%
	Secondary Education	0	0.0%	1	0.0%	0	0.0%
	Social Work	11	0.4%	2	0.1%	0	0.0%
	Sociology	37	1.3%	42	1.5%	52	1.9%
	Special Education	8	0.3%	3	0.1%	5	0.2%
	Theatre-Performance	10	0.4%	6	0.2%	6	0.2%
	Non-degree Seeking	54	1.9%	15	0.5%	3	0.1%
	<b>Associate's Total</b>		<b>2,833</b>	<b>42.8%</b>	<b>2,888</b>	<b>45.3%</b>	<b>2,677</b>

## Fall 2017 - Fall 2019, Enrollment by Degree Type and Major

Degree Type	Major	Fall 2017	% Total	Fall 2018	% Total	Fall 2019	% Total
<b>Career Associate's</b>							
	Dental Hygiene	30	4.3%	30	5.7%	34	5.6%
	Diagnostic Medical Sonography	29	4.1%	22	4.2%	29	4.8%
	Emergency Medical Services	21	3.0%	20	3.8%	13	2.2%
	Health Information Management	1	0.1%	1	0.2%	1	0.2%
	Health Information Technology	40	5.7%	26	5.0%	34	5.6%
	Histology	5	0.7%	7	1.3%	6	1.0%
	Medical Laboratory Technology	36	5.2%	31	5.9%	26	4.3%
	Nursing	406	58.1%	258	49.1%	329	54.7%
	Occupational Therapy Assistant	36	5.2%	34	6.5%	36	6.0%
	Paralegal Studies	15	2.1%	8	1.5%	8	1.3%
	Physical Therapist Assistant	41	5.9%	45	8.6%	40	6.6%
	Radiologic Science	19	2.7%	22	4.2%	20	3.3%
	Respiratory Care	20	2.9%	21	4.0%	26	4.3%
<b>Career Associate's Total</b>		<b>699</b>	<b>10.6%</b>	<b>525</b>	<b>8.2%</b>	<b>602</b>	<b>9.8%</b>
<b>Bachelor's</b>							
	Accounting	65	2.4%	53	2.1%	48	1.9%
	Art	18	0.7%	3	0.1%	2	0.1%
	Biology	261	9.6%	236	9.2%	239	9.6%
	BS in Organizational Leadership	53	2.0%	40	1.6%	48	1.9%
	BSN-Nursing	67	2.5%	91	3.5%	111	4.5%
	Business Information Systems	80	3.0%	67	2.6%	2	0.1%
	Chemistry	33	1.2%	45	1.7%	30	1.2%
	Computer Information Systems	0	0.0%	2	0.1%	1	0.0%
	Computer Science	83	3.1%	74	2.9%	90	3.6%
	Criminal Justice	221	8.2%	188	7.3%	169	6.8%
	Early Childhood Education	175	6.5%	186	7.2%	165	6.6%
	English	29	1.1%	25	1.0%	19	0.8%
	Fire Services Administration	2	0.1%	1	0.0%	0	0.0%
	Forensic Science	120	4.4%	101	3.9%	87	3.5%
	Health and Physical Education	20	0.7%	9	0.3%	0	0.0%
	Health and Human Performance	465	17.2%	542	21.0%	512	20.6%
	History	17	0.6%	14	0.5%	14	0.6%
	Interdisciplinary Studies	6	0.2%	10	0.4%	11	0.4%
	Management	204	7.5%	204	7.9%	198	8.0%
	Management Information Systems	0	0.0%	0	0.0%	39	1.6%
	Marketing	87	3.2%	65	2.5%	49	2.0%
	Mass Communication	104	3.8%	83	3.2%	96	3.9%
	Mathematics	22	0.8%	21	0.8%	21	0.8%
	Middle Grades Education	49	1.8%	45	1.7%	41	1.6%
	Music	13	0.5%	7	0.3%	3	0.1%
	Music Education	23	0.8%	0	0.0%	0	0.0%
	Nursing	54	2.0%	37	1.4%	40	1.6%
	Political Science	43	1.6%	38	1.5%	42	1.7%
	Psychology	155	5.7%	145	5.6%	159	6.4%
	Science Education	2	0.1%	1	0.0%	0	0.0%
	Secondary Education	19	0.7%	13	0.5%	37	1.5%
	Social Work	83	3.1%	76	2.9%	74	3.0%
	Sociology	38	1.4%	36	1.4%	31	1.2%

## Fall 2017 - Fall 2019, Enrollment by Degree Type and Major

Degree Type	Major	Fall 2017	% Total	Fall 2018	% Total	Fall 2019	% Total
<b>Bachelor's</b>	Spanish	1	0.0%	0	0.0%	0	0.0%
	Special Education	5	0.2%	8	0.3%	3	0.1%
	Speech and Theatre	6	0.2%	0	0.0%	0	0.0%
	Supply Chain and Logistics Management	46	1.7%	36	1.4%	29	1.2%
	Technology Management	21	0.8%	17	0.7%	14	0.6%
	Visual and Performing Arts	19	0.7%	58	2.3%	60	2.4%
	Undecided/Undeclared	0	0.0%	0	0.0%	1	0.0%
<b>Bachelor's Total</b>		<b>2,709</b>	<b>41.0%</b>	<b>2,577</b>	<b>40.4%</b>	<b>2,485</b>	<b>40.6%</b>
<b>Master's</b>	Business Administration	73	22.2%	70	19.1%	65	19.1%
	Counselor Education	0	0.0%	0	0.0%	23	6.7%
	Criminal Justice	35	10.6%	45	12.3%	34	10.0%
	Early Childhood Education	25	7.6%	32	8.7%	27	7.9%
	Education Administration and Supervision	4	1.2%	17	4.6%	23	6.7%
	English Education	1	0.3%	0	0.0%	0	0.0%
	Mathematics Education	3	0.9%	0	0.0%	0	0.0%
	Middle Grades Education	12	3.6%	11	3.0%	5	1.5%
	Nursing	45	13.7%	56	15.3%	68	19.9%
	Public Administration	57	17.3%	40	10.9%	37	10.9%
	School Counseling	16	4.9%	33	9.0%	13	3.8%
	Science Education	0	0.0%	1	0.3%	0	0.0%
	Secondary Education	2	0.6%	3	0.8%	6	1.8%
	Social Work	40	12.2%	40	10.9%	30	8.8%
Special Education	16	4.9%	18	4.9%	10	2.9%	
<b>Master's Total</b>		<b>329</b>	<b>5.0%</b>	<b>366</b>	<b>5.7%</b>	<b>341</b>	<b>5.6%</b>
<b>Education Specialist</b>	Education Administration and Supervision	24	100.0%	4	100.0%	3	100.0%
<b>Education Specialist Total</b>		<b>24</b>	<b>0.4%</b>	<b>4</b>	<b>0.1%</b>	<b>3</b>	<b>0.0%</b>
<b>Grand Total</b>		<b>6,615</b>	<b>100.0%</b>	<b>6,371</b>	<b>100.0%</b>	<b>6,122</b>	<b>100.0%</b>

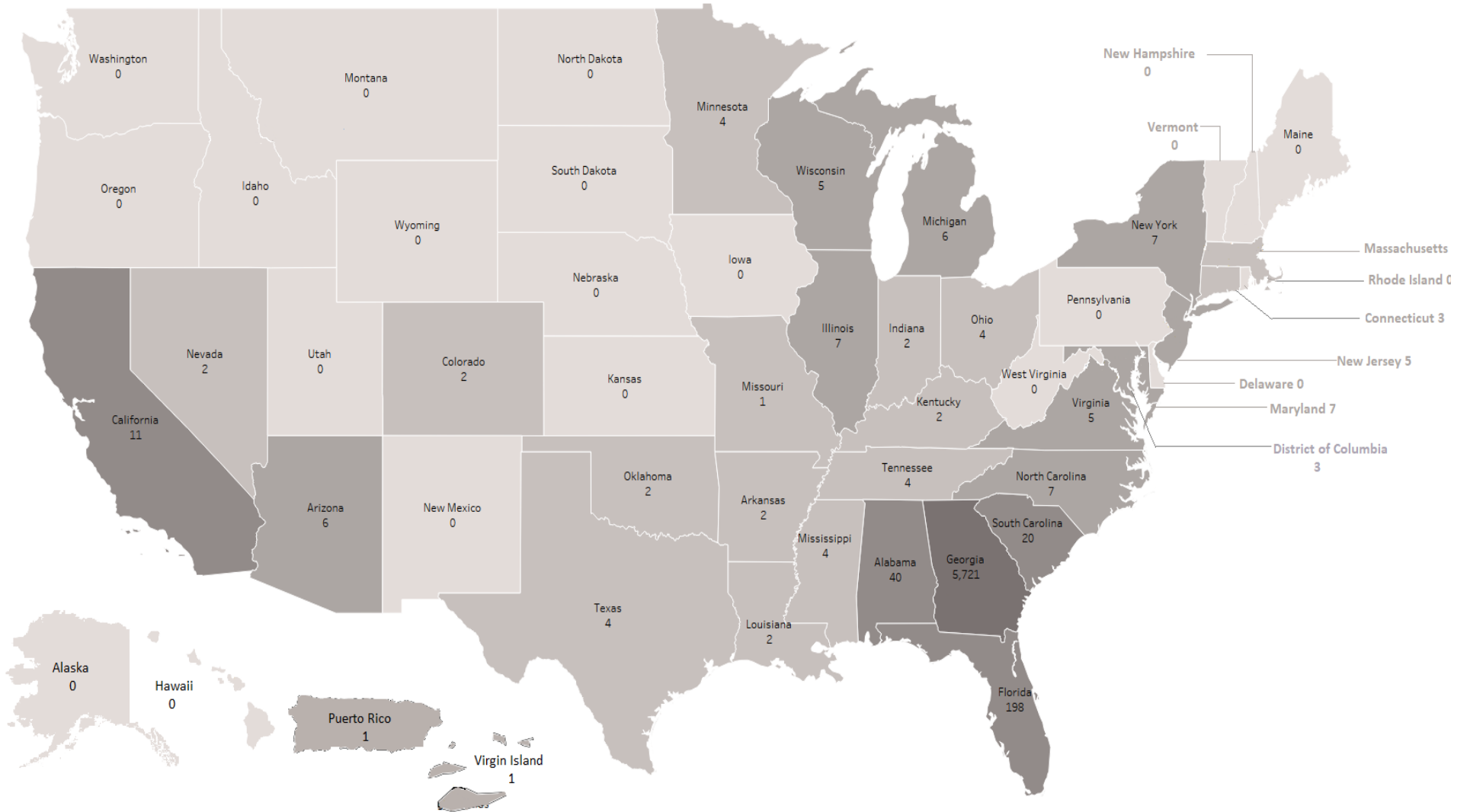
Note: 0s added for readability. Does not imply offering.

## Fall 2019, Enrollment by State Residency and Student Level

State	Undergraduate	% Undergraduate	Graduate	% Graduate	Total	% Total
Alabama	38	0.7%	2	0.6%	40	0.7%
Alaska	0	0.0%	0	0.0%	0	0.0%
Arizona	5	0.1%	1	0.3%	6	0.1%
Arkansas	2	0.0%	0	0.0%	2	0.0%
California	11	0.2%	0	0.0%	11	0.2%
Colorado	2	0.0%	0	0.0%	2	0.0%
Connecticut	3	0.1%	0	0.0%	3	0.0%
District of Columbia	3	0.1%	0	0.0%	3	0.0%
Delaware	0	0.0%	0	0.0%	0	0.0%
Florida	192	3.3%	6	1.7%	198	3.2%
Georgia	5,399	93.4%	322	93.6%	5,721	93.4%
Hawaii	0	0.0%	0	0.0%	0	0.0%
Idaho	0	0.0%	0	0.0%	0	0.0%
Illinois	4	0.1%	3	0.9%	7	0.1%
Indiana	2	0.0%	0	0.0%	2	0.0%
Iowa	0	0.0%	0	0.0%	0	0.0%
Kansas	0	0.0%	0	0.0%	0	0.0%
Kentucky	1	0.0%	1	0.3%	2	0.0%
Louisiana	2	0.0%	0	0.0%	2	0.0%
Maine	0	0.0%	0	0.0%	0	0.0%
Maryland	7	0.1%	0	0.0%	7	0.1%
Massachusetts	1	0.0%	0	0.0%	1	0.0%
Michigan	6	0.1%	0	0.0%	6	0.1%
Minnesota	4	0.1%	0	0.0%	4	0.1%
Mississippi	4	0.1%	0	0.0%	4	0.1%
Missouri	1	0.0%	0	0.0%	1	0.0%
Montana	0	0.0%	0	0.0%	0	0.0%
Nebraska	0	0.0%	0	0.0%	0	0.0%
Nevada	2	0.0%	0	0.0%	2	0.0%
New Hampshire	0	0.0%	0	0.0%	0	0.0%
New Jersey	6	0.1%	0	0.0%	6	0.1%
New Mexico	0	0.0%	0	0.0%	0	0.0%
New York	7	0.1%	0	0.0%	7	0.1%
North Carolina	5	0.1%	2	0.6%	7	0.1%
North Dakota	0	0.0%	0	0.0%	0	0.0%
Ohio	3	0.1%	1	0.3%	4	0.1%
Oklahoma	2	0.0%	0	0.0%	2	0.0%
Oregon	0	0.0%	0	0.0%	0	0.0%
Pennsylvania	0	0.0%	0	0.0%	0	0.0%
Puerto Rico	0	0.0%	1	0.3%	1	0.0%
Rhode Island	0	0.0%	0	0.0%	0	0.0%
South Carolina	19	0.3%	1	0.3%	20	0.3%
South Dakota	0	0.0%	0	0.0%	0	0.0%
Tennessee	4	0.1%	0	0.0%	4	0.1%
Texas	4	0.1%	0	0.0%	4	0.1%
Utah	0	0.0%	0	0.0%	0	0.0%
Vermont	0	0.0%	0	0.0%	0	0.0%
Virginia	5	0.1%	0	0.0%	5	0.1%
Virgin Island	1	0.0%	0	0.0%	1	0.0%
Washington	0	0.0%	0	0.0%	0	0.0%
West Virginia	0	0.0%	0	0.0%	0	0.0%
Wisconsin	5	0.1%	0	0.0%	5	0.1%
Wyoming	0	0.0%	0	0.0%	0	0.0%
Unknown	28	0.5%	4	1.2%	32	0.5%
<b>Grand Total</b>	<b>5,778</b>	<b>100.0%</b>	<b>344</b>	<b>100.0%</b>	<b>6,122</b>	<b>100.0%</b>

Fall 2019, Enrollment by State Residency

Student Count ■ 0 ■ 1-4 ■ 5-9 ■ 10-4,499 ■ 5,000+



## Fall 2019, Enrollment by Georgia County Residency and Student Level

County	Undergraduate	Graduate	Total
Appling	17	0	17
Atkinson	4	1	5
Bacon	3	1	4
Baker	11	3	14
Baldwin	36	0	36
Banks	1	0	1
Barrow	3	0	3
Bartow	4	0	4
Ben Hill	24	2	26
Berrien	4	0	4
Bibb	121	5	126
Bleckley	4	0	4
Brantley	1	0	1
Brooks	5	0	5
Bryan	9	1	10
Bulloch	10	0	10
Burke	8	0	8
Butts	16	0	16
Calhoun	38	3	41
Camden	9	0	9
Carroll	20	1	21
Catoosa	2	0	2
Chatham	101	4	105
Chattahoochee	4	0	4
Chattooga	1	0	1
Cherokee	13	1	14
Clarke	50	3	53
Clay	2	1	3
Clayton	200	5	205
Clinch	2	0	2
Cobb	159	10	169
Coffee	13	5	18
Colquitt	50	12	62
Columbia	17	0	17
Cook	14	3	17
Coweta	19	1	20
Crawford	6	0	6
Crisp	96	4	100
Dawson	3	0	3
Decatur	35	4	39
Dekalb	416	9	425
Dodge	6	1	7
Dooly	19	0	19
Dougherty	884	91	975
Douglas	84	4	88
Early	30	4	34
Effingham	3	1	4
Elbert	2	0	2
Emanuel	5	0	5

County	Undergraduate	Graduate	Total
Fayette	30	0	30
Floyd	4	0	4
Forsyth	7	2	9
Fulton	416	15	431
Glascocock	0	1	1
Glynn	19	1	20
Gordon	1	0	1
Grady	40	4	44
Greene	6	0	6
Gwinnett	189	14	203
Habersham	3	0	3
Hall	4	0	4
Hancock	14	0	14
Harris	9	0	9
Hart	2	0	2
Henry	209	3	212
Houston	64	3	67
Irwin	7	1	8
Jackson	8	0	8
Jasper	4	0	4
Jeff Davis	6	0	6
Jefferson	9	1	10
Jenkins	5	0	5
Johnson	5	0	5
Jones	7	1	8
Lamar	12	1	13
Lanier	2	0	2
Laurens	34	1	35
Lee	295	17	312
Liberty	36	0	36
Lincoln	1	0	1
Long	2	0	2
Lowndes	27	5	32
Macon	21	1	22
Madison	4	0	4
Marion	5	0	5
Mcduffie	15	0	15
Mcintosh	1	0	1
Meriwether	12	1	13
Miller	12	0	12
Mitchell	115	8	123
Monroe	13	0	13
Montgomery	2	0	2
Morgan	3	0	3
Murray	1	1	2
Muscogee	141	7	148
Newton	87	1	88
Oconee	3	0	3
Oglethorpe	2	0	2

## Fall 2019, Enrollment by Georgia County Residency and Student Level

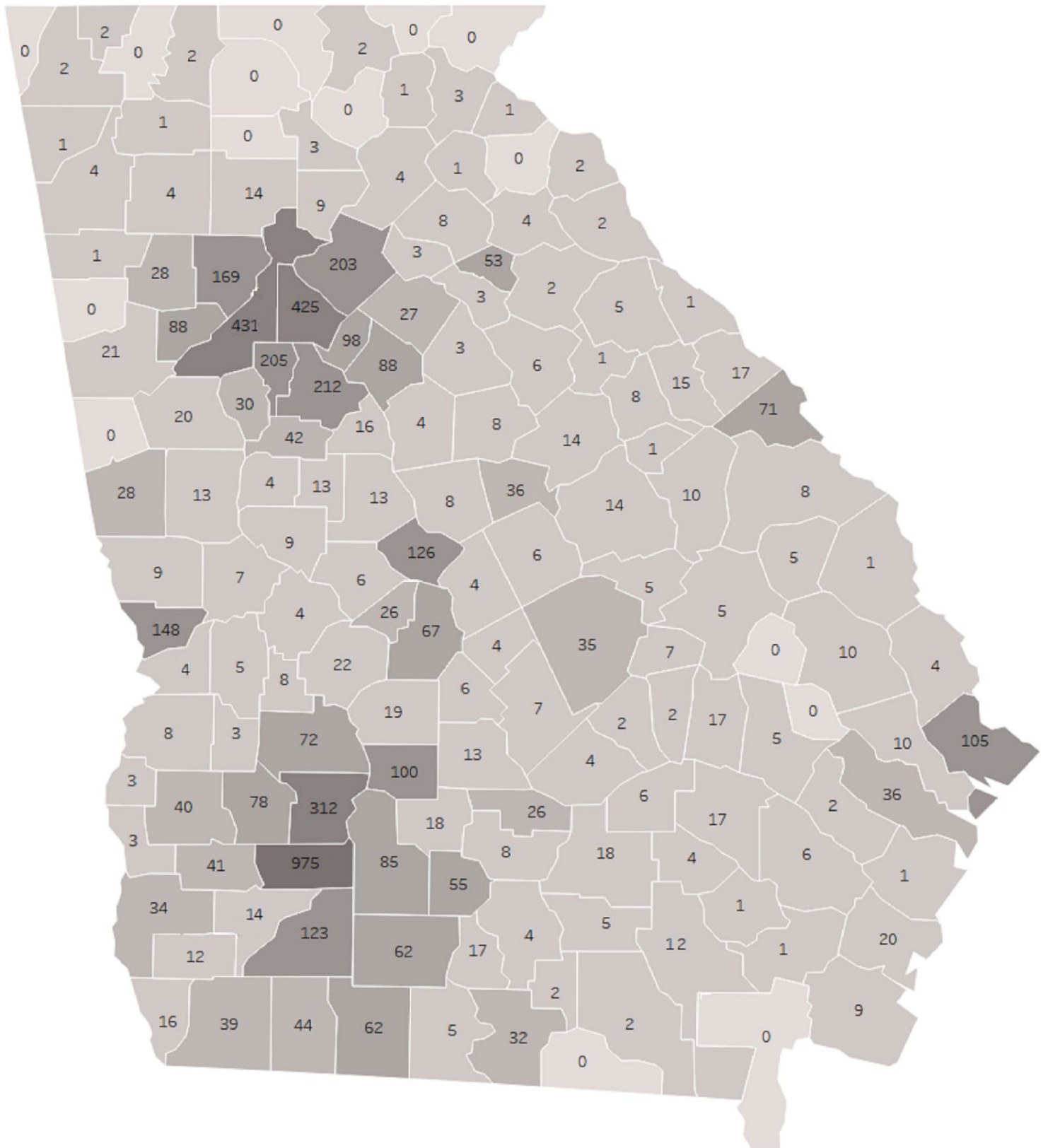
County	Undergraduate	Graduate	Total
Paulding	28	0	28
Peach	24	2	26
Pierce	0	1	1
Pike	4	0	4
Polk	1	0	1
Pulaski	6	0	6
Putnam	8	0	8
Quitman	3	0	3
Randolph	39	1	40
Richmond	70	1	71
Rockdale	98	0	98
Schley	7	1	8
Screven	1	0	1
Seminole	14	2	16
Spalding	42	0	42
Stephens	1	0	1
Stewart	8	0	8
Sumter	69	3	72
Talbot	7	0	7
Taliaferro	1	0	1
Tattnall	4	1	5
Taylor	4	0	4
Telfair	4	0	4
Terrell	69	9	78
Thomas	57	5	62
Tift	47	8	55

County	Undergraduate	Graduate	Total
Toombs	15	2	17
Treutlen	7	0	7
Troup	28	0	28
Turner	17	1	18
Twiggs	4	0	4
Union	2	0	2
Upson	9	0	9
Walker	2	0	2
Walton	27	0	27
Ware	9	3	12
Warren	8	0	8
Washington	13	1	14
Wayne	6	0	6
Webster	3	0	3
Wheeler	2	0	2
White	1	0	1
Wilcox	13	0	13
White	1	0	1
Wilcox	13	0	13
Wilcox	13	0	13
Wilkes	5	0	5
Wilkinson	6	0	6
Worth	78	7	85
Unknown	30	5	35
<b>Grand Total</b>	<b>5,399</b>	<b>322</b>	<b>5,721</b>



# Fall 2019, Enrollment by Georgia County Residency

Student Count 0 1-24 25-49 50-99 100-249 250-799 800+



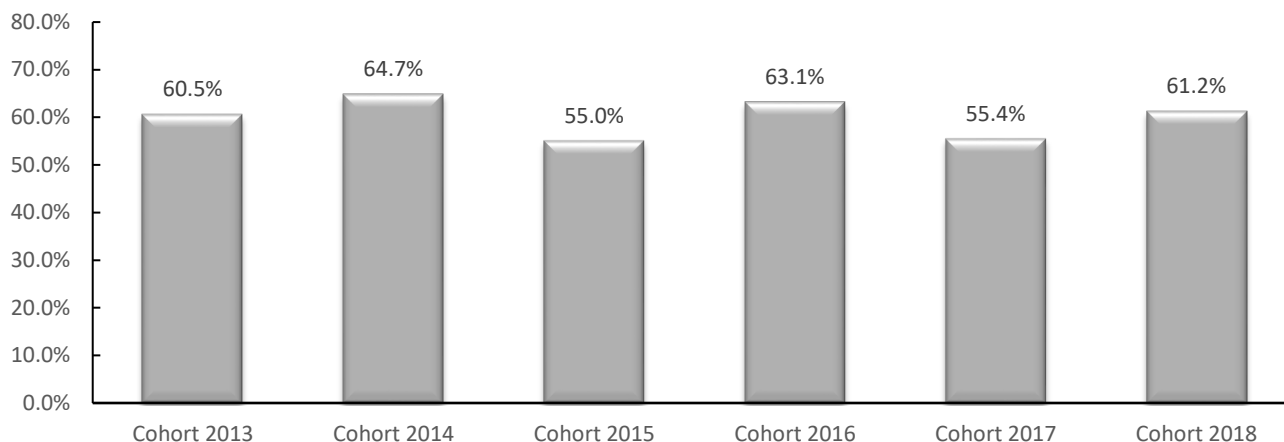
## Fall 2019, Enrolled Foreign Students by Country of Citizenship and Student Level

Country of Citizenship	Undergraduate	% Undergraduate	Graduate	% Graduate	Total	% Total
Australia	1	2.6%	0	0.0%	1	2.2%
Bahamas (The)	1	2.6%	0	0.0%	1	2.2%
Botswana	1	2.6%	1	14.3%	2	4.3%
Brazil	2	5.1%	0	0.0%	2	4.3%
Cameroon	1	2.6%	0	0.0%	1	2.2%
Canada	3	7.7%	0	0.0%	3	6.5%
Chile	1	2.6%	0	0.0%	1	2.2%
Colombia	1	2.6%	0	0.0%	1	2.2%
Dominica	2	5.1%	0	0.0%	2	4.3%
Dominican Republic	1	2.6%	1	14.3%	2	4.3%
Ecuador	1	2.6%	0	0.0%	1	2.2%
Egypt	0	0.0%	1	14.3%	1	2.2%
Germany	2	5.1%	0	0.0%	2	4.3%
Guatemala	1	2.6%	0	0.0%	1	2.2%
India	6	15.4%	0	0.0%	6	13.0%
Jamaica	2	5.1%	0	0.0%	2	4.3%
Kiribati	2	5.1%	0	0.0%	2	4.3%
Korea, Republic of Korea	1	2.6%	1	14.3%	2	4.3%
Mexico	2	5.1%	0	0.0%	2	4.3%
Namibia	0	0.0%	1	14.3%	1	2.2%
Niger	1	2.6%	0	0.0%	1	2.2%
Nigeria	1	2.6%	2	28.6%	3	6.5%
Spain	1	2.6%	0	0.0%	1	2.2%
Thailand	1	2.6%	0	0.0%	1	2.2%
United Kingdom	1	2.6%	0	0.0%	1	2.2%
Venezuela	2	5.1%	0	0.0%	2	4.3%
Zambia	1	2.6%	0	0.0%	1	2.2%
<b>Total</b>	<b>39</b>	<b>100.0%</b>	<b>7</b>	<b>100.0%</b>	<b>46</b>	<b>100.0%</b>

### Fall Retention Rates of First-Time, Full-Time Freshmen

Year	Cohort		1-Year	Retained 2-Years	3-Years
2013	1,416	N %	856 60.5%	600 42.4%	494 34.9%
2014	1,213	N %	785 64.7%	529 43.6%	430 35.4%
2015	1,193	N %	656 55.0%	447 37.5%	387 32.4%
2016	791	N %	499 63.1%	351 44.4%	296 37.4%
2017	1,378	N %	763 55.4%	512 37.2%	
2018	1,517	N %	929 61.2%		

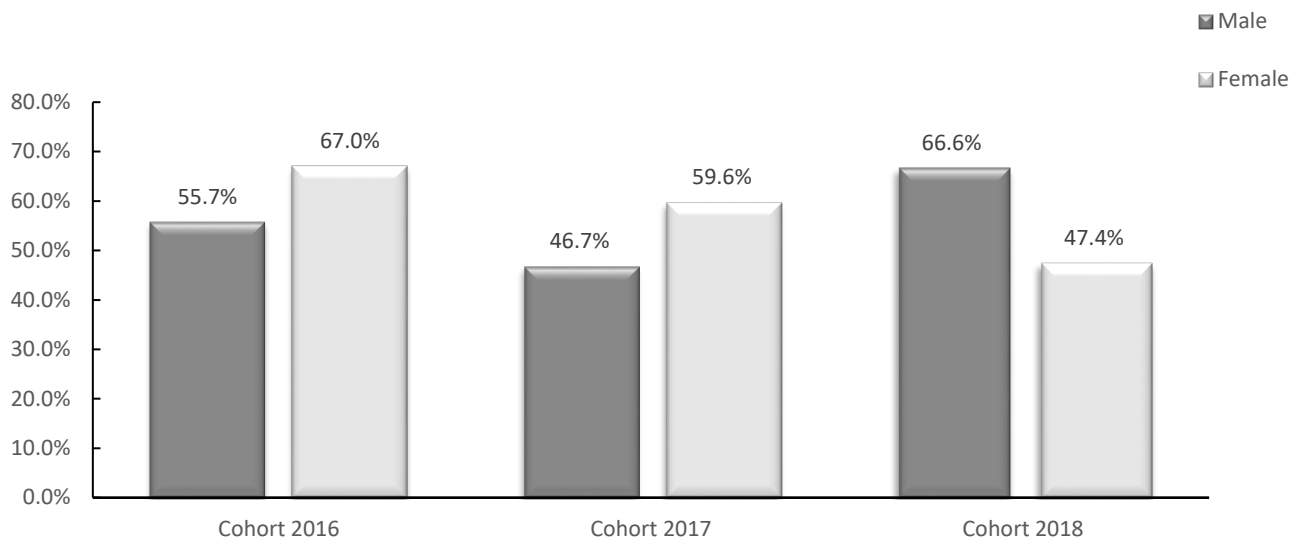
Fall One-Year Retention Rate of First-Time, Full-Time Freshmen



## Fall Retention Rates of First-Time, Full-Time Freshmen by Gender and Race/Ethnicity

Gender and Race/Ethnicity	Fall 2016			Fall 2017			Fall 2018		
	Cohort	Retained	%	Cohort	Retained	%	Cohort	Retained	%
<b>Female</b>									
American Indian or Alaska Native	4	2	50.0%	2	2	100.0%	2	2	0.0%
Asian	1	1	100.0%	1	1	100.0%	1	0	0.0%
Black or African American	429	296	69.0%	823	503	61.1%	876	589	67.2%
Hispanic or Latino	10	7	70.0%	20	8	40.0%	113	72	63.7%
White	62	34	54.8%	29	15	51.7%	18	8	44.4%
Two or More Races	8	6	75.0%	15	9	60.0%	22	14	63.6%
Unknown	4	1	25.0%	36	14	38.9%	61	43	70.5%
<b>Female Total</b>	<b>518</b>	<b>347</b>	<b>67.0%</b>	<b>926</b>	<b>552</b>	<b>59.6%</b>	<b>1,093</b>	<b>728</b>	<b>66.6%</b>
<b>Male</b>									
American Indian or Alaska Native	1	0	0.0%	1	0	0.0%	0	0	0.0%
Asian	4	2	50.0%	3	3	100.0%	1	0	0.0%
Black or African American	216	118	54.6%	374	171	45.7%	352	168	47.7%
Hispanic or Latino	7	5	71.4%	10	5	50.0%	26	12	46.2%
White	39	22	56.4%	15	6	40.0%	16	9	56.3%
Two or More Races	5	4	80.0%	9	4	44.4%	3	2	66.7%
Unknown	1	1	100.0%	40	22	55.0%	26	10	38.5%
<b>Male Total</b>	<b>273</b>	<b>152</b>	<b>55.7%</b>	<b>452</b>	<b>211</b>	<b>46.7%</b>	<b>424</b>	<b>201</b>	<b>47.4%</b>
<b>Grand Total</b>	<b>791</b>	<b>499</b>	<b>63.1%</b>	<b>1,378</b>	<b>763</b>	<b>55.4%</b>	<b>1,517</b>	<b>929</b>	<b>61.2%</b>

Fall Retention Rates of First-Time, Full-Time Freshmen by Gender



## Fall Retention Rates of First-Time, Full-Time Freshman by Degree and Program

Degree and Program	Fall 2016 Cohort			Fall 2017 Cohort			Fall 2018 Cohort		
	Cohort	Number Retained	1-year Retention Rate	Cohort	Number Retained	1-year Retention Rate	Cohort	Number Retained	1-year Retention Rate
<b>Certificate of Less than One Year</b>									
Addiction Counseling	0			0			0		
Computed Tomography	0			0			0		
Emergency Medical Technician	0			2	2	100.0%	0		
Histology	0			0			0		
Instructional Technology	0			0			0		
Medical Coding	0			0			0		
Phlebotomy Technician	0			0			0		
<b>Certificate of Less than One Year Total</b>				<b>2</b>	<b>2</b>	<b>100.0%</b>			
<b>One-Year Certificate</b>									
Computer Technology	0			0			0		
Emergency Medical Service	0			1	1	100.0%	0		
<b>One-Year Certificate Total</b>	<b>0</b>			<b>1</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>		
<b>Associate of Arts in Core Curriculum</b>									
Art	10	3	30.0%	7	3	42.9%	4	2	50.0%
Communication	6	3	50.0%	6	3	50.0%	3	1	33.3%
Dance	3	2	66.7%	2	1	50.0%	1	0	0.0%
English	3	3	100.0%	2	1	50.0%	6	3	50.0%
History	3	1	33.3%	1	1	100.0%	5	0	0.0%
Journalism/Mass Communication	2	1	50.0%	7	3	42.9%	16	11	68.8%
Liberal Arts	1	0	0.0%	27	13	48.1%	11	5	45.5%
Music	1	1	100.0%	9	4	44.4%	11	6	54.5%
Speech Communication	1	1	100.0%	0			6	1	16.7%
Theatre	3	1	33.3%	2	1	50.0%	2	0	0.0%
Undecided - Non-Science	17	9	52.9%	0			0		
<b>Associate of Arts in Core Curriculum Total</b>	<b>50</b>	<b>25</b>	<b>50.0%</b>	<b>63</b>	<b>30</b>	<b>47.6%</b>	<b>65</b>	<b>29</b>	<b>44.6%</b>
<b>Associate of Science in Core Curriculum</b>									
Biological Sciences	24	17	70.8%	62	37	59.7%	73	47	64.4%
Business Administration	30	20	66.7%	44	23	52.3%	106	52	49.1%
Business Education	0			1	0	0.0%	4	1	25.0%
Chemistry	3	1	33.3%	6	4	66.7%	10	7	70.0%
Computer Information Systems	7	5	71.4%	4	1	25.0%	2	1	50.0%
Computer Information Technology	5	1	20.0%	0			3	3	100.0%
Computer Science	8	5	62.5%	17	12	70.6%	23	14	60.9%
Criminal Justice	18	5	27.8%	35	21	60.0%	89	55	61.8%
Engineering Technology	1	0	0.0%	0			0		
Forensic Science	0			7	3	42.9%	18	13	72.2%
General Studies	13	5	38.5%	197	81	41.1%	146	81	55.5%
Health Science	143	83	58.0%	269	140	52.0%	411	276	67.2%
Mathematics	5	2	40.0%	3	0	0.0%	6	5	83.3%
Political Science	3	2	66.7%	2	0	0.0%	16	11	68.8%
Pre-Engineering	4	2	50.0%	2	0	0.0%	0		
Psychology	14	5	35.7%	26	15	57.7%	56	31	55.4%
Social Work	0			6	2	33.3%	2	2	100.0%
Sociology	4	2	50.0%	11	8	72.7%	18	12	66.7%
Teacher Education- Early Childhood	12	7	58.3%	18	10	55.6%	48	30	62.5%
Teacher Education- Health and Physical Education	4	1	25.0%	6	1	16.7%	2	0	0.0%
Teacher Education- Middle Grades	1	0	0.0%	1	1	100.0%	8	7	87.5%
Teacher Education- Special Education	1	0	0.0%	0			1	1	100.0%
<b>Associate of Science in Core Curriculum Total</b>	<b>300</b>	<b>163</b>	<b>54.3%</b>	<b>717</b>	<b>359</b>	<b>50.1%</b>	<b>1,042</b>	<b>649</b>	<b>62.3%</b>
<b>Career Associate's</b>									
<b>Associate of Applied Science</b>									
Histologic Technician	0			0			0		
Paralegal Studies	1	1	100.0%	1	1	100.0%	2	2	100.0%
<b>Associate of Applied Science Total</b>	<b>1</b>	<b>1</b>	<b>100.0%</b>	<b>1</b>	<b>1</b>	<b>100.0%</b>	<b>2</b>	<b>2</b>	<b>100.0%</b>

**Fall Retention Rates of First-Time, Full-Time Freshman by Degree and Program**

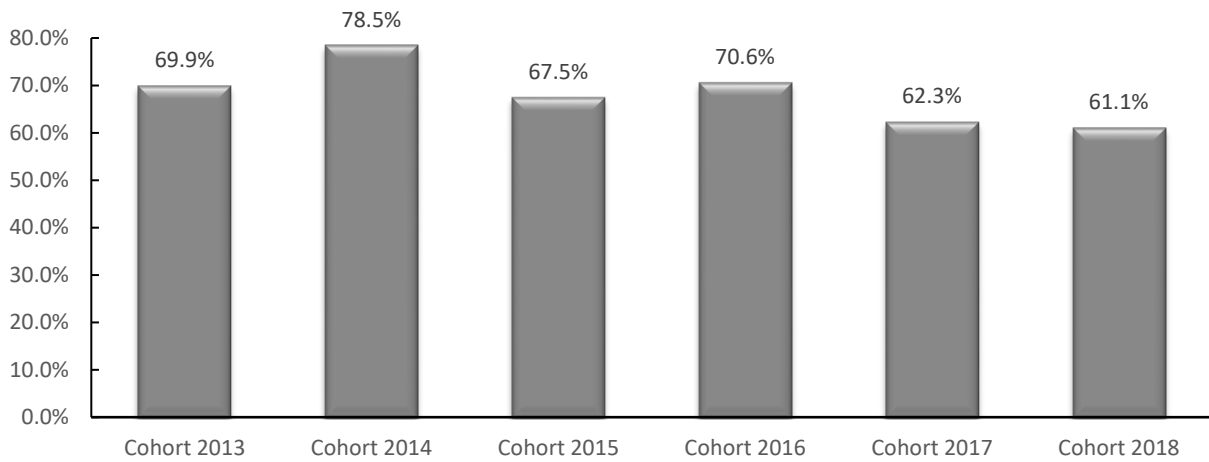
Degree and Program	Fall 2016 Cohort			Fall 2017 Cohort			Fall 2018 Cohort		
	Cohort	Number Retained	1-year Retention Rate	Cohort	Number Retained	1-year Retention Rate	Cohort	Number Retained	1-year Retention Rate
<b>Associate of Science</b>									
Dental Hygiene	0			0			1	1	100.0%
Diagnostic Medical Sonography	0			0			1		0.0%
Emergency Medical Services	0			0			0		
Health Information Technology	1		0.0%	0			0		
Medical Laboratory Technology	0			0			0		
Nursing	2	2	100.0%	0			0		
Occupational Therapy Assistant	0			0			0		
Physical Therapist Assistant	1	0	0.0%	0			0		
Radiologic Science	0			0			0		
Respiratory Therapy	0			0			0		
<b>Associate of Science Total</b>	<b>4</b>	<b>2</b>	<b>50.0%</b>				<b>2</b>	<b>1</b>	<b>50.0%</b>
<b>Career Associate's Total</b>	<b>5</b>	<b>3</b>	<b>60.0%</b>	<b>1</b>	<b>1</b>	<b>100.0%</b>	<b>4</b>	<b>3</b>	<b>75.0%</b>
<b>Bachelor's</b>									
<b>Bachelor of Arts</b>									
Art	2	2	100.0%	0			0		
English	6	4	66.7%	6	5	83.3%	3	3	100.0%
History	2	1	50.0%	3	1	33.3%	4	2	50.0%
Mass Communication	19	14	73.7%	29	21	72.4%	7	6	85.7%
Music	4	3	75.0%	1	1	100.0%	0		
Political Science	8	6	75.0%	6	4	66.7%	8	2	25.0%
Psychology	31	22	71.0%	28	15	53.6%	22	13	59.1%
Sociology	2	2	100.0%	11	4	36.4%	3	2	66.7%
Speech and Theatre	1	1	100.0%	0			0		
Visual and Performing Arts	0			14	8	57.1%	9	4	44.4%
<b>Bachelor of Arts Total</b>	<b>75</b>	<b>55</b>	<b>73.3%</b>	<b>98</b>	<b>59</b>	<b>60.2%</b>	<b>56</b>	<b>32</b>	<b>57.1%</b>
<b>Bachelor of Science</b>									
Accounting	5	3	60.0%	18	8	44.4%	6	3	50.0%
Biology	53	39	73.6%	65	49	75.4%	43	30	69.8%
Business Information System	18	11	61.1%	11	5	45.5%	12	3	25.0%
Chemistry	10	7	70.0%	5	5	100.0%	11	6	54.5%
Childhood Education	15	13	86.7%	20	13	65.0%	19	14	73.7%
Computer Science	25	11	44.0%	28	14	50.0%	25	19	76.0%
Criminal Justice	22	17	77.3%	41	21	51.2%	25	11	44.0%
Forensic Science	24	19	79.2%	31	25	80.6%	25	13	52.0%
Health and Human Performance	38	25	65.8%	160	103	64.4%	132	90	68.2%
Health and Physical Education (Teaching)	7	4	57.1%	0			0		
Management	25	18	72.0%	40	23	57.5%	24	9	37.5%
Marketing	17	12	70.6%	17	7	41.2%	6	3	50.0%
Mathematics	5	3	60.0%	4	2	50.0%	4	2	50.0%
Middle Grades Education	5	3	60.0%	13	10	76.9%	4	3	75.0%
Nursing, RN to BSN	1	1	100.0%	0			1	1	100.0%
Nursing	0			0			0		
Organizational Leadership	1	1	100.0%	1	1	100.0%	0		
Pre-Nursing	77	59	76.6%	0			0		
Secondary Education	0			14	8	57.1%	3	3	100.0%
Special Education	3	0	0.0%	0			0		
Supply Chain and Logistics Management	3	2	66.7%	2	2	100.0%	2	1	50.0%
<b>Bachelor of Science Total</b>	<b>354</b>	<b>248</b>	<b>70.1%</b>	<b>470</b>	<b>296</b>	<b>63.0%</b>	<b>342</b>	<b>211</b>	<b>61.7%</b>
<b>Bachelor's</b>									
Bachelor in Music Education	2	2	100.0%	0			0		
Bachelor of Applied Science in Technology Management	1	1	100.0%	4	3	75.0%	0		
Bachelor of Social Work	4	2	50.0%	22	12	54.5%	8	5	62.5%
Bachelor of Interdisciplinary Studies	0			0			0		
<b>Bachelor's Total</b>	<b>436</b>	<b>308</b>	<b>70.6%</b>	<b>594</b>	<b>370</b>	<b>62.3%</b>	<b>406</b>	<b>248</b>	<b>61.1%</b>
<b>Total</b>	<b>791</b>	<b>499</b>	<b>63.1%</b>	<b>1,378</b>	<b>763</b>	<b>55.4%</b>	<b>1,517</b>	<b>929</b>	<b>61.2%</b>

Note: The cohort size is defined as first-time, full-time, degree-seeking students who entered ASU in the fall semester or the previous summer semester and is full-time in the fall. First-time students are those students who have not attended any postsecondary institution prior attending ASU. Full-time students are undergraduates who enrolled in twelve or more credit hours. Students' degree and program listed above were declared at their matriculation term. Blank Retention Rate means there were not any student in the cohort for that particular program.

### Retention Rates of Bachelor's Degree Seeking First-Time, Full-Time Freshmen

Year	Cohort	N	Retained		
			1-Year	2-Years	3-Years
2013	508	N	355	284	251
		%	69.9%	55.9%	49.4%
2014	428	N	336	260	221
		%	78.5%	60.7%	51.6%
2015	477	N	322	235	209
		%	67.5%	49.3%	43.8%
2016	436	N	308	235	200
		%	70.6%	53.9%	45.9%
2017	594	N	370	263	
		%	62.3%	44.3%	
2018	406	N	248		
		%	61.1%		

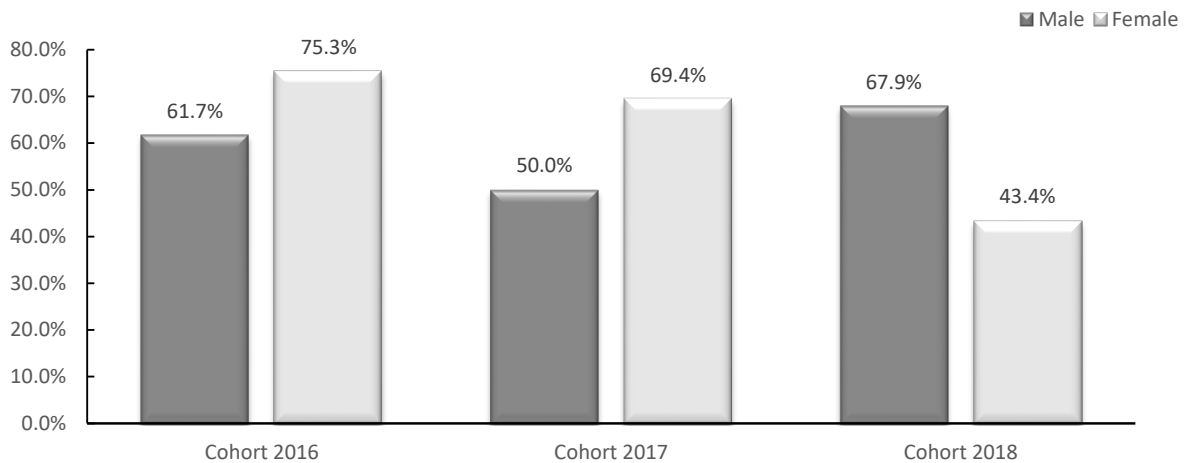
**One-Year Retention Rates of Bachelor's Degree Seeking First-Time, Full-Time Freshmen**



## Retention Rates of Bachelor's Degree Seeking First-Time, Full-Time Freshmen by Gender and Race/Ethnicity

Gender and Race/Ethnicity	Fall 2016			Fall 2017			Fall 2018		
	Cohort	Retained	%	Cohort	Retained	%	Cohort	Retained	%
<b>Female</b>									
American Indian or Alaska Native	2		0.0%	0	0	0.0%	0	0	0.0%
Asian	0	0	0.0%	1	1	100.0%	1	0	0.0%
Black or African American	268	206	76.9%	341	243	71.3%	226	156	69.0%
Hispanic or Latino	7	5	71.4%	11	6	54.5%	34	23	67.6%
White	2	1	50.0%	7	4	57.1%	5	1	20.0%
Two or More Races	4	3	75.0%	6	3	50.0%	14	8	57.1%
Unknown	4	1	25.0%	10	4	40.0%	13	11	84.6%
<b>Female Total</b>	<b>287</b>	<b>216</b>	<b>75.3%</b>	<b>376</b>	<b>261</b>	<b>69.4%</b>	<b>293</b>	<b>199</b>	<b>67.9%</b>
<b>Male</b>									
American Indian or Alaska Native	1	0	0.0%	0	0	0.0%	0	0	0.0%
Asian	1	1	100.0%	1	1	100.0%	0	0	0.0%
Black or African American	131	79	60.3%	178	88	49.4%	90	39	43.3%
Hispanic or Latino	5	4	80.0%	7	3	42.9%	10	6	60.0%
White	7	4	57.1%	7	3	42.9%	5	2	40.0%
Two or More Races	3	3	100.0%	7	3	42.9%	2	1	50.0%
Unknown	1	1	100.0%	18	11	61.1%	6	1	16.7%
<b>Male Total</b>	<b>149</b>	<b>92</b>	<b>61.7%</b>	<b>218</b>	<b>109</b>	<b>50.0%</b>	<b>113</b>	<b>49</b>	<b>43.4%</b>
<b>Grand Total</b>	<b>436</b>	<b>308</b>	<b>70.6%</b>	<b>594</b>	<b>370</b>	<b>62.3%</b>	<b>406</b>	<b>248</b>	<b>61.1%</b>

Retention Rates of Bachelor's Degree Seeking First-Time, Full-Time Freshmen by Gender







**Academic Information**

## Fall Semester Credit Hours Generated by College / Department

College and Department	Fall 2017						Fall 2018						Fall 2019					
	Dev. Hrs.	Lower Hrs.	Upper Hrs.	Grad Hrs.	Total	% Total	Dev. Hrs.	Lower Hrs.	Upper Hrs.	Grad Hrs.	Total	% Total	Dev. Hrs.	Lower Hrs.	Upper Hrs.	Grad Hrs.	Total	% Total
<b>College of Arts and Sciences</b>																		
Biological Sciences	0	7,741	646	0	8,387	10.8%	0	6,798	836	0	7,634	9.9%	0	6,879	961	0	7,840	10.8%
Chemistry and Forensic Science	0	4,120	545	12	4,677	6.0%	0	3,415	565	3	3,983	5.2%	0	3,293	553	3	3,849	5.3%
English, Modern Languages, and Mass Communications	538	11,481	616	9	12,644	16.3%	368	12,379	689	0	13,436	17.5%	341	9,869	639	0	10,849	14.9%
History, Political Science, and Interdisciplinary Studies	0	7,276	784	0	8,060	10.4%	0	7,088	667	0	7,755	10.1%	0	8,029	614	0	8,643	11.9%
Math and Computer Science	1,853	7,832	526	9	10,220	13.1%	1,480	7,335	489	15	9,319	12.1%	1,030	6,784	752	18	8,584	11.8%
Sociology and Psychology	0	3,729	1,065	0	4,794	6.2%	0	4,706	978	0	5,684	7.4%	0	4,516	1,296	0	5,812	8.0%
Visual and Performing Arts	0	2,570	416	0	2,986	3.8%	0	2,972	421	0	3,393	4.4%	0	3,541	292	0	3,833	5.3%
<b>Total</b>	<b>2,391</b>	<b>44,749</b>	<b>4,598</b>	<b>30</b>	<b>51,768</b>	<b>66.6%</b>	<b>1,848</b>	<b>44,693</b>	<b>4,645</b>	<b>18</b>	<b>51,204</b>	<b>66.7%</b>	<b>1,371</b>	<b>42,911</b>	<b>5,107</b>	<b>21</b>	<b>49,410</b>	<b>67.8%</b>
<b>College of Professional Studies</b>																		
Accounting, Management Information Systems, Marketing	0	933	660	189	1,782	2.3%	0	1,041	600	273	1,914	2.5%	0	879	606	186	1,671	2.3%
Business Administration	0	2,196	2,333	330	4,859	6.3%	0	2,213	2,127	267	4,607	6.0%	0	1,732	1,619	279	3,630	5.0%
Counseling and Educational Leadership	0	0	0	339	339	0.4%	0	0	48	501	549	0.7%	0	0	63	520	583	0.8%
Criminal Justice	0	789	978	237	2,004	2.6%	0	993	888	309	2,190	2.9%	0	1,017	774	237	2,028	2.8%
Military Science	0	53	60	0	113	0.1%	0	43	36	0	79	0.1%	0	33	48	0	81	0.1%
Public Administration	0	0	0	420	420	0.5%	0	0	0	291	291	0.4%	0	0	0	306	306	0.4%
Social Work	0	150	348	403	901	1.2%	0	132	408	453	993	1.3%	0	144	540	326	1,010	1.4%
Teacher Education	0	462	991	384	1,837	2.4%	0	546	1,048	351	1,945	2.5%	0	384	1,003	270	1,657	2.3%
<b>Total</b>	<b>0</b>	<b>4,583</b>	<b>5,370</b>	<b>2,302</b>	<b>12,255</b>	<b>15.8%</b>	<b>0</b>	<b>4,968</b>	<b>5,155</b>	<b>2,445</b>	<b>12,568</b>	<b>16.4%</b>	<b>0</b>	<b>4,189</b>	<b>4,653</b>	<b>2,124</b>	<b>10,966</b>	<b>15.1%</b>
<b>Darton College of Health Professions</b>																		
Health and Human Performance	0	2,543	1,049	0	3,592	4.6%	0	2,221	1,157	0	3,378	4.4%	0	2,226	1,314	0	3,540	4.9%
Health Sciences	0	3,826	0	0	3,826	4.9%	0	3,619	0	0	3,619	4.7%	0	3,013	0	0	3,013	4.1%
Nursing	0	3,882	835	392	5,109	6.6%	0	3,044	900	436	4,380	5.7%	0	3,027	1,066	517	4,610	6.3%
<b>Total</b>	<b>0</b>	<b>10,251</b>	<b>1,884</b>	<b>392</b>	<b>12,527</b>	<b>16.1%</b>	<b>0</b>	<b>8,884</b>	<b>2,057</b>	<b>436</b>	<b>11,377</b>	<b>14.8%</b>	<b>0</b>	<b>8,266</b>	<b>2,380</b>	<b>517</b>	<b>11,163</b>	<b>15.3%</b>
<b>First-year Experience Course</b>																		
First-year Experience ASU 1101	0	1,181	0	0	1,181	1.5%	0	1,576	0	0	1,576	2.1%	0	1,290	0	0	1,290	1.8%
<b>Total</b>	<b>0</b>	<b>1,181</b>	<b>0</b>	<b>0</b>	<b>1,181</b>	<b>1.5%</b>	<b>0</b>	<b>1,576</b>	<b>0</b>	<b>0</b>	<b>1,576</b>	<b>2.1%</b>	<b>0</b>	<b>1,290</b>	<b>0</b>	<b>0</b>	<b>1,290</b>	<b>1.8%</b>
<b>GRAND TOTALS</b>	<b>2,391</b>	<b>60,764</b>	<b>11,852</b>	<b>2,724</b>	<b>77,731</b>	<b>100.0%</b>	<b>1,848</b>	<b>60,121</b>	<b>11,857</b>	<b>2,899</b>	<b>76,725</b>	<b>100.0%</b>	<b>1,371</b>	<b>56,656</b>	<b>12,140</b>	<b>2,662</b>	<b>72,829</b>	<b>100.0%</b>

Note: Credit hours are calculated by multiplying the course credit with the total number of students enrolled in the course. Developmental hours are generated by course numbers below 1000, lower level hours are generated by course numbers from 1000 to 2000, upper level hours are generated by course numbers from 3000 to 4000, and graduate level hours are generated by course numbers 5000 and higher.

## 2017-2019, Albany State University Libraries History

	FY 2017	FY 2018	FY 2019	FY 2020
<b>Holdings</b>				
Books/Bound Periodicals	308,546	308,652	309,069	309,277
Government Documents	73	79	79	79
Periodicals/Newspapers	201	98	68	130
Sound Recordings	259	259	259	259
Film & Video Titles	772	772	772	772
Microfilms	803,486	803,681	653	653
<b>Circulation</b>				
Books	11,561	6,344	4,967	2,809
eBook Downloads	Not available	3,947	9,107	7,239
Reserve Transactions	5,548	1,159	1,605	233
GIL Express Provided to Other Libraries	452	180	110	87
GIL Express Received from Other Libraries	188	20	79	64
<b>Interlibrary Loans</b>				
Borrowed	81	730	130	56
Loaned	661	1,313	227	149
<b>Staffing</b>				
Professional	6	5	6	6
Support	5	5	5	5
Student	13	11	16	16

Source: Albany State University Libraries



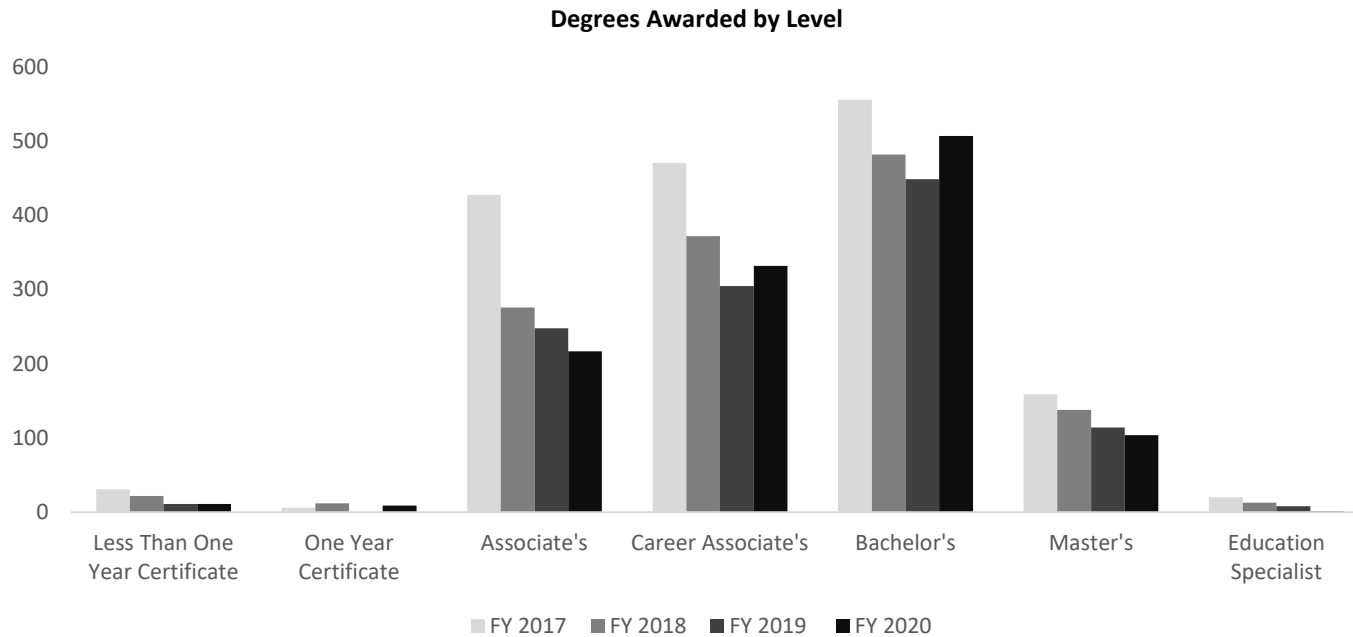
**Graduation Information**

Albany  
State  
University

Fal

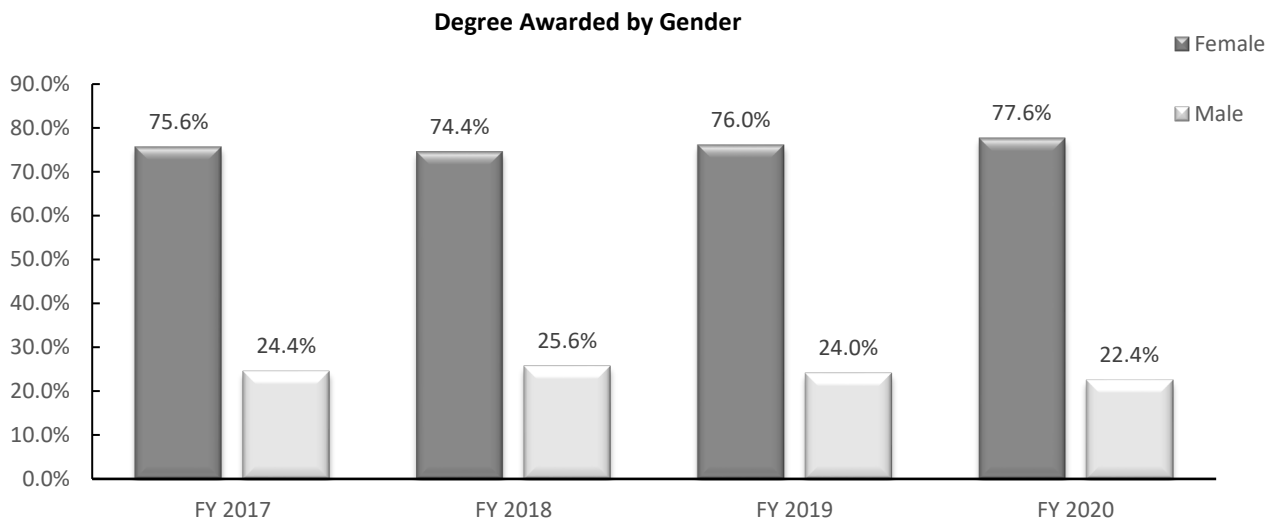
### Fiscal Year 2017-2020, Degrees Awarded by Level

Degree Level	FY 2017		FY 2018		FY 2019		FY 2020	
	N	% Total	N	% Total	N	% Total	N	% Total
Less Than One Year Certificate	31	1.9%	22	1.7%	11	1.0%	11	0.9%
One Year Certificate	6	0.4%	12	0.9%	0	0.0%	9	0.8%
Associate's	428	25.6%	276	21.0%	248	21.9%	217	18.4%
Career Associate's	471	28.2%	372	28.3%	305	26.9%	332	28.1%
Bachelor's	556	33.3%	482	36.7%	449	39.6%	507	42.9%
Master's	159	9.5%	138	10.5%	114	10.0%	104	8.8%
Education Specialist	20	1.2%	13	1.0%	8	0.7%	1	0.1%
<b>Total</b>	<b>1,671</b>	<b>100.0%</b>	<b>1,315</b>	<b>100.0%</b>	<b>1,135</b>	<b>100.0%</b>	<b>1,181</b>	<b>100.0%</b>



## Fiscal Year 2017-2020, Degrees Awarded by Gender and Race/Ethnicity

Gender and Race/Ethnicity	FY 2017		FY 2018		FY 2019		FY 2020	
	N	% Total	N	% Total	N	% Total	N	% Total
<b>Female</b>								
American Indian or Alaska Native	1	0.2%	1	0.1%	3	0.3%	1	0.1%
Asian	13	3.2%	12	1.2%	6	0.7%	6	0.7%
Black or African American	234	57.4%	623	63.6%	557	64.5%	593	64.7%
Hispanic or Latino	9	2.2%	25	2.6%	22	2.5%	34	3.7%
White	143	35.0%	302	30.8%	248	28.7%	231	25.2%
Two or More Races	4	1.0%	8	0.8%	14	1.6%	22	2.4%
Unknown	4	1.0%	8	0.8%	13	1.5%	29	3.2%
<b>Female Total</b>	<b>408</b>	<b>100.0%</b>	<b>979</b>	<b>100.0%</b>	<b>863</b>	<b>100.0%</b>	<b>916</b>	<b>100.0%</b>
<b>Male</b>								
American Indian or Alaska Native	4	0.3%	0	0.0%	2	0.7%	3	1.1%
Asian	13	1.0%	2	0.6%	7	2.6%	3	1.1%
Black or African American	739	58.5%	207	61.6%	168	61.8%	153	57.7%
Hispanic or Latino	34	2.7%	8	2.4%	8	2.9%	19	7.2%
White	445	35.2%	109	32.4%	72	26.5%	64	24.2%
Two or More Races	13	1.0%	5	1.5%	4	1.5%	4	1.5%
Unknown	15	1.2%	5	1.5%	11	4.0%	19	7.2%
<b>Male Total</b>	<b>1,263</b>	<b>100.0%</b>	<b>336</b>	<b>100.0%</b>	<b>272</b>	<b>100.0%</b>	<b>265</b>	<b>100.0%</b>
<b>Total</b>	<b>1,671</b>		<b>1,315</b>		<b>1,135</b>		<b>1,181</b>	



## Fiscal Year 2017-2020, Degrees Awarded by Level and Gender

	FY 2017		FY 2018		FY 2019		FY 2020	
	N	% Total	N	% Total	N	% Total	N	% Total
<b>Less Than One Year Certificate</b>								
Female	22	71.0%	20	90.9%	11	100.0%	9	81.8%
Male	9	29.0%	2	9.1%	0	0.0%	2	18.2%
<b>Total Less Than One Year Certificate</b>	<b>31</b>	<b>100.0%</b>	<b>22</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>
<b>One Year Certificate</b>								
Female	4	66.7%	6	50.0%	0	0.0%	4	44.4%
Male	2	33.3%	6	50.0%	0	0.0%	5	55.6%
<b>Total One Year Certificate</b>	<b>6</b>	<b>100.0%</b>	<b>12</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>9</b>	<b>100.0%</b>
<b>Associate's</b>								
Female	321	75.0%	208	75.4%	200	80.6%	174	80.2%
Male	107	25.0%	68	24.6%	48	19.4%	43	19.8%
<b>Total Associate's</b>	<b>428</b>	<b>100.0%</b>	<b>276</b>	<b>100.0%</b>	<b>248</b>	<b>100.0%</b>	<b>217</b>	<b>100.0%</b>
<b>Career Associate's</b>								
Female	384	81.5%	292	78.5%	243	79.7%	275	82.8%
Male	87	18.5%	80	21.5%	62	20.3%	57	17.2%
<b>Total Career Associate's</b>	<b>471</b>	<b>100.0%</b>	<b>372</b>	<b>100.0%</b>	<b>305</b>	<b>100.0%</b>	<b>332</b>	<b>100.0%</b>
<b>Bachelor's</b>								
Female	381	68.5%	345	71.6%	320	71.3%	368	72.6%
Male	175	31.5%	137	28.4%	129	28.7%	139	27.4%
<b>Total Bachelor's</b>	<b>556</b>	<b>100.0%</b>	<b>482</b>	<b>100.0%</b>	<b>449</b>	<b>100.0%</b>	<b>507</b>	<b>100.0%</b>
<b>Master's</b>								
Female	134	84.3%	99	71.7%	84	73.7%	86	82.7%
Male	25	15.7%	39	28.3%	30	26.3%	18	17.3%
<b>Total Master's</b>	<b>159</b>	<b>100.0%</b>	<b>138</b>	<b>100.0%</b>	<b>114</b>	<b>100.0%</b>	<b>104</b>	<b>100.0%</b>
<b>Specialist Degree</b>								
Female	17	85.0%	9	69.2%	5	62.5%	0	0.0%
Male	3	15.0%	4	30.8%	3	37.5%	1	100.0%
<b>Total Specialist Degree</b>	<b>20</b>	<b>100.0%</b>	<b>13</b>	<b>100.0%</b>	<b>8</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>
<b>Total</b>	<b>1,671</b>		<b>1,315</b>		<b>1,135</b>		<b>1,181</b>	

## Fiscal Year 2017-2020, Degrees Awarded by Level and Race/Ethnicity

	FY 2017		FY 2018		FY 2019		FY 2020	
	N	% Total	N	% Total	N	% Total	N	% Total
<b>Less Than One Year Certificate</b>								
American Indian or Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	2	6.5%	2	9.1%	0	0.0%	1	9.1%
Black or African American	10	32.3%	8	36.4%	4	36.4%	3	27.3%
White	18	58.1%	9	40.9%	6	54.5%	5	45.5%
Hispanic or Latino	1	3.2%	2	9.1%	0	0.0%	2	18.2%
Two or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	0	0.0%	1	4.5%	1	9.1%	0	0.0%
<b>Total Less Than One Year Certificate</b>	<b>31</b>	<b>100.0%</b>	<b>22</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>
<b>One Year Certificate</b>								
American Indian or Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African American	1	16.7%	2	16.7%	0	0.0%	0	0.0%
Hispanic or Latino	1	16.7%	0	0.0%	0	0.0%	0	0.0%
White	4	66.7%	10	83.3%	0	0.0%	7	77.8%
Two or More Races	0	0.0%	0	0.0%	0	0.0%	1	0.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total One Year Certificate</b>	<b>6</b>	<b>100.0%</b>	<b>12</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>9</b>	<b>77.8%</b>
<b>Associate's</b>								
American Indian or Alaska Native	2	0.5%	1	0.4%	0	0.0%	1	0.5%
Asian	12	2.8%	2	0.7%	1	0.4%	2	0.9%
Black or African American	200	46.7%	163	59.1%	161	64.9%	147	67.7%
Hispanic or Latino	16	3.7%	9	3.3%	11	4.4%	11	5.1%
White	195	45.6%	99	35.9%	69	27.8%	39	18.0%
Two or More Races	2	0.5%	2	0.7%	6	2.4%	7	3.2%
Unknown	1	0.2%	0	0.0%	0	0.0%	10	4.6%
<b>Total Associate's</b>	<b>428</b>	<b>100.0%</b>	<b>276</b>	<b>100.0%</b>	<b>248</b>	<b>100.0%</b>	<b>217</b>	<b>100.0%</b>
<b>Career Associate's</b>								
American Indian or Alaska Native	1	0.2%	7	1.9%	2	0.7%	1	0.3%
Asian	9	1.9%	0	0.0%	4	1.3%	3	0.9%
Black or African American	153	32.5%	115	30.9%	105	34.4%	128	38.6%
Hispanic or Latino	15	3.2%	12	3.2%	8	2.6%	22	6.6%
White	281	59.7%	229	61.6%	168	55.1%	155	46.7%
Two or More Races	8	1.7%	6	1.6%	5	1.6%	8	2.4%
Unknown	4	0.8%	3	0.8%	13	4.3%	15	4.5%
<b>Total Career Associate's</b>	<b>471</b>	<b>100.0%</b>	<b>372</b>	<b>100.0%</b>	<b>305</b>	<b>100.0%</b>	<b>332</b>	<b>100.0%</b>



## Fiscal Year 2017-2020, Degrees Awarded by Level and Race/Ethnicity

	FY 2017		FY 2018		FY 2019		FY 2020	
	N	% Total	N	% Total	N	% Total	N	% Total
<b>Bachelor's</b>								
American Indian or Alaska Native	1	0.2%	0	0.0%	2	0.4%	1	0.2%
Asian	0	0.0%	3	0.6%	5	1.1%	3	0.6%
Black or African American	464	83.5%	406	84.2%	364	81.1%	384	75.7%
Hispanic or Latino	10	1.8%	10	2.1%	8	1.8%	18	3.6%
White	63	11.3%	52	10.8%	55	12.2%	71	14.0%
Two or More Races	7	1.3%	5	1.0%	6	1.3%	9	1.8%
Unknown	11	2.0%	6	1.2%	9	2.0%	21	4.1%
<b>Total Bachelor's</b>	<b>556</b>	<b>100.0%</b>	<b>482</b>	<b>100.0%</b>	<b>449</b>	<b>100.0%</b>	<b>507</b>	<b>100.0%</b>
<b>Master's</b>								
Hispanic or Latino	0	0.0%	0	0.0%	3	2.6%	0	0.0%
American Indian or Alaska Native	1	0.6%	0	0.0%	1	0.9%	0	0.0%
Asian	3	1.9%	0	0.0%	3	2.6%	0	0.0%
Black or African American	126	79.2%	124	89.9%	86	73.5%	83	79.8%
Hispanic or Latino	0	0.0%	0	0.0%	3	2.6%	0	0.0%
White	26	16.4%	11	8.0%	20	17.1%	18	17.3%
Two or More Races	0	0.0%	0	0.0%	0	0.0%	1	1.0%
Unknown	3	1.9%	3	2.2%	1	0.9%	2	1.9%
<b>Total Master's</b>	<b>159</b>	<b>100.0%</b>	<b>138</b>	<b>100.0%</b>	<b>117</b>	<b>100.0%</b>	<b>104</b>	<b>100.0%</b>
<b>Specialist Degree</b>								
American Indian or Alaska Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African American	19	95.0%	12	92.3%	5	62.5%	1	100.0%
Hispanic or Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	1	5.0%	1	7.7%	2	25.0%	0	0.0%
Two or More Races	0	0.0%	0	0.0%	1	12.5%	0	0.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total Specialist Degree</b>	<b>20</b>	<b>100.0%</b>	<b>13</b>	<b>100.0%</b>	<b>8</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>
<b>Total</b>	<b>1,671</b>		<b>1,315</b>		<b>1,138</b>		<b>1,181</b>	

## Fiscal Year 2017-2020, Degrees Awarded by Level, Gender and Race/Ethnicity

	FY 2017		FY 2018		FY 2019		FY 2020	
	Female	Male	Female	Male	Female	Male	Female	Male
<b>Less Than One Year Certificate</b>								
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian	0	2	2	0	0	0	0	1
Black or African American	8	2	8	0	4	0	2	1
Hispanic or Latino	1	0	2	0	0	0	2	0
White	13	5	7	2	6	0	5	0
Two or More Races	0	0	0	0	0	0	0	0
Unknown	0	0	1	0	1	0	0	0
<b>Total Less Than One Year Certificate</b>	<b>22</b>	<b>9</b>	<b>20</b>	<b>2</b>	<b>11</b>	<b>0</b>	<b>9</b>	<b>2</b>
<b>Less Than One Year Certificate</b>								
American Indian or Alaska Native	0	0	0	0	0	0	0	1
Asian	0	0	0	0	0	0	0	0
Black or African American	1	0	1	1	0	0	0	0
Hispanic or Latino	1	0	0	0	0	0	0	0
White	2	2	5	5	0	0	3	4
Two or More Races	1	0	0	0	0	0	1	0
Unknown	1	0	0	0	0	0	0	0
<b>Total Less Than One Year Certificate</b>	<b>6</b>	<b>2</b>	<b>6</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>5</b>
<b>Associate's</b>								
American Indian or Alaska Native	2	0	1	0	0	0	1	0
Asian	4	8	2	0	1	0	1	1
Black or African American	159	41	128	35	133	28	119	28
White	145	50	69	30	53	16	33	6
Hispanic or Latino	10	6	7	2	8	3	7	4
Two or More Races	1	1	1	1	5	1	7	0
Unknown	0	1	0	0	0	0	6	4
<b>Total Associate's Degree</b>	<b>321</b>	<b>107</b>	<b>208</b>	<b>68</b>	<b>200</b>	<b>48</b>	<b>174</b>	<b>43</b>
<b>Career Associate's</b>								
American Indian or Alaska Native	1	0	0	0	1	1		1
Asian	8	1	6	1	2	2	2	1
Black or African American	136	17	99	16	91	14	114	14
Hispanic or Latino	14	1	8	4	6	2	16	6
White	216	65	171	58	133	35	124	31
Two or More Races	6	2	5	1	4	1	8	
Unknown	3	1	3	0	6	7	11	4
<b>Total Career Associate's</b>	<b>384</b>	<b>87</b>	<b>292</b>	<b>80</b>	<b>243</b>	<b>62</b>	<b>275</b>	<b>57</b>

## Fiscal Year 2017-2020, Degrees Awarded by Level, Gender and Race/Ethnicity

	FY 2017		FY 2018		FY 2019		FY 2020	
	Female	Male	Female	Male	Female	Male	Female	Male
<b>Bachelor's</b>								
American Indian or Alaska Native	1	0	0	0	1	1	0	1
Asian	0	0	2	1	2	3	3	0
Black or African American	309	155	287	119	262	102	290	94
Hispanic or Latino	8	2	8	2	7	1	9	9
White	48	15	43	9	39	16	50	21
Two or More Races	6	1	2	3	4	2	5	4
Unknown	9	2	3	3	5	4	11	10
<b>Total Bachelor's</b>	<b>381</b>	<b>175</b>	<b>345</b>	<b>137</b>	<b>320</b>	<b>129</b>	<b>368</b>	<b>139</b>
<b>Master's</b>								
American Indian or Alaska Native	0	1	0	0	1	0	0	0
Asian	1	2	0	0	1	2	0	0
Black or African American	110	16	91	33	63	23	68	15
Hispanic or Latino	0	0	0	0	1	2	0	0
White	20	6	7	4	17	3	16	2
Two or More Races	0	0	0	0	1	0	1	0
Unknown	3	0	1	2	0	0	1	1
<b>Total Master's</b>	<b>134</b>	<b>25</b>	<b>99</b>	<b>39</b>	<b>84</b>	<b>30</b>	<b>86</b>	<b>18</b>
<b>Specialist Degree</b>								
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0
Black or African American	16	3	9	3	4	1	0	1
Hispanic or Latino	0	0	0	0	0	0	0	0
White	1	0	0	1	0	2	0	0
Two or More Races	0	0	0	0	1	0	0	0
Unknown	0	0	0	0	0	0	0	0
<b>Total Specialist Degree</b>	<b>17</b>	<b>3</b>	<b>9</b>	<b>4</b>	<b>5</b>	<b>3</b>	<b>0</b>	<b>1</b>
<b>Total</b>	<b>1,265</b>	<b>408</b>	<b>979</b>	<b>336</b>	<b>863</b>	<b>272</b>	<b>916</b>	<b>265</b>

**Fiscal Year 2017-2018, Degrees and Majors by College and Degree Level**

College	Major	Less Than One Year Certificate	One Year Certificate	Associate's	Career Associate's	Bachelor's	Master's	Education Specialist	Total	% Total
College of Arts and Sciences	Addiction Counseling	3	0	0	0	0	0	0	3	0.2%
	Art	0	0	2	0	0	0	0	2	0.2%
	Biological Sciences	0	0	10	0	0	0	0	10	0.8%
	Biology	0	0	0	0	33	0	0	33	2.5%
	Chemistry	0	0	3	0	4	0	0	7	0.5%
	Computer Information Systems	0	0	5	0	0	0	0	5	0.4%
	Computer Information Technology	0	0	1	0	0	0	0	1	0.1%
	Computer Science	0	0	3	0	19	0	0	22	1.7%
	Dance	0	0	1	0	0	0	0	1	0.1%
	Engineering (Core)	0	0	3	0	0	0	0	3	0.2%
	English	0	0	1	0	3	0	0	4	0.3%
	Forensic Science	0	0	0	0	16	0	0	16	1.2%
	General Studies	0	0	61	0	0	0	0	61	4.6%
	History	0	0	2	0	0	0	0	2	0.2%
	Interdisciplinary Studies	0	0	0	0	4	0	0	4	0.3%
	Liberal Arts	0	0	1	0	0	0	0	1	0.1%
	Mass Communication	0	0	0	0	21	0	0	21	1.6%
	Mathematics	0	0	0	0	9	0	0	9	0.7%
	Organizational Leadership	0	0	0	0	14	0	0	14	1.1%
	Political Science	0	0	2	0	8	0	0	10	0.8%
	Psychology	0	0	13	0	26	0	0	39	3.0%
	Sociology	0	0	10	0	7	0	0	17	1.3%
	Visual and Performing Arts	0	0	0	0	16	0	0	16	1.2%
<b>Total</b>		<b>3</b>	<b>0</b>	<b>118</b>	<b>0</b>	<b>180</b>	<b>0</b>	<b>0</b>	<b>301</b>	<b>22.9%</b>

**Fiscal Year 2017-2018, Degrees and Majors by College and Degree Level**

College	Major	Less Than One Year Certificate	One Year Certificate	Associate's	Career Associate's	Bachelor's	Master's	Education Specialist	Total	% Total
College Professional Studies	Accounting	0	0	0	0	13	0	0	13	1.0%
	Business Administration	0	0	41	0	0	27	0	68	5.2%
	Business Information System	0	0	0	0	11	0	0	11	0.8%
	Criminal Justice	0	0	15	0	53	17	0	85	6.5%
	Early Childhood Education	0	0	16	0	22	13	0	51	3.9%
	Education Administration and Supervision	0	0	0	0	0	3	13	16	1.2%
	Health and Physical Education	0	0	1	0	0	0	0	1	0.1%
	Fire Services Administration	0	0	0	0	2	0	0	2	0.2%
	Instructional Electronics Technology	1	0	0	0	0	0	0	1	0.1%
	Management	0	0	0	0	31	0	0	31	2.4%
	Marketing	0	0	0	0	13	0	0	13	1.0%
	Middle Grades Education	0	0	0	0	9	8	0	17	1.3%
	Middle School Education	0	0	3	0	0	0	0	3	0.2%
	Paralegal Studies	0	0	0	2	0	0	0	2	0.2%
	Public Administration	0	0	0	0	0	24	0	24	1.8%
	School Counseling	0	0	0	0	0	5	0	5	0.4%
	Science Education	0	0	0	0	0	1	0	1	0.1%
	Secondary Education	0	0	0	0	2	0	0	2	0.2%
	Social Work	0	0	2	0	13	17	0	32	2.4%
	Special Education	0	0	3	0	0	8	0	11	0.8%
Supply Chain and Logistics Management	0	0	0	0	12	0	0	12	0.9%	
Technology Management	0	0	0	0	6	0	0	6	0.5%	
<b>Total</b>		<b>1</b>	<b>0</b>	<b>81</b>	<b>2</b>	<b>187</b>	<b>123</b>	<b>13</b>	<b>407</b>	<b>31.0%</b>

**Fiscal Year 2017-2018, Degrees and Majors by College and Degree Level**

College	Major	Less Than One Year Certificate	One Year Certificate	Associate's	Career Associate's	Bachelor's	Master's	Education Specialist	Total	% Total
<b>Darton College of Health Professions</b>	BSN-Nursing	0	0	0	0	61	0	0	61	4.6%
	Dental Hygiene	0	0	0	8	0	0	0	8	0.6%
	Diagnostic Medical Sonography	0	0	0	12	0	0	0	12	0.9%
	Emergency Medical Technology	3	0	0	0	0	0	0	3	0.2%
	Emergency Medical Services	0	12	0	11	0	0	0	23	1.7%
	Health and Human Performance	0	0	0	0	46	0	0	46	3.5%
	Health Information Technology	0	0	0	19	0	0	0	19	1.4%
	Health Science	0	0	77	0	0	0	0	77	5.9%
	Histology	0	0	0	4	0	0	0	4	0.3%
	Histotechnician Certificate	14	0	0	0	0	0	0	14	1.1%
	Medical Coding	1	0	0	0	0	0	0	1	0.1%
	Medical Laboratory Technology	0	0	0	15	0	0	0	15	1.1%
	Nursing	0	0	0	239	8	15	0	262	19.9%
	Occupational Therapy Assistant	0	0	0	19	0	0	0	19	1.4%
	Physical Therapist Assistant	0	0	0	22	0	0	0	22	1.7%
	Radiologic Science	0	0	0	10	0	0	0	10	0.8%
	Respiratory Care	0	0	0	11	0	0	0	11	0.8%
	<b>Total</b>		<b>18</b>	<b>12</b>	<b>77</b>	<b>370</b>	<b>115</b>	<b>15</b>	<b>0</b>	<b>607</b>
<b>Grand Total</b>		<b>22</b>	<b>12</b>	<b>276</b>	<b>372</b>	<b>482</b>	<b>138</b>	<b>13</b>	<b>1,315</b>	<b>100.0%</b>

**Fiscal Year 2018-2019, Degrees and Majors by College and Degree Level**

College	Major	Less Than One Year Certificate	One Year Certificate	Associate's	Career Associate's	Bachelor's	Master's	Education Specialist	Total	% Total
College of Arts and Sciences	Addiction Counseling	1	0	0	0	0	0	0	1	0.1%
	Biological Sciences	0	0	5	0	0	0	0	5	0.4%
	Biology	0	0	0	0	41	0	0	41	3.6%
	Chemistry	0	0	2	0	5	0	0	7	0.6%
	Computer Information Systems	0	0	5	0	0	0	0	5	0.4%
	Computer Science	0	0	1	0	6	0	0	7	0.6%
	English	0	0	1	0	6	0	0	7	0.6%
	Forensic Science	0	0	0	0	9	0	0	9	0.8%
	General Studies	0	0	79	0	0	0	0	79	7.0%
	History	0	0	0	0	3	0	0	3	0.3%
	Interdisciplinary Studies	0	0	0	0	7	0	0	7	0.6%
	Liberal Arts	0	0	3	0	0	0	0	3	0.3%
	Mass Communication	0	0	0	0	9	0	0	9	0.8%
	Organizational Leadership	0	0	0	0	15	0	0	15	1.3%
	Political Science	0	0	3	0	4	0	0	7	0.6%
	Psychology	0	0	12	0	26	0	0	38	3.3%
	Sociology	0	0	6	0	9	0	0	15	1.3%
	Spanish	0	0	0	0	1	0	0	1	0.1%
	Visual and Performing Arts	0	0	0	0	10	0	0	10	0.9%
	<b>Total</b>		<b>1</b>	<b>0</b>	<b>117</b>	<b>0</b>	<b>151</b>	<b>0</b>	<b>0</b>	<b>269</b>

**Fiscal Year 2018-2019, Degrees and Majors by College and Degree Level**

College	Major	Less Than One Year Certificate	One Year Certificate	Associate's	Career Associate's	Bachelor's	Master's	Education Specialist	Total	% Total
<b>College Professional Studies</b>	Accounting	0	0	0	0	11	0	0	11	1.0%
	Business Administration	0	0	26	0	0	26	0	52	4.6%
	Business Information System	0	0	0	0	1	0	0	1	0.1%
	Criminal Justice	0	0	14	0	41	10	0	65	5.7%
	Early Childhood Education	0	0	17	0	23	14	0	54	4.8%
	Education Administration and Supervision	0	0	0	0	0	1	8	9	0.8%
	Health and Physical Education	0	0	1	0	0	0	0	1	0.1%
	Management	0	0	0	0	45	0	0	45	4.0%
	Management Information Systems	0	0	0	0	12	0	0	12	1.1%
	Marketing	0	0	0	0	17	0	0	17	1.5%
	Middle Grades Education	0	0	0	0	6	4	0	10	0.9%
	Middle School Education	0	0	3	0	0	0	0	3	0.3%
	Paralegal Studies	1	0	0	1	0	0	0	2	0.2%
	Public Administration	0	0	0	0	0	14	0	14	1.2%
	School Counseling	0	0	0	0	0	5	0	5	0.4%
	Secondary Education	0	0	0	0	3	1	0	4	0.4%
	Social Work	0	0	0	0	12	20	0	32	2.8%
	Special Education	0	0	0	0	0	9	0	9	0.8%
	Supply Chain and Logistics Management	0	0	0	0	16	0	0	16	1.4%
	Technology Management	0	0	0	0	4	0	0	4	0.4%
<b>Total</b>		<b>1</b>	<b>0</b>	<b>61</b>	<b>1</b>	<b>191</b>	<b>104</b>	<b>8</b>	<b>366</b>	<b>32.2%</b>



**Fiscal Year 2018-2019, Degrees and Majors by College and Degree Level**

College	Major	Less Than One Year Certificate	One Year Certificate	Associate's	Career Associate's	Bachelor's	Master's	Education Specialist	Total	% Total
<b>Darton College of Health Professions</b>	BSN-Nursing	0	0	0	0	43	0	0	43	3.8%
	Dental Hygiene	0	0	0	13	0	0	0	13	1.1%
	Diagnostic Medical Sonography	0	0	0	13	0	0	0	13	1.1%
	Emergency Medical Services	0	0	0	1	0	0	0	1	0.1%
	Health and Human Performance	0	0	0	0	50	0	0	50	4.4%
	Health Information Technology	0	0	0	19	0	0	0	19	1.7%
	Health Science	0	0	70	0	0	0	0	70	6.2%
	Histology	0	0	0	5	0	0	0	5	0.4%
	Histotechnician Certificate	8	0	0	0	0	0	0	8	0.7%
	Medical Laboratory Technology	0	0	0	18	0	0	0	18	1.6%
	Nursing	0	0	0	166	14	10	0	190	16.7%
	Occupational Therapy Assistant	0	0	0	18	0	0	0	18	1.6%
	Phlebotomy Certificate	1	0	0	0	0	0	0	1	0.1%
	Physical Therapist Assistant	0	0	0	24	0	0	0	24	2.1%
	Radiologic Science	0	0	0	10	0	0	0	10	0.9%
	Respiratory Care	0	0	0	17	0	0	0	17	1.5%
	<b>Total</b>		<b>9</b>	<b>0</b>	<b>70</b>	<b>304</b>	<b>107</b>	<b>10</b>	<b>0</b>	<b>500</b>
<b>Grand Total</b>		<b>11</b>	<b>0</b>	<b>248</b>	<b>305</b>	<b>449</b>	<b>114</b>	<b>8</b>	<b>1,135</b>	<b>100.0%</b>

## Fiscal Year 2019-2020, Degrees and Majors by College and Degree Level

College	Major	Less Than One Year Certificate	One Year Certificate	Associate's	Career Associate's	Bachelor's	Master's	Education Specialist	Total	% Total
College of Arts and Sciences	Addiction Counseling	2	0	0	0	0	0	0	2	0.2%
	Biological Sciences Pathway	0	0	4	0	0	0	0	4	0.3%
	Biology	0	0	0	0	49	0	0	49	4.1%
	Chemistry	0	0	0	0	8	0	0	8	0.7%
	Computer Information Systems Pathway	0	0	1	0	0	0	0	1	0.1%
	Computer Science	0	0	0	0	1	0	0	1	0.1%
	Computer Science Pathway	0	0	4	0	0	0	0	4	0.3%
	English	0	0	0	0	4	0	0	4	0.3%
	English Pathway	0	0	1	0	0	0	0	1	0.1%
	Forensic Science	0	0	0	0	17	0	0	17	1.4%
	General Studies Pathway	0	0	79	0	0	0	0	79	6.7%
	History	0	0	0	0	4	0	0	4	0.3%
	Interdisciplinary Studies	0	0	0	0	3	0	0	3	0.3%
	Liberal Arts Pathway	0	0	2	0	0	0	0	2	0.2%
	Mass Communication	0	0	0	0	15	0	0	15	1.3%
	Mathematics	0	0	0	0	4	0	0	4	0.3%
	Organizational Leadership	0	0	0	0	15	0	0	15	1.3%
	Political Science	0	0	0	0	7	0	0	7	0.6%
	Political Science Pathway	0	0	1	0	0	0	0	1	0.1%
	Psychology	0	0	0	0	40	0	0	40	3.4%
	Psychology Pathway	0	0	5	0	0	0	0	5	0.4%
	Sociology	0	0	0	0	7	0	0	7	0.6%
	Sociology Pathway	0	0	2	0	0	0	0	2	0.2%
Visual and Performing Arts	0	0	0	0	17	0	0	17	1.4%	
<b>Total</b>		<b>2</b>	<b>0</b>	<b>99</b>	<b>0</b>	<b>191</b>	<b>0</b>	<b>0</b>	<b>292</b>	<b>24.7%</b>

## Fiscal Year 2019-2020, Degrees and Majors by College and Degree Level

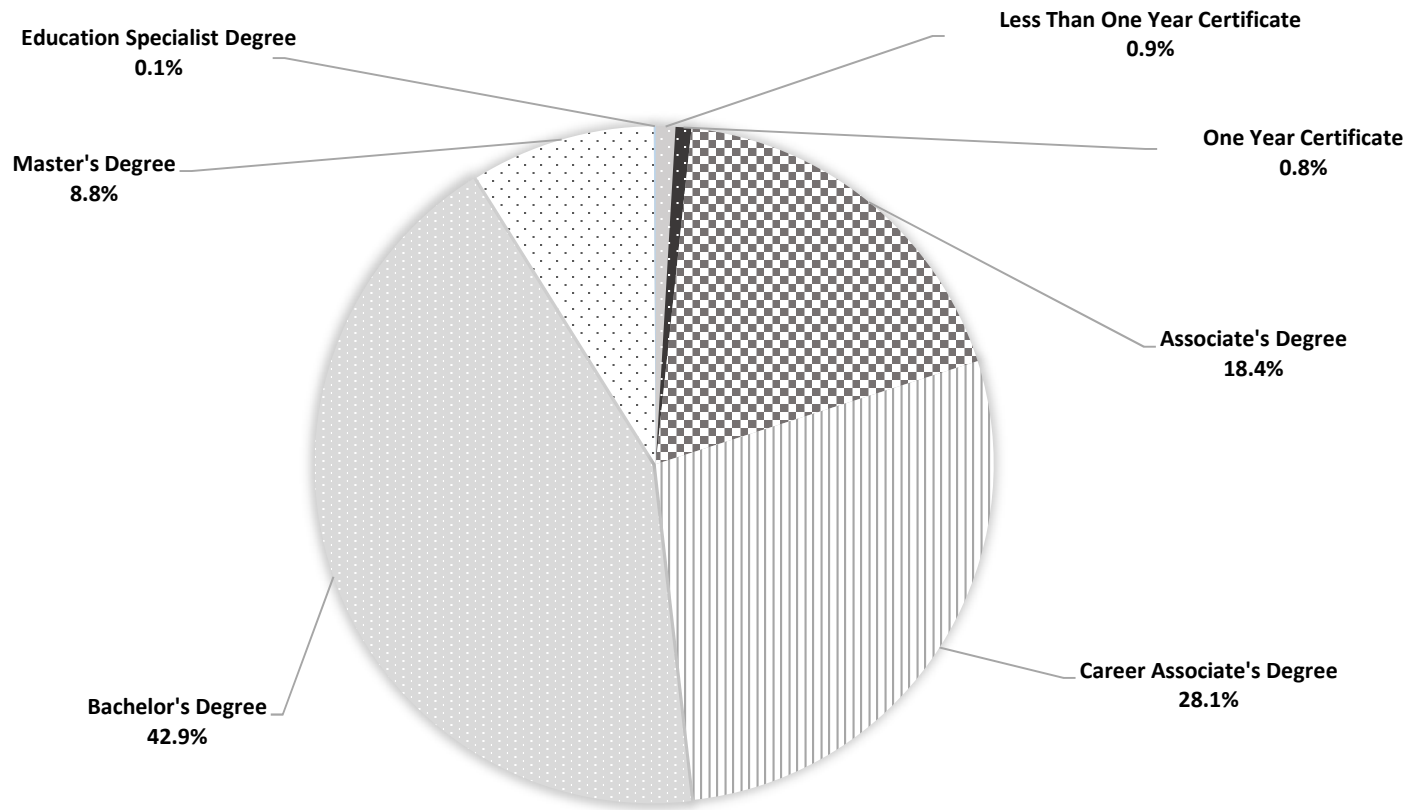
College	Major	Less Than One Year Certificate	One Year Certificate	Associate's	Career Associate's	Bachelor's	Master's	Education Specialist	Total	% Total
College Professional Studies	Accounting	0	0	0	0	11	0	0	11	0.9%
	Business Administration	0	0	0	0	0	24	0	24	2.0%
	Business Administration Pathway	0	0	12	0	0	0	0	12	1.0%
	Criminal Justice	0	0	0	0	35	12	0	47	4.0%
	Criminal Justice Pathway	0	0	5	0	0	0	0	5	0.4%
	Early Childhood Education	0	0	0	0	32	18	0	50	4.2%
	Early Childhood Education Pathway	0	0	16	0	0	0	0	16	1.4%
	Education Administration and Supervisic	0	0	0	0	0	0	1	1	0.1%
	Management	0	0	0	0	48	0	0	48	4.1%
	Management Information Systems	0	0	0	0	4	0	0	4	0.3%
	Marketing	0	0	0	0	11	0	0	11	0.9%
	Middle Grades Education	0	0	0	0	11	4	0	15	1.3%
	Middle School Education Pathway	0	0	2	0	0	0	0	2	0.2%
	Paralegal Studies	0	0	0	1	0	0	0	1	0.1%
	Public Administration	0	0	0	0	0	9	0	9	0.8%
	School Counseling	0	0	0	0	0	2	0	2	0.2%
	Secondary Education	0	0	0	0	7	0	0	7	0.6%
	Social Work	0	0	0	0	19	13	0	32	2.7%
	Special Education	0	0	0	0	0	4	0	4	0.3%
	Supply Chain and Logistics Management	0	0	0	0	8	0	0	8	0.7%
Technology Management	0	0	0	0	6	0	0	6	0.5%	
<b>Total</b>		<b>0</b>	<b>0</b>	<b>35</b>	<b>1</b>	<b>192</b>	<b>86</b>	<b>1</b>	<b>315</b>	<b>26.7%</b>

## Fiscal Year 2019-2020, Degrees and Majors by College and Degree Level

College	Major	Less Than One Year Certificate	One Year Certificate	Associate's	Career Associate's	Bachelor's	Master's	Education Specialist	Total	% Total
<b>Darton College of Health Professions</b>	BSN-Nursing	0	0	0	0	55	0	0	55	4.7%
	Dental Hygiene	0	0	0	12	0	0	0	12	1.0%
	Diagnostic Medical Sonography	0	0	0	13	0	0	0	13	1.1%
	Emergency Medical Technology	1	0	0	0	0	0	0	1	0.1%
	Emergency Medical Services	1	9	0	12	0	0	0	22	1.9%
	Health and Human Performance	0	0	0	0	59	0	0	59	5.0%
	Health Information Technology	0	0	0	8	0	0	0	8	0.7%
	Health Science Pathway	0	0	83	0	0	0	0	83	7.0%
	Histology	0	0	0	1	0	0	0	1	0.1%
	Histotechnician Certificate	7	0	0	0	0	0	0	7	0.6%
	Medical Laboratory Technology	0	0	0	13	0	0	0	13	1.1%
	Nursing	0	0	0	211	10	18	0	239	20.2%
	Occupational Therapy Assistant	0	0	0	17	0	0	0	17	1.4%
	Physical Therapist Assistant	0	0	0	21	0	0	0	21	1.8%
	Radiologic Science	0	0	0	10	0	0	0	10	0.8%
	Respiratory Care	0	0	0	13	0	0	0	13	1.1%
<b>Total</b>		<b>9</b>	<b>9</b>	<b>83</b>	<b>331</b>	<b>124</b>	<b>18</b>	<b>0</b>	<b>574</b>	<b>48.6%</b>
<b>Grand Total</b>		<b>11</b>	<b>9</b>	<b>217</b>	<b>332</b>	<b>507</b>	<b>104</b>	<b>1</b>	<b>1,181</b>	<b>100.0%</b>

Fiscal Year 2019-2020 includes Summer 2019, Fall 2019 and Spring 2020

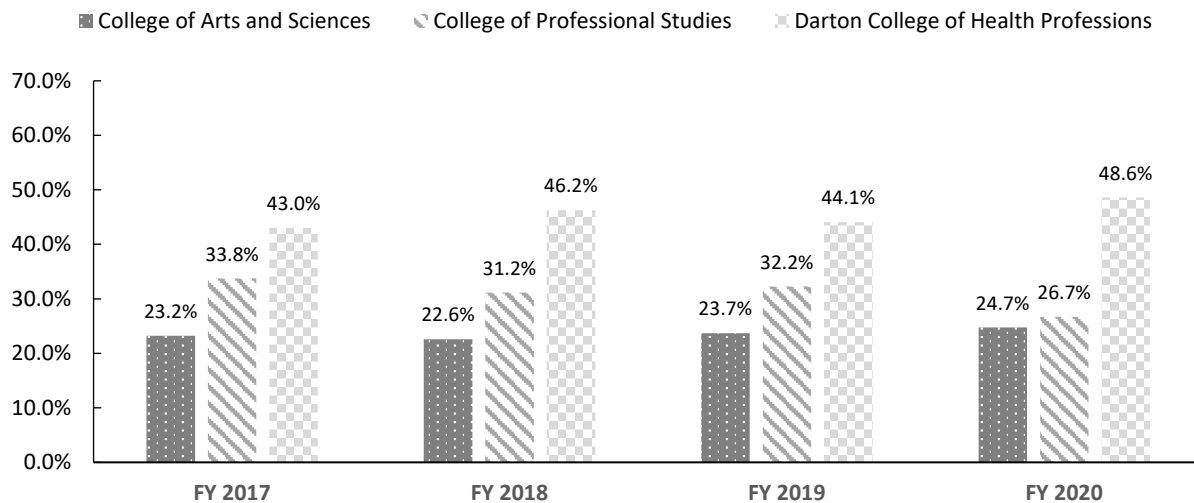
### Fiscal Year 2019-2020, Distribution of Degree Awards by Degree Level



## Fiscal Year 2017-2020, Degrees Awarded by College and Level

College and Level	FY 2017		FY 2018		FY 2019		FY 2020	
	N	% Total	N	% Total	N	% Total	N	% Total
<b>College of Arts and Sciences</b>								
Less Than One Year Certificate	13	3.4%	3	1.0%	1	0.4%	2	0.7%
Associate's Degree	180	46.4%	118	39.7%	117	43.5%	99	33.9%
Bachelor's Degree	195	50.3%	176	59.3%	151	56.1%	191	65.4%
<b>Total College of Arts and Sciences</b>	<b>388</b>	<b>100.0%</b>	<b>297</b>	<b>100.0%</b>	<b>269</b>	<b>100.0%</b>	<b>292</b>	<b>100.0%</b>
<b>College of Professional Studies</b>								
Less Than One Year Certificate	0	0.0%	1	0.2%	1	0.3%	0	0.0%
One Year Certificate	2	0.4%	0	0.0%	0	0.0%	0	0.0%
Associate's Degree	146	25.9%	80	19.5%	61	16.7%	35	11.1%
Career Associate's Degree	5	0.9%	2	0.5%	1	0.3%	1	0.3%
Bachelor's Degree	251	44.5%	191	46.6%	191	52.2%	192	61.0%
Master's Degree	140	24.8%	123	30.0%	104	28.4%	86	27.3%
Education Specialist Degree	20	3.5%	13	3.2%	8	2.2%	1	0.3%
<b>Total College of Professional Studies</b>	<b>564</b>	<b>100.0%</b>	<b>410</b>	<b>100.0%</b>	<b>366</b>	<b>100.0%</b>	<b>315</b>	<b>100.0%</b>
<b>Darton College of Health Professions</b>								
Less Than One Year Certificate	18	2.5%	18	3.0%	9	1.8%	9	1.6%
One Year Certificate	4	0.6%	12	2.0%	0	0.0%	9	1.6%
Associate's Degree	102	14.2%	78	12.8%	70	14.0%	83	14.5%
Career Associate's Degree	466	64.8%	370	60.9%	304	60.8%	331	57.7%
Bachelor's Degree	110	15.3%	115	18.9%	107	21.4%	124	21.6%
Master's Degree	19	2.6%	15	2.5%	10	2.0%	18	3.1%
<b>Total Darton College of Health Professions</b>	<b>719</b>	<b>100.0%</b>	<b>608</b>	<b>100.0%</b>	<b>500</b>	<b>100.0%</b>	<b>574</b>	<b>100.0%</b>
<b>Grand Total</b>	<b>1,671</b>		<b>1,315</b>		<b>1,135</b>		<b>1,181</b>	

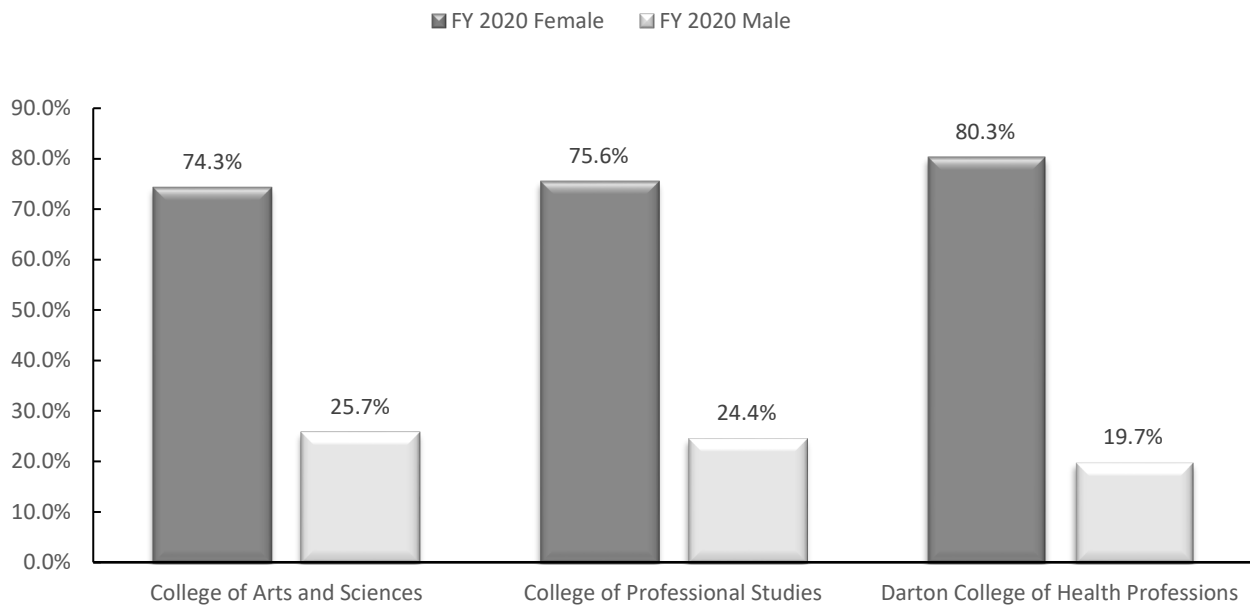
### Degrees Awarded by College



### Fiscal Year 2017-2020, Degrees Awarded by College and Gender

College and Gender	FY 2017		FY 2018		FY 2019		FY 2020	
	N	% Total	N	% Total	N	% Total	N	% Total
<b>College of Arts and Sciences</b>								
Female	255	65.7%	204	68.7%	208	77.3%	217	74.3%
Male	133	34.3%	93	31.3%	61	22.7%	75	25.7%
<b>Total College of Arts and Sciences</b>	<b>388</b>	<b>100.0%</b>	<b>297</b>	<b>100.0%</b>	<b>269</b>	<b>100.0%</b>	<b>292</b>	<b>100.0%</b>
<b>College of Professional Studies</b>								
Female	422	74.8%	297	72.4%	256	69.9%	238	75.6%
Male	142	25.2%	113	27.6%	110	30.1%	77	24.4%
<b>Total College of Professional Studies</b>	<b>564</b>	<b>100.0%</b>	<b>410</b>	<b>100.0%</b>	<b>366</b>	<b>100.0%</b>	<b>315</b>	<b>100.0%</b>
<b>Darton College of Health Professions</b>								
Female	586	81.5%	478	78.6%	399	79.8%	461	80.3%
Male	133	18.5%	130	21.4%	101	20.2%	113	19.7%
<b>Total Darton College of Health Professions</b>	<b>719</b>	<b>100.0%</b>	<b>608</b>	<b>100.0%</b>	<b>500</b>	<b>100.0%</b>	<b>574</b>	<b>100.0%</b>
<b>Grand Total</b>	<b>1,671</b>		<b>1,315</b>		<b>1,135</b>		<b>1,181</b>	

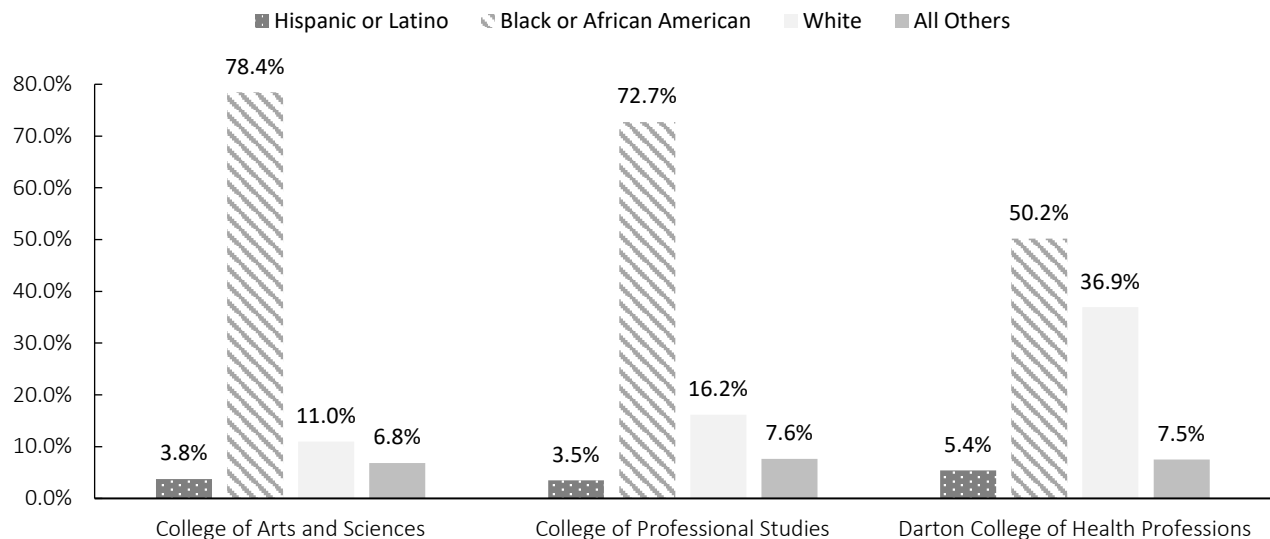
### Fiscal Year 2020 Degrees Awarded by College and Gender



## Fiscal Year 2017-2020, Degrees Awarded by College and Race/Ethnicity

College and Race/Ethnicity	FY 2017		FY 2018		FY 2019		FY 2020	
	N	% Total	N	% Total	N	% Total	N	% Total
<b>College of Arts and Sciences</b>								
American Indian or Alaska Native	1	0.3%	1	0.3%	1	0.4%	0	0.0%
Asian	6	1.5%	1	0.3%	4	1.5%	3	1.0%
Black or African American	271	69.8%	229	77.1%	199	74.0%	229	78.4%
White	100	25.8%	52	17.5%	46	17.1%	32	11.0%
Hispanic or Latino	5	1.3%	6	2.0%	10	3.7%	11	3.8%
Two or More Races	1	0.3%	5	1.7%	5	1.9%	8	2.7%
Unknown	4	1.0%	3	1.0%	4	1.5%	9	3.1%
<b>Total College of Arts and Sciences</b>	<b>388</b>	<b>100.0%</b>	<b>297</b>	<b>100.0%</b>	<b>269</b>	<b>100.0%</b>	<b>292</b>	<b>100.0%</b>
<b>College of Professional Studies</b>								
American Indian or Alaska Native	2	0.4%	0	0.0%	2	0.5%	0	0.0%
Asian	7	1.2%	1	0.2%	1	0.3%	0	0.0%
Black or African American	410	72.7%	334	81.5%	285	77.9%	229	72.7%
Hispanic or Latino	13	2.3%	8	2.0%	10	2.7%	11	3.5%
White	123	21.8%	60	14.6%	59	16.1%	51	16.2%
Two or More Races	1	0.2%	2	0.5%	5	1.4%	7	2.2%
Unknown	8	1.4%	5	1.2%	4	1.1%	17	5.4%
<b>Total College of Professional Studies</b>	<b>564</b>	<b>100.0%</b>	<b>410</b>	<b>100.0%</b>	<b>366</b>	<b>100.0%</b>	<b>315</b>	<b>100.0%</b>
<b>Darton College of Health Professions</b>								
American Indian or Alaska Native	2	0.3%	0	0.0%	2	0.4%	4	0.7%
Asian	14	1.9%	12	2.0%	8	1.6%	6	1.0%
Black or African American	293	40.8%	267	43.9%	241	48.2%	288	50.2%
Hispanic or Latino	25	3.5%	19	3.1%	10	2.0%	31	5.4%
White	365	50.8%	299	49.2%	215	43.0%	212	36.9%
Two or More Races	10	1.4%	6	1.0%	8	1.6%	11	1.9%
Unknown	10	1.4%	5	0.8%	16	3.2%	22	3.8%
<b>Total Darton College of Health Professions</b>	<b>719</b>	<b>100.0%</b>	<b>608</b>	<b>100.0%</b>	<b>500</b>	<b>100.0%</b>	<b>574</b>	<b>100.0%</b>
<b>Grand Total</b>	<b>1,671</b>		<b>1,315</b>		<b>1,135</b>		<b>1,181</b>	

FY 2020 Degree Awarded by College and Race/Ethnicity

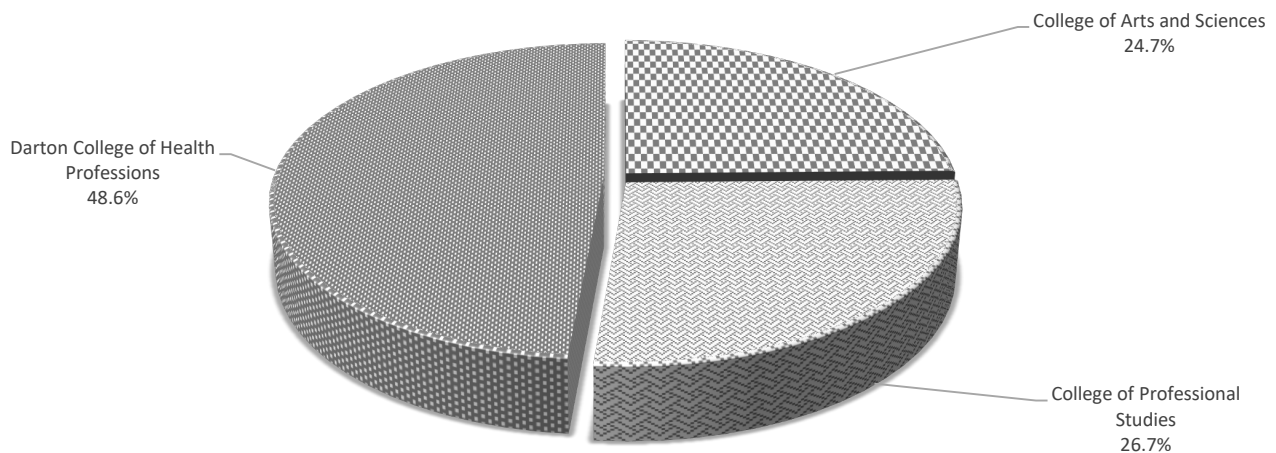




### Fiscal Year 2017-2020, Degrees Awarded by College, Gender and Race/Ethnicity

College, Gender, Race/Ethnicity	FY 2017		FY 2018		FY 2019		FY 2020	
	Female	Male	Female	Male	Female	Male	Female	Male
<b>College of Arts and Sciences</b>								
American Indian or Alaska Native	1	0	1	0	0	1	0	0
Asian	1	5	1	0	2	2	2	1
Black or African American	180	91	168	61	39	160	174	55
White	65	35	27	25	16	30	24	8
Hispanic or Latino	4	1	4	2	2	8	5	6
Two or More Races	1	0	2	3	1	4	7	1
Unknown	3	1	1	2	1	3	5	4
<b>Total College of Arts and Sciences</b>	<b>255</b>	<b>133</b>	<b>204</b>	<b>93</b>	<b>61</b>	<b>208</b>	<b>217</b>	<b>75</b>
<b>College of Professional Studies</b>								
American Indian or Alaska Native	1	1	0	0	1	1	0	0
Asian	2	5	0	1	1		0	0
Black or African American	311	99	240	94	85	200	179	50
Hispanic or Latino	7	6	6	2	4	6	6	5
White	93	30	47	13	14	45	40	11
Two or More Races		1	1	1	2	3	4	3
Unknown	8	0	3	2	3	1	9	8
<b>Total College of Professional Studies</b>	<b>422</b>	<b>142</b>	<b>297</b>	<b>113</b>	<b>110</b>	<b>256</b>	<b>238</b>	<b>77</b>
<b>Darton College of Health Professions</b>								
American Indian or Alaska Native	2	0	0	0	1	1	1	3
Asian	11	3	11	1	4	4	4	2
Black or African American	249	44	215	52	44	197	240	48
Hispanic or Latino	23	2	15	4	2	8	23	8
White	287	78	228	71	42	173	167	45
Two or More Races	7	3	5	1	1	7	11	
Unknown	7	3	4	1	7	9	15	7
<b>Total Darton College of Health Professions</b>	<b>586</b>	<b>133</b>	<b>478</b>	<b>130</b>	<b>101</b>	<b>399</b>	<b>461</b>	<b>113</b>
<b>Grand Total</b>	<b>1,263</b>	<b>408</b>	<b>979</b>	<b>336</b>	<b>272</b>	<b>863</b>	<b>916</b>	<b>265</b>

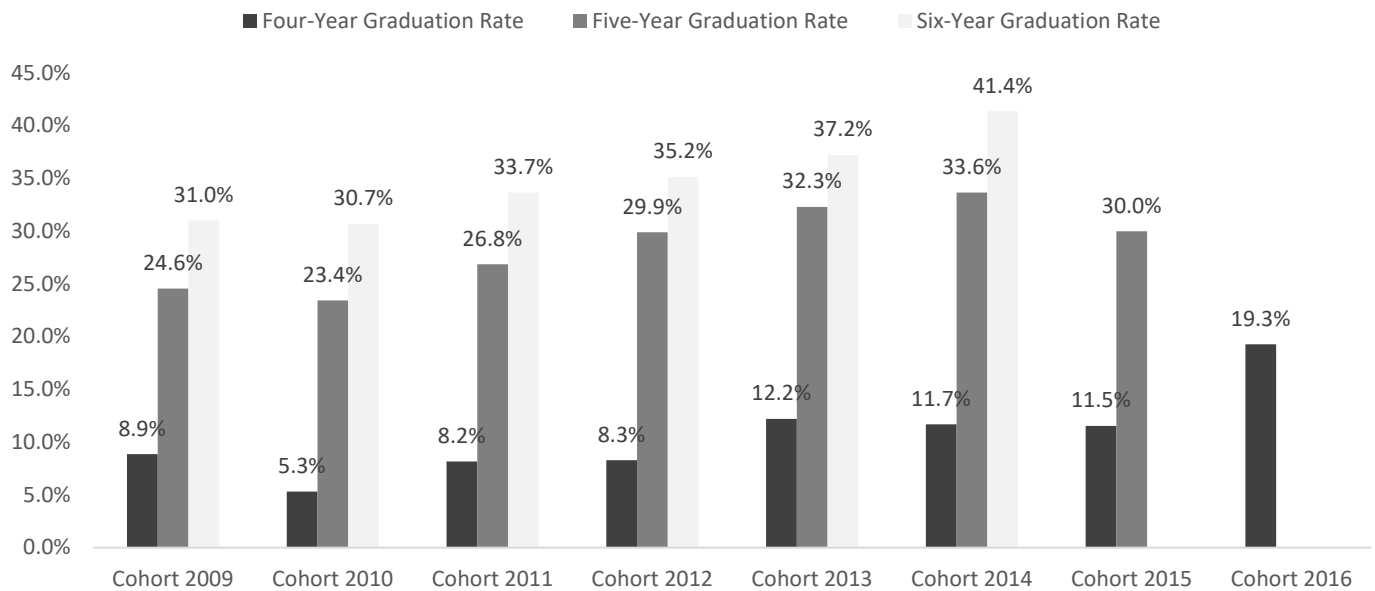
FY 2020 Degrees Awarded by College



## Graduation Rates of Bachelor's Degree Seeking First-Time, Full-Time Freshmen

Year	Cohort	N	Graduated		
			Within 4-Years	Within 5-Years	Within 6-Years
2009	745	N	66	183	231
		%	8.9%	24.6%	31.0%
2010	883	N	47	207	271
		%	5.3%	23.4%	30.7%
2011	1,028	N	84	276	346
		%	8.2%	26.8%	33.7%
2012	495	N	41	148	174
		%	8.3%	29.9%	35.2%
2013	508	N	62	164	189
		%	12.2%	32.3%	37.2%
2014	428	N	50	144	177
		%	11.7%	33.6%	41.4%
2015	477	N	55	143	
		%	11.5%	30.0%	
2016	436	N	84		
		%	19.3%		

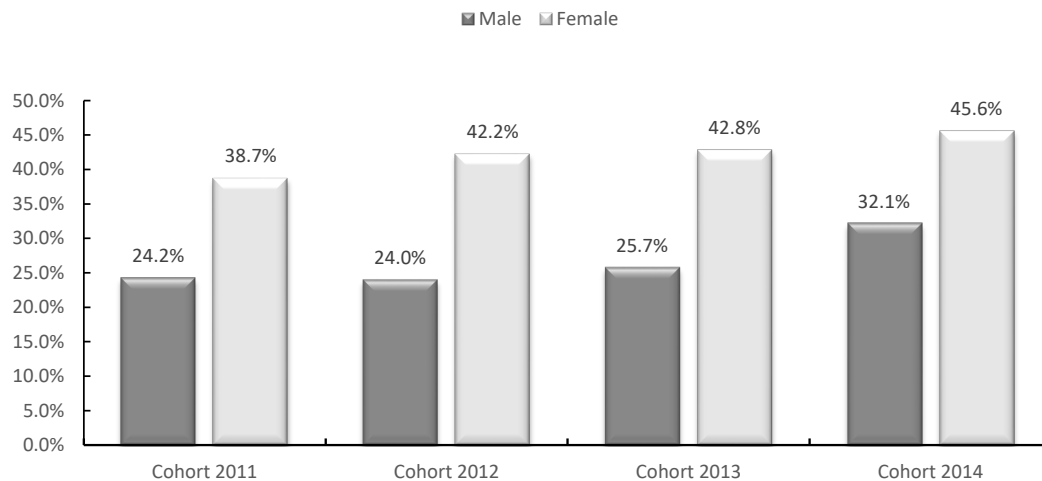
### Graduation Rates of Bachelor's Degree Seeking First-time, Full-time Freshmen



### Six-Year Graduation Rates of Bachelor's Degree Seeking First-Time, Full-Time Freshmen by Gender and Race/Ethnicity

Gender and Race/Ethnicity	Fall 2011			Fall 2012			Fall 2013			Fall 2014		
	Cohort	# Grad	6-Yr Grad Rate	Cohort	# Grad	6-Yr Grad Rate	Cohort	# Grad	6-Yr Grad Rate	Cohort	# Grad	6-Yr Grad Rate
<b>Female</b>												
American Indian or Alaska Native	2	0	0.0%	1	1	100.0%	1	0	0.0%	1	0	0.0%
Asian	1	0	0.0%	1	0	0.0%	0	0	0.0%	0	0	0.0%
Black or African American	562	220	39.1%	267	116	43.4%	320	138	43.1%	280	130	46.4%
Hispanic or Latino	9	0	0.0%	4	2	50.0%	6	3	50.0%	6	2	33.3%
Native Hawaiian or Other Pacific Islander	0	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
White	8	6	75.0%	0	0	0.0%	0	0	0.0%	1	0	0.0%
Two or More Races	1	1	100.0%	2	0	0.0%	0	0	0.0%	4	1	0.0%
Unknown	86	32	0.0%	28	9	32.1%	14	5	35.7%	2	1	50.0%
<b>Female Total</b>	<b>669</b>	<b>259</b>	<b>38.7%</b>	<b>303</b>	<b>128</b>	<b>42.2%</b>	<b>341</b>	<b>146</b>	<b>42.8%</b>	<b>294</b>	<b>134</b>	<b>45.6%</b>
<b>Male</b>												
American Indian or Alaska Native	1	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
Asian	0	0	0.0%	0	0	0.0%	0	0	0.0%	1	0	0.0%
Black or African American	305	72	23.6%	159	43	27.0%	147	39	26.5%	118	40	33.9%
Hispanic or Latino	6	2	33.3%	1	1	100.0%	2	0	0.0%	4	1	25.0%
Native Hawaiian or Other Pacific Islander	1	0	0.0%	0	0	0.0%	0	0	0.0%	0	0	0.0%
White	5	1	20.0%	8	1	12.5%	7	0	0.0%	4	2	50.0%
Two or More Races	0	0	0.0%	1	0	0.0%	0	0	0.0%	4	0	0.0%
Unknown	41	12	0.0%	23	1	4.3%	11	4	36.4%	3	0	0.0%
<b>Male Total</b>	<b>359</b>	<b>87</b>	<b>24.2%</b>	<b>192</b>	<b>46</b>	<b>24.0%</b>	<b>167</b>	<b>43</b>	<b>25.7%</b>	<b>134</b>	<b>43</b>	<b>32.1%</b>
<b>Grand Total</b>	<b>1,028</b>	<b>346</b>	<b>33.7%</b>	<b>495</b>	<b>174</b>	<b>35.2%</b>	<b>508</b>	<b>189</b>	<b>37.2%</b>	<b>428</b>	<b>177</b>	<b>41.4%</b>

Six-Year Graduation Rates of Bachelor's Degree Seeking First-Time, Full-Time Freshmen by Gender and Race/Ethnicity



**Graduation Rates of Bachelor's Degree Seeking First-Time, Full-Time Freshman by Major**

Degree and Major	Fall 2011 Cohort								Fall 2012 Cohort								Fall 2013 Cohort								Fall 2014 Cohort							
	Cohort	Grad # within 4 Yr	4-Yr Grad Rate	Grad # within 5 Yr	5-Yr Grad Rate	Grad # within 6 Yr	6-Yr Grad Rate	Cohort	Grad # within 4 Yr	4-Yr Grad Rate	Grad # within 5 Yr	5-Yr Grad Rate	Grad # within 6 Yr	6-Yr Grad Rate	Cohort	Grad # within 4 Yr	4-Yr Grad Rate	Grad # within 5 Yr	5-Yr Grad Rate	Grad # within 6 Yr	6-Yr Grad Rate	Cohort	Grad # within 4 Yr	4-Yr Grad Rate	Grad # within 5 Yr	5-Yr Grad Rate	Grad # within 6 Yr	6-Yr Grad Rate				
<b>Bachelor of Arts</b>																																
Art	7	2	28.6%	2	28.6%	3	42.9%	5	1	20.0%	4	80.0%	4	80.0%	9	0	0.0%	3	33.3%	3	33.3%	7	1	14.3%	1	14.3%	1	14.3%				
English	9	1	11.1%	1	11.1%	1	11.1%	3	0	0.0%	0	0.0%	1	33.3%	3	0	0.0%	1	33.3%	1	33.3%	2	0	0.0%	1	50.0%	1	50.0%				
History	7	1	14.3%	1	14.3%	1	14.3%	3	0	0.0%	0	0.0%	1	33.3%	2	0	0.0%	1	50.0%	1	50.0%	2	0	0.0%	0	0.0%	0	0.0%				
Mass Communication	34	2	5.9%	15	44.1%	18	52.9%	28	2	7.1%	8	28.6%	8	28.6%	17	0	0.0%	2	11.8%	3	17.6%	22	4	18.2%	7	31.8%	9	40.9%				
Music	4	0	0.0%	0	0.0%	0	0.0%	7	0	0.0%	1	14.3%	2	28.6%	4	0	0.0%	1	25.0%	2	50.0%	1	0	0.0%	0	0.0%	0	0.0%				
Political Science	10	1	10.0%	3	30.0%	3	30.0%	7	1	14.3%	2	28.6%	3	42.9%	13	3	23.1%	7	53.8%	8	61.5%	5	1	20.0%	2	40.0%	2	40.0%				
Psychology	54	4	7.4%	17	31.5%	20	37.0%	32	3	9.4%	14	43.8%	15	46.9%	29	6	20.7%	14	48.3%	15	51.7%	27	3	11.1%	8	29.6%	10	37.0%				
Sociology	8	0	0.0%	2	25.0%	3	37.5%	3	1	33.3%	2	66.7%	2	66.7%	4	1	25.0%	1	25.0%	1	25.0%	6	0	0.0%	1	16.7%	2	33.3%				
Spanish	0							1	0	0.0%	1	100.0%	1	100.0%	0							0										
Speech and Theatre	3	0	0.0%	0	0.0%	0	0.0%	3	0	0.0%	1	33.3%	2	66.7%	1	0	0.0%	0	0.0%		0.0%	3	2	66.7%	3	100.0%	3	100.0%				
Visual and Performing Arts	0							0														0										
<b>Bachelor of Arts Total</b>	<b>136</b>	<b>11</b>	<b>8.1%</b>	<b>41</b>	<b>30.1%</b>	<b>49</b>	<b>36.0%</b>	<b>92</b>	<b>8</b>	<b>8.7%</b>	<b>33</b>	<b>35.9%</b>	<b>39</b>	<b>42.4%</b>	<b>82</b>	<b>10</b>	<b>12.2%</b>	<b>30</b>	<b>36.6%</b>	<b>34</b>	<b>41.5%</b>	<b>75</b>	<b>11</b>	<b>14.7%</b>	<b>23</b>	<b>30.7%</b>	<b>28</b>	<b>37.3%</b>				
<b>Bachelor of Science</b>																																
Accounting	25	2	8.0%	8	32.0%	10	40.0%	15	2	13.3%	5	33.3%	6	40.0%	12	2	16.7%	6	50.0%	6	50.0%	10	0	0.0%	2	20.0%	3	30.0%				
Biology	87	2	2.3%	18	20.7%	26	29.9%	65	2	3.1%	14	21.5%	17	26.2%	59	8	13.6%	21	35.6%	24	40.7%	38	3	7.9%	14	36.8%	16	42.1%				
Business Information Systems	30	0	0.0%	6	20.0%	10	33.3%	11	0	0.0%	1	9.1%	2	18.2%	8	2	25.0%	2	25.0%	2	25.0%	13	2	15.4%	4	30.8%	4	30.8%				
Chemistry	39	2	5.1%	7	17.9%	8	20.5%	25	1	4.0%	8	32.0%	9	36.0%	23	0	0.0%	8	34.8%	9	39.1%	28	4	14.3%	12	42.9%	13	46.4%				
Computer Science	45	3	6.7%	6	13.3%	9	20.0%	19	4	21.1%	8	42.1%	8	42.1%	22	4	18.2%	9	40.9%	10	45.5%	16	1	6.3%	5	31.3%	6	37.5%				
Criminal Justice	71	13	18.3%	27	38.0%	30	42.3%	31	5	16.1%	14	45.2%	14	45.2%	41	7	17.1%	13	31.7%	14	34.1%	32	8	25.0%	12	37.5%	14	43.8%				
Early Childhood Education	55	10	18.2%	16	29.1%	22	40.0%	21	2	9.5%	6	28.6%	10	47.6%	24	3	12.5%	9	37.5%	11	45.8%	16	1	6.3%	5	31.3%	5	31.3%				
Forensic Science	27	1	3.7%	9	33.3%	11	40.7%	13	1	7.7%	5	38.5%	5	38.5%	16	5	31.3%	9	56.3%	9	56.3%	11	5	45.5%	7	63.6%	7	63.6%				
Health and Human Performance	0							0						0								0										
Health, Physical Education, and	12	2	16.7%	4	33.3%	6	50.0%	11	1	9.1%	1	9.1%	1	9.1%	17	0	0.0%	6	35.3%	6	35.3%	22	3	13.6%	7	31.8%	10	45.5%				

**Graduation Rates of Bachelor's Degree Seeking First-Time, Full-Time Freshman by Major**

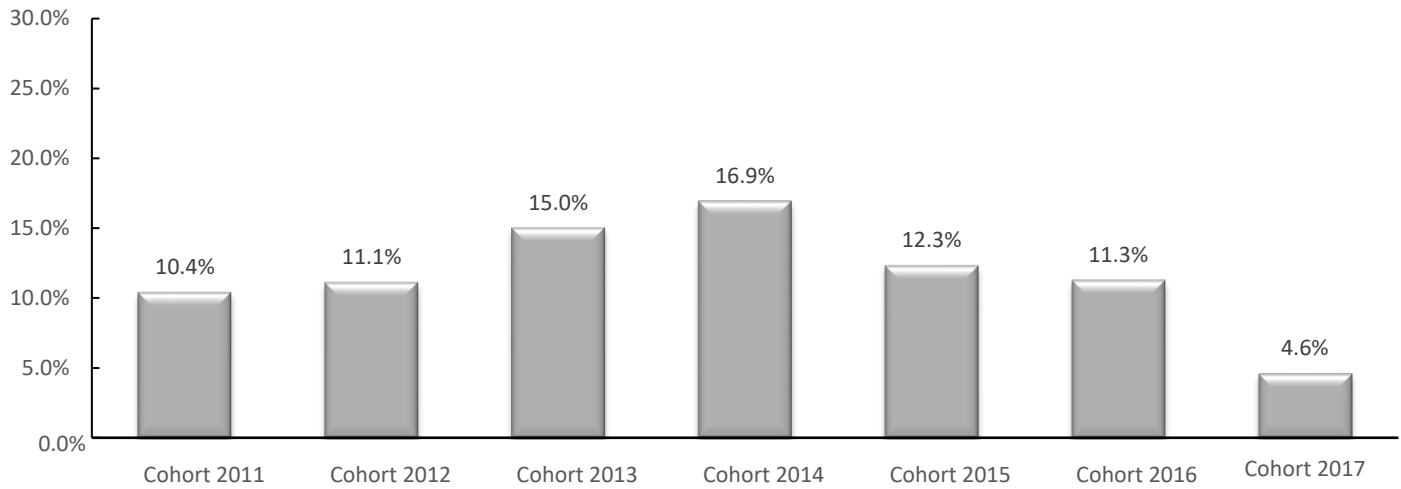
Degree and Major	Fall 2011 Cohort							Fall 2012 Cohort							Fall 2013 Cohort							Fall 2014 Cohort							
	Cohort	Grad # within 4 Yr	4-Yr Grad Rate	Grad # within 5 Yr	5-Yr Grad Rate	Grad # within 6 Yr	6-Yr Grad Rate	Cohort	Grad # within 4 Yr	4-Yr Grad Rate	Grad # within 5 Yr	5-Yr Grad Rate	Grad # within 6 Yr	6-Yr Grad Rate	Cohort	Grad # within 4 Yr	4-Yr Grad Rate	Grad # within 5 Yr	5-Yr Grad Rate	Grad # within 6 Yr	6-Yr Grad Rate	Cohort	Grad # within 4 Yr	4-Yr Grad Rate	Grad # within 5 Yr	5-Yr Grad Rate	Grad # within 6 Yr	6-Yr Grad Rate	
<b>Bachelor of Science</b>																						15	0	0	4	0.2667	6	0.4	
Health and Physical Education (Teaching)	31	1	3.2%	6	19.4%	7	22.6%	17	1	5.9%	4	23.5%	5	29.4%	16	0	0.0%	0	0.0%	0	0.0%	23	0	0.0%	7	30.4%	8	34.8%	
Management	60	7	11.7%	19	31.7%	24	40.0%	24	2	8.3%	3	12.5%	5	20.8%	29	5	17.2%	9	31.0%	10	34.5%	13	2	15.4%	4	30.8%	5	38.5%	
Marketing	18	1	5.6%	2	11.1%	3	16.7%	20	0	0.0%	6	30.0%	6	30.0%	16	1	6.3%	3	18.8%	7	43.8%	4	0	0.0%					
Mathematics	14	1	7.1%	3	21.4%	4	28.6%	7	2	28.6%	3	42.9%	3	42.9%	0							6	1	16.7%	2	33.3%	2	33.3%	
Middle Grades Education	11	2	18.2%	3	27.3%	3	27.3%	10	1	10.0%	2	20.0%	4	40.0%	9	1	11.1%	4	44.4%	6	66.7%	94	6	6.4%	32	34.0%	46	48.9%	
Nursing	151	10	6.6%	43	28.5%	51	33.8%	78	7	9.0%	27	34.6%	30	38.5%	103	11	10.7%	26	25.2%	31	30.1%	0							
Nursing, RN to BSN	0							0						0								0							
Secondary Education	0							0						0								1	1	100.0%	1	100.0%	1	100.0%	
Science Education	1	1	100.0%	1	100.0%	1	100.0%	0						2	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0						
Special Education	0							0						2	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1	100.0%	1	100.0%	1	100.0%
Supply Chain and Logistics Management	1		0.0%	1	100.0%	1	100.0%	1	0	0.0%		0.0%	0	0.0%	8	2	25.0%	5	62.5%	5	62.5%	343	38	11.1%	119	34.7%	147	42.9%	
<b>Bachelor of Science Total</b>	<b>678</b>	<b>58</b>	<b>8.6%</b>	<b>179</b>	<b>26.4%</b>	<b>226</b>	<b>33.3%</b>	<b>368</b>	<b>31</b>	<b>8.4%</b>	<b>107</b>	<b>29.1%</b>	<b>125</b>	<b>34.0%</b>	<b>407</b>	<b>51</b>	<b>12.5%</b>	<b>130</b>	<b>31.9%</b>	<b>150</b>	<b>36.9%</b>	<b>2</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	
Bachelor in Music Education	4	0	0.0%	0	0.0%	0	0.0%	8	0	0.0%	1	12.5%	1	12.5%	7	0	0.0%	2	28.6%	3	42.9%	0							
Bachelor of Applied Science in Computer Information System	3	0	0.0%	0	0.0%	0	0.0%	3	1	33.3%	3	100.0%	3	100.0%	3	0	0.0%	0	0.0%	0	0.0%	1	0	0.0%	0	0.0%	0	0.0%	
Bachelor of Social Work	19	4	21.1%	9	47.4%	11	57.9%	9	1	11.1%	2	22.2%	2	22.2%	8	1	12.5%	2	25.0%	2	25.0%	7	1	14.3%	2	28.6%	2	28.6%	
Bachelor of Interdisciplinary Studies	0							0						0								0							
Undecided	188	11	5.9%	47	25.0%	60	31.9%	15	0	0.0%	2	13.3%	4	26.7%	1	0	0.0%	0	0.0%	0	0.0%	0							
<b>Bachelor's Total</b>	<b>1,028</b>	<b>84</b>	<b>8.2%</b>	<b>276</b>	<b>26.8%</b>	<b>346</b>	<b>33.7%</b>	<b>495</b>	<b>41</b>	<b>8.3%</b>	<b>148</b>	<b>29.9%</b>	<b>174</b>	<b>35.2%</b>	<b>508</b>	<b>62</b>	<b>12.2%</b>	<b>164</b>	<b>32.3%</b>	<b>189</b>	<b>37.2%</b>	<b>428</b>	<b>50</b>	<b>11.7%</b>	<b>144</b>	<b>33.6%</b>	<b>177</b>	<b>41.4%</b>	

Note: The cohort is defined as first-time, full-time, degree-seeking students who entered ASU in the fall semester. First-time students are those students who have not attended any postsecondary institution prior attending ASU. Full-time students are those who are enrolled in twelve or more credit hours. Students' degree and program listed above were declared at their matriculation term. Blank Graduation Rate means there were not any student in the cohort for that particular program.

### Graduation Rates of Associate's Degree Seeking First-Time, Full-Time Freshmen

Year	Cohort		Graduated	
			Within 2-Years	Within 3-Years
2011	1,048	N	45	109
		%	4.3%	10.4%
2012	1,008	N	61	112
		%	6.1%	11.1%
2013	901	N	49	135
		%	5.4%	15.0%
2014	776	N	60	131
		%	7.7%	16.9%
2015	713	N	42	88
		%	5.9%	12.3%
2016	355	N	11	40
		%	3.1%	11.3%
2017	781	N	7	36
		%	0.9%	4.6%
2018	1,111	N	22	
		%	2.0%	

### Three-Year Graduation Rate of Associate's Degree Seeking First-Time Full-Time Freshmen

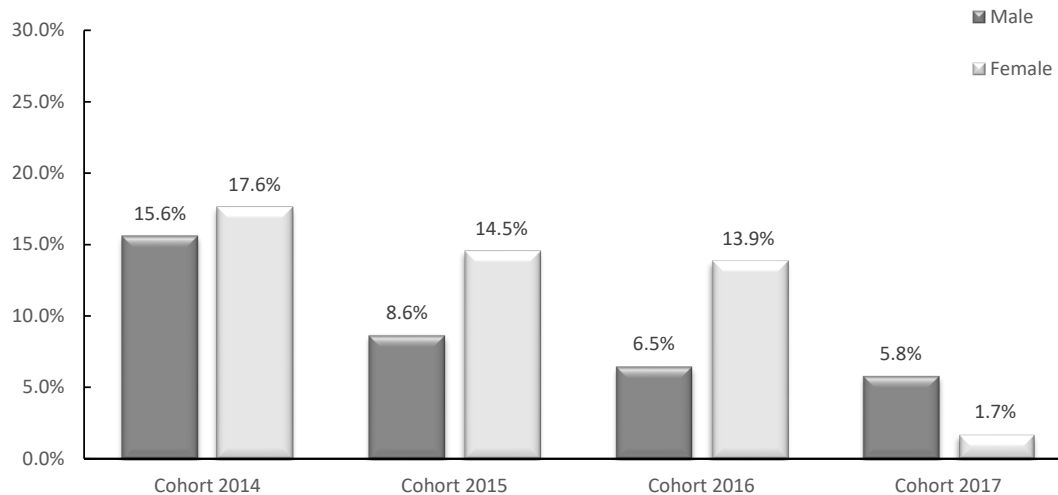


Note: First-time, Full-time Associate Degree Seeking students may transfer into the bachelor program prior to completing an Associate degree.

### Three-Year Graduation Rates of Associate's Degree Seeking First-Time, Full-Time Freshmen by Gender and Race/Ethnicity

Gender and Race/Ethnicity	Fall 2014			Fall 2015			Fall 2016			Fall 2017		
	Cohort	# Grad	3-Yr Grad Rate	Cohort	# Grad	3-Yr Grad Rate	Cohort	# Grad	3-Yr Grad Rate	Cohort	# Grad	3-Yr Grad Rate
<b>Female</b>												
American Indian or Alaska Native	0	0	0.0%	0	0	0.0%	2	0	0.0%	2	1	50.0%
Asian	7	3	0.0%	3	0	0.0%	1	0	0.0%	0	0	0.0%
Black or African American	285	34	11.9%	267	34	12.7%	161	21	13.0%	482	25	5.2%
Hispanic or Latino	23	5	21.7%	13	3	23.1%	3	0	0.0%	9	0	0.0%
White	176	45	25.6%	156	28	17.9%	60	10	16.7%	22	4	18.2%
Two or More Races	3	0	0.0%	8	0	0.0%	4	1	25.0%	8	2	25.0%
Unknown	0	0	0.0%	0	0	0.0%	0	0	0.0%	26	0	0.0%
<b>Female Total</b>	<b>494</b>	<b>87</b>	<b>17.6%</b>	<b>447</b>	<b>65</b>	<b>14.5%</b>	<b>231</b>	<b>32</b>	<b>13.9%</b>	<b>549</b>	<b>32</b>	<b>5.8%</b>
<b>Male</b>												
American Indian or Alaska Native	1	0	0.0%	1	0	0.0%	0	0	0.0%	1	0	0.0%
Asian	8	3	37.5%	2	0	0.0%	3	0	0.0%	2	0	0.0%
Black or African American	114	13	11.4%	133	8	6.0%	85	3	3.5%	196	3	1.5%
Hispanic or Latino	18	0	0.0%	18	1	5.6%	2	0	0.0%	3	0	0.0%
White	133	28	21.1%	102	14	13.7%	32	4	12.5%	6	0	0.0%
Two or More Races	7	0	0.0%	10	0	0.0%	2	1	50.0%	2	0	0.0%
Unknown	1	0	0.0%	0	0	0.0%	0	0	0.0%	22	1	0.0%
<b>Male Total</b>	<b>282</b>	<b>44</b>	<b>15.6%</b>	<b>266</b>	<b>23</b>	<b>8.6%</b>	<b>124</b>	<b>8</b>	<b>6.5%</b>	<b>232</b>	<b>4</b>	<b>1.7%</b>
<b>Grand Total</b>	<b>776</b>	<b>131</b>	<b>16.9%</b>	<b>713</b>	<b>88</b>	<b>12.3%</b>	<b>355</b>	<b>40</b>	<b>11.3%</b>	<b>781</b>	<b>36</b>	<b>4.6%</b>

Three-Year Graduation Rates of Associate's Degree Seeking First-Time, Full-Time Freshmen by Gender and Race/Ethnicity



Note: First-time, Full-time Associate Degree Seeking students may transfer into the bachelor program prior to completing an Associate degree.

### Associate's Degree Seeking First-Time, Full-Time Freshman Graduation Rates by Degree Type

Degree	Fall 2014 Cohort					Fall 2015 Cohort					Fall 2016 Cohort					Fall 2017 Cohort				
	Cohort	Grad # within 2 Yr	2-Yr Grad Rate	Grad # within 3 Yr	3-Yr Grad Rate	Cohort	Grad # within 2 Yr	2-Yr Grad Rate	Grad # within 3 Yr	3-Yr Grad Rate	Cohort	Grad # within 2 Yr	2-Yr Grad Rate	Grad # within 3 Yr	3-Yr Grad Rate	Cohort	Grad # within 2 Yr	2-Yr Grad Rate	Grad # within 3 Yr	3-Yr Grad Rate
Associate of Arts in Core Curriculum	157	10	6.4%	20	12.7%	142	11	7.7%	20	14.1%	50	1	2.0%	5	10.0%	63	0	0.0%	0	0.0%
Associate of Science in Core Curriculum	598	49	8.2%	108	18.1%	561	30	5.3%	65	11.6%	300	10	3.3%	34	11.3%	717	7	1.0%	36	5.0%
Career Associate's	21	1	4.8%	3	14.3%	10	1	10.0%	3	30.0%	5	0	0.0%	1	20.0%	1	0	0.0%	0	0.0%
<b>Associate's Total</b>	<b>776</b>	<b>60</b>	<b>7.7%</b>	<b>131</b>	<b>16.9%</b>	<b>713</b>	<b>42</b>	<b>5.9%</b>	<b>88</b>	<b>12.3%</b>	<b>355</b>	<b>11</b>	<b>3.1%</b>	<b>40</b>	<b>11.3%</b>	<b>781</b>	<b>7</b>	<b>0.9%</b>	<b>36</b>	<b>4.6%</b>

Note: The cohort is defined as first-time, full-time, degree-seeking students who entered ASU in the fall semester or the previous summer semester. First-time students are those students who have not attended any postsecondary institution prior attending ASU. Full-time students are those who are enrolled in twelve or more credit hours. Students' degree and program listed above were declared at their matriculation term. First-time, Full-time Associate Degree Seeking students may transfer into the bachelor program prior to completing an Associate degree.



## Associate's Degree Seeking First-Time Full-Time Freshman Graduation Rates by Degree Type and Major

Degree and Major	Fall 2016					Fall 2017				
	Grad #	2-Yr	Grad #	3-Yr		Grad #	2-Yr	Grad #	3-Yr	
	Cohort	within 2	within 3	Grad	Cohort	within 2	within 3	Grad		
	Yr	Rate	Yr	Rate		Yr	Rate	Yr	Rate	
<b>Associate's Degree</b>										
<b>Associate of Arts in Core Curriculum</b>										
Art	10	0	0.0%	0	0.0%	7	0	0.0%	0	0.0%
Communication	6	0	0.0%	0	0.0%	6	0	0.0%	0	0.0%
Dance	3	0	0.0%	0	0.0%	2	0	0.0%	0	0.0%
English	3	1	33.3%	2	66.7%	2	0	0.0%	0	0.0%
History	3	0	0.0%	0	0.0%	1	0	0.0%	0	0.0%
Journalism/Mass Communication	2	0	0.0%	0	0.0%	7	0	0.0%	0	0.0%
Liberal Arts	1	0	0.0%	0	0.0%	27	0	0.0%	0	0.0%
Music	1	0	0.0%	0	0.0%	9	0	0.0%	0	0.0%
Speech Communication	1	0	0.0%	0	0.0%	0				
Theatre	3	0	0.0%	0	0.0%	2	0	0.0%	0	0.0%
Undecided - Non-Science	17	0	0.0%	3	17.6%	0				
<b>Associate of Arts in Core Curriculum Total</b>	<b>50</b>	<b>1</b>	<b>2.0%</b>	<b>5</b>	<b>10.0%</b>	<b>63</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
<b>Associate of Science in Core Curriculum</b>										
Biological Sciences	24	1	4.2%	3	12.5%	62	0	0.0%	4	6.5%
Business Administration	30	3	10.0%	3	10.0%	44	0	0.0%	0	0.0%
Business Education	0					1	0	0.0%	0	0.0%
Chemistry	3	0	0.0%	1	33.3%	6	0	0.0%	0	0.0%
Computer Information Systems	7	2	28.6%	3	42.9%	4	0	0.0%	0	0.0%
Computer Information Technology	5	0	0.0%	0	0.0%	0				
Computer Science	8	0	0.0%	1	12.5%	17	0	0.0%	0	0.0%
Criminal Justice	18	0	0.0%	0	0.0%	35	1	2.9%	2	5.7%
Engineering Technology	1	0	0.0%	0	0.0%	0				
Forensic Science	0					7	0	0.0%	0	0.0%
General Studies	13	3	23.1%	3	23.1%	197	2	1.0%	5	2.5%
Health Science	143	1	0.7%	18	12.6%	269	3	1.1%	22	8.2%
Mathematics	5	0	0.0%	0	0.0%	3	0	0.0%	0	0.0%
Political Science	3	0	0.0%	1	33.3%	2	0	0.0%	0	0.0%
Pre-Engineering	4	0	0.0%	0	0.0%	2	0	0.0%	0	0.0%
Psychology	14	0	0.0%	1	7.1%	26	1	3.8%	1	3.8%
Sociology	4	0	0.0%	0	0.0%	11	0	0.0%	0	0.0%
Social Work	0					6	0	0.0%	0	0.0%
Teacher Education- Early Childhood	12	0	0.0%	0	0.0%	18	0	0.0%	2	11.1%
Teacher Education- Health and Physical Education	4	0	0.0%	0	0.0%	6	0	0.0%	0	0.0%
Teacher Education- Middle Grades	1	0	0.0%	0	0.0%	1	0	0.0%	0	0.0%
Teacher Education- Special Education	1	0	0.0%	0	0.0%	0				
<b>Associate of Science in Core Curriculum Total</b>	<b>300</b>	<b>10</b>	<b>3.3%</b>	<b>34</b>	<b>11.3%</b>	<b>717</b>	<b>7</b>	<b>1.0%</b>	<b>36</b>	<b>5.0%</b>

### Associate's Degree Seeking First-Time Full-Time Freshman Graduation Rates by Degree Type and Major

Degree and Major	Fall 2016					Fall 2017				
	Cohort	Grad #	2-Yr	Grad #	3-Yr	Cohort	Grad #	2-Yr	Grad #	3-Yr
		within 2 Yr	Grad Rate	within 3 Yr	Grad Rate		within 2 Yr	Grad Rate	within 3 Yr	Grad Rate
<b>Career Associate's</b>										
<b>Associate of Applied Science</b>										
Histologic Technician	0					0				
Paralegal Studies	1	0	0.0%	0	0.0%	1	0	0.0%	0	0.0%
<b>Associate of Applied Science Total</b>	<b>1</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
<b>Associate of Science</b>										
Dental Hygiene	0					0				
Diagnostic Medical Sonography	0					0				
Emergency Medical Services	0					0				
Human Services Technology	0					0				
Health Information Technology	1	0	0.0%	0	0.0%	0				
Medical Laboratory Technology	0					0				
Nursing	2	0	0.0%	1	50.0%	0				
Occupational Therapy Assistant	0					0				
Physical Therapist Assistant	1					0				
Radiologic Science	0					0				
Respiratory Therapy	0					0				
<b>Associate of Science Total</b>	<b>4</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>25.0%</b>	<b>0</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
<b>Career Associate's Total</b>	<b>5</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>20.0%</b>	<b>1</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
<b>Associate Total</b>	<b>355</b>	<b>11</b>	<b>3.1%</b>	<b>40</b>	<b>11.3%</b>	<b>781</b>	<b>7</b>	<b>0.9%</b>	<b>36</b>	<b>4.6%</b>

Note: The cohort is defined as first-time, full-time, degree-seeking students who entered ASU in the fall semester or the previous summer semester. First-time students are those students who have not attended any postsecondary institution prior attending ASU. Full-time students are those who are enrolled in twelve or more credit hours. Students' degree and program listed above were declared at their matriculation term. Blank Graduation Rate means there were not any student in the cohort for that particular program. First-time, Full-time Associate Degree Seeking students may transfer into the bachelor program prior to completing an Associate degree.

**Career Associate's Degree Seeking First-Time, Full-Time Freshman Graduation Rates by Degree Type and Major**

Degree	Fall 2014 Cohort					Fall 2015 Cohort					Fall 2016 Cohort					Fall 2016 Cohort				
	Cohort	Grad # within 2 Yr	2-Yr Grad Rate	Grad # within 3 Yr	3-Yr Grad Rate	Cohort	Grad # within 2 Yr	2-Yr Grad Rate	Grad # within 3 Yr	3-Yr Grad Rate	Cohort	Grad # within 2 Yr	2-Yr Grad Rate	Grad # within 3 Yr	3-Yr Grad Rate	Cohort	Grad # within 2 Yr	2-Yr Grad Rate	Grad # within 3 Yr	3-Yr Grad Rate
<b>Career Associate's Degree Seeking First-Time Full-Time Freshman Graduation Rates by Major</b>																				
<b>Associate of Applied Science</b>																				
Histologic Technician	0					0					0					0				
Paralegal Studies	1	0	0.0%	0	0.0%	3	0	0.0%	1	33.3%	1	0	0.0%	0	0.0%	1	0	0.0%	0	0.0%
<b>Associate of Applied Science Total</b>	<b>1</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Associate of Science</b>																				
Dental Hygiene	2	0	0.0%	0	0.0%	2	0	0.0%	0	0.0%	0					0				
Diagnostic Medical Sonography	0					0					0					0				
Emergency Medical Services	1	0	0.0%	1	100.0%	1	0	0.0%	0	0.0%	0					0				
Human Services Technology	1	0	0.0%	0	0.0%	0					0					0				
Health Information Technology	0					1	1	100.0%	1	100.0%	1	0	0.0%	0	0.0%	0	0	0.0%	0	0.0%
Medical Laboratory Technology	0					0					0					0				
Nursing	14	1	7.1%	2	14.3%	1	0	0.0%	0	0.0%	2	0	0.0%	1	50.0%	0				
Occupational Therapy Assistant	0					0					0					0				
Physical Therapist Assistant	2	0	0.0%	0	0.0%	1	0	0.0%	0	0.0%	1					0				
Radiologic Science	0					1	0	0.0%	1	100.0%	0					0				
Respiratory Therapy	0					0					0					0				
<b>Associate of Science Total</b>	<b>20</b>	<b>1</b>	<b>5.0%</b>	<b>3</b>	<b>15.0%</b>	<b>7</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>28.6%</b>	<b>4</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>25.0%</b>	<b>0</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>
<b>Career Associate's Total</b>	<b>21</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>14.3%</b>	<b>10</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>30.0%</b>	<b>5</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>20.0%</b>	<b>1</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>

Note: The cohort is defined as first-time, full-time, degree-seeking students who entered ASU in the fall semester or the previous summer semester. First-time students are those students who have not attended any postsecondary institution prior attending ASU. Full-time students are those who are enrolled in twelve or more credit hours. Students' degree and program listed above were declared at their matriculation term. Blank Graduation Rate means there were not any student in the cohort for that particular program. First-time, Full-time Associate Degree Seeking students may transfer into the bachelor program prior to completing an Associate degree.



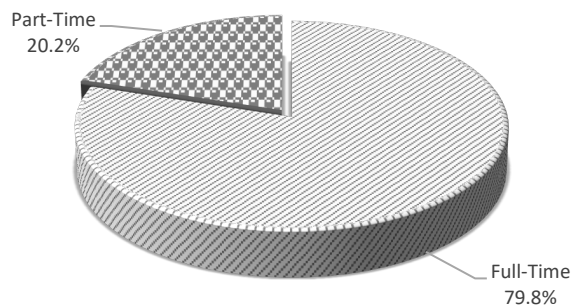
**Faculty and Staff**

## Fall 2019, Employee by Full-Time/Part-Time Status

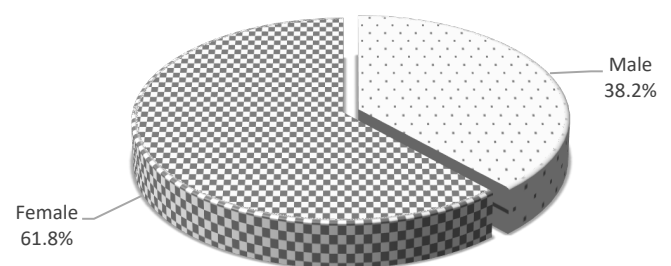
Occupational Category	Full-Time	% FT	Part-Time	% PT	Total	% Total
Business and Financial Operations	18	2.8%	1	0.6%	19	2.4%
Community, Social Services, Legal, Arts, Design, Entertainment, Sports and Media Occupations	51	8.0%	9	5.6%	60	7.6%
Computer, Engineering, and Science Occupations	34	5.4%	3	1.9%	37	4.7%
Graduate Assistants - Other	0	0.0%	13	8.1%	13	1.6%
Education Service Occupations (Student and Academic Affairs)	61	9.6%	4	2.5%	65	8.2%
Healthcare Practitioners and Technical Occupations	4	0.6%	1	0.6%	5	0.6%
Librarians and Media Collection Specialists	4	0.6%	0	0.0%	4	0.5%
Management Occupations	90	14.2%	2	1.3%	92	11.6%
Natural Resources, Construction, and Maintenance Occupations	12	1.9%	1	0.6%	13	1.6%
Office and Administrative Support Occupations	103	16.2%	4	2.5%	107	13.5%
Production, Transportation, and Material Moving Occupations	0	0.0%	0	0.0%	0	0.0%
Instructional/Research/Public Service Faculty	196	30.9%	110	68.8%	306	38.5%
Service Occupations	61	9.6%	12	7.5%	73	9.2%
<b>Total</b>	<b>634</b>	<b>100.0%</b>	<b>160</b>	<b>100.0%</b>	<b>794</b>	<b>100.0%</b>

Source: Albany State University IPEDS Human Resources Fall 2019

### Employee by Employment Status



### Employee by Gender

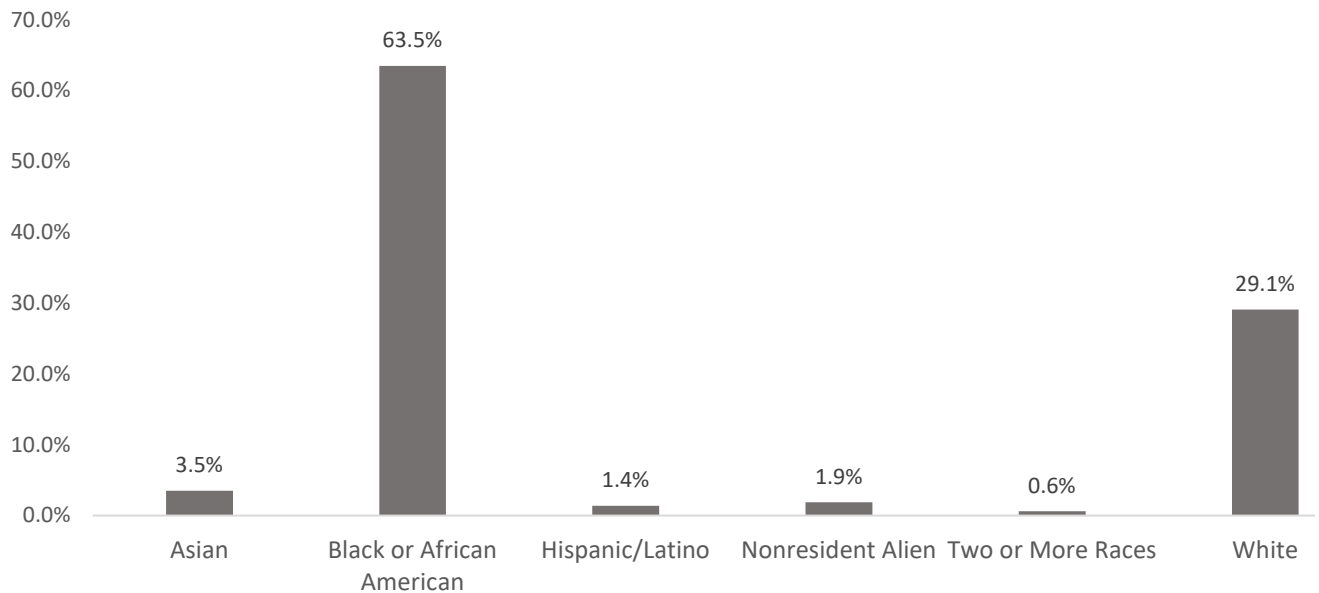


Source: Albany State University IPEDS Human Resources Fall 2019

### Fall 2019, Employee by Gender and Race/Ethnicity

Gender and Race/Ethnicity	N	% Total
<b>Female</b>		
Nonresident Alien	3	0.4%
Hispanic/Latino	7	0.9%
Asian	8	1.0%
Black or African American	332	41.8%
White	138	17.4%
Two or More Races	3	0.4%
<b>Female Total</b>	<b>491</b>	<b>61.8%</b>
<b>Male</b>		
Nonresident Alien	12	1.5%
Hispanic/Latino	4	0.5%
Asian	20	2.5%
Black or African American	172	21.7%
White	93	11.7%
Two or More Races	2	0.3%
<b>Male Total</b>	<b>303</b>	<b>38.2%</b>
<b>Total</b>		
Nonresident Alien	15	1.9%
Hispanic/Latino	11	1.4%
Asian	28	3.5%
Black or African American	504	63.5%
White	231	29.1%
Two or More Races	5	0.6%
<b>Total</b>	<b>794</b>	<b>100.0%</b>

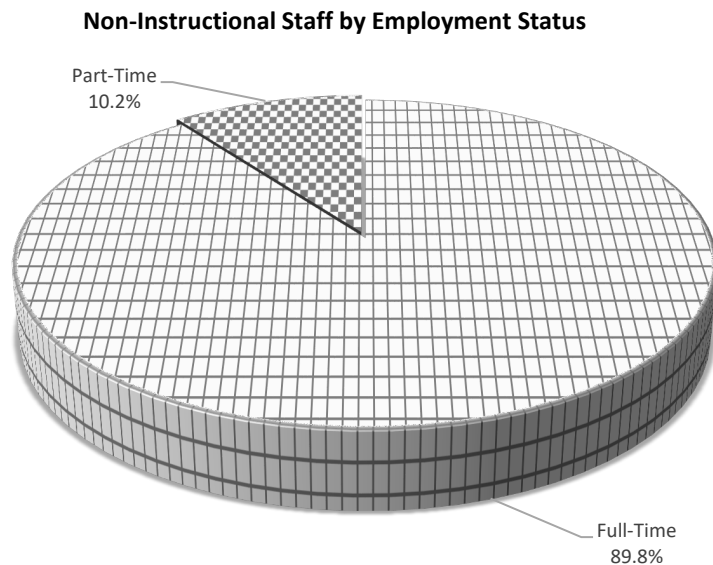
Fall 2019, Employee by Race/Ethnicity



Source

## Fall 2019, Staff by Full-Time/Part-Time Status

Occupational Category	Full-Time	% Full-Time	Part-Time	% Part-Time	Total	% Total
Business and Financial Operations	18	4.1%	1	2.0%	19	3.9%
Community, Social Services, Legal, Arts, Design, Entertainment, Sports and Media Occupations	51	11.6%	9	18.0%	60	12.3%
Computer, Engineering, and Science Occupations	34	7.8%	3	6.0%	37	7.6%
Graduate Assistants - Other	0	0.0%	13	26.0%	13	2.7%
Education Service Occupations (Student and Academic Affairs)	61	13.9%	4	8.0%	65	13.3%
Healthcare Practitioners and Technical Occupations	4	0.9%	1	2.0%	5	1.0%
Librarians and Media Collection Specialists	4	0.9%	0	0.0%	4	0.8%
Management Occupations	90	20.5%	2	4.0%	92	18.9%
Natural Resources, Construction, and Maintenance Occupations	12	2.7%	1	2.0%	13	2.7%
Office and Administrative Support Occupations	103	23.5%	4	8.0%	107	21.9%
Service Occupations	61	13.9%	12	24.0%	73	15.0%
<b>Grand Total</b>	<b>438</b>	<b>100.0%</b>	<b>50</b>	<b>100.0%</b>	<b>488</b>	<b>100.0%</b>

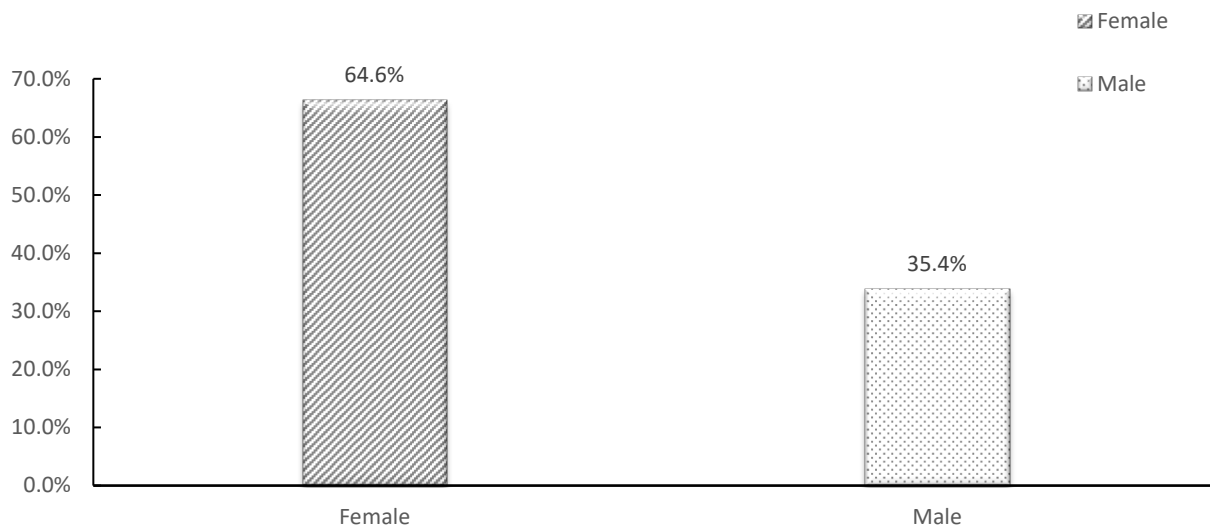


Source: Albany State University IPEDS Human Resources Fall 2019

## Fall 2019, Full-Time Staff by Occupational Category and Gender

Occupational Category	Female		Male		Total	
	N	% Female	N	% Male	N	% Total
Business and Financial Operations	14	5.0%	4	3.0%	18	4.0%
Community, Social Services, Legal, Arts, Design, Entertainment, Sports and Media Occupations	34	12.0%	17	11.0%	51	12.0%
Computer, Engineering, and Science Occupations	13	4.0%	21	14.0%	34	8.0%
Education Service Occupations (Student and Academic Affairs)	43	15.0%	18	12.0%	61	13.0%
Healthcare Practitioners and Technical Occupations	4	1.0%	0	0.0%	4	1.0%
Librarians and Media Collection Specialists	4	1.5%	0	0.0%	4	1.0%
Management Occupations	60	21.0%	30	20.0%	90	21.0%
Natural Resources, Construction, and Maintenance Occupations	1	0.5%	11	8.0%	12	3.0%
Office and Administrative Support Occupations	92	31.0%	11	8.0%	103	24.0%
Service Occupations	25	9.0%	36	24.0%	61	13.0%
<b>Grand Total</b>	<b>290</b>	<b>100.0%</b>	<b>148</b>	<b>100.0%</b>	<b>438</b>	<b>100.0%</b>

Full-Time Non-Instructional Staff by Gender



Source: Albany State University IPEDS Human Resources Fall 2019



Fall 2019, Full-Time Staff by Occupational Category by Race/Ethnicity

Occupational Category	American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pacific		Non Resident Alien		Race and Ethnicity Unknown		Two or More Races		White		Hispanic/Latino		Total	
	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total
Business and Financial Operations	0	0.0%	0	0.0%	11	4.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	7	6.0%	0	0.0%	18	4.0%
Community, Social Services, Legal, Arts, Design, Entertainment, Sports and Media Occupations	0	0.0%	1	17.0%	23	8.0%	0	0.0%	1	14.0%	0	0.0%	0	0.0%	26	22.0%	0	0.0%	51	12.0%
Computer, Engineering, and Science Occupations	0	0.0%	1	17.0%	17	6.0%	0	0.0%	3	43.0%	0	0.0%	0	0.0%	13	11.0%	0	0.0%	34	8.0%
Education Service Occupations (Student and Academic Affairs)	0	0.0%	1	17.0%	49	16.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	9	8.0%	2	50.0%	61	13.0%
Healthcare Practitioners and Technical Occupations	0	0.0%	0	0.0%	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	2.5%	0	0.0%	4	1.0%
Librarians and Media Collection Specialists	0	0.0%	0	0.0%	3	1.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%	0	0.0%	4	1.0%
Management Occupations	0	0.0%	2	32.0%	57	19.0%	0	0.0%	2	29.0%	0	0.0%	1	25.0%	27	23.0%	1	25.0%	90	21.0%
Natural Resources, Construction, and Maintenance Occupations	0	0.0%	0	0.0%	6	1.5%	0	0.0%	1	14.0%	0	0.0%	0	0.0%	5	4.0%	0	0.0%	12	3.0%
Office and Administrative Support Occupations	0	0.0%	1	17.0%	82	27.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	19	16.0%	1	25.0%	103	24.0%
Service Occupations	0	0.0%	0	0.0%	51	17.0%	0	0.0%	0	0.0%	0	0.0%	2	75.0%	8	7.0%	0	0.0%	61	13.0%
<b>Total</b>	<b>0</b>	<b>100.0%</b>	<b>6</b>	<b>100.0%</b>	<b>300</b>	<b>100.0%</b>	<b>0</b>	<b>100.0%</b>	<b>7</b>	<b>100.0%</b>	<b>0</b>	<b>100.0%</b>	<b>3</b>	<b>100.0%</b>	<b>118</b>	<b>100.0%</b>	<b>4</b>	<b>100.0%</b>	<b>438</b>	<b>100.0%</b>

Source: Albany State University IPEDS Human Resources Fall 2019

Fall 2019, Full-Time Staff by Occupational Category by Gender and Race/Ethnicity

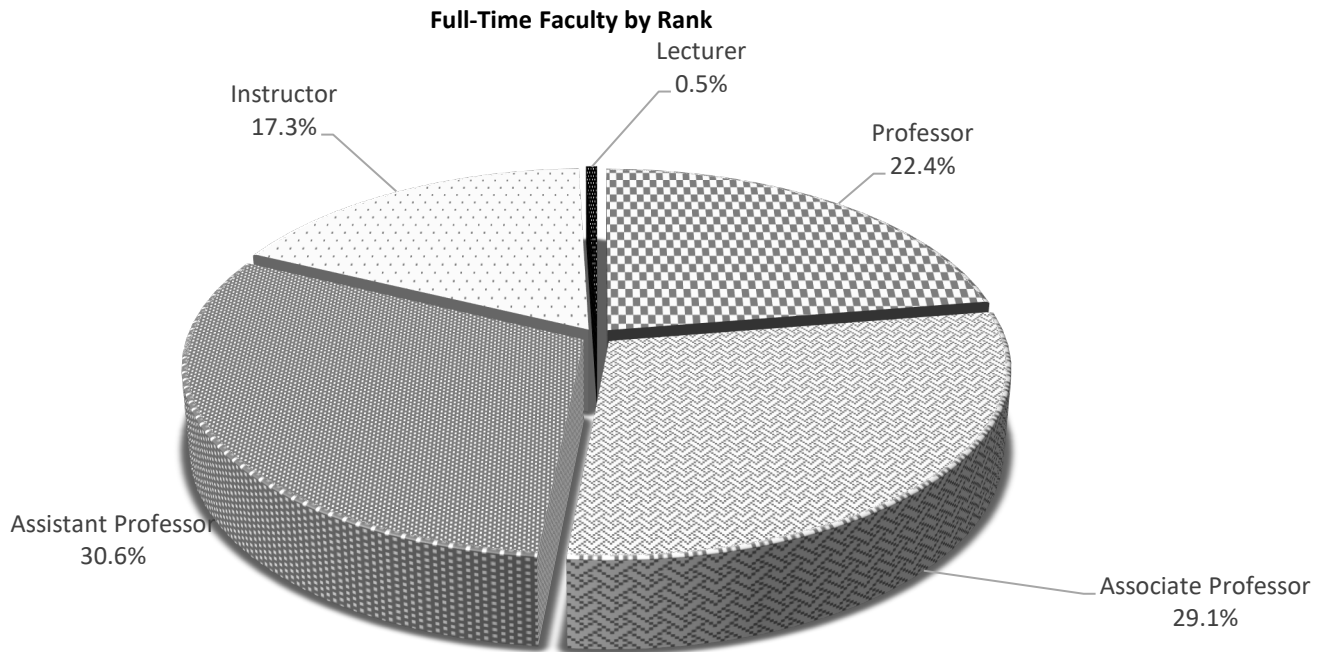
Occupational Category	American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pacific		Non Resident Alien		Race and Ethnicity Unknown		Two or More Races		White		Hispanic/Latino		Total		
	No.	% Total	No.	% Total	No.	% Total	No.	% Total	No.	% Total	No.	% Total	No.	% Total	No.	% Total	No.	% Total	No.	% Total	
Librarians and Media Collection Specialists																					
Female	0	0.0%	0	0.0%	3	1.50%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%	0	0.0%	4	1.0%	
Male	0	0.0%	0	0.0%	0	0.00%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	
Education Service Occupations (Student and Academic Affairs)																					
Female	0	0.0%	1	17.0%	34	11.50%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	6	5.0%	2	50.0%	43	10.0%	
Male	0	0.0%	0	0.0%	15	5.00%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	2.5%	0	0.0%	18	4.0%	
Management Occupations																					
Female	0	0.0%	0	0.0%	45	15.00%	0	0.0%	0	0.0%	0	0.0%	1	25.0%	13	11.0%	1	25.0%	60	14.0%	
Male	0	0.0%	2	32.0%	12	4.00%	0	0.0%	2	29.0%	0	0.0%	0	0.0%	14	12.0%	0	0.0%	30	7.0%	
Business and Financial Operations																					
Female	0	0.0%	0	0.0%	9	3.00%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	4.0%	0	0.0%	14	3.0%	
Male	0	0.0%	0	0.0%	2	1.00%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	2.5%	0	0.0%	4	1.0%	
Computer, Engineering, and Science Occupations																					
Female	0	0.0%	0	0.0%	7	2.00%	0	0.0%	1	14.0%	0	0.0%	0	0.0%	5	4.0%	0	0.0%	13	3.0%	
Male	0	0.0%	1	17.0%	10	3.00%	0	0.0%	2	29.0%	0	0.0%	0	0.0%	8	7.0%	0	0.0%	21	5.0%	
Community, Social Services, Legal, Arts, Design, Entertainment, Sports and Media Occupations																					
Female	0	0.0%	1	17.0%	12	4.00%	0	0.0%	1	14.0%	0	0.0%	0	0.0%	20	17.0%	0	0.0%	34	8.0%	
Male	0	0.0%	0	0.0%	11	3.50%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	6	5.0%	0	0.0%	17	4.0%	
Healthcare Practitioners and Technical Occupations		0.0%																			
Female	0	0.0%	0	0.0%	1	0.50%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	2.5%	0	0.0%	4	1.0%	
Male	0	0.0%	0	0.0%	0	0.00%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	
Service Occupations		0.0%																			
Female	0	0.0%	0	0.0%	20	7.00%	0	0.0%	0	0.0%	0	0.0%	2	75.0%	3	2.5%	0	0.0%	25	6.0%	
Male	0	0.0%	0	0.0%	31	10.00%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	4.0%	0	0.0%	36	8.0%	
Office and Administrative Support Occupations																					
Female	0	0.0%	1	17.0%	73	24.00%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	18	15.0%	0	0.0%	92	21.0%	
Male	0	0.0%	0	0.0%	9	3.00%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%	1	25.0%	11	2.0%	
Natural Resources, Construction, and Maintenance Occupations																					
Female	0	0.0%	0	0.0%	0	0.00%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%	0	0.0%	1	>0.1%	
Male	0	0.0%	0	0.0%	6	2.00%	0	0.0%	1	14.0%	0	0.0%	0	0.0%	4	3.0%	0	0.0%	11	2.0%	
<b>Total</b>	<b>0</b>	<b>100.0%</b>	<b>6</b>	<b>100.0%</b>	<b>300</b>	<b>100.00%</b>	<b>0</b>	<b>100.0%</b>	<b>7</b>	<b>100.0%</b>	<b>0</b>	<b>100.0%</b>	<b>3</b>	<b>100.0%</b>	<b>118</b>	<b>100.0%</b>	<b>4</b>	<b>100.0%</b>	<b>438</b>	<b>100.0%</b>	

Source: Albany State University IPEDS Human Resources Fall 2019

### Fall 2019, Full-Time Faculty Highest Degree by Rank

Faculty Rank and Degree	N	% Total
<b>Professor</b>		
Doctorate	43	98.0%
Master's	1	2.0%
Bachelor's	0	0.0%
Associate's	0	0.0%
Other	0	0.0%
<b>Total</b>	<b>44</b>	<b>100.0%</b>
<b>Associate Professor</b>		
Doctorate	36	63.0%
Master's	19	33.0%
Bachelor's	0	0.0%
Associate's	0	0.0%
Other	2	4.0%
<b>Total</b>	<b>57</b>	<b>100.0%</b>
<b>Assistant Professor</b>		
Doctorate	31	52.0%
Master's	24	40.0%
Bachelor's	3	5.0%
Associate's	1	1.5%
Other	1	1.5%
<b>Total</b>	<b>60</b>	<b>100.0%</b>

Faculty Rank and Degree	N	% Total
<b>Instructor</b>		
Doctorate	9	26.0%
Master's	19	56.0%
Bachelor's	3	8.0%
Associate's	2	6.0%
Other	1	4.0%
<b>Total</b>	<b>34</b>	<b>100.0%</b>
<b>Lecturer</b>		
Doctorate	0	0.0%
Master's	1	100.0%
Bachelor's	0	0.0%
Associate's	0	0.0%
Other	0	0.0%
<b>Total</b>	<b>1</b>	<b>100.0%</b>
<b>Grand Total</b>		<b>196</b>
		<b>100.0%</b>

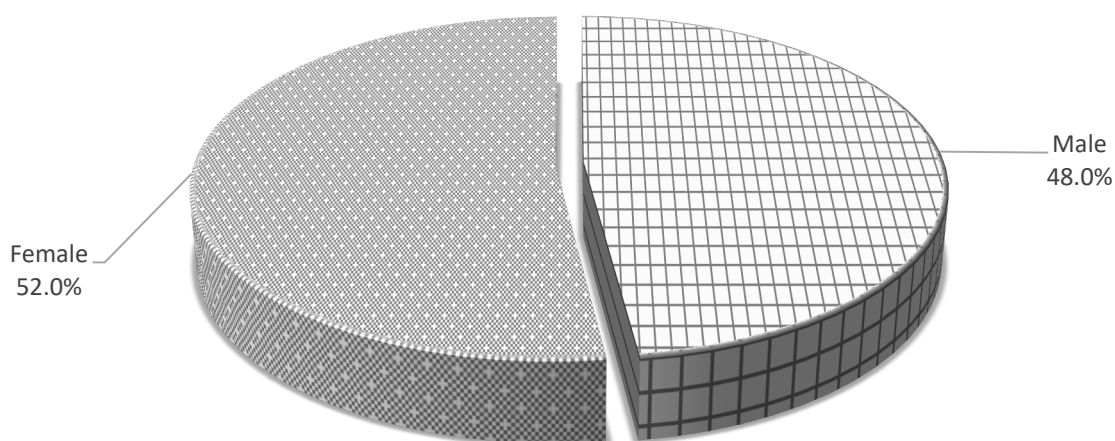


Source: Albany State University IPEDS Human Resources Fall 2019

## Fall 2019, Full-Time Faculty by Tenure, Rank and Gender

Faculty Rank and Gender	Tenured		Non-Tenured On Track		Non-Tenured Track		Total N
	N	% Total	N	% Total	N	% Total	
<b>Professor</b>							
Female	15	34.1%	0	0.0%	0	0.0%	15
Male	29	65.9%	0	0.0%	0	0.0%	29
<b>Total</b>	<b>44</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>44</b>
<b>Associate Professor</b>							
Female	20	45.5%	4	36.4%	1	50.0%	25
Male	24	54.5%	7	63.6%	1	50.0%	32
<b>Total</b>	<b>44</b>	<b>100.0%</b>	<b>11</b>	<b>100.0%</b>	<b>2</b>	<b>100.0%</b>	<b>57</b>
<b>Assistant Professor</b>							
Female	1	16.7%	17	58.6%	21	84.0%	39
Male	5	83.3%	12	41.4%	4	16.0%	21
<b>Total</b>	<b>6</b>	<b>100.0%</b>	<b>29</b>	<b>100.0%</b>	<b>25</b>	<b>100.0%</b>	<b>60</b>
<b>Instructor</b>							
Female	0	0.0%	0	0.0%	23	0.0%	23
Male	0	0.0%	0	0.0%	11	0.0%	11
<b>Total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>34</b>	<b>0.0%</b>	<b>34</b>
<b>Lecturer</b>							
Female	0	0.0%	0	0.0%	0	0.0%	0
Male	0	0.0%	0	0.0%	1	0.0%	1
<b>Total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>0.0%</b>	<b>1</b>
<b>Grand Total</b>	<b>94</b>	<b>48.0%</b>	<b>40</b>	<b>20.4%</b>	<b>62</b>	<b>31.6%</b>	<b>196</b>

Full-Time Faculty by Gender

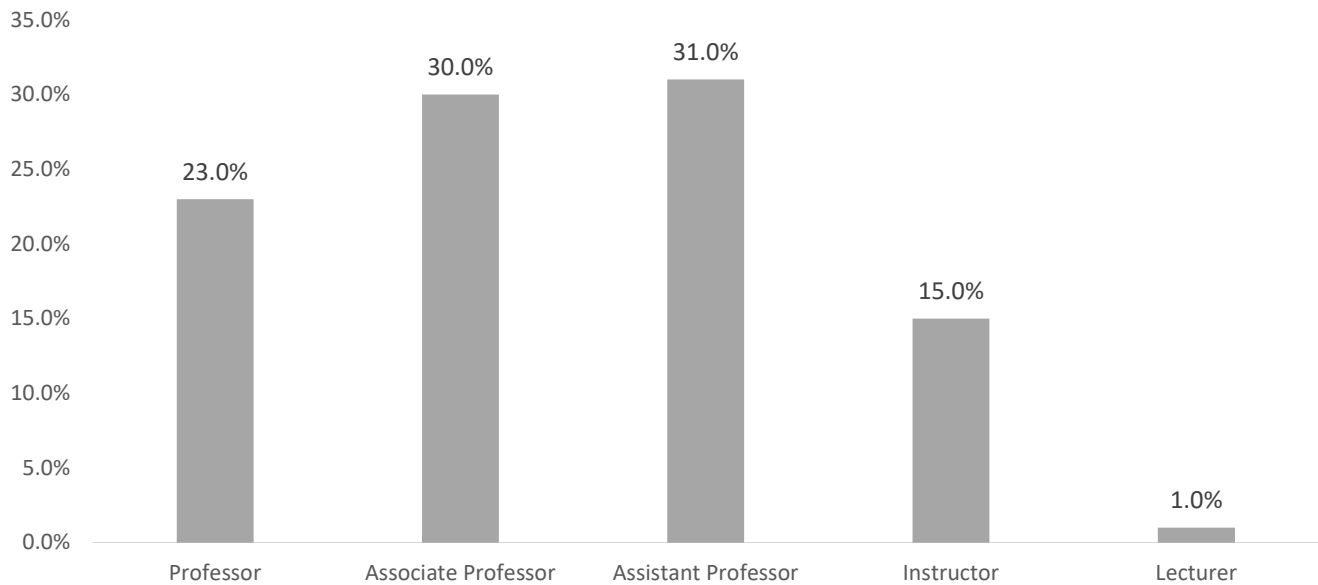


Source: Albany State University IPEDS Human Resources Fall 2019

### Fall 2019, Full-Time Faculty by Rank and Gender

Faculty Rank	Female		Male		Total	
	N	% Total	N	% Total	N	% Total
Professor	15	15.0%	29	31.0%	44	23.0%
Associate Professor	25	24.0%	32	34.0%	57	30.0%
Assistant Professor	39	38.0%	21	22.0%	60	31.0%
Instructor	23	23.0%	11	12.0%	34	15.0%
Lecturer	0	0.0%	1	1.0%	1	1.0%
<b>Total</b>	<b>102</b>	<b>100.0%</b>	<b>94</b>	<b>100.0%</b>	<b>196</b>	<b>100.0%</b>

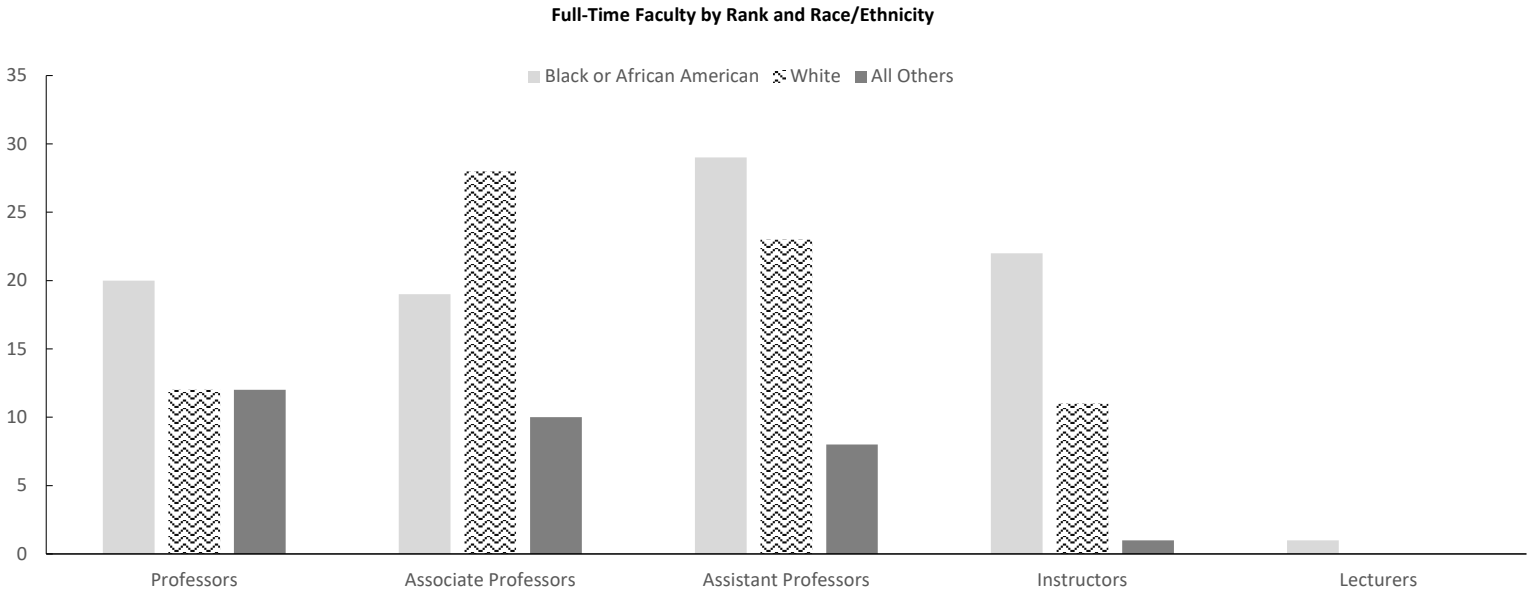
Full-Time Faculty by Rank



Source: Albany State University IPEDS Human Resources Fall 2019

Fall 2019, Full-Time Faculty by Rank and Race/Ethnicity

Faculty Rank	American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pacific		Non Resident Alien		Race and Ethnicity Unknown		Two or More Races		White		Hispanic/Latino		Total	
	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total
Professor	0	0.0%	9	50.0%	20	22.0%	0	0.0%	3	38.0%	0	0.0%	0	0.0%	12	16.0%	0	0.0%	44	22.0%
Associate Professor	0	0.0%	6	33.0%	19	21.0%	0	0.0%	1	12.0%	0	0.0%	1	100.0%	28	38.0%	2	50.0%	57	29.0%
Assistant Professor	0	0.0%	3	17.0%	29	32.0%	0	0.0%	3	38.0%	0	0.0%	0	0.0%	23	31.0%	2	50.0%	60	31.0%
Instructor	0	0.0%	0	0.0%	22	24.0%	0	0.0%	1	12.0%	0	0.0%	0	0.0%	11	15.0%	0	0.0%	34	17.0%
Lecturer	0	0.0%	0	0.0%	1	1.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
<b>Total</b>	<b>0</b>	<b>100.0%</b>	<b>18</b>	<b>100.0%</b>	<b>91</b>	<b>100.0%</b>	<b>0</b>	<b>100.0%</b>	<b>8</b>	<b>100.0%</b>	<b>0</b>	<b>100.0%</b>	<b>1</b>	<b>100.0%</b>	<b>74</b>	<b>100.0%</b>	<b>4</b>	<b>100.0%</b>	<b>196</b>	<b>100.0%</b>



Source: Albany State University IPEDS Human Resources Fall 2019

Fall 2019, Full-Time Faculty by Gender and Race/Ethnicity

Faculty Rank and Gender	American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pacific		Non Resident Alien		Race and Ethnicity Unknown		Two or More Races		White		Hispanic/Latino		Total	
	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total	N	% Total
Professor																				
Female	0	0.0%	2	22.2%	10	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	25.0%	0	0.0%	15	34.1%
Male	0	0.0%	7	77.8%	10	50.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%	9	75.0%	0	0.0%	29	65.9%
<b>Total</b>	<b>0</b>	<b>0.0%</b>	<b>9</b>	<b>100.0%</b>	<b>20</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>3</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>12</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>44</b>	<b>100.0%</b>
Associate Professor																				
Female	0	0.0%	1	20.0%	6	30.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	15	53.6%	1	50.0%	24	42.1%
Male	0	0.0%	4	80.0%	14	70.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	13	46.4%	1	50.0%	33	57.9%
<b>Total</b>	<b>0</b>	<b>0.0%</b>	<b>5</b>	<b>100.0%</b>	<b>20</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>100.0%</b>	<b>28</b>	<b>100.0%</b>	<b>2</b>	<b>100.0%</b>	<b>57</b>	<b>100.0%</b>
Assistant Professor																				
Female	0	0.0%	0	0.0%	22	75.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	16	69.6%	1	50.0%	39	65.0%
Male	0	0.0%	3	100.0%	7	24.1%	0	0.0%	3	100.0%	0	0.0%	0	0.0%	7	30.4%	1	50.0%	21	35.0%
<b>Total</b>	<b>0</b>	<b>0.0%</b>	<b>3</b>	<b>100.0%</b>	<b>29</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>3</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>23</b>	<b>100.0%</b>	<b>2</b>	<b>100.0%</b>	<b>60</b>	<b>100.0%</b>
Instructor																				
Female	0	0.0%	0	0.0%	13	59.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	10	90.9%	0	0.0%	23	67.6%
Male	0	0.0%	0	0.0%	9	40.9%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	9.1%	0	0.0%	11	32.4%
<b>Total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>22</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>11</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>34</b>	<b>100.0%</b>
Lecturer																				
Female	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Male	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%
<b>Total</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>100.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>100.0%</b>
<b>Grand Total</b>	<b>0</b>	<b>0.0%</b>	<b>17</b>	<b>8.7%</b>	<b>92</b>	<b>46.9%</b>	<b>0</b>	<b>0.0%</b>	<b>8</b>	<b>4.1%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>0.5%</b>	<b>74</b>	<b>37.8%</b>	<b>4</b>	<b>2.0%</b>	<b>196</b>	<b>900.0%</b>

Source: Albany State University IPEDS Human Resources 2019-20 data



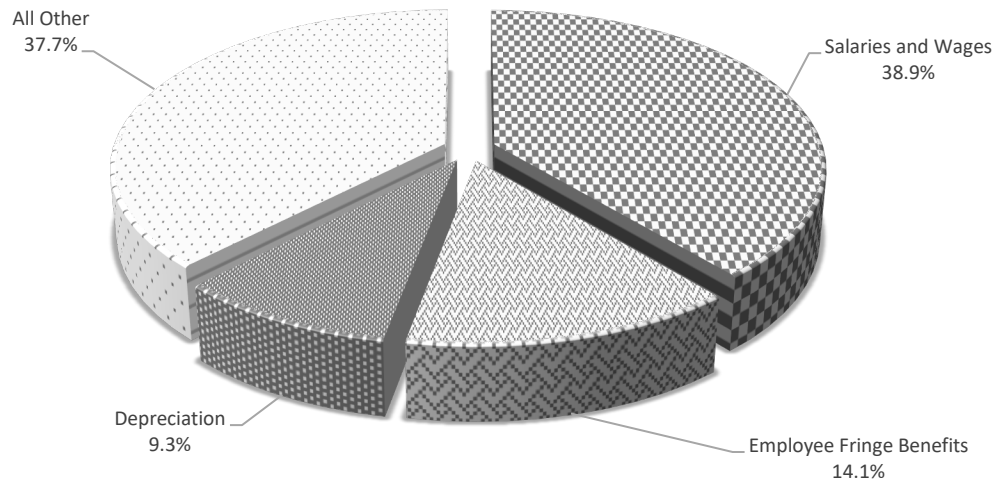
**Financial Information**



## Operating Expenses by Category

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Salaries and Wages	\$51,278,231.00	\$51,388,941.00	\$49,143,722.00	\$44,834,244.00	\$43,262,544.00	\$40,657,249.00
Employee Fringe Benefits	\$16,467,466.00	\$15,481,433.00	\$15,261,931.00	\$16,717,092.00	\$16,154,344.00	\$14,683,269.00
Depreciation	\$10,092,719.00	\$10,170,419.00	\$10,233,618.00	\$9,523,156.00	\$9,851,395.00	\$9,743,555.00
All Other	\$46,338,994.00	\$42,734,257.00	\$41,848,640.00	\$41,590,846.00	\$44,306,504.00	\$39,417,751.00
<b>Total</b>	<b>\$124,177,410.00</b>	<b>\$119,775,050.00</b>	<b>\$116,487,911.00</b>	<b>\$112,665,338.00</b>	<b>\$113,574,787.00</b>	<b>\$104,501,824.00</b>

FY 2019 Operating Expenses



Source: Fiscal Affairs

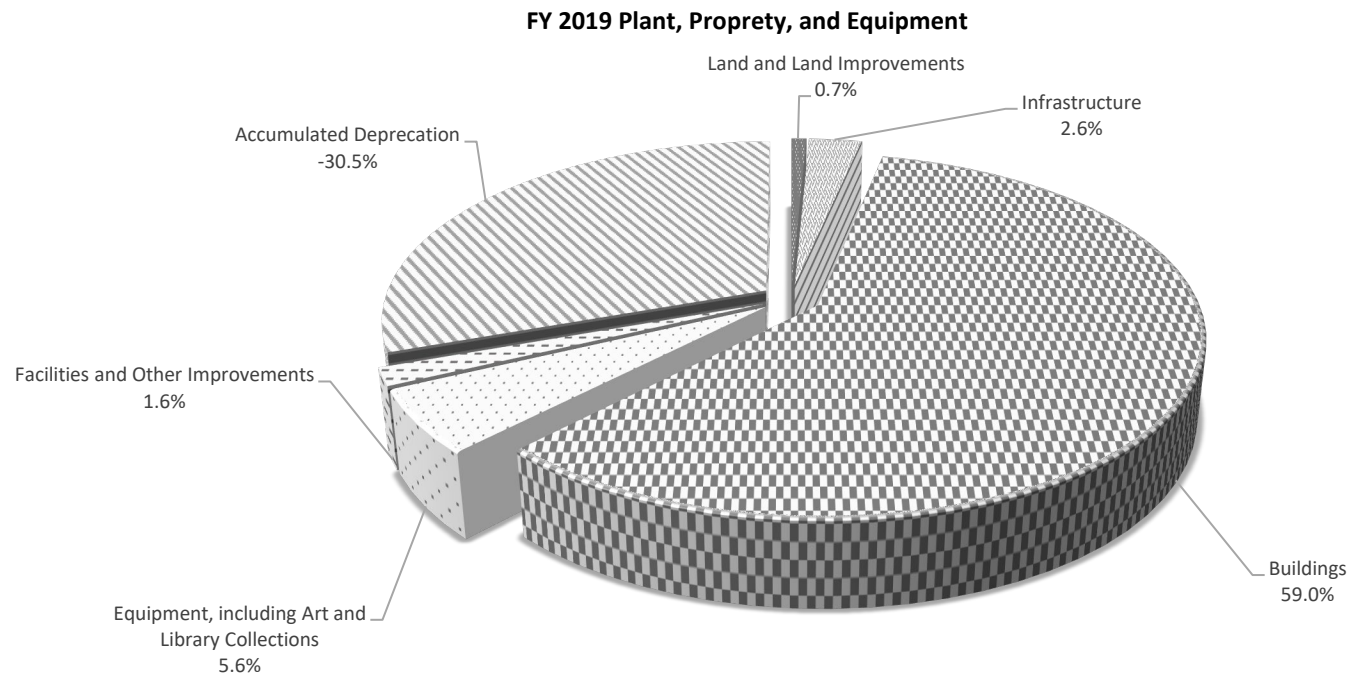
## Revenue By Source

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
<b>Operating Revenue</b>						
Tuition & Fees	\$26,182,298.00	\$26,133,358.00	\$23,491,880.00	\$21,081,397.00	\$18,500,136.00	\$17,293,430.00
Federal Grants and Contracts	\$9,581,700.00	\$8,406,771.00	\$8,429,291.00	\$7,944,017.00	\$8,727,846.00	\$9,152,151.00
State Grants and Contracts	\$1,786,862.00	\$1,818,812.00	\$1,923,562.00	\$2,108,052.00	\$1,174,740.00	\$663,657.00
Local Grants and Contracts	\$829,526.00	\$523,154.00	\$648,777.00	\$2,614,200.00	\$1,912,960.00	\$845,637.00
<b>Total</b>	<b>\$38,380,386.00</b>	<b>\$36,882,095.00</b>	<b>\$34,493,510.00</b>	<b>\$33,747,666.00</b>	<b>\$30,315,682.00</b>	<b>\$27,954,875.00</b>
Sales and Services-Auxiliary Enterprises	\$20,226,316.00	\$20,079,502.00	\$19,308,243.00	\$17,871,246.00	\$21,402,350.00	\$22,414,136.00
Sales and Services-Educational Activities	\$591,952.00	\$521,229.00	\$280,401.00	\$542,226.00	\$509,580.00	\$723,599.00
Independent	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Other Operating Sources	\$732,230.00	\$585,311.00	\$435,341.00	\$0.00	\$273,428.00	\$1,869,703.00
<b>Total Operating Revenue</b>	<b>\$59,930,884.00</b>	<b>\$58,068,137.00</b>	<b>\$54,517,495.00</b>	<b>\$52,161,138.00</b>	<b>\$52,501,040.00</b>	<b>\$52,962,313.00</b>
<b>Non-Operating Revenue</b>						
Federal Appropriations	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
State Appropriations	\$33,488,072.00	\$36,338,749.00	\$35,207,020.00	\$34,446,379.00	\$35,730,522.00	\$30,220,359.00
Local Appropriations	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Federal Grants	\$28,354,332.00	\$26,380,579.00	\$22,146,729.00	\$16,828,614.00	\$18,752,235.00	\$19,784,569.00
State Grants	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Local Grants	\$0.00	\$0.00	\$15,257.00	\$0.00	\$0.00	\$0.00
Gifts (includes Capital)	\$2,021,450.00	\$2,234,509.00	\$436,501.00	\$1,306,191.00	\$2,134,666.00	\$764,802.00
Investment Income	\$126,653.00	\$73,345.00	\$71,456.00	\$71,875.00	\$79,986.00	\$31,635.00
Other Revenues	\$0.00	\$0.00	\$0.00	\$79,392.00	\$2,586.00	\$0.00
<b>Total Non-Operating Revenue</b>	<b>\$63,990,507.00</b>	<b>\$65,027,182.00</b>	<b>\$57,876,963.00</b>	<b>\$52,732,451.00</b>	<b>\$56,699,995.00</b>	<b>\$50,801,365.00</b>
<b>Total Revenue</b>	<b>\$123,921,391.00</b>	<b>\$123,095,319.00</b>	<b>\$112,394,458.00</b>	<b>\$104,893,589.00</b>	<b>\$109,201,035.00</b>	<b>\$103,763,678.00</b>

Source: Fiscal Affairs

## Plant, Property, and Equipment

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Land and Land Improvements	\$3,911,479.00	\$3,911,479.00	\$3,911,479.00	\$3,911,479.00	\$3,911,479.00	\$3,961,479.00
Infrastructure	\$14,112,338.00	\$14,112,338.00	\$14,112,338.00	\$14,112,338.00	\$14,112,338.00	\$14,112,338.00
Buildings	\$291,832,351.00	\$291,793,460.00	\$291,653,782.00	\$291,653,782.00	\$317,860,223.00	\$317,860,223.00
Equipment, including Art and Library Collections	\$25,882,848.00	\$26,883,651.00	\$28,424,715.00	\$28,914,607.00	\$29,320,882.00	\$30,337,823.00
Facilities and Other Improvements	\$8,568,839.00	\$8,568,839.00	\$8,568,838.00	\$8,568,838.00	\$8,559,829.00	\$8,491,260.00
Construction in Progress	\$1,710,255.00	\$2,916,507.00	\$34,000.00	\$1,180,445.00	\$0.00	\$0.00
Accumulated Depreciation	-\$117,520,838.00	-\$126,926,549.00	-\$136,363,798.00	-\$145,475,032.00	-\$154,797,591.00	-\$164,280,374.00
<b>Total</b>	<b>\$228,497,272.00</b>	<b>\$221,259,725.00</b>	<b>\$210,341,354.00</b>	<b>\$202,866,457.00</b>	<b>\$218,967,160.00</b>	<b>\$210,482,749.00</b>



Source: Fiscal Affairs

