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General Information



Vision Statement

Albany State University will be a world-class comprehensive university and a powerful catalyst for the economic growth and development of Southwest Georgia. ASU will be recognized for its innovative and creative delivery of excellent educational programs, broad-based community engagement and public service, and creative scholarship and applied research, all of which enrich the lives of the diverse constituencies served by the University.

Mission Statement

Albany State University, a proud member institution of the University System of Georgia, elevates its community and region by offering a broad array of graduate, baccalaureate, Associates, and Certificates programs at its main campuses in Albany as well as at strategically-placed branch sites and online. Committed to excellence in teaching and learning, the University prepares students to be effective contributors to a globally diverse society, where knowledge and technology create opportunities for personal and professional success. ASU respects and builds on the historical roots of its institutional predecessors with its commitment to access and a strong liberal arts heritage that respects diversity in all its forms and gives all students the foundation they need to succeed. Through creative scholarship, research, and public service, the University's faculty, staff, students, and administrators form strategic alliances internally and externally to promote community and economic development, resulting in an improved quality of life for the citizens of southwest Georgia and beyond.



Strategic Plan

Aspire to Excellence

Albany State University will aspire toward excellence in teaching and learning, thus becoming the first-choice institution for students from southwest Georgia and garnering recognition as a premier southern regional university.

Embrace Diversity

As a historically black institution and led by a highly-diverse faculty and staff, Albany State University will embrace diversity in all its forms – including age, gender identity, race and ethnicity, country of origin, religion, ability level, sexual orientation, and veteran status – and seek to foster a similar acceptance and celebration of that diversity.

Expand Access to Higher Education

As an access institution, Albany State University will promote student success for all by welcoming students from varying levels of academic preparation, keeping costs low, offering flexible class times and instructional modalities, and pairing high student expectations with exceptional mentoring, advising, and tutoring.

Elevate Historically Underserved Populations

Albany State University will recognize and address the many challenges that face African Americans and other students of color, adult learners, first generation students, students from low socioeconomic backgrounds, and others from underserved populations, and form strong partnerships with K-12, government agencies, and community outreach organizations to increase access and success rates.

Promote Economic Development

As part of its commitment to teaching and learning, Albany State University will promote economic development in Albany and throughout southwest Georgia by engaging in applied research, aligning its resources in support of identified needs, developing and enhancing academic programs to meet evolving needs, forming broad strategic partnerships, supplying a trained workforce, and fostering a sense of entrepreneurship.



University System of Georgia

The Board of Regents

The Board of Regents of the University System of Georgia was created in 1931 as a part of a reorganization of Georgia's state government. With this act, public higher education in Georgia was unified for the first time under a single governing and management authority. The governor appoints members of the Board to a seven year term and regents may be reappointed to subsequent terms by a sitting governor. Regents donate their time and expertise to serve the state through their governance of the University System of Georgia – the position is a voluntary one without financial remuneration. Today the Board of Regents is composed of 19 members, five of whom are appointed from the state-at-large, and one from each of the state's 14 congressional districts. The Board elects a chancellor who serves as its chief executive officer and the chief administrative officer of the University System. The Board oversees the public colleges and universities that comprise the University System of Georgia and has oversight of the Georgia Archives and the Georgia Public Library Service.

The University System

The University System of Georgia (USG) is a part of the community in each of Georgia's 159 counties and provides services across the state. The USG is composed of 26 higher education institutions including four research universities, four comprehensive universities, nine state universities and nine state colleges. It also includes the Georgia Public Library Service, which encompasses approximately 389 facilities within the 61 library systems throughout the State of Georgia. Additionally, the USG includes the Georgia Archives which identifies, collects, manages, preserves and provides access to records and information about Georgia.

Degrees, Majors and Rankings

The University System of Georgia's institutions conferred a total of 62,545 degrees in fiscal year 2016, including 38,514 bachelor's, 11,044 master's and 1,645 doctorate degrees. The majority of baccalaureate-level degrees awarded within the University System of Georgia are in the fields of business, psychology, education and nursing. Georgia is one of only three states with two or more institutions in the U.S. News 2018 Top 20 Public National Universities. Georgia Tech is ranked No. 7 on the list and the University of Georgia in a tie at No. 16.

Enrollment

The University System of Georgia enrolled 328,712 students for Fall 2018.

Economic Impact, Employment and Budget

The University System of Georgia's economic impact on the state was \$16.8 billion in Fiscal Year 2017 according to the most recent study conducted by the Selig Center for Economic Growth. Of the 163,754 jobs noted in the report, 50,541 or 31 percent are on the campuses while 113,213 or 69 percent, are off campus. For every person employed at the USG or a member institution, 2.2 people have jobs that support the presence of the institution in the local community. The University System has an annual budget of more than \$8.8 billion for fiscal year 2018.



Board of Re	<u>gents of the University System of Georgia –</u>	Members of the Board
C. Dean Alford, P. E.	Correspondence Address: 1506 Klondike Road Suite 105 Conyers, GA 30094	District: Fourth Term: 01/01/19 - 01/01/26 Tel.: (770) 860-9416
Chris Cummiskey	Correspondence Address: 241 Ralph McGill Blvd. NE Bin 10240 Atlanta, GA 30308	District: At-Large Term: 04/18/18 - 01/01/20 Tel.: (404) 506-7737
W. Allen Gudenrath	Correspondence Address: Morgan Stanley Wealth Management 5444 Riverside Dr. 2 nd Floor Macon, GA 31210	District: Eighth Term: 01/01/18 - 01/01/25 Tel.: (478) 471-2271
Erin Hames	Correspondence Address: ReformEd 3445 Peachtree Rd. NE Suite 175 Atlanta, GA 30305	District: At-Large Term: 01/01/18 - 01/01/23 Tel.: (404) 591-7535
Bárbara Rivera Holmes	Correspondence Address: Albany Area Chamber of Commerce Albany Convention & Visitors Bureau 225 West Broad Avenue Albany, GA 31701	District: Second Term: 01/01/18 - 01/01/25 Tel.: (229) 434-8700
C. Thomas Hopkins, Jr., MD	Correspondence Address: C. Thomas Hopkins, M.D. 717 South 8th St. Griffin, GA 30224	District: Third Term: 01/01/18 - 01/01/25 Tel.: (770) 227-4600
James M. Hull	Correspondence Address: Hull Property Group, LLC P.O. Box 204227 Augusta, GA 30917	District: At-Large Term: 01/08/16 - 01/01/23 Tel.: (706) 863-2222



	Board of Regents of the University System of Georgia -	- Members of the Board
Donald M. Leebern, Jr.	Correspondence Address: Georgia Crown Distributing Co. P.O. Box 308 McDonough, GA 30253-0308	District: At-Large Term: 01/01/19 - 01/01/26 Tel.: (770) 302-3000
Laura Marsh	Correspondence Address: 1209 Merchants Way Suite 201 Statesboro, GA 30458	District: Twelfth Term: 06/24/16 - 01/01/20 Tel.: (912) 764-9055
Neil L. Pruitt, Jr.	Correspondence Address: PruittHealth 1626 Jergens Court Norcross, GA 30093	District: Eleventh Term: 02/10/17- 01/01/24 Tel.: (770) 806-6893
Sarah-Elizabeth Reed	Correspondence Address: 1544 Niskey Lake Trail Atlanta, GA 30331	District: Fifth Term: 2/10/17 – 01/01/24 Tel.: (404) 962-3255
Sachin Shailendra	Correspondence Address: SG Contracting, Inc. 1760 Peachtree Street NW Suite 100 Atlanta, GA 30309	District: Thirteenth Term: 04/04/14 - 01/01/21 Tel.: (404) 591-6705
E. Scott Smith	Correspondence Address: 88 Herron Lane Ringgold, GA 30736	District: Fourteenth Term: 01/01/13 - 01/01/20 Tel.: (706) 935-7268
Kessel D. Stelling, Jr.	Correspondence Address: Synovus Financial Corp. 1111 Bay Avenue Columbus, GA 31902	District: Sixth Term: 01/09/15 - 01/01/22 Tel.: (706) 649-2924



Board o	f Regents of the University System of Georgia -	– Members of the Board
Ben J. Tarbutton III	Correspondence Address: Sandersville Railroad 206 North Smith St. Sandersville, GA 31082	District: Tenth Term: 01/01/13 - 01/01/20 Tel.: (478) 552-3141
Richard L. Tucker	Correspondence Address: Arlington Capital, LLC 6224 Sugarloaf Parkway Suite 150 Duluth, GA 30097	District: Seventh Term: 01/01/19 - 01/01/26 Tel.: (404) 962-3255
Thomas Rogers Wade (Vice Chair)	Correspondence Address: Regent Thomas Rogers Wade GA Dept. of Economic Development 75 Fifth Street Suite 1200 Atlanta, GA 30308	District: At-Large Term: 01/01/13 - 01/01/20 Tel.: (404) 962-4178
Don L. Waters (Chair)	Correspondence Address: Waters Capital Partners, LLC 200 E. St. Julian St. Suite 100 Savannah, GA 31401	District: First Term: 01/01/18 - 12/30/24 Tel.: (912) 480-4500 Fax: (912) 480-9600
Philip A. Wilheit, Sr.	Correspondence Address: Wilheit Packaging P.O. Box 111 Gainesville, GA 30503	District: Ninth Term: 01/09/15 - 01/01/22 Tel.: (770) 532-4421

*Source: Board of Regents of the University System of Georgia Website 1/29/2019



History of Albany State University

Founded in 1903, Albany State University continues to provide leadership in academic excellence, social change, and economic impact. A nationally top-ranked HBCU, ASU serves an increasingly diverse student body and community by offering a uniquely comprehensive array of programs, from associate to graduate degrees.

Joseph Winthrop Holley, the institution's founder and first president, established the Albany Bible and Manual Training Institute in Albany, Georgia. The new school was successful in its mission to provide religious and basic education, as well as teacher training to the local black population. In 1917, the state of Georgia began providing financial support to the school, granting it two-year status. The school added training in agriculture and was renamed the Georgia Normal and Agricultural College.



The institution eventually joined the University System of Georgia and, in 1943, was granted four-year status.

Concentrating on teacher education and home economics, the school was again renamed, this time as Albany State College. Over the next few years, the College added majors in the humanities, social sciences, education, and health sciences.

After increasing the number of faculty with doctorate degrees by more than fifty percent, Albany State College began offering graduate degrees in 1981. With the growing success of the graduate programs, the Board of Regents, in 1996, approved the renaming of the institution to Albany State University. In the 21st century, the University continued to strengthen its mission, attracting nationally renowned scholars and researchers to its faculty and preparing students for leadership.

As ASU continued to grow, so did a newly established junior college in the Albany area. Founded in 1963, Albany Junior College provided students in Southwest Georgia and beyond access to higher education. When doors officially opened in 1966, 620 students enrolled in the institution. In 1987, the USG removed the word junior from all of its two-year institutions and the College became Darton College.

As part of its mission to serve its students and the region, Darton College committed to expanding its programs in nursing and the health sciences, expanding to 13 programs. As a result of this and other initiatives, such as the expansion of online programs, enrollment more than doubled after the year 2000. In this period, the campus facilities also grew, including the addition of a 427-seat theater and a massive physical education complex, among other improvements. In 2012, upon USG approval of the College's first four-year program, in nursing, the institution's name was changed to Darton State College.

On November 10, 2015, the Board of Regents of the University System of Georgia voted unanimously to begin the process of consolidating Albany State University and Darton State College. That same day, Dr. Arthur N. Dunning became ASU's permanent president.

The newly established university retains the name Albany State University and unifies the distinction, values, and missions of the two institutions. One of Georgia's diverse, educational gems, Albany State University continues a combined legacy of more than 100 years of excellence in teaching and learning. The University prepares students to be effective contributors to a globally diverse society, where knowledge and technology create opportunities for personal and professional success.



Accreditation

Albany State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, masters, and specialist degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 or call 404-679-4500 for questions about the accreditation of Albany State University.

Date of Last Reaffirmation Visit: 2008

Next Reaffirmation Visit: 2020

List of Accrediting Organizations		
Accrediting Agency (Acronym)	Accredited Program	Year of Last Review
Darton College of Health Profession		
Accrediting Commission for Education in Nursing (ACEN)	Associate of Science in Nursing	2018
ACEN	Bachelor of Science in Nursing, RN to BSN	2018
ACEN	Bachelor of Science with a Major in Nursing	2018
ACEN	Master of Science in Nursing	2018
ACEN	Post Master's Certification in Nursing	2018
Commission on Dental Accreditation (CODA)	Associate of Science in Dental Hygiene	2018
Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS)	Associate of Science in Diagnostic Medical Sonography	2017
Commission on Accreditation of Allied Health Education Programs (CAAHEP)	Associate of Science in Diagnostic Medical Sonography	2017
Committee on Accreditation for the EMS Professions (CoAEMSP)	Associate of Science in Emergency Medical Services	2018
CoAEMSP	Certificate in Emergency Medical Services	2018
CoAEMSP	Certificate in Emergency Medical Technician	2018

List of Accre	diting Organizations	
Accrediting Agency (Acronym)	Accredited Program	Year of Last Review
Commission on Accreditation of Allied Health Education Programs (CAAHEP)	Associate of Science in Emergency Medical Services	2018
СААНЕР	Certificate in Emergency Medical Services	2018
СААНЕР	Certificate in Emergency Medical Technician	2018
Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)	Associate of Science in Health Information Technology	2005
National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)	Associate of Applied Science in Histologic Technician	2018
NAACLS	Certificate in Histologic Technician	2018
National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)	Associate of Science in Medical Laboratory Technology	2018
Accreditation Council for Occupational Therapy Education (ACOTE)	Associate of Science in Occupational Therapy Assistant	2018
Commission on Accreditation in Physical Therapy Education (CAPTE)	Associate of Science in Physical Therapist Assistant	2011
Joint Review Committee on Education in Radiologic Technology (JRCERT)	Associate of Science in Radiologic Science	2016
Commission on Accreditation for Respiratory Care (CoARC)	Associate of Science in Respiratory Care	2017
College of Arts and Sciences		
Forensic Science Education Programs Accreditation Commission (FEPAC)	Bachelor of Science in Forensic Science	2014
American Chemical Society (ACS)	Bachelor of Science in Chemistry	2017
Georgia Addiction Counselors Association (GACA)	Addiction Counseling Certificate	2017

List of Accrediting Organizations		
Accrediting Agency (Acronym)	Accredited Program	Year of Last Review
College of Professional Studies		
Council on Social Work Education (CSWE)	Bachelor of Social Work	2015
CSWE	Master of Social Work	2018
Accreditation Council for Business Schools and Programs (ACBSP)	Bachelor of Science in Management	2014
ACBSP	Bachelor of Applied Science with a Major in Technology Management	2014
ACBSP	Bachelor of Science with a Major in Accounting	2014
ACBSP	Bachelor of Science with a Major in Business Information Systems	2014
ACBSP	Bachelor of Science with a Major in Marketing	2014
ACBSP	Bachelor of Science with a Major in Supply Chain & Logistics Management	2014
ACBSP	Master of Business Administration	2014
Network of Schools of Public Policy, Affairs, and Administration (NASPAA)	Master of Public Administration	2018
Council for Accreditation of Educator Preparation NCATE/CAEP*	Master of Education with a Major in English (Teaching Field)	2014
NCATE/CAEP*	Bachelor of Music Education	2014
NCATE/CAEP*	Master of Education with a Major in Music (Teaching Field)	2014

List o	of Accrediting Organizations	
Accrediting Agency (Acronym)	Accredited Program	Year of Last Review
NCATE/CAEP*	Master of Education with a Major in Education Administration and Supervision	2014
NCATE/CAEP*	Education Specialist with a Major in Education Administration and Supervision	2014
NCATE/CAEP*	Bachelor of Science with a Major in Science (Teaching Field)	2014
NCATE/CAEP*	Master of Education with a Major in Science (Teaching Field)	2014
NCATE/CAEP*	Master of Education with a Major in Mathematics (Teaching Field)	2014
NCATE/CAEP*	Bachelor of Science with a Major in Health and Physical Education (Teaching Field)	2014
NCATE/CAEP*	Master of Education with a Major in Health and Physical Education (Teaching Field)	2014
NCATE/CAEP*	Bachelor of Science with a Major in Early Childhood Education	2014
NCATE/CAEP*	Master of Science with a Major in Early Childhood Education	2014
NCATE/CAEP*	Bachelor of Science With a Major in Middle Grades Education	2014
NCATE/CAEP*	Master of Education with a Major in Middle Grades	2014
NCATE/CAEP*	Bachelor of Science With a Major in Special Education	2014
NCATE/CAEP*	Master of Education with a Major in Special Education	2014
*NCATE and TEAC merged into the new organization referred to as CAEP.	· · · · · · · · · · · · · · · · · · ·	



President's Extended Leadership Team Organizational Chart



Prepared By: Division of Institutional Effectiveness

Degree Programs
EDUCATION SPECIALIST DEGREE
Education Specialist with a Major in Education Administration and Supervision
MASTERS DEGREES
Master of Business Administration
Master of Education with a Major in Early Childhood Education
Master of Education with a Major in Educational Administration and Supervision
Master of Education with a Major in Middle Grades Education
Master of Education with a Major in Counselor Education
Master of Education with a Major in Secondary Education
Master of Education with a Major in Special Education
Master of Public Administration
Master of Science in Criminal Justice
Master of Science in Nursing
Master of Social Work
BACCALAUREATE DEGREES
Bachelor of Applied Science with a Major in Technology Management
Bachelor of Arts with a Major in English
Bachelor of Arts with a Major in History
Bachelor of Arts with a Major in Mass Communication
Bachelor of Arts with a Major in Political Science
Bachelor of Arts with a Major in Psychology
Bachelor of Arts with a Major in Sociology



Degree Programs
Bachelor of Arts with a Major in Visual & Performing Arts
Bachelor of Interdisciplinary Studies
Bachelor of Science in Nursing
Bachelor of Science in Nursing, RN to BSN
Bachelor of Science with a Major in Accounting
Bachelor of Science with a Major in Biology
Bachelor of Science with a Major in Information Management Systems
Bachelor of Science with a Major in Chemistry
Bachelor of Science with a Major in Computer Science
Bachelor of Science with a Major in Criminal Justice
Bachelor of Science with a Major in Early Childhood Education
Bachelor of Science with a Major in Forensic Science
Bachelor of Science with a Major in Health and Human Performance
Bachelor of Science with a Major in Health Information Management
Bachelor of Science with a Major in Management
Bachelor of Science with a Major in Marketing
Bachelor of Science with a Major in Mathematics
Bachelor of Science with a Major in Middle Grades Education
Bachelor of Science with a Major in Organizational Leadership (e-major collaborative partner)
Bachelor of Science with a Major in Secondary Education
Bachelor of Science with a Major in Supply Chain and Logistics Management
Bachelor of Social Work



Degree Programs
ASSOCIATE DEGREES
Associate of Arts in Core Curriculum
Associate of Science in Core Curriculum
Associate of Applied Science in Histologic Technician
Associate of Applied Science in Legal Assistant/Paralegal
Associate of Science in Dental Hygiene
Associate of Science in Diagnostic Medical Sonography
Associate of Science in Emergency Medical Services
Associate of Science in Health Information Technology
Associate of Science in Medical Laboratory Technology
Associate of Science in Nursing
Associate of Science in Occupational Therapy Assistant
Associate of Science in Physical Therapy Assistant
Associate of Science in Radiologic Science
Associate of Science in Respiratory Therapy
CERTIFICATE LESS THAN 1 YEAR
Certificate of Less than One Year In Addiction Counseling
Certificate of Less than One Year In Church Music
Certificate of Less than One Year In Computed Tomography
Certificate of Less than One Year In Emergency Medical Technician
Certificate of Less than One Year In Graphic Arts
Certificate of Less than One Year In Histology



Degree Programs						
Certificate of Less than One Year In Instructional Technology						
Certificate of Less than One Year In Legal Assistant/Paralegal						
Certificate of Less than One Year In Medical Coding						
Certificate of Less than One Year In Phlebotomy Technician						
ONE YEAR CERTIFICATE						
One-Year Certificate In Computer Technology						
One-Year Certificate In Criminal Justice Management						
One-Year Certificate In Emergency Medical Service						
ADVANCE CERTIFICATE						
Post-Baccalaureate Certificate In School Counseling						



Student Enrollment





Enrollment by Degree Level							
	*Fall 2015	*Fall 2016	Fall 2017	Fall 2018			
Certificate Less Than 1 Year	60	34	20	10			
Certificate	7	5	1	1			
Career Associate Degree	935	700	698	524			
Associate Degree	4,273	3,211	2,834	2,889			
Bachelor Degree	3,187	2,764	2,709	2,577			
Master Degree	460	414	330	366			
Specialist Degree	41	33	23	4			
Total	8,963	7,161	6,615	6,371			



FTE Enrollment by Degree Level							
	*Fall 2015	*Fall 2016	Fall 2017	Fall 2018			
Undergraduate FTE	7,114	5,598	5,368	5,297			
Graduate FTE	387	259	285	300			
Total FTE	7,501	5,857	5,653	5,597			



Source: USG Fall Semester Enrollment Report and Banner SIS



Enrollment by Gender								
		*Fall 2015	*Fall 2016	Fall 2017	Fall 2018			
Female		6,392	5,097	4,702	4,614			
Male		2,571	2,064	1,913	1,757			
Total		8,963	7,161	6,615	6,371			
	Enro	llment by Gende	r					
80% 71% 70%	71%	29%	29%	72%	28%			
0% *Fall 2015 *Fall 2016 Fall 2017 Fall 2018								



Enrollment by Race/Ethnicity							
	*Fall 2015	*Fall 2016	Fall 2017	Fall 2018			
American Indian or Alaskan Native	21	24	17	15			
Asian or Pacific Islander	95	86	60	57			
Black or African American	5,548	4,603	4,625	4,618			
Hispanic or Latino	238	169	161	285			
Native Hawaiian or Other Pacific Islander	7	5	5	2			
Two or More Races	102	96	94	92			
Race and Ethnicity Unknown	82	65	197	277			
White	2,870	2,113	1,456	1,025			
Total	8,963	7,161	6,615	6,371			



Enrollment by Gender and Race/Ethnicity								
	*Fal	1 2015	*Fal	l 2016	Fall 2017		Fall	2018
	Count	%	Count	%	Count	%	Count	%
Female								1
American Indian or Alaskan Native	11	0.2%	15	0.3%	11	0.2%	10	0.2%
Asian or Pacific Islander	59	0.9%	46	0.9%	35	0.7%	34	0.7%
Black or African American	3,994	62.5%	3,310	64.9%	3,332	70.9%	3,384	73.3%
Hispanic or Latino	152	2.4%	116	2.3%	102	2.2%	205	4.4%
Native Hawaiian or Other Pacific Islander	6	0.1%	4	0.1%	4	0.1%	2	0.0%
Two or More Races	63	1.0%	68	1.3%	67	1.4%	69	1.5%
Race and Ethnicity Unknown	59	0.9%	46	0.9%	103	2.2%	168	3.6%
White	2,048	32.0%	1,492	29.3%	1,048	22.3%	742	16.1%
Total Female	6,392	100.0%	5,097	100.0%	4,702	100.0%	4,614	100.0%
Male								1
American Indian or Alaskan Native	10	0.4%	9	0.4%	6	0.3%	5	0.3%
Asian or Pacific Islander	36	1.4%	40	1.9%	25	1.3%	23	1.3%
Black or African American	1,554	60.4%	1,293	62.6%	1,293	67.6%	1,234	70.2%
Hispanic or Latino	86	3.3%	53	2.6%	59	3.1%	80	4.6%
Native Hawaiian or Other Pacific Islander	1	0.0%	1	0.0%	1	0.1%	0	0.0%
Two or More Races	39	1.5%	28	1.4%	27	1.4%	23	1.3%
Race and Ethnicity Unknown	23	0.9%	19	0.9%	94	4.9%	109	6.2%
White	822	32.0%	621	30.1%	408	21.3%	283	16.1%
Total Male	2,571	100.0%	2,064	100.0%	1,913	100.0%	1,757	100.0%
Total	8,	963	7,	161	6,	615	6,3	371

Headcount by Enrollment Status									
	*Fall 2015	*Fall 2016	Fall 2017	Fall 2018					
Full-Time	5,262	4,093	4,093	4,367					
Part-Time	3,701	3,068	2,522	2,004					
Total	8,963	7,161	6,615	6,371					
	Headcount by E	Enrollment Status							
80%			69%)					
70% 59%	57%	62%							
60% 50% 40% 41%	43%		38%						
30%				31%					
20%									
0% *Fall 2015	*Fall 2016	Fall 2017		Fall 2018					
	■ Full-time ■ Part-time								

Enrollment Status by Degree Level								
	*Fal	1 2015	*Fall 2016		Fall 2017		Fall 2018	
	Count	%	Count	%	Count	%	Count	%
Certificate Less Than 1 Year								
Full-Time	6	10.0%	2	5.9%	5	25.0%	0	0.0%
Part-Time	54	90.0%	32	94.1%	15	75.0%	10	100.0%
Total Certificate Less Than 1 Year	60	100.0%	34	100.0%	20	100.0%	10	100.0%
Certificates	·	·	·		·		·	
Full-Time	7	100.0%	4	80.0%	1	100.0%	1	100.0%
Part-Time	0	0.0%	1	20.0%	0	0.0%	0	0.0%
Total Certificates	7	100.0%	5	100.0%	1	100.0%	1	100.0%
Career Associate Degree								
Full-Time	249	26.6%	200	28.6%	153	21.9%	155	29.6%
Part-Time	686	73.4%	500	71.4%	545	78.1%	369	70.4%
Total Career Associate Degree	935	100.0%	700	100.0%	698	100.0%	524	100.0%
Associate Degree		·	·	·	·	·	·	
Full-Time	2,216	51.9%	1,434	44.7%	1,575	55.6%	1,956	67.7%
Part-Time	2,057	48.1%	1,777	55.3%	1,259	44.4%	933	32.3%
Total Associate Degree	4,273	100.0%	3,211	100.0%	2,834	100.0%	2,889	100.0%

Enrollment Status by Degree Level								
	*Fal	1 2015	*Fall 2016		Fall 2017		Fall 2018	
	Count	%	Count	%	Count	%	Count	%
Bachelor Degree								
Full-Time	2,593	81.4%	2,238	81.0%	2,193	81.0%	2,078	80.6%
Part-Time	594	18.6%	526	19.0%	516	19.0%	499	19.4%
Total Bachelor Degree	3,187	100.0%	2,764	100.0%	2,709	100.0%	2,577	100.0%
Master Degree	1		1		1		1	1
Full-Time	170	37.0%	190	45.9%	148	44.8%	176	48.1%
Part-Time	290	63.0%	224	54.1%	182	55.2%	190	51.9%
Total Master Degree	460	100.0%	414	100.0%	330	100.0%	366	100.0%
Specialist Degree			1		1		1	
Full-Time	21	51.2%	25	75.8%	18	78.3%	1	25.0%
Part-Time	20	48.8%	8	24.2%	5	21.7%	3	75.0%
Total Specialist Degree	41	100.0%	33	100.0%	23	100.0%	4	100.0%
Total	8,	963	7,1	61	6,6	515	6,	371

Enrollment by Student Classification							
*Fall 2015 *Fall 2016 Fall 2017 Fall 2018							
Dual Enrollment	Count	222	255	429	419		
Dual Enronment	% Total	2.5%	3.6%	6.5%	6.6%		
Freshmen	Count	3,165	2,236	2,433	2,515		
riesiinen	% Total	35.3%	31.2%	36.8%	39.5%		
Sonhomoro	Count	3,320	2,768	1,393	1,182		
Sophomore	% Total	37.0%	38.7%	21.1%	18.6%		
Junior	Count	611	541	1,045	974		
Junior	% Total	6.8%	7.6%	15.8%	15.3%		
Senior	Count	985	797	884	864		
Senior	% Total	11.0%	11.1%	13.4%	13.6%		
Creaturate	Count	501	447	353	370		
Graduate	% Total	5.6%	6.2%	5.3%	5.8%		
Transient	Count	126	91	71	37		
Transient	% Total	1.4%	1.3%	1.1%	0.6%		
All Others	Count	33	26	7	10		
All Oulers	% Total	0.4%	0.4%	0.1%	0.2%		
	Count	8,963	7,161	6,615	6,371		
Total	% Total	100.0%	100.0%	100.0%	100.0%		

All Others: Post-Baccalaureate non-degree seeking, Auditors and who join for non-degree.

Average Age by Student Classification								
	*Fall 2015	*Fall 2016	Fall 2017	Fall 2018				
Dual Enrollment	17	17	17	17				
Freshmen	23	22	21	19				
Sophomore	29	28	26	25				
Junior	25	25	27	27				
Senior	27	27	28	28				
Graduate	35	34	34	35				
Transient	27	28	25	30				
All Others	44	30	35	34				
Overall Mean	26	26	24	24				

All Others: Post-Baccalaureate non-degree seeking, Auditors and who join for non-degree.

	Enro	ollment by	y Major					
	*Fall 2015		*Fall 2016		Fall 2017		Fall 2018	
	Count	%	Count	%	Count	%	Count	%
Certificate Less Than 1 Year	'			1 1				'
Addiction Counseling	13	21.7%	11	32.4%	4	20.0%	1	10.0%
Art	2	3.3%	0	0.0%	0	0.0%	0	0.0%
Computed Tomography	2	3.3%	2	5.9%	0	0.0%	0	0.0%
Computer and Information Sciences	2	3.3%	0	0.0%	0	0.0%	0	0.0%
Emergency Medical Technician	3	5.0%	5	14.7%	5	25.0%	1	10.0%
Histology	19	31.7%	10	29.4%	10	50.0%	7	70.0%
Medical Coding	9	15.0%	4	11.8%	1	5.0%	1	10.0%
Phlebotomy	4	6.7%	2	5.9%	0	0.0%	0	0.0%
Spanish for Health Care Professionals	2	3.3%	0	0.0%	0	0.0%	0	0.0%
Visual Communication	4	6.7%	0	0.0%	0	0.0%	0	0.0%
Total Certificate Less Than 1 Year	60	100.0%	34	100.0%	20	100.0%	10	100.0%
Certificate	1	1	I					1
Criminal Justice	2	28.6%	0	0.0%	0	0.0%	0	0.0%
Emergency Medical Services	4	57.1%	4	80.0%	1	100.0%	1	100.0%
Legal Assistant/Paralegal	1	14.3%	1	20.0%	0	0.0%	0	0.0%
Total Certificate	7	100.0%	5	100.0%	1	100.0%	1	100.0%



	Enr	ollment b	y Major					
	*Fall 2015		*Fall 2016		Fall 2017		Fall 2018	
	Count	%	Count	%	Count	%	Count	%
Associate of Arts, Core Curriculum	534	100.0%	338	100.0%	199	100.0%	137	100.0%
Associate of Science, Core Curriculum	3,739	100.0%	2,873	100.0%	2,634	100.0%	2,752	100.0%
Career Associate Degree		1		1		1		1
Cardiovascular Technology	9	1.0%	0	0.0%	0	0.0%	0	0.0%
Dental Hygiene	45	4.8%	35	5.0%	30	4.3%	30	5.7%
Diagnostic Medical Sonography	30	3.2%	27	3.9%	29	4.1%	22	4.2%
Emergency Medical Services	10	1.1%	7	1.0%	21	3.0%	20	3.8%
Health Information Management	0	0.0%	0	0.0%	1	0.1%	0	0.0%
Health Information Technology	79	8.4%	74	10.6%	40	5.7%	26	5.0%
Histology	12	1.3%	3	0.4%	5	0.7%	7	1.3%
Human Services Technology	2	0.2%	0	0.0%	0	0.0%	0	0.0%
Medical Laboratory Technology	41	4.4%	31	4.4%	36	5.2%	31	5.9%
Nursing	537	57.4%	356	50.9%	406	58.1%	258	49.2%
Occupational Therapy Assistant	49	5.2%	46	6.6%	36	5.2%	34	6.5%
Paralegal Studies	32	3.4%	21	3.0%	15	2.1%	8	1.5%
Physical Therapist Assistant	25	2.7%	48	6.9%	41	5.9%	45	8.6%
Radiologic Science	14	1.5%	16	2.3%	19	2.7%	22	4.2%
Respiratory Care	50	5.3%	36	5.1%	20	2.9%	21	4.0%
Total Career Associate Degree	935	100.0%	700	100.0%	699	100.0%	524	100.0%

Enrollment by Major										
	*Fall	2015	*Fall	*Fall 2016		Fall 2017		2018		
	Count	%	Count	%	Count	%	Count	%		
Bachelor Degree		'	'							
Accounting	86	2.7%	66	2.4%	65	2.4%	53	2.1%		
Administrative Assistant and Secretarial Science, General	19	0.6%	0	0.0%	0	0.0%	0	0.0%		
Art	32	1.0%	26	0.9%	18	0.7%	3	0.1%		
Legal Assistant Studies	7	0.2%	3	0.1%	0	0.0%	0	0.0%		
Biology	267	8.4%	238	8.6%	261	9.6%	236	9.2%		
Organizational Leadership	40	1.3%	74	2.7%	53	2.0%	40	1.6%		
Nursing (RN to BSN)	89	2.8%	75	2.7%	67	2.5%	91	3.5%		
Business Information Systems	95	3.0%	95	3.4%	80	3.0%	67	2.6%		
Chemistry	43	1.3%	45	1.6%	33	1.2%	45	1.7%		
Computer Information System	5	0.2%	1	0.0%	0	0.0%	2	0.1%		
Computer Science	101	3.2%	93	3.4%	83	3.1%	74	2.9%		
Criminal Justice	300	9.4%	253	9.2%	221	8.2%	188	7.3%		
Early Childhood Education	186	5.8%	169	6.1%	175	6.5%	186	7.2%		
English	33	1.0%	34	1.2%	29	1.1%	25	1.0%		
Fire Services Administration	9	0.3%	6	0.2%	2	0.1%	1	0.0%		
Forensic Science	120	3.8%	116	4.2%	120	4.4%	101	3.9%		
Health and Physical Education	68	2.1%	53	1.9%	20	0.7%	9	0.3%		
Health and Human Performance	377	11.8%	382	13.8%	465	17.2%	542	21.0%		

	Er	nrollment	t <mark>by Maj</mark> o	r				
	*Fall 2015		*Fall 2016		Fall 2017		Fall 2018	
	Count	%	Count	%	Count	%	Count	%
Bachelor Degree								
History	23	0.7%	18	0.7%	17	0.6%	14	0.5%
Interdisciplinary Studies	0	0.0%	1	0.0%	6	0.2%	10	0.4%
Management	296	9.3%	229	8.3%	204	7.5%	204	7.9%
Marketing	70	2.2%	76	2.7%	87	3.2%	65	2.5%
Mass Communication	128	4.0%	106	3.8%	104	3.8%	83	3.2%
Mathematics	36	1.1%	26	0.9%	22	0.8%	21	0.8%
Middle Grades Education	60	1.9%	45	1.6%	49	1.8%	45	1.7%
Music	22	0.7%	18	0.7%	13	0.5%	7	0.3%
Music Education	33	1.0%	29	1.0%	23	0.8%	0	0.0%
Nursing	125	3.9%	57	2.1%	54	2.0%	37	1.4%
Political Science	52	1.6%	42	1.5%	43	1.6%	38	1.5%
Psychology	179	5.6%	165	6.0%	155	5.7%	145	5.6%
Science Education	6	0.2%	7	0.3%	2	0.1%	1	0.0%
Secondary Education	0	0.0%	0	0.0%	19	0.7%	13	0.5%
Social Work	105	3.3%	77	2.8%	83	3.1%	76	2.9%
Sociology	71	2.2%	33	1.2%	38	1.4%	36	1.4%
Spanish	5	0.2%	2	0.1%	1	0.0%	0	0.0%
Special Education	13	0.4%	13	0.5%	5	0.2%	8	0.3%
Speech and Theatre	10	0.3%	13	0.5%	6	0.2%	0	0.0%

	Enr	ollment b	y Major					
	*Fall 2015		*Fall 2016		Fall 2017		Fall 2018	
	Count	%	Count	%	Count	%	Count	%
Bachelor Degree		1	I	1		11		
Supply Chain and Logistics Management	58	1.8%	55	2.0%	46	1.7%	36	1.4%
Technology Management	18	0.6%	23	0.8%	21	0.8%	17	0.7%
Visual and Performing Arts	0	0.0%	0	0.0%	19	0.7%	58	2.3%
Total Bachelor Degree	3,187	100.0%	2,764	100.0%	2,709	100.0%	2,577	100.0%
Master Degree	1	1	I			· ·		
Business Administration	84	18.3%	78	18.8%	73	22.1%	70	19.1%
Criminal Justice	52	11.3%	44	10.6%	35	10.6%	45	12.3%
Early Childhood Education	53	11.5%	47	11.4%	25	7.6%	32	8.7%
Educational Administration and Supervision	0	0.0%	3	0.7%	5	1.5%	17	4.6%
English Education	8	1.7%	3	0.7%	1	0.3%	0	0.0%
Health and Physical Education	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Mathematics Education	6	1.3%	6	1.4%	3	0.9%	0	0.0%
Middle Grades Education	27	5.9%	21	5.1%	12	3.6%	11	3.0%
Nursing	47	10.2%	48	11.6%	45	13.6%	56	15.3%
Public Administration	66	14.3%	62	15.0%	57	17.3%	40	10.9%
School Counseling	24	5.2%	21	5.1%	16	4.8%	33	9.0%
Science Education	7	1.5%	4	1.0%	0	0.0%	1	0.3%
Secondary Education	0	0.0%	0	0.0%	2	0.6%	3	0.8%
Social Work	49	10.7%	50	12.1%	40	12.1%	40	10.9%
Special Education	36	7.8%	27	6.5%	16	4.8%	18	4.9%
Total Master Degree	460	100.0%	414	100.0%	330	100.0%	366	100.0%
Enrollment by Major								
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	*Fall 2015 *Fall 2016 Fall 2017 Fall 2018							
	Count	%	Count	%	Count	%	Count	%
Specialist Degree	I	I		<u> </u>		I I		I
Educational Administration and Supervision	41	100.0%	33	100.0%	23	100.0%	4	100.0%
Total Specialist Degree	41	100.0%	33	100.0%	23	100.0%	4	100.0%
Total	8,9	963	7,1	.61	6,6	15	6,3	71

Source: USG Fall Semester Enrollment Report.

Note: Only Major 1 are counted in this report

	New Student I	Enrollment by S	tudent Types		
		*Fall 2015	*Fall 2016	Fall 2017	Fall 2018
Dual Enrollment	Count	134	155	261	203
Dual Enrollment	% Total	5.3%	8.6%	11.9%	9.2%
First-Time Freshmen	Count	1,296	863	1,430	1,605
First-Time Freshmen	% Total	51.0%	47.6%	65.1%	72.6%
	Count	456	294	160	71
Transfer Freshman	% Total	18.0%	16.2%	7.3%	3.2%
Transfer Carbon and	Count	397	281	170	125
Transfer Sophomore	% Total	15.6%	15.5%	7.7%	5.7%
Free of an Longiana	Count	54	28	39	42
Transfer Juniors	% Total	2.1%	1.5%	1.8%	1.9%
	Count	2	2	6	5
Transfer Seniors	% Total	0.1%	0.1%	0.3%	0.2%
	Count	133	119	93	138
Graduate	% Total	5.2%	6.6%	4.2%	6.2%
n : /	Count	60	61	38	19
Fransients	% Total	2.4%	3.4%	1.7%	0.9%
	Count	8	9	1	4
All Others	% Total	0.3%	0.5%	0.0%	0.2%
	Count	2,540	1,812	2,198	2,212
Total New Student Enrolled	% Total	100.0%	100.0%	100.0%	100.0%

Source: USG Fall Semester Enrollment Report

All Others: Post-Baccalaureate non-degree seeking, Auditors and who join for non-degree.

	Enrollme	nt by Col	lege and	Gender				
	*Fall	2015	*Fal	1 2016	Fall	2017	Fall	2018
	Count	%	Count	%	Count	%	Count	%
College of Arts and Sciences						-		
Female	1,604	61.1%	1,412	62.8%	1,534	64.8%	1,448	65.8%
Male	1,021	38.9%	837	37.2%	832	35.2%	754	34.2%
Total College of Arts and Sciences	2,625	100.0%	2,249	100.0%	2,366	100.0%	2,202	100.0%
College of Professional Studies					-	-		
Female	1,820	69.8%	1,475	69.3%	1,241	67.7%	1,244	68.6%
Male	786	30.2%	652	30.7%	593	32.3%	570	31.4%
Total College of Professional Studies	2,606	100.0%	2,127	100.0%	1,834	100.0%	1,814	100.0%
Darton College of Health Professions		-		-	-	-		-
Female	2,968	79.5%	2,210	79.4%	1,927	79.8%	1,922	81.6%
Male	764	20.5%	575	20.6%	488	20.2%	433	6.8%
Total Darton College of Health Professions	3,732	100.0%	2,785	100.0%	2,415	100.0%	2,355	88.4%
Total	8,9	63	7,	161	6,0	615	6,3	71

E	rollment b	y College	e and Ra	ce/Ethnic	eity				
	*Fall	2015	*Fal	ll 2016	Fall	2017	2017 Fall 2018		
	Count	%	Count	%	Count	%	Count	%	
College of Arts and Sciences									
American Indian or Alaskan Native	7	0.3%	11	0.5%	4	0.2%	5	0.2%	
Asian or Pacific Islander	33	1.3%	35	1.6%	28	1.2%	31	1.4%	
Black or African American	1,712	65.2%	1,472	65.5%	1,722	72.8%	1,620	73.6%	
Hispanic or Latino	70	2.7%	42	1.9%	61	2.6%	105	4.8%	
Two or More Races	36	1.4%	44	2.0%	32	1.4%	31	1.4%	
Native Hawaiian or Other Pacific Islander	2	0.1%	2	0.1%	1	0.0%	1	0.0%	
Race and Ethnicity Unknown	30	1.1%	17	0.8%	72	3.0%	95	4.3%	
White	735	28.0%	626	27.8%	446	18.9%	314	14.3%	
Total College of Arts and Sciences	2,625	100.0%	2,249	100.0%	2,366	100.0%	2,202	100.0%	
College of Professional Studies									
American Indian or Alaskan Native	5	0.2%	5	0.2%	5	0.3%	4	0.2%	
Asian or Pacific Islander	17	0.7%	11	0.5%	3	0.2%	4	0.2%	
Black or African American	1,937	74.3%	1,642	77.2%	1,443	78.7%	1,429	78.8%	
Hispanic or Latino	58	2.2%	48	2.3%	39	2.1%	73	4.0%	
Two or More Races	26	1.0%	23	1.1%	22	1.2%	26	1.4%	
Native Hawaiian or Other Pacific Islander	3	0.1%	1	0.0%	2	0.1%	0	0.0%	
Race and Ethnicity Unknown	34	1.3%	23	1.1%	58	3.2%	78	4.3%	
White	526	20.2%	374	17.6%	262	14.3%	200	11.0%	
Total College of Professional Studies	2,606	100.0%	2,127	100.0%	1,834	100.0%	1,814	100.0%	

En	rollment b	y College	e and Ra	ce/Ethnic	eity			
	*Fall	2015	*Fal	ll 2016 Fal		2017	Fall 2018	
	Count	%	Count	%	Count	%	Count	%
Darton College of Health Professions								
American Indian or Alaskan Native	9	0.2%	8	0.3%	8	0.3%	6	0.3%
Asian or Pacific Islander	43	1.2%	40	1.4%	29	1.2%	22	0.9%
Black or African American	1,899	50.9%	1,481	53.2%	1,460	60.5%	1,569	66.6%
Hispanic or Latino	110	2.9%	79	2.8%	61	2.5%	107	4.5%
Two or More Races	40	1.1%	45	1.6%	40	1.7%	35	1.5%
Native Hawaiian or Other Pacific Islander	4	0.1%	2	0.1%	2	0.1%	1	0.0%
Race and Ethnicity Unknown	18	0.5%	17	0.6%	67	2.8%	104	4.4%
White	1,609	43.1%	1,113	40.0%	748	31.0%	511	21.7%
Total Darton College of Health Professions	3,732	100.0%	2,785	100.0%	2,415	100.0%	2,355	100.0%
Total	8,9	63	7,	161	6,	615	6,3	371

	Enroll	nent Stat	cus by Co	ollege				
	*Fall	2015	*Fal	2016	Fall	2017	Fall	2018
	Count	%	Count	%	Count	%	Count	%
College of Arts and Sciences		1		1			1	
Full-Time	1,849	70.4%	1,476	65.6%	1,618	68.4%	1,623	73.7%
Part-Time	776	29.6%	773	34.4%	748	31.6%	579	26.3%
Total College of Arts and Sciences	2,625	100.0%	2,249	100.0%	2,366	100.0%	2,202	100.0%
College of Professional Studies		1		1	1	I	I	
Full-Time	1,729	66.3%	1,426	67.0%	1,241	67.7%	1,336	73.6%
Part-Time	877	33.7%	701	33.0%	593	32.3%	478	26.4%
Total College of Professional Studies	2,606	100.0%	2,127	100.0%	1,834	100.0%	1,814	100.0%
Darton College of Health Professions		1		1	1		1	
Full-Time	1,684	45.1%	1,191	42.8%	1,234	104.5%	1,408	59.8%
Part-Time	2,048	54.9%	1,594	57.2%	1,181	48.9%	947	40.2%
Total Darton College of Health Professions	3,732	100.0%	2,785	100.0%	2,415	153.4%	2,355	100.0%
Total	8,9	063	7,	161	6,0	615	6,3	571

Enrollme	ent by Col	lege and	Student	Classific	ation			
	*Fall	2015	*Fal	1 2016	Fall	2017	Fall 2018	
	Count	%	Count	%	Count	%	Count	%
College of Arts and Sciences								
Dual Enrollment	201	7.7%	247	11.0%	418	17.7%	415	18.9%
Freshmen	1,015	38.7%	775	34.5%	964	40.7%	960	43.6%
Sophomore	672	25.6%	620	27.6%	347	14.7%	284	12.9%
Junior	241	9.2%	187	8.3%	269	11.4%	245	11.1%
Senior	344	13.1%	307	13.7%	307	13.0%	273	12.4%
Transient	122	4.6%	89	4.0%	55	2.3%	21	1.0%
All Others	30	1.1%	24	1.1%	6	0.3%	4	0.2%
Total College of Arts and Sciences	2,625	100.0%	2,249	100.0%	2,366	100.0%	2,202	100.0%
College of Professional Studies								
Dual Enrollment	15	0.6%	3	0.1%	4	0.2%	3	0.2%
Freshmen	686	26.3%	521	24.5%	561	30.6%	617	34.0%
Sophomore	706	27.1%	539	25.3%	339	18.5%	278	15.3%
Junior	282	10.8%	274	12.9%	275	15.0%	278	15.3%
Senior	458	17.6%	389	18.3%	339	18.5%	313	17.3%
Graduate	454	17.4%	399	18.8%	308	16.8%	314	17.3%
Transient	2	0.1%	2	0.1%	8	0.4%	9	0.5%
All Others	3	0.1%	0	0.0%	0	0.0%	2	0.1%
Total College of Professional Studies	2,606	100.0%	2,127	100.0%	1,834	100.0%	1,814	100.0%

Enrollm	ent by Col	llege and	Student	t Classific	ation			
	*Fall	2015	*Fal	ll 2016 Fal		2017	Fall	2018
	Count	%	Count	%	Count	%	Count	%
Darton College of Health Professions								
Dual Enrollment	6	0.2%	5	0.2%	7	0.3%	1	0.0%
Freshmen	1,464	39.2%	940	33.8%	908	37.6%	938	39.8%
Sophomore	1,942	52.0%	1,609	57.8%	707	29.3%	620	26.4%
Junior	88	2.4%	80	2.9%	501	20.7%	451	19.1%
Senior	183	4.9%	101	3.6%	238	9.9%	278	11.8%
Graduate	47	1.3%	48	1.7%	45	1.9%	56	2.4%
Transient	2	0.1%	0	0.0%	8	0.3%	7	0.3%
All Others	0	0.0%	2	0.1%	1	0.0%	4	0.2%
Total Darton College of Health Professions	3,732	100.0%	2,785	100.0%	2,415	100.0%	2,355	100.0%
Total	8,9	63	7,	161	6,6	515	6,3	71

All Others: Post-Baccalaureate non-degree seeking, Auditors and who join for non-degree.



Average Age by College and	Degree Leve	l						
	*Fall 2015	*Fall 2016	Fall 2017	Fall 2018				
College of Arts and Sciences								
Undergraduate	23	23	21	21				
Average Age of Student at College of Arts and Sciences	23	23	21	21				
College of Professional Studies								
Undergraduate	26	26	24	23				
Graduate	35	34	33	34				
Average Age of Student at College of Professional Studies	27	27	26	25				
Darton College of Health Professions								
Undergraduate	27	28	26	25				
Graduate	38	39	42	43				
Average Age of Student at Darton College of Health Professions	28	28	26	25				
Overall Mean	26	26	24	24				

All Others: Post-Baccalaureate non-degree seeking, Auditors and who join for non-degree.



	Fall 2018 Top 10 Georgia Co	ounties
Rank	County	Fall 2018
1	Dougherty	1,261
2	Fulton	428
3	DeKalb	375
4	Lee	344
5	Clayton	249
6	Gwinnett	185
7	Henry	178
8	Cobb	165
9	Bibb	150
10	Muscogee	145
Total		3,480

	Enrollment by Ge	orgia Counties		
	*Fall 2015	*Fall 2016	Fall 2017	Fall 2018
Appling	10	7	4	8
Atkinson	9	8	7	9
Bacon	5	3	3	3
Baker	45	37	28	22
Baldwin	35	26	11	20
Banks	2	0	0	1
Barrow	11	7	5	3
Bartow	7	3	5	6
Ben Hill	38	38	24	26
Berrien	8	8	4	4
Bibb	138	99	157	150
Bleckley	3	5	5	5
Brantley	3	3	3	1
Brooks	8	8	5	8
Bryan	7	8	5	6
Bulloch	40	30	24	9
Burke	24	16	22	14
Butts	4	7	12	15
Calhoun	65	56	40	32

	Enrollment by G	eorgia Counties		
	*Fall 2015	*Fall 2016	Fall 2017	Fall 2018
Camden	23	28	21	14
Candler	3	3	0	0
Carroll	25	21	20	23
Catoosa	1	1	1	3
Charlton	3	3	1	0
Chatham	76	57	66	95
Chattahoochee	7	5	3	4
Chattooga	3	2	0	0
Cherokee	13	25	17	17
Clarke	33	30	26	31
Clay	13	10	4	5
Clayton	200	158	209	249
Clinch	1	2	1	0
Cobb	162	155	159	165
Coffee	21	21	17	18
Colquitt	142	112	77	69
Columbia	43	41	24	24
Cook	21	15	13	10
Coweta	28	27	24	30
Crawford	2	1	4	3

Enrollment by Georgia Counties						
	*Fall 2015	*Fall 2016	Fall 2017	Fall 2018		
Crisp	241	192	158	123		
Dade	0	1	1	0		
Dawson	1	1	1	1		
Decatur	80	55	57	51		
DeKalb	309	289	292	375		
Dodge	16	9	4	4		
Dooly	51	43	43	28		
Dougherty	2,392	1,789	1,519	1,261		
Douglas	74	65	62	86		
Early	41	32	42	39		
Effingham	8	4	5	5		
Elbert	0	0	2	0		
Emanuel	10	9	2	5		
Evans	6	3	5	2		
Fanning	1	0	0	0		
Fayette	37	38	35	39		
Forsyth	12	9	5	6		
Floyd	10	4	4	0		
Franklin	3	1	0	1		
Fulton	276	275	346	428		

Enrollment by Georgia Counties						
	*Fall 2015	*Fall 2016	Fall 2017	Fall 2018		
Gilmer	1	1	2	0		
Glascock	2	2	1	1		
Glynn	32	23	23	22		
Gordon	5	2	1	2		
Grady	68	51	45	43		
Greene	5	2	2	7		
Gwinnett	182	151	172	185		
Habersham	1	0	2	3		
Hall	13	8	5	8		
Haralson	0	0	1	0		
Hancock	5	4	9	11		
Harris	13	7	9	7		
Hart	2	2	1	2		
Heard	3	2	3	2		
Henry	154	142	179	178		
Houston	101	93	80	72		
Irwin	21	14	15	13		
Jackson	7	6	2	3		
Jasper	1	1	1	7		
Jeff Davis	13	11	7	5		

Enrollment by Georgia Counties						
	*Fall 2015	*Fall 2016	Fall 2017	Fall 2018		
Jefferson	8	4	8	7		
Jenkins	3	6	6	6		
Johnson	5	5	1	9		
Jones	26	11	5	12		
Lamar	7	10	12	10		
Lanier	4	0	1	2		
Laurens	71	56	39	36		
Lee	701	522	399	344		
Liberty	42	45	33	39		
Lincoln	1	1	1	3		
Long	6	4	1	3		
Lowndes	56	53	48	37		
Lumpkin	2	2	0	0		
Macon	33	30	24	19		
Madison	3	4	4	3		
Marion	17	10	7	5		
McDuffie	21	13	13	19		
McIntosh	8	6	8	3		
Meriwether	15	14	11	18		
Miller	22	18	18	18		

Enrollment by Georgia Counties						
	*Fall 2015	*Fall 2016	Fall 2017	Fall 2018		
Mitchell	208	157	146	119		
Monroe	16	11	6	19		
Montgomery	6	3	7	3		
Morgan	3	2	1	1		
Murray	0	0	1	1		
Muscogee	177	159	148	145		
Newton	46	36	38	60		
Oconee	3	3	4	2		
Oglethorpe	4	4	2	2		
Paulding	32	26	25	29		
Peach	36	27	22	21		
Pickens	2	2	0	1		
Pierce	18	15	6	7		
Pike	6	3	6	4		
Polk	1	1	0	2		
Pulaski	12	15	10	6		
Putnam	10	6	9	3		
Quitman	8	5	4	4		
Rabun	3	2	1	0		
Randolph	67	57	54	44		

Enrollment by Georgia Counties						
	*Fall 2015	*Fall 2016	Fall 2017	Fall 2018		
Richmond	90	75	82	77		
Rockdale	51	42	44	84		
Schley	29	24	9	7		
Screven	11	7	4	1		
Seminole	26	15	16	21		
Spalding	27	26	36	34		
Stephens	3	4	2	1		
Stewart	27	23	14	12		
Sumter	165	134	116	96		
Talbot	6	4	6	7		
Taliaferro	2	1	0	0		
Tattnall	6	5	3	3		
Taylor	10	10	7	5		
Telfair	11	12	8	8		
Terrell	125	97	93	82		
Thomas	105	78	65	60		
Tift	130	96	79	63		
Toombs	28	16	14	20		
Treutlen	7	6	6	4		
Troup	23	16	17	30		

Enrollment by Georgia Counties						
	*Fall 2015	*Fall 2016	Fall 2017	Fall 2018		
Turner	57	55	42	23		
Twiggs	5	6	6	4		
Upson	13	12	17	14		
Walker	1	0	2	1		
Walton	18	14	18	18		
Ware	45	31	30	13		
Warren	12	7	4	9		
Washington	17	11	8	7		
Wayne	4	8	7	8		
Webster	6	8	8	5		
Wheeler	1	2	2	2		
White	1	1	0	0		
Whitfield	1	0	0	2		
Wilcox	61	40	33	18		
Wilkes	2	1	1	3		
Wilkinson	16	11	10	11		
Worth	243	162	143	87		
Total	8,573	6,835	6,275	6,033		

Note: All the state and county information is based on student current address.





Enrollment by State						
States	*Fall 2015	*Fall 2016	Fall 2017	Fall 2018		
Alaska	0	0	0	0		
Alabama	48	36	39	44		
Arkansas	1	1	2	3		
Arizona	2	0	1	1		
California	16	10	5	6		
Colorado	1	3	1	0		
Connecticut	1	0	2	1		
Washington DC*	2	4	1	2		
Delaware	1	0	0	0		
Florida	101	94	154	183		
Georgia	8,573	6,835	6,275	6,033		
Hawaii	1	2	0	0		
Idaho	1	1	1	0		
Iowa	0	0	1	0		
Illinois	8	9	10	12		
Indiana	2	0	1	0		
Kansas	0	0	0	1		
Kentucky	2	1	1	2		
Louisiana	2	2	1	3		
Massachusetts	1	2	1	0		
Maryland	5	5	5	6		
Michigan	8	7	3	3		
Minnesota	4	0	1	1		
Missouri	2	0	1	0		
Mississippi	7	4	2	2		

Enrollment by State						
States	*Fall 2015	*Fall 2016	Fall 2017	Fall 2018		
North Carolina	6	8	3	5		
Nebraska	0	0	0	0		
New Jersey	4	3	4	7		
Nevada	1	1	0	0		
New Mexico	0	0	0	1		
New York	8	12	8	7		
Ohio	5	5	3	4		
Oklahoma	1	0	3	3		
Oregon	0	2	0	0		
Rhode Island	0	0	1	0		
Pennsylvania	4	2	0	2		
South Carolina	14	20	10	13		
Tennessee	6	6	4	4		
Texas	9	6	4	4		
Virginia	12	10	7	9		
Virgin Islands	0	1	1	2		
Vermont	0	0	0	0		
Washington	0	1	1	1		
West Virginia	1	1	2	1		
Wisconsin	1	1	0	0		
International	93	62	49	3		
Not Specified	9	4	7	2		
Total	8,963	7,161	6,615	6,371		

Note: State information is pulled from student current address. *Washing DC is not a State Source: USG Fall Semester Enrollment Report and Banner SIS



Degrees Awarded





Degree Awarded by Level							
	*FY 2015	*FY 2016	FY 2017	FY 2018			
Certificate Less than a Year	50	54	31	22			
Certificate	15	11	6	12			
Associate Degree	399	409	428	276			
Career Associate Degree	415	489	471	372			
Bachelor Degree	591	603	556	482			
Master Degree	174	162	159	138			
Specialist Degree	22	14	20	13			
Total	1,666	1,742	1,671	1,315			





Degree Awarded by Gender							
*FY 2015 *FY 2016 FY 2017 FY 2018							
Female	1,178	1,294	1,263	979			
Male	488	448	408	336			
Total	1,666	1,742	1,671	1,315			



Source: USG Degree Awarded Report and Banner SIS



Degrees Awarded by Race/Ethnicity						
	*FY 2015	*FY 2016	FY 2017	FY 2018		
American Indian or Alaskan Native	4	1	5	1		
Asian or Pacific Islander	12	21	26	14		
Black or African American	986	994	973	830		
Hispanic or Latino	25	54	43	33		
Two or More Races	5	16	17	13		
Race and Ethnicity Unknown	13	22	19	13		
White	621	634	588	411		
Total	1,666	1,742	1,671	1,315		



*Data provided for Fall 2015 and Fall 2016 are consolidated data from Albany State University and Darton State College. These Institutions were officially consolidated in January 2017 into one university,

Division of Institutional Effectiveness

named Albany State University by the University System of Georgia.



Degrees Awarded by Gender and Race/Ethnicity								
	*FY	2015	*FY 2016		*FY 2017		*FY 2018	
	Count	%	Count	%	Count	%	Count	%
Female								
American Indian or Alaskan Native	2	0.2%	0	0.0%	4	0.3%	1	0.1%
Asian or Pacific Islander	5	0.4%	17	1.3%	13	1.0%	12	1.2%
Black or African American	722	61.3%	746	57.7%	739	58.5%	623	63.6%
Hispanic or Latino	12	1.0%	36	2.8%	34	2.7%	25	2.6%
Two or More Races	4	0.3%	14	1.1%	13	1.0%	8	0.8%
Race and Ethnicity Unknown	11	0.9%	19	1.5%	15	1.2%	8	0.8%
White	422	35.8%	462	35.7%	445	35.2%	302	30.8%
Total Female	1,178	100.0%	1,294	100.0%	1,263	100.0%	979	100.0%
Male			1				1	1
American Indian or Alaskan Native	2	0.4%	1	0.2%	1	0.2%	0	0.0%
Asian or Pacific Islander	7	1.4%	4	0.9%	13	3.2%	2	0.6%
Black or African American	264	54.1%	248	55.4%	234	57.4%	207	61.6%
Hispanic or Latino	13	2.7%	18	4.0%	9	2.2%	8	2.4%
Two or More Races	1	0.2%	2	0.4%	4	1.0%	5	1.5%
Race and Ethnicity Unknown	2	0.4%	3	0.7%	4	1.0%	5	1.5%
White	199	40.8%	172	38.4%	143	35.0%	109	32.4%
Total Male	488	100.0%	448	100.0%	408	100.0%	336	100.0%
Total	1,	666	1	,742	1	,671	1,	315



Deg	grees Aw	arded by	Level an	d Gender	•				
	*FY	2015	*FY	2016	FY 2017		FY 2018		
	Count	%	Count	%	Count	%	Count	%	
Certificate Less than a Year									
Female	35	70.0%	39	72.2%	22	71.0%	20	90.9%	
Male	15	30.0%	15	27.8%	9	29.0%	2	9.1%	
Total Certificate Less than a Year	50	100.0%	54	100.0%	31	100.0%	22	100.0%	
Certificate									
Female	8	53.3%	4	36.4%	4	66.7%	6	50.0%	
Male	7	46.7%	7	63.6%	2	33.3%	6	50.0%	
Total Certificate	15	100.0%	11	100.0%	6	100.0%	12	100.0%	
Associate Degree									
Female	253	63.4%	265	64.8%	321	75.0%	208	75.4%	
Male	146	36.6%	144	35.2%	107	25.0%	68	24.6%	
Total Associates Degree	399	100.0%	409	100.0%	428	100.0%	276	100.0%	
Career Associate Degree	·	·	·			· 	·	· 	
Female	325	78.3%	410	83.8%	384	81.5%	292	78.5%	
Male	90	21.7%	79	16.2%	87	18.5%	80	21.5%	
Total Career Associate Degree	415	100.0%	489	100.0%	471	100.0%	372	100.0%	



De	grees Aw	arded by	Level an	d Gende	C				
	*FY	2015	*FY	2016	FY 2017		FY	2018	
	Count	%	Count	%	Count	%	Count	%	
Bachelor Degree	-	-	-	-		-	-		
Female	418	70.7%	426	70.6%	381	68.5%	345	71.6%	
Male	173	29.3%	177	29.4%	175	31.5%	137	28.4%	
Total Bachelor Degree	591	100.0%	603	100.0%	556	100.0%	482	100.0%	
Master Degree									
Female	129	74.1%	139	85.8%	134	84.3%	99	71.7%	
Male	45	25.9%	23	14.2%	25	15.7%	39	28.3%	
Total Master Degree	174	100.0%	162	100.0%	159	100.0%	138	100.0%	
Specialist Degree									
Female	10	45.5%	11	78.6%	17	85.0%	9	69.2%	
Male	12	54.5%	3	21.4%	3	15.0%	4	30.8%	
Total Specialist Degree	22	100.0%	14	100.0%	20	100.0%	13	100.0%	
Total	1,0	566	1,742		1,671		1,315		

Degrees	Awarde	d by Leve	l and Ra	ce/Ethni	city			
	*FY	2015	*FY	2016	FY	2017	FY	2018
	Count	%	Count	%	Count	%	Count	%
Certificate Less Than 1 Year								
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian or Pacific Islander	1	2.0%	3	5.6%	2	6.5%	2	9.1%
Black or African American	21	42.0%	18	33.3%	10	32.3%	8	36.4%
Hispanic or Latino	3	6.0%	7	13.0%	1	3.2%	2	9.1%
Two or More Races	0	0.0%	2	3.7%	0	0.0%	0	0.0%
Race and Ethnicity Unknown	0	0.0%	0	0.0%	0	0.0%	1	4.5%
White	25	50.0%	24	44.4%	18	58.1%	9	40.9%
Total Certificate Less Than 1 Year	50	100.0%	54	100.0%	31	100.0%	22	100.0%
Certificate					-		-	
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African American	5	33.3%	3	27.3%	1	16.7%	2	16.7%
Hispanic or Latino	0	0.0%	0	0.0%	1	16.7%	0	0.0%
Two or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Race and Ethnicity Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	10	66.7%	8	72.7%	4	66.7%	10	83.3%
Total Certificate	15	100.0%	11	100.0%	6	100.0%	12	100.0%



Degrees	Awarde	d by Leve	el and Ra	ce/Ethni	city			
	*FY	2015	*FY 2016		FY 2017		FY 2018	
	Count	%	Count	%	Count	%	Count	%
Associate Degree								
American Indian or Alaskan Native	0	0.0%	1	0.2%	2	0.5%	1	0.4%
Asian or Pacific Islander	3	0.8%	10	2.4%	12	2.8%	2	0.7%
Black or African American	156	39.1%	166	40.6%	200	46.7%	163	59.1%
Hispanic or Latino	11	2.8%	14	3.4%	16	3.7%	9	3.3%
Two or More Races	2	0.5%	7	1.7%	2	0.5%	2	0.7%
Race and Ethnicity Unknown	8	2.0%	4	1.0%	1	0.2%	0	0.0%
White	219	54.9%	207	50.6%	195	45.6%	99	35.9%
Total Associate Degree	399	100.0%	409	100.0%	428	100.0%	276	100.0%
Career Associate degree	1				l			
American Indian or Alaskan Native	3	0.7%	0	0.0%	1	0.2%	7	1.9%
Asian or Pacific Islander	4	1.0%	5	1.0%	9	1.9%	0	0.0%
Black or African American	140	33.7%	143	29.2%	153	32.5%	115	30.9%
Hispanic or Latino	6	1.4%	18	3.7%	15	3.2%	12	3.2%
Two or More Races	1	0.2%	2	0.4%	8	1.7%	6	1.6%
Race and Ethnicity Unknown	1	0.2%	4	0.8%	4	0.8%	3	0.8%
White	260	62.7%	317	64.8%	281	59.7%	229	61.6%
Total Career Associate degree	415	100.0%	489	100.0%	471	100.0%	372	100.0%



Degrees	Awarde	d by Leve	el and Ra	ace/Ethni	city			
	*FY	2015	*FY 2016		FY 2017		FY 2018	
	Count	%	Count	%	Count	%	Count	%
Bachelor Degree								
American Indian or Alaskan Native	1	0.2%	0	0.0%	1	0.2%	0	0.0%
Asian or Pacific Islander	2	0.3%	2	0.3%	0	0.0%	3	0.6%
Black or African American	509	86.1%	525	87.1%	464	83.5%	406	84.2%
Hispanic or Latino	5	0.8%	15	2.5%	10	1.8%	10	2.1%
Two or More Races	1	0.2%	4	0.7%	7	1.3%	5	1.0%
Race and Ethnicity Unknown	2	0.3%	11	1.8%	11	2.0%	6	1.2%
White	71	12.0%	46	7.6%	63	11.3%	52	10.8%
Total Bachelor Degree	591	100.0%	603	100.0%	556	100.0%	482	100.0%
Master Degree			·					·
American Indian or Alaskan Native	0	0.0%	0	0.0%	1	0.6%	0	0.0%
Asian or Pacific Islander	2	1.1%	1	0.6%	3	1.9%	0	0.0%
Black or African American	141	81.0%	129	79.6%	126	79.2%	124	89.9%
Hispanic or Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races	1	0.6%	1	0.6%	0	0.0%	0	0.0%
Race and Ethnicity Unknown	1	0.6%	3	1.9%	3	1.9%	3	2.2%
White	29	16.7%	28	17.3%	26	16.4%	11	8.0%
Total Master Degree	174	100.0%	162	100.0%	159	100.0%	138	100.0%



Degrees	Awarde	d by Leve	el and Ra	ce/Ethni	city			
	*FY 2015		*FY 2016		FY 2017		FY	2018
	Count	%	Count	%	Count	%	Count	%
Specialist Degree								
American Indian or Alaskan Native	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian or Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African American	14	63.6%	10	71.4%	19	95.0%	12	92.3%
Hispanic or Latino	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Race and Ethnicity Unknown	1	4.5%	0	0.0%	0	0.0%	0	0.0%
White	7	31.8%	4	28.6%	1	5.0%	1	7.7%
Total Specialist Degree	22	100.0%	14	100.0%	20	100.0%	13	100.0%
Total	1,0	666	1,742		1,671		1,315	



Degrees	s Awardo	ed by Co	llege and	l Level				
	*FY	2015	*FY 2016		FY 2017		FY 2018	
	Count	%	Count	%	Count	%	Count	%
College of Arts and Sciences				-				
Certificate Less Than 1 year	16	4.4%	4	1.0%	13	3.4%	3	1.0%
Associate Degree	158	43.8%	177	42.4%	180	46.4%	118	39.7%
Bachelor Degree	187	51.8%	236	56.6%	195	50.3%	176	59.3%
Total College of Arts and Sciences	361	100.0%	417	100.0%	388	100.0%	297	100.0%
College of Professional Studies		<u>.</u>	<u>.</u>			<u>.</u>		
Certificate Less Than 1 year	2	0.3%	7	1.2%	0	0.0%	1	0.2%
Certificate	7	1.1%	3	0.5%	2	0.4%	0	0.0%
Associate Degree	164	25.0%	152	26.3%	146	25.9%	80	19.5%
Career Associate Degree	11	1.7%	4	0.7%	5	0.9%	2	0.5%
Bachelor Degree	294	44.9%	253	43.8%	251	44.5%	191	46.6%
Master Degree	155	23.7%	145	25.1%	140	24.8%	123	30.0%
Education Specialist Degree	22	3.4%	14	2.4%	20	3.5%	13	3.2%
Total College of Professional Studies	655	100.0%	578	100.0%	564	100.0%	410	100.0%



Degree	s Award	ed by Co	ollege an	d Level				
	*FY 2015		*FY 2016		FY 2017		FY	2018
	Count	%	Count	%	Count	%	Count	%
Darton College of Health Professions						-		
Certificate Less Than 1 year	32	4.9%	43	5.8%	18	2.5%	18	3.0%
Certificate	8	1.2%	8	1.1%	4	0.6%	12	2.0%
Associate Degree	77	11.8%	80	10.7%	102	14.2%	78	12.8%
Career Associate Degree	404	62.2%	485	64.9%	466	64.8%	370	60.9%
Bachelor Degree	110	16.9%	114	15.3%	110	15.3%	115	18.9%
Master Degree	19	2.9%	17	2.3%	19	2.6%	15	2.5%
Total Darton College of Health Professions	650	100.0%	747	100.0%	719	100.0%	608	100.0%
Total	1,0	566	1,742		1,671		1,315	



Degree	s Award	ed by Co	llege and	l Gender				
	*FY 2015		*FY 2016		FY 2017		FY 2	2018
	Count	%	Count	%	Count	%	Count	%
College of Arts and Sciences	1					1		
Female	217	60.1%	277	66.4%	255	65.7%	204	68.7%
Male	144	39.9%	140	33.6%	133	34.3%	93	31.3%
Total College of Arts and Sciences	361	100.0%	417	100.0%	388	100.0%	297	100.0%
College of Professional Studies	1	1 1				1		1
Female	472	72.1%	424	73.4%	422	74.8%	297	72.4%
Male	183	27.9%	154	26.6%	142	25.2%	113	27.6%
Total College of Professional Studies	655	100.0%	578	100.0%	564	100.0%	410	100.0%
Darton College of Health Professions	I					1		
Female	489	75.2%	593	79.4%	586	81.5%	478	78.6%
Male	161	24.8%	154	20.6%	133	18.5%	130	21.4%
Total Darton College of Health Professions	650	100.0%	747	100.0%	719	100.0%	608	100.0%
Total	1,	666	1,	742	1,	671	1,	315

Degrees A	warded	by Colle	ge and R	ace/Ethn	icity			
	*FY	2015	*FY 2016		FY 2017		FY 2018	
	Count	%	Count	%	Count	%	Count	%
College of Arts and Sciences			-		-			
American Indian or Alaskan Native	0	0.0%	1	0.2%	1	0.3%	1	0.3%
Asian or Pacific Islander	4	1.1%	8	1.9%	6	1.5%	1	0.3%
Black or African American	239	66.2%	280	67.1%	271	69.8%	229	77.1%
Hispanic or Latino	11	3.0%	15	3.6%	5	1.3%	6	2.0%
Two or More Races	0	0.0%	5	1.2%	1	0.3%	5	1.7%
Race and Ethnicity Unknown	3	0.8%	6	1.4%	4	1.0%	3	1.0%
White	104	28.8%	102	24.5%	100	25.8%	52	17.5%
Total College of Arts and Sciences	361	100.0%	417	100.0%	388	100.0%	297	100.0%
College of Professional Studies	l		<u> </u>		<u> </u>	1	I	
American Indian or Alaskan Native	1	0.2%	0	0.0%	2	0.4%	0	0.0%
Asian or Pacific Islander	3	0.5%	4	0.7%	7	1.2%	1	0.2%
Black or African American	470	71.8%	420	72.7%	410	72.7%	334	81.5%
Hispanic or Latino	5	0.8%	10	1.7%	13	2.3%	8	2.0%
Two or More Races	3	0.5%	5	0.9%	1	0.2%	2	0.5%
Race and Ethnicity Unknown	5	0.8%	10	1.7%	8	1.4%	5	1.2%
White	168	25.6%	129	22.3%	123	21.8%	60	14.6%
Total College of Professional Studies	655	100.0%	578	100.0%	564	100.0%	410	100.0%
Degrees A	warded	by Colle	ge and R	ace/Ethn	icity			
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	*FY 2015		*FY	2016	FY 2017		FY 2018	
	Count	%	Count	%	Count	%	Count	%
Darton College of Health Professions								
American Indian or Alaskan Native	3	0.5%	0	0.0%	2	0.3%	0	0.0%
Asian or Pacific Islander	5	0.8%	9	1.2%	14	1.9%	12	2.0%
Black or African American	277	42.6%	294	39.4%	293	40.8%	267	43.9%
Hispanic or Latino	9	1.4%	29	3.9%	25	3.5%	19	3.1%
Two or More Races	2	0.3%	6	0.8%	10	1.4%	6	1.0%
Race and Ethnicity Unknown	5	0.8%	6	0.8%	10	1.4%	5	0.8%
White	349	53.7%	403	53.9%	365	50.8%	299	49.2%
Total Darton College of Health Professions	650	100.0%	747	100.0%	719	100.0%	608	100.0%
Total	1,0	666	1,7	/42	1,0	671	1,3	315

Source: USG Degree Awarded Report and Banner SIS



Degrees Awarded by Level and Major									
	*FY	2016	FY	2017	FY	2018			
	Count	%	Count	%	Count	%			
Certificate Less Than 1 year	·					·			
Addiction Counseling	7	13.0%	7	22.6%	3	13.6%			
Emergency Medical Technology	6	11.1%	3	9.7%	3	13.6%			
Graphic Design	1	1.9%	3	9.7%	0	0.0%			
Histotechnician	24	44.4%	10	32.3%	14	63.6%			
Instructional Technology	1	1.9%	0	0.0%	1	4.5%			
Medical Coding	1	1.9%	1	3.2%	1	4.5%			
Phlebotomy	7	13.0%	4	12.9%	0	0.0%			
Seminars in Church Music	0	0.0%	3	9.7%	0	0.0%			
Spanish for Health Care Professionals	5	9.3%	0	0.0%	0	0.0%			
Visual Communication	2	3.7%	0	0.0%	0	0.0%			
Total Certificate Less Than 1 year	54	100.0%	31	100.0%	22	100.0%			
Certificate					•	·			
Business Computer Systems	1	9.1%	0	0.0%	0	0.0%			
Emergency Medical Services	8	72.7%	4	66.7%	12	100.0%			
Criminal Justice Management	0	0.0%	1	16.7%	0	0.0%			
Legal Assistant/Paralegal	2	18.2%	1	16.7%	0	0.0%			
Total Certificate	11	100.0%	6	100.0%	12	100.0%			
Associate Degree									
Associate of Arts, Core Curriculum	43	10.5%	43	10.0%	7	2.5%			
Associate of Sciences, Core Curriculum	366	89.5%	385	90.0%	269	97.5%			
Total Associate Degree	409	100.0%	428	100.0%	276	100.0%			

Division of Institutional Effectiveness



Degree	es Awarded by]	Level and I	Major			
	*FY	2016	FY	2017	FY	2018
	Count	%	Count	%	Count	%
Career Associate Degree						
Cancer Registry Management	2	0.4%	0	0.0%	0	0.0%
Cardiovascular Technology	9	1.8%	0	0.0%	0	0.0%
Dental Hygiene	15	3.1%	12	2.5%	8	2.2%
Diagnostic Medical Sonography	14	2.9%	13	2.8%	12	3.2%
Emergency Medical Services	6	1.2%	5	1.1%	11	3.0%
Health Information Technology	22	4.5%	23	4.9%	19	5.1%
Histology	5	1.0%	12	2.5%	4	1.1%
Human Services Technology	1	0.2%	0	0.0%	0	0.0%
Medical Laboratory Technology	14	2.9%	19	4.0%	15	4.0%
Nursing	322	65.8%	314	66.7%	239	64.2%
Occupational Therapy Assistant	22	4.5%	23	4.9%	19	5.1%
Paralegal Studies	4	0.8%	5	1.1%	2	0.5%
Physical Therapist Assistant	20	4.1%	20	4.2%	22	5.9%
Polysonography	3	0.6%	0	0.0%	0	0.0%
Radiologic Science	7	1.4%	7	1.5%	10	2.7%
Respiratory Care	23	4.7%	18	3.8%	11	3.0%
Total Career Associate Degree	489	100.0%	471	100.0%	372	100.0%
Bachelor Degree						
Accounting	17	2.8%	13	2.3%	13	2.7%
Art	6	1.0%	9	1.6%	0	0.0%
Biology	40	6.6%	34	6.1%	33	6.8%
Organizational Leadership	0	0.0%	7	1.3%	14	2.9%



Degrees Aw	arded by l	Level and I	Major			
	*FY	2016	FY	2017	FY	2018
	Count	%	Count	%	Count	%
Bachelor Degree						
Business Information Systems	17	2.8%	9	1.6%	11	2.3%
Chemistry	4	0.7%	2	0.4%	4	0.8%
Computer Science	8	1.3%	21	3.8%	19	3.9%
Criminal Justice	67	11.1%	61	11.0%	53	11.0%
Early Childhood Education	34	5.6%	41	7.4%	22	4.6%
English	3	0.5%	6	1.1%	3	0.6%
Fire Services Administration	1	0.2%	1	0.2%	2	0.4%
Forensic Science	9	1.5%	19	3.4%	16	3.3%
Health and Human Performance	40	6.6%	35	6.3%	46	9.5%
History	7	1.2%	10	1.8%	0	0.0%
Interdisciplinary Studies	0	0.0%	1	0.2%	4	0.8%
Management	76	12.6%	55	9.9%	31	6.4%
Marketing	10	1.7%	16	2.9%	13	2.7%
Mass Communication	28	4.6%	14	2.5%	21	4.4%
Mathematics	12	2.0%	11	2.0%	9	1.9%
Middle Grades Education	9	1.5%	12	2.2%	9	1.9%
Music	2	0.3%	1	0.2%	0	0.0%
Nursing	22	3.6%	13	2.3%	8	1.7%
Nursing, RN to BSN	50	8.3%	57	10.3%	61	12.7%
Political Science	19	3.2%	8	1.4%	8	1.7%
Psychology	35	5.8%	33	5.9%	26	5.4%
Secondary Education	0	0.0%	0	0.0%	2	0.4%



Degrees	Awarded by l	Level and I	Major			
	*FY	2016	FY	2017	FY	2018
	Count	%	Count	%	Count	%
Bachelor Degree			·	·	·	
Social Work	29	4.8%	25	4.5%	13	2.7%
Sociology	28	4.6%	11	2.0%	7	1.5%
Spanish Language and Literature	2	0.3%	1	0.2%	0	0.0%
Special Education	6	1.0%	2	0.4%	0	0.0%
Speech/Theatre	1	0.2%	3	0.5%	0	0.0%
Supply Chain and Logistics Management	16	2.7%	13	2.3%	12	2.5%
Health and Physical Education	2	0.3%	5	0.9%	0	0.0%
Music Education	2	0.3%	3	0.5%	0	0.0%
Science Education	1	0.2%	1	0.2%	0	0.0%
Technology Management	0	0.0%	3	0.5%	6	1.2%
Visual and Performing Arts	0	0.0%	0	0.0%	16	3.3%
Total Bachelor Degree	603	100.0%	556	100.0%	482	100.0%
Master Degree						
Early Childhood Education	20	12.3%	21	13.2%	13	9.4%
Educational Administration and Supervision	2	1.2%	0	0.0%	3	2.2%
Master of Business Administration	38	23.5%	24	15.1%	27	19.6%
Master of Public Administration	21	13.0%	18	11.3%	24	17.4%
Master of Science in Criminal Justice	26	16.0%	12	7.5%	17	12.3%
Middle Grades Education	6	3.7%	10	6.3%	8	5.8%
Nursing	17	10.5%	19	11.9%	15	10.9%
School Counseling	2	1.2%	8	5.0%	5	3.6%
Social Work	18	11.1%	26	16.4%	17	12.3%



Degrees Awarded by Level and Major								
	*FY 2016		FY 2017		FY	2018		
	Count	%	Count	%	Count	%		
Master Degree								
Special Education	9	5.6%	11	6.9%	8	5.8%		
Secondary Education	0	0.0%	3	1.9%	1	0.7%		
English Education	0	0.0%	4	2.5%	0	0.0%		
Health and Physical Education	1	0.6%	0	0.0%	0	0.0%		
Mathematics Education	2	1.2%	3	1.9%	0	0.0%		
Total Master Degree	162	100.0%	159	100.0%	138	100.0%		
Specialist Degree								
Educational Administration and Supervision	14	100.0%	20	100.0%	13	100.0%		
Total Specialist Degree	14	100.0%	20	100.0%	13	100.0%		
Total Degree Awarded	1,'	742	1,0	571	1,	315		

Source: USG Degree Awarded Report and Banner SIS



Retention and Graduation





First-Time Full-Time Freshmen Retention Rate									
	*Cohort Fall 2013	*Cohort Fall 2014	*Cohort Fall 2015	*Cohort Fall 2016	Cohort Fall 2017				
First-Time Full-Time Student	1,416	1,213	1,193	791	1,386				
Number of Student Retained	856	785	656	499	768				
One-Year Retention Rate	60.5%	64.7%	55.0%	63.1%	55.4%				
Number of Student Retained	600	529	447	351					
Two-Year Retention Rate	42.4%	43.6%	37.5%	44.4%					
Number of Student Retained	494	430	387						
Three-Year Retention Rate	34.9%	35.4%	32.4%						





	First-Time Full-Time Freshmen One-Year Retention Rate by Gender							
Gender		Cohort Fall 2013	Cohort Fall 2014	Cohort Fall 2015	Cohort Fall 2016	Cohort Fall 2017		
	Number of First-Time Full-Time	527	419	499	273	456		
Male	Number of Student Retained	274	237	210	152	214		
	One-Year Male Retention Rate	52.0%	56.6%	46.8%	55.7%	46.9%		
	Number of First-Time Full-Time	889	794	744	518	930		
Female	Number of Student Retained	582	548	446	347	554		
	One-Year Female Retention Rate	65.5%	69.0%	59.9%	67.0%	59.6%		
	Overall One-Year Retention Rate	60.5%	64.7%	55.0%	63.1%	55.4%		



Bachelor Degree Seeking First-Time Full-Time Freshmen Retention Rate								
	*Cohort Fall 2013	*Cohort Fall 2014	*Cohort Fall 2015	*Cohort Fall 2016	Cohort Fall 2017			
Number of First-Time Full-Time Students	508	428	477	436	603			
Number of Student Retained	355	336	322	308	374			
One-Year Retention Rate	69.9%	78.5%	67.5%	70.6%	62.0%			
Number of Student Retained	284	260	235	235				
Two-Year Retention Rate	55.9%	60.7%	49.3%	53.9%				
Number of Student Retained	251	221	209					
Three-Year Retention Rate	49.4%	51.6%	43.8%					



	Bachelor Degree Seeking First-Time Full-Time Freshmen One-Year Retention Rate by Gender								
Gender		*Cohort Fall 2013	*Cohort Fall 2014	*Cohort Fall 2015	*Cohort Fall 2016	Cohort Fall 2017			
	Number of First-Time Full-Time	167	134	181	149	220			
Male	Number of Student Retained	92	94	105	92	109			
	One-Year Male Retention Rate	55.1%	70.1%	58.0%	61.7%	49.5%			
	Number of First-Time Full-Time	341	294	296	287	383			
Female	Number of Student Retained	263	242	217	216	265			
	One-Year Female Retention Rate	77.1%	82.3%	73.3%	75.3%	69.2%			
	Overall One-Year Retention Rate	69.9%	78.5%	67.5%	70.6%	62.0%			



Associate Degree Seeking First-Time Full-Time Freshmen Retention Rate								
	*Cohort Fall 2013	*Cohort Fall 2014	*Cohort Fall 2015	*Cohort Fall 2016	Cohort Fall 2017			
Number of First-Time Full-Time Students	901	776	713	355	781			
Number of Student Retained	499	445	332	191	392			
One-Year Retention Rate	55.4%	57.3%	46.6%	53.8%	50.2%			
Number of Student Retained	315	268	211	116				
Two-Year Retention Rate	35.0%	34.5%	29.6%	32.7%				
Number of Student Retained	243	207	177					
Three-Year Retention Rate	27.0%	26.7%	24.8%					





A	Associate Degree Seeking First-Time Full-Time Freshmen One-Year Retention Rate by Gender									
Gender		*Cohort Fall 2013	*Cohort Fall 2014	*Cohort Fall 2015	*Cohort Fall 2016	Cohort Fall 2017				
	Number of First-Time Full-Time	354	282	266	124	235				
Male	Number of Student Retained	180	143	103	60	104				
	One-Year Male Retention Rate	50.8%	50.7%	38.7%	48.4%	44.3%				
	Number of First-Time Full-Time	547	494	447	231	546				
Female	Number of Student Retained	319	302	229	131	288				
	One-Year Female Retention Rate	58.3%	61.1%	51.2%	56.7%	52.7%				
	Overall One-Year Retention Rate	55.4%	57.3%	46.6%	53.8%	50.2%				



Six-Year Graduation Rate of First-Time Full-Time Bachelor Degree Seeking Cohort									
Fall Cohort	Number of Students in Cohort	# Graduated within 4-years	4-year Graduation Rate	# Graduated within 5-years	5-year Graduation Rate	# Graduated within 6-years	6-year Graduation Rate		
*Fall 2009 Cohort	745	66	8.9%	183	24.6%	231	31.0%		
*Fall 2010 Cohort	883	47	5.3%	207	23.4%	271	30.7%		
*Fall 2011 Cohort	1,028	84	8.2%	276	26.8%	346	33.7%		
*Fall 2012 Cohort	495	41	8.3%	148	29.9%	174	35.2%		

Six-Year Graduation Rate of First-Time Full-Time Bachelor Degree Seeking Cohort



Source: USG Graduation Report (USG by Numbers)

	Six-Year Graduation Rate of First-Time Full-Time Bachelor Degree Seeking by Gender								
Gender		*Fall 2008 Cohort	*Fall 2009 Cohort	*Fall 2010 Cohort	*Fall 2011 Cohort	*Fall 2012 Cohort			
	Number of First-Time Full-Time	234	277	341	359	192			
Male	Number of Student Graduated within Six Years	62	66	78	86	46			
	Six-Year Male Graduation Rate	26.5%	23.8%	22.9%	24.0%	24.0%			
	Number of First-Time Full-Time	392	468	542	669	303			
Female	Number of Student Graduated within Six Years	186	165	193	260	128			
	Six-Year Female Graduation Rate	47.4%	35.3%	35.6%	38.9%	42.2%			
	Six-Year Graduation Rate of Bachelor Degree Seeking Students	39.6%	31.0%	30.7%	33.7%	35.2%			

Source: USG Graduation Report (USG by Numbers)



Three-Year Graduation Rate of First-Time Full-Time Associate Degree Seeking Cohort								
Fall Cohort	Number of Students in Cohort	# Graduated within 2-years	2-Year Graduation Rate	# Graduated within 3-years	3-Years Graduation Rate			
*Fall 2011 Cohort	1,048	45	4.3%	109	10.4%			
*Fall 2012 Cohort	1,008	61	6.1%	112	11.1%			
*Fall 2013 Cohort	901	49	5.4%	135	15.0%			
*Fall 2014 Cohort	776	60	7.7%	131	16.9%			
*Fall 2015 Cohort	713	42	5.9%	88	12.3%			

Three-Years Graduation Rate of First-Time Full-Time Associate Degree Seeking Cohort



Source: USG Graduation Report (USG by Numbers)

	Three-Year Graduation Rate of First-Time Full Time Associate Degree Seeking by Gender								
Gender		* Fall 2011 Cohort	*Fall 2012 Cohort	*Fall 2013 Cohort	*Fall 2014 Cohort	*Fall 2015 Cohort			
	Number of First-Time Full-Time	445	432	354	282	266			
Male	Number of Student Graduated within Three Years	47	46	52	44	23			
	Three-Year Male Graduation Rate	10.6%	10.6%	14.7%	15.6%	8.6%			
	Number of First-Time Full-Time	603	576	547	494	447			
Female	Number of Student Graduated within Three Years	62	66	83	87	65			
	Three-Year Female Graduation Rate	10.3%	11.5%	15.2%	17.6%	14.5%			
Overall T	Overall Three-Year Graduation Rate of Associate Degree Seeking Students		11.1%	15.0%	16.9%	12.3%			

Source: USG Graduation Report (USG by Numbers)



Credit Hours



Student Course Load by Enrollment Status								
Credit Hours by Full-/ Part-Time			N	umber of Stu	dent Register	ed		
Status	*Fall	2015	*Fall	2016	Fall	2017	Fall	2018
	Count	%	Count	%	Count	%	Count	%
Full-Time								
12-15 Credit Hours	4,038	76.7%	3,162	77.3%	3,172	77.5%	3,396	77.8%
16 and Above Credit Hours	1,033	19.6%	716	17.5%	755	18.4%	794	18.2%
Graduate 9 Hours and Above	191	3.6%	215	5.3%	166	4.1%	177	4.1%
Total Full-Time	5,262	100.0%	4,093	100.0%	4,093	100.0%	4,367	100.0%
Part-Time								
1-5 Credit Hours	595	16.1%	581	18.9%	410	16.3%	312	15.6%
6-11 Credit Hours	2,796	75.5%	2,255	73.5%	1,925	76.3%	193	9.6%
Graduate Less Than 9 Hours	310	8.4%	232	7.6%	187	7.4%	1,499	74.8%
Total Part-Time	3,701	100.0%	3,068	100.0%	2,522	100.0%	2,004	100.0%
Total	8,963		7,161		6,615		6,371	



Student Credit Hours by College						
	*Fall 2016	Fall 2017	Fall 2018			
College of Arts and Science	47,599	51,044	50,715			
College of Professional Studies	13,967	12,255	12,568			
Darton College of Health Professions	13,683	12,527	11,377			
First Year Experience Courses	2,008	1,181	1,576			
Total	77,257	77,007	76,236			





Credit hours are calculated by multiplying the course credit by the number of students enrolled in the course



Student Credit Hours by College and Level of Instruction							
	*Fall 2016	Fall 2017	Fall 2018				
College of Arts and Sciences		·					
Developmental	1,764	2,391	1,848				
Lower Level	41,345	44,491	44,498				
Upper Level	4,379	4,132	4,351				
Graduate Level	111	30	18				
Total College of Arts and Sciences	47,599	51,044	50,715				
College of Professional Studies		·					
Lower Level	4,610	4,583	4,968				
Upper Level	6,438	5,370	5,155				
Graduate Level	2,919	2,302	2,445				
Total College of Professional Studies	13,967	12,255	12,568				
Darton College of Health Professions							
Lower Level	11,649	10,251	8,884				
Upper Level	1,668	1,884	2,057				
Graduate Level	366	392	436				
Total Darton College of Health Professions	13,683	12,527	11,377				
First Year Experiences Courses		·	·				
Lower	2,008	1,181	1,576				
Total First Year Experiences Courses	2,008	1,181	1,576				
Total	77,257	77,007	76,236				

1. Credit hours are calculated by multiplying the course credit by the number of students enrolled in the course.

2. Undergraduate student credits, generated in courses for which the course number is below 5000, may be classified as developmental (below 1000) lower (e.g., 1000- and 2000-level) or upper (e.g., 3000- and 4000-level) division. Graduate student credits are categorized (e.g., the course number is 5000 and above.



Total Student Credit Hours by Course Level					
Level	Fall 2018				
Developmental	1,848				
Lower Level	59,926				
Upper Level	11,563				
Graduate Level	2,899				
Total	76,236				





Employees





	Employees by Full-/Part-Time Status							
		*Fall 2016	Fall 2017	Fall 2018				
	Full-Time	463	395	425				
Staff	% of Total Employees	46.2%	46.6%	52.9%				
Stall	Part-Time	108	57	39				
	% of Total Employees	10.4%	6.7%	4.9%				
	Full-Time	282	280	214				
Escultu	% of Total Employees	28.1%	33.1%	26.6%				
Faculty	Part-Time	149	115	126				
	% of Total Employees	14.9%	13.6%	15.7%				
	Full-Time	745	675	639				
Tatal	% of Total Employees	74.8%	75.7%	79.5%				
Total	Part-Time	257	172	165				
	% of Total Employees	25.2%	24.3%	20.5%				
	Total Employees	1,002	847	804				

Source: Source: Cognos HR IPEDS Detail Files as of November 1st for each fall semester.

Note: Faculty represent those employees who have actual academic assignment greater than 50 percent.



Employees by Gender							
Gender	*Fall 2016	Fall 2017	Fall 18				
Female	620	528	490				
Male	382	319	314				
Total	1,002	847	804				



Source: Source: Cognos HR IPEDS Detail Files as of November 1st for each fall semester.



Employees by Race/Ethnicity							
Race/Ethnicity	*Fall 2016	Fall 2017	Fall 18				
American Indian or Alaska Native	2	3	1				
Asian/Pacific Islander	35	32	31				
Black or African American	515	482	474				
Hispanic/Latino	15	10	11				
Nonresident Alien	20	19	16				
Race and Ethnicity Unknown	6	7	10				
Two or More Races	3	2	4				
White	406	292	257				
Total	1,002	847	804				



Source: Source: Cognos HR IPEDS Detail Files as of November 1st for each fall semester.

Employees by IPEDS Occupational Categories							
	*Fall	2016	Fall	2017	Fall 2018		
	Count	%	Count	%	Count	%	
Faculty	431	43.0%	395	46.6%	340	42.3%	
Instruction/Research/Public Service	6	0.6%	4	0.5%	7	0.9%	
Management Occupations	70	7.0%	64	7.6%	81	10.1%	
Office and Administrative Support Occupations	183	18.2%	134	15.8%	117	14.6%	
Community Service, Legal, Arts, and Media Occupations	43	4.3%	41	4.8%	48	6.0%	
Service Occupations	99	9.9%	85	10.0%	81	10.1%	
Computer, Engineering, and Science Occupations	41	4.1%	34	4.0%	39	4.9%	
Other Teaching and Instructional Support Occupations	51	5.1%	46	5.4%	49	6.1%	
Business and Financial Operations Occupations	15	1.5%	16	1.9%	14	1.7%	
Healthcare Practitioners and Technical Occupations	37	3.7%	3	0.4%	3	0.4%	
Librarians	4	0.4%	3	0.4%	3	0.4%	
Natural Resources, Construction, and Maintenance Occupations	15	1.5%	13	1.5%	14	1.7%	
Graduate Assistants - Other	7	0.7%	9	1.1%	8	1.0%	
Total	1,002	100.0%	847	100.0%	804	100.0%	

Source: Source: Cognos HR IPEDS Detail Files as of November 1st for each fall semester.

Note: Faculty represent those employees who have actual academic assignment greater than 50 percent.



Characteristics of Full-Time Faculty					
	Fall 2016	Fall 2017	Fall 2018		
Female	145	159	113		
Percentage of Faculty	51.4%	56.8%	52.8%		
Male	137	121	101		
Percentage of Faculty	48.6%	43.2%	47.2%		
Total Faculty	282	280	214		
Tenured	108	105	92		
Percentage of Faculty	38.3%	37.5%	43.0%		
Master's Degree or Higher	232	219	179		
Percentage of Faculty	82.3%	78.2%	83.6%		

Source: Source: Files Cognos HR IPEDS Detail Files as of November 1st for each fall semester.



Finances





Operating Expenses by Category						
	*FY 2014	*FY 2015	*FY 2016	FY 2017	FY 2018	
Salaries and Wages	\$51,278,231	\$51,388,941	\$49,143,722	\$44,834,244	\$43,262,544	
Employee Fringe Benefits	\$16,467,466	\$15,481,433	\$15,261,931	\$16,717,092	\$16,154,344	
Depreciation	\$10,092,719	\$10,170,419	\$10,233,618	\$9,523,156	\$9,851,395	
All Other	\$46,338,994	\$42,734,257	\$41,848,640	\$41,590,846	\$44,306,504	
Total	\$124,177,410	\$119,775,050	\$116,487,911	\$112,665,338	\$113,574,787	
All Other 39% Salaries and Wages 38% Depreciation 9% Employee Fringe Benefits 14%						
Salaries and Wages 📓 Employee Fringe Benefits 📓 Depreciation 📓 All Other						

Source: Fiscal Affairs

Revenue by Source					
	*FY 2014	*FY 2015	*FY 2016	*FY 2017	FY 2018
Operating Revenue				•	•
Tuition and Fees	\$26,182,298	\$26,133,358	\$23,491,880	\$21,081,397	\$18,500,136
Federal Grants & Contracts	\$9,581,700	\$8,406,771	\$8,429,291	\$7,944,017	\$8,727,846
State Grants & Contracts	\$1,786,862	\$1,818,812	\$1,923,562	\$2,108,052	\$1,174,740
Local Grants & Contracts	\$829,526	\$523,154	\$648,777	\$2,614,200	\$1,912,960
Total	\$38,380,386	\$36,882,095	\$34,493,510	\$33,747,666	\$30,315,682
Sales & Services-Auxiliary Enterprises	\$20,226,316	\$20,079,502	\$19,308,243	\$17,871,246	\$21,402,350
Sales & Services-Educational Activities	\$591,952	\$521,229	\$280,401	\$542,226	\$509,580
Independent	\$0	\$0	\$0	\$0	\$0
Other operating sources	\$732,230	\$585,311	\$435,341	\$0	\$273,428
Total Operating Revenue	\$59,930,884	\$58,068,137	\$54,517,495	\$52,161,138	\$52,501,040
Non-operating Revenue	÷	·			
Federal Appropriations	\$0	\$0	\$0	\$0	\$0
State Appropriations	\$33,488,072	\$36,338,749	\$35,207,020	\$34,446,379	\$35,730,522
Local Appropriations	\$0	\$0	\$0	\$0	\$0
Federal Grants	\$28,354,332	\$26,380,579	\$22,146,729	\$16,828,614	\$18,752,235
State Grants	\$0	\$0	\$0	\$0	\$0
Local Grants	\$0	\$0	\$15,257	\$0	\$0
Gifts	\$2,021,450	\$2,234,509	\$436,501	\$1,306,191	\$2,134,666
Investment Income	\$126,653	\$73,345	\$71,456	\$71,875	\$79,986
Other Revenues	\$0	\$0	\$0	\$79,392	\$2,586
Total Non-Operating Revenue	\$63,990,507	\$65,027,182	\$57,876,963	\$52,732,451	\$56,699,995
Total Revenue	\$123,921,391	\$123,095,319	\$112,394,458	\$104,893,589	\$109,201,035

Source: Fiscal Affair

Plant, Property and Equipment					
	*FY 2014	*FY 2015	*FY 2016	FY 2017	FY 2018
Land and Land Improvements	\$3,911,479	\$3,911,479	\$3,911,479	\$3,911,479	\$3,911,479
Infrastructure	\$14,112,338	\$14,112,338	\$14,112,338	\$14,112,338	\$14,112,338
Buildings	\$291,832,351	\$291,793,460	\$291,653,782	\$291,653,782	\$317,860,223
Equipment, including Art and Library Collections	\$25,882,848	\$26,883,651	\$28,424,715	\$28,914,607	\$29,320,882
Facilities and Other Improvements	\$8,568,839	\$8,568,839	\$8,568,838	\$8,568,838	\$8,559,829
Construction in Progress	\$1,710,255	\$2,916,507	\$34,000	\$1,180,445	\$0
Accumulated Deprecation	-\$117,520,838	-\$126,926,549	-\$136,363,798	-\$145,475,032	-\$154,797,591
Total	\$228,497,272	\$221,259,725	\$210,341,354	\$202,866,457	\$218,967,160



Source: Fiscal Affairs



Contact

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