

12.1

Student Support Services

The institution provides appropriate academic and student support programs, services, and activities consistent with its mission.

Judgment

☒ Compliant ☐ Non-Compliant ☐ Not Applicable

Narrative

Albany State University (ASU) is in compliance with this principle.

Albany State University provides a broad array of appropriate academic and student support services, programs, and activities that successfully accommodate its diverse student body, the challenges to student success at all degree levels, and the instructional and research support needs of the faculty and graduate students.

Although most organizational departments at ASU have some contact with students and provide some services to them, for some, such functions are secondary in importance to other, primary administrative functions. The academic and student support services highlighted in this narrative exist primarily to serve the needs of students and faculty in their development, well-being, and success in the teaching and learning environment of the university, inside and outside the classroom. Libraries are major academic support services for students and faculty, but they are not included here since they are addressed in Section 11 of this report.

Characteristics of ASU's Mission and Student Body that Warrant Academic and Student Support

There are several noteworthy if not unique characteristics of ASU's mission and student body that warrant particular and special attention in the provision of academic and student support services, programs, and activities. Chief among those is the two-year programming and access mission that ASU recently acquired when Darton State College, a largely associate's degree dominated institution with access admission standards, was consolidated into ASU. ASU continues to be classified in the University System of Georgia (USG) as primarily a state university, and like others in that category, it maintains a selective admissions practices for its four-year and graduate programs. It now also has an extensive two-year curriculum divided between transfer associate's degrees and career associate's degrees in various health professions, all of which maintain an access mission in terms of institutional admission standards.

Following consolidation, ASU's lower division student body increased substantially, growing from 1,470 students or 42% of the student body in fall 2015 before consolidation to 4,116 students or 65% of the student body in fall 2018 [1]. Attrition rates for undergraduates are greatest in the lower division. First-year retention rates for the 2014 First-Time Full-Time Freshmen (FT FT) cohort in baccalaureate programs at ASU before consolidation was 79%, which was substantially stronger than the comparable FT FT Freshman cohort in 2017 of 62% after consolidation [2]. After consolidation, ASU had FT FT Freshmen in associate's degree programs, and their first-year retention rate was even lower at 50% for the 2017 cohort by fall 2018 [3]. Along with an access mission came higher numbers of new undergraduates needing learning support (i.e., developmental studies), which is a category of lower college preparedness with high attrition rates.

This major shift in ASU's mission and student body has created a substantial need for ASU to place a much greater emphasis on various student support services aimed at increasing the academic success of first-year students and improving retention, progression, and graduation rates. The support services attempting to address these needs are described below and include, but are not limited to, the First Year Experience and Learning Support. These services are operated out of the Division of Enrollment Management and Student Success.

Another key characteristic of ASU's mission and student body is that before and after consolidation, ASU was and continues to be an HBCU. Before consolidation in fall 2015, 89% of ASU's student body was Black, and in fall 2018 that proportion was still high at 73% Black [4]. As ASU states in one of its Guiding Principles [6] related to its consolidated institutional mission, ASU "will recognize and address the many challenges that face African Americans and other students of color, adult learners, first generation students from low socioeconomic backgrounds and others from under-served populations." Various academic and student support services, programs, and activities exist at ASU to address these needs. They include, but are not limited to:

- Academic Advising and Retention Center
- Academic Success and Supplemental Instruction Center
- ASU Learning Centers
- Men Advocates for Leadership, Excellence, and Success (MALES)
- Military and Adult Education
- Athletics

ASU's student body is largely undergraduate. In fall 2018, only 370 or 6% of the 6,371 students enrolled at ASU were graduate students. The average age of the graduate students in fall 2018 was 35 compared to 23 for the undergraduate [5]. Many of the graduate students have career and family obligations as well as the academic rigor of graduate school to contend with and balance. Consequently, their need for engagement activities that commonly appeal to undergraduate students is less. Nevertheless, specific academic and student support services to bolster the success of our graduate students are

provided. Twenty-seven of the 39 services, programs, and activities offered to undergraduate students are also offered to graduate students as noted in Table 1.

Table 1. Academic and Student Support Services by Student Type

Services	Undergraduate	Graduate
Housing	X	X
Residence Life	X	X
Student Health Services	X	X
Counseling and Disability Services	X	X
Student Activities Advisory Board	X	X
Greek Life	X	
Fostering Through College	X	
Campus Recreation and Intramural Sports	X	X
MALES Mentors	X	X
Career Services	X	X
Student Conduct	X	X
Enrollment Management and Student Success	X	X
Leadership Academy	X	
Registrar's Office	X	X
Admissions and Recruitment	X	X
Financial Aid	X	X
Military/Adult Education	X	X
Testing Center	X	X
Academic Affairs	X	X
Momentum Year	X	
College of Arts and Sciences	X	X
Darton College of Health Professions	X	X
College of Professional Studies	X	X
Academic Advising and Retention Center	X	
Dual Enrollment	X	
Learning Support	X	
Learning Centers	X	X
First Year Experience	X	
Off-Campus Instructional Support	X	
Distance Learning	X	X
Center for Undergraduate Research	X	
Office of International Education	X	X
Honors Program	X	
Center for Faculty Excellence	X	X
Scholarship and Fellowship Programs	X	X
Graduate School		X
Research and Sponsored Programs	X	X
Information Technology	X	X
Police Department	X	X

ASU has student residence facilities for undergraduate and graduate students. When such campus housing and related food services and recreational facilities are provided, the support services needed for on-campus residences expands and includes:

- Intramural Sports
- Student Engagement
- Student Health Services
- Information Technology

- Public Safety
- Counseling and Disability Services
- Campus Life

Excellence in teaching and learning is emphasized in ASU’s vision statement, mission statement, and Guiding Principles [6]. Academic support units that exist to facilitate creative, innovative, and high quality teaching and learning includes:

- The Graduate School
- Center for Faculty Excellence
- Honors Program
- Distance Learning
- Office of International Education

ASU is in a university category within the USG that explicitly expects a research mission, although it is more modest and applied in focus than the research missions of the comprehensive universities and research universities in the USG [7]. Having such a research mission is also expected once an institution is involved in graduate education. Support for undergraduate research is also commonly provided at the university level. Specific support services for research at ASU includes:

- Office of Research and Sponsored Programs
- Center for Undergraduate Research
- Honors Program
- Institutional Review Board

Finally, ASU’s mission and student body includes off-campus and online instruction. In fall 2018, approximately 255 students were enrolled in ASU’s off-campus instructional sites beyond the east and west campuses, and 3,169 students were enrolled in at least one online course. Many of the existing array of support services which are available to on-campus students are also available to off-campus and online students, largely due to technology and web-based information and business transactions. The specific support services available to on-campus and off-campus/online students are presented in Table 2.

Table 2. Academic and Student Support Services Availability by Delivery Type

Services	Main Campus	Online	Off-Site
Housing	X		
Residence Life	X	X	X
Student Health Services	X	X	X
Counseling and Disability Services	X	X	X
Student Activities Advisory Board	X	X	X
Greek Life	X		
Fostering Through College	X		
Campus Recreation and Intramural Sports	X		
MALES Mentors	X		
Career Services	X	X	X
Student Conduct	X	X	X
Enrollment Management and Student Success	X	X	X
Living and Learning Communities	X	X	
Registrar's Office	X	X	X
Admissions and Recruitment	X	X	X
Financial Aid	X	X	X
Military/Adult Education	X	X	X
Testing Center	X	X	X
Academic Affairs	X	X	X
College of Arts and Sciences	X	X	X
Darton College of Health Professions	X	X	X
College of Professional Studies	X	X	X
Academic Advising and Retention Center	X	X	X
Dual Enrollment	X	X	X
Learning Support	X	X	X
Learning Centers	X	X	X
First Year Experience	X	X	X
Off-Campus Instructional Support			X
Distance Learning		X	
Center for Undergraduate Research	X	X	X
Office of International Education	X	X	X
Honors Program	X	X	X
Center for Faculty Excellence	X	X	X
Scholarship and Fellowship Programs	X	X	X
Graduate School	X	X	X
Research and Sponsored Programs	X	X	X
Information Technology	X	X	X
Police Department	X	X	X

ASU's Academic and Student Support Services, Programs, and Activities

It should be noted that Albany State University's academic and student support services, programs, and activities are not limited to cultivating the success of students, but, also, the success of faculty. It is the shared responsibility of all of ASU's divisions and administrative units to aim to achieve the collective goals of fostering student success and progression and encouraging faculty growth and development. What follows is a description of the overarching Divisions and the specific academic and student support programs, services, and activities that fall under each Vice President.

Academic and Student Support Services Under the Vice President for Student Affairs

The Division of Student Affairs is a mission-driven team [46] that aims to enrich the collegiate experience for all students in the Albany State University tradition. It is the goal of the Division of Student Affairs to enhance the quality of campus life for all students, employees, parents, and community members, and it is implemented by incorporating excellence and innovation in the delivery of programs, services, and facilities. The Division of Student Affairs encourages students to take full advantage of its comprehensive programs and is committed to supporting students to achieve success at ASU and encouraging students as they develop their full potential as individuals, community members, and future leaders in our community, society, and world.

Housing and Residence Life

The Department of Housing and Residence Life provides living accommodations to 2,330 students on Albany State University's east and west campuses [8]. ASU's Housing and Residence Life offers nine housing facilities on East Campus

(Halls 1 - 6, East Hall, South Hall, North Hall) and two housing facilities on West Campus (West Commons and West Village South).

The Department of Housing and Residence Life provides programming [48] to drive the unified goals of the university, which include preparing students to succeed academically and personally while matriculating at ASU. The Housing and Residence Life collaborates with many units and departments throughout the university to provide programs to enhance the college experience of students housed on campus [49].

Student Health Services

ASU Student Health Services provides episodic health care and health promotion services to students registered at the University [9]. The services include assessments and treatment, follow-up and referrals. There is no overnight stay but minimum confinement for observation and referrals to physicians or local hospitals as indicated. The nursing staff provides health maintenance assistance via referral for students with chronic health conditions.

The mission of Albany State University Student Health Services (ASU-SHS) is to provide a quality, cost-effective episodic health care delivery system to meet basic holistic health care needs to students presently enrolled. Further, the ASU-SHS provides current health promotional programs and medical counseling referrals for students as appropriate or when urgent situations occur. By providing quality health care, ASU-SHS enables students to achieve well-being and educational success.

Albany State University Student Health Services is committed to maintaining the privacy and accuracy of personal information. Personal information is not actively shared; however, some information may be subject to the Georgia Open Records Act, which means in some cases Student Health Services may be compelled by law to release specified information.

Clinic services provided by ASU-SHS include physical assessment, respiratory illnesses, gastrointestinal illnesses, urinary tract infections, dermatological issues, STD testing and treatment, musculoskeletal issues, minor burns, sprains/strains, minor infections, rashes and bites, blood pressure checks, finger stick blood sugar checks, limited medications and supplies, flu vaccine, and limited lab work. The health of students is vital for achieving academic and co-curricular success at the university. In fiscal year 2019, Student Health Services received 2,576 visits.

Counseling and Disability Services

Albany State University's Counseling and Disability Services (CSDS) is committed to providing services that advance the academic and personal growth of students [10]. CSDS seeks to encourage increased responsibility (both academic and personal), self-awareness, and healthy interpersonal relationships within a diverse environment. The purpose of CSDS is to support the mission of the Division of Student Affairs and Albany State University by assisting students in their total development through student-centered programs and services which facilitate intellectual, emotional, and social growth.

In a continuing effort to foster the "students first" philosophy, CSDS collaborates with other university divisions and community liaisons to provide a wide range of services for students. The scope of services that Counseling and Student Disability Services provides includes counseling, crisis intervention, outreach workshops, referrals to off-campus resources when appropriate, and reasonable academic accommodations for students with documented disabilities. The Counseling Center offers several options for counseling including individual, couple, family, and group therapy. If students are experiencing academic difficulties, anxiety, depression, family and relationship issues, emotional, identity issues, physical, and/or sexual abuse, stress, substance use/abuse, or any other concerns, CSDS serves as a resource to provide support and guidance.

The Student Activities Advisory Board

The Student Activities Advisory Board (SAAB) at ASU is a branch of the Office of Student Life and Engagement. Its mission is to provide cultural, social, civic and recreational outlets for the student body [11]. The Student Activities Advisory Board strives to enhance the college experience by encouraging student involvement and leadership. SAAB serves as a campus leadership organization, and its members receive professional development by attending regional and national conferences for Student Affairs and Campus Activities. Last year, three and six students attended the following conferences, Association for the Promotion of Campus Activities in New York, NY and the National Association for Student Affairs Professionals (NASAP) in Charleston, SC, respectively. In Summer 2019, twenty students student club presidents attended the Diversity and Multicultural Summit at Florida State University. The group holds pre-professional/student memberships in NASAP, the National Association for Student Affairs Professionals; NACA, the National Association for Campus Activities; and APCA, the Association for the Promotion of Campus Activities.

Greek Life

Greek Life at Albany State University consists of fraternity and sorority chapters within a diverse set of national organizations [12]. These organizations place a strong emphasis on the principles of brotherhood/sisterhood, scholarship, service, philanthropy, leadership development, and campus involvement. Greek organization at Albany State University fall under one of two councils: The Council of Independent Organizations (CIO) and the National Pan-Hellenic Council (NPHC). Fraternity and sorority members are encouraged to have incredibly high levels of involvement on the ASU campus and the greater Albany community. There are seven active National Pan-Hellenic Council fraternities and sororities: Alpha Phi Alpha, Alpha Kappa Alpha, Kappa Alpha Psi, Phi Beta Sigma, Zeta Phi Beta, Sigma Gamma Rho, and Iota Phi Theta. There are three active CIOs, Kappa Kappa Psi, Phi Mu Alpha, and Alpha Phi Omega. The organizations collaborate with students to address food insecurities by maintaining two gardens, on East and West Campuses.

Fostering Through College

Fostering Through College (FTC) is a program that offers assistance in the development of prospective and current students at Albany State University who are either homeless, have experienced homelessness, are foster care, and/ or are wards of the state [13]. The mission of ASU FTC is to create a safe and supportive environment for the current and former foster youth, orphans, wards of the state and homeless students and to help them reach their maximum potential as leaders of Albany State University and beyond.

Campus Recreation and Intramural Sports

These programs support the mission of the Department of Student Engagement by providing quality, comprehensive,

recreational programs to the students, faculty, and staff of Albany State University [14]. The Office of Campus Recreation and Intramural Sports strives to promote personal growth and healthy lifestyles by providing participatory recreational experiences to the ASU community. A full complement of indoor and outdoor opportunities throughout the semester, including trips, on-campus clinics and local programs are offered to take advantage of resources in the area.

MALES Mentors

Albany State University's MALES Mentors (Men Advocates for Leadership, Excellence, and Success) is an initiative designed to develop astute male student-leaders through community and civic involvement and the encouragement of scholastic success [15]. This program is instrumental in addressing and bridging a two-fold subject matter that affects the majority rural, low-income community in which Albany State University is located: lack of or little interest of male elementary, middle, and high school students in college preparatory matriculation and high school-to-college bridge programs and college male students' academic obstacles, college retention, and graduation rates. MALES Mentors helps male students enrolled in the program with improving their grade point averages and engaging in community service initiatives during their matriculation, which will result in increasing college retention rates. In spring 2019, 92 students participated in the MALE Mentors with an average grade point average of 2.64.

Career Services

Career Services provides services for students that will increase their knowledge, understanding, and skill development in best practices to present themselves professionally to the employment community or other professional settings in achieving their career aspirations [16]. It is the goal of Career Services to develop on-going relationships with employers and community stakeholders in the public and private sectors including for-profit and non-profit organizations in order to help students and alumni realize their career goals. Collecting data on placements in service-learning activities, paid internships, employment and continuing education, as well as, feedback from the employment community on trends in hiring, performance, and next steps generates resources to assist Career Services with providing the necessary tools for students at ASU to succeed.

Student Conduct

The Office of Student Conduct is charged with supporting the mission of the Division of Student Affairs and the Division of Enrollment Management by educating students to be respectful, productive citizens in the ASU community, following guidelines as written in the *ASU Student Code of Conduct* and protecting students' rights [17]. The Code of Conduct standards are vital to meeting ASU's educational mission and the productivity of campus life. This office makes every effort to implement the ASU Student Code of Conduct in a timely, ethical and fairly manner so that all student rights and responsibilities are met.

Any student accused of a violation of the student conduct code at Albany State University receives an electronic letter outlining the charges against the student as well as an electronic copy of the Student Code of Conduct. Student rights and the charges against them are further explained during the informal meeting with a conduct officer supported by printed forms on which students read their rights and initial that they understand their rights in the conduct process [50], [51], [52].

Academic and Student Support Services Under the Vice President for Enrollment Management and Student Success

The Division of Enrollment Management and Student Success strives to support the mission of the University by providing unparalleled service to students as they pursue their educational and career goals [18]. The mission of the Division of Enrollment Management and Student Success is to formulate strategies and develop programs and services designed to achieve the enrollment, retention, and graduation goals of the University.

Office of Academic Services and Registrar's Office

The Office of Academic Services and Registrar is committed to fulfilling the educational mission of Albany State University by providing effective and efficient academic support and assistance to the students, faculty, staff, and alumni of the University [19]. The Registrar's Office works to maintain accurate academic records for all students and provide prompt, professional, and courteous service to the ASU community. Among the areas of services the office provides are transcripts, letters of certification, graduation clearance, diploma receipts, residency, AP scores, course offerings and scheduling, grading, tuition waivers, FERPA, University governance, Veteran's Education Benefits, and general academic information. Provided is an example of redacted enrollment verification request [53].

Admissions and Recruitment

The purpose of Albany State University's Office of Admissions and Recruitment is to identify, attract, and enroll students who can benefit from ASU's programs and services [20]. Students are the most important part of Albany State University, and the Office of Admissions and Recruitment is committed to providing students, parents, and faculty and staff efficient and effective service to enhance the success of prospective students.

Financial Aid

The ASU Office of Financial Aid provides financial assistance to students and parents for the purpose of furthering their capability to pursue higher education [21]. The Office of Financial Aid serves its students by providing proper customer service, adequate consumer information, and adequate financial aid packages to meet their financial needs based on their individual eligibility to meet their cost of attendance (direct and indirect). The goals of Financial Aid are to improve the customer satisfaction of the Office of Financial Aid and to help prepare students for life after college by providing training of credit and debt management with proper exit [47] counseling and ensuring that consumer information is disseminated to our customers. This support service is especially important to ASU students since 66% of all undergraduate students received some type of financial assistance and because need-based aid is so great for the student populations served by ASU.

Military/Adult Education

Albany State University's Office of Military and Adult Education supports a mission designed to assist non-traditional and military veterans as they begin, navigate, and complete their academic journey at Albany State University [22]. Understanding the unique needs and concerns of these student populations, the office serves as a liaison in connecting students to resources that aid in their academic success.

Testing Center

The Albany State University Testing Center is dedicated to supporting the mission of the college by providing professional testing and proctoring services to its applicants, student body, and community [23]. The Testing Center of ASU supports testing for faculty requested online/hybrid course exams, higher education admissions and placement, exams required for graduation, exams that demonstrate prior learning, professional certifications and licensing, and community proctored exams. These are essential student support services.

Academic and Student Support Services Under the Provost and Vice President for Academic Affairs

The Division of Academic Affairs at Albany State University upholds the standards and policies established by the faculty and administration while overseeing all aspects of the University curriculum and encouraging students to become involved global citizens [24]. Also, Academic Affairs provides support to assist administrators, staff, faculty, and students to realize their academic goals in pursuit of high academic achievement.

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College of Arts and Sciences

This college is comprised of the following departments: Biological Sciences; Chemistry and Forensic Science; English; Modern Languages and Mass Communication; History, Political Science and Interdisciplinary Studies; Math and Computer Science; Sociology and Psychology; and Visual and Performing Arts [25].

The college seeks to develop student's ability to communicate effectively and to analyze critically the foundations upon which cultural and human perceptions are built. The college helps students to explore works of intellect from around the world, and to exercise their own minds creatively.

At the heart of the College of Arts and Sciences are our faculty members: dedicated and effective undergraduate and graduate professors who help in realizing the potential of our students to becoming creative scholars and artists.

Darton College of Health Professions

The Darton College of Health Professions (DCHP) is composed of an integrated body of healthcare programs committed to educating students in healthcare and health education [26]. The school rests on the shoulders of faculty and staff with decades of cumulative experience in the following programs: Nursing, Health and Human Performance, Dental Hygiene, Diagnostic Medical Sonography, Emergency Medical Services, Paramedic, Health Information Technology, Medical Coding, Histologic Technician, Medical Laboratory Technology, Occupational Therapy Assistant, Physical Therapy Assistant, Respiratory Care, and Radiologic Science.

The core of the mission of the DCHP is to educate our students and promote and improve the health and well-being of individuals, families, and all groups in a diverse global community. To realize our mission, DCHP promotes community partnerships and experiential learning opportunities for our students with long-standing collaborations with exceptional hospitals and community-based organizations throughout the southwest Georgia region, and beyond.

College of Professional Studies

The College of Professional Studies (CPS) offers a cadre of programs, designed to prepare students to begin their professional careers [27]. DCHP students complete a rigorous, yet engaging set of courses, and each major contains a requirement for experiential learning as well.

The college houses programs in Business, Criminal Justice, Education, Public Administration, Social Work and Military Science.

The University's theme is "Potential....Realized" and that's exactly where CPS faculty and staff put all their effort: helping students to realize their potential. The faculty and staff in the College of Professional Studies are truly student-focused. Faculty work closely with students to help them identify their goals (personal and career) and then provide them with a rigorous course of study to develop the professional skill set they will need to reach those goals and objectives.

Academic Advising and Retention Center

Albany State University's Academic Advising and Retention Center (AARC) assists freshmen and sophomore students as they begin and transition into their academic journey at Albany State University [28]. The mission of AARC is to help students achieve their academic goals. This mission is achieved by empowering students to become self-advocates for their academic, career and personal goals and progression toward these goals; advocating for institutional programs, policies, requirements, and procedures that enrich the student experience and facilitate persistence toward graduation; and assisting students with identifying campus resources and services that can be used to assist them in achieving their academic, personal, and career goals.

The AARC advisement services include assisting students with registration and major declaration in connection with Career Services to ensure informed choices and developing academic success plans. Discussing appropriate study methods and preparing for upcoming semester's classes are also services provided by AARC.

Dual Enrollment

The Dual Enrollment (DE) program allows high school students to enroll in college level courses [29]. The students receive credit for college courses and their equivalent high school course at no cost or very little cost to the student. Students can enroll as a part-time or full-time student at ASU and select a delivery method of online or traditional instructional delivery.

Learning Support

Learning Support at ASU provides access to the university for under-prepared students who need to develop or enhance their skills and knowledge in the areas of English and math [30]. Students may be placed into Learning Support if their previous academic record, admissions test scores, and/or placement scores indicate that the student is ineligible for admissions into collegiate-level courses. Learning support aligns with the USG and ASU goals of encouraging and facilitating student success among students who may not be prepared for college, but who can succeed in college with proper support.

Learning Centers

Albany State University offers math and writing centers on east and west campuses [31]. The East Campus Math and Writing Centers are housed in the James Pendergrast Memorial Library and are detailed in core requirement 11.1. The West Campus Math Center is located in the Business and Social Science building, and the West Campus Writing Center is located in the Student Center. Basic skills in composition and quantitative analysis are essential building blocks for success in higher education.

The Math Center provides support for any math class at ASU, on or off the campus, from the earliest remedial class through upper-level math courses. Services are provided for traditional instruction and online students who may find it difficult to grasp the mathematics involved and need assistance. Support is provided in a number of ways. Students can receive one-on-one tutoring from any staff member. In addition to individualized assistance, different technologies are also available. In addition, students have the choice of working on a computer with different software packages or they can watch videos.

The Writing Center is designed to help students develop the writing skills necessary to achieve success not only in college courses at ASU, but also in their careers and educational pursuits after graduation. The Writing Center is committed to providing constructive feedback throughout the writing process at all ability levels utilizing an active learning approach that allows students to take complete responsibility for their success. The Writing Center assists in all writing assignments for all academic disciplines and is committed to providing a site where students can complete their writing assignments in a supportive environment free from distraction and disruption.

First Year Experience

The First Year Experience program provides the information, resources, learning experiences, and support needed for students to successfully navigate their first year at ASU through an eight-week required course specifically designed to meet the needs of new students and an early alert initiative that helps students monitor their success in classes and assists them in finding resources available to facilitate academic and personal success [32]. ASU 1101 is a required course for the FYE Program. Course topics in the ASU 1101. Pathway to Success course include: course and college policies, online learning, time and stress management, learning styles, career research, academic planning, and digital library tools. The class also helps students with managing stress, time management, and finances, which will assist the student in achieving academic success.

Off-Campus Instructional Support

ASU recognizes the importance of academic and student support services for off-campus instructional sites beyond Albany [33] [34] [35]. Face-to-face orientation programs are offered at each off-campus site location within the first two weeks of the fall and spring semesters. These orientation programs provide information to ensure off-campus learners are familiar with the processes required to access academic and student services from a distance. Orientation programs include presentations by key members from Academic and Student Affairs including personnel from Library Resources, Career Counseling, Counseling and Disability Services, Information Technology, Distance Learning, Financial Aid, Bursar, and Advising. In addition to providing information regarding services offered and access, students are afforded an opportunity to obtain an ASU Student ID card and receive training in the use of the technologies required to engage with course content, communicate using web technologies, and navigate the University's website.

ASU provides an off-site liaison/academic advisor who works directly with off-campus site students, meeting with the students via phone and web technologies, and through periodic face-to-face meetings. The academic advising program for off-campus students includes preparing degree plans, course selection, and assistance with registration. Off-campus site learners may access student record information and academic forms through services offered via ASU's website and by connecting with the off-campus site liaison.

Student services provided for off-campus site students mirror those provided to ASU's main campus students. Students may access tutoring services for math, English, science, nursing, and other disciplines via ASU's dedicated Online Writing Center or through Smarthinking, an online tutoring service provided to ASU students free of charge. Each of these tutoring services provides students an opportunity to submit a question via email, chat, or to participate in face-to-face tutoring sessions. Links to access the tutoring services are provided on ASU's website and within the learning management system. ASU's library resource center provides off-campus instructional site students with the same services available to on-campus students through a range of online services. Utilizing links found on ASU's website and within the learning management system, students may access academic databases for research, remotely check out print materials from any University System of Georgia library, and access direct assistance through ASU's "ask-a-librarian" services.

Student services such as Career Counseling, Counseling and Disability Services, and Financial Aid are provided to off-campus site students via web links, email and phone communications, as well as through periodic real-time meetings provided through orientation and webinar sessions.

Distance Learning

ASU recognizes the importance of academic and student support services for distance learners in online instructional delivery [36]. A digital orientation program within the learning management system provides direct links to academic and student services. Hands-on experience with the University's technological systems and structure is provided to ASU's distant learners. Distance learners are assigned a support specialist who facilitates connections between the distance learners, faculty, and academic support service departments. Distance learning support specialists also serve to facilitate connections between distance learners and student support service personnel.

Center for Undergraduate Research

The ASU Center for Undergraduate Research is a resource for both students and faculty members [37]. Students can use the Center for Undergraduate Research to find on-and-off campus opportunities that best match their skills and interests. Faculty members can share different models or ways in which they incorporate undergraduate students into their research programs or how research is infused into the curriculum. The center also partners with other offices on campus to supplement services for students engaged in research, preparation for graduate school, workshops, and other topics.

Office of International Education

Albany State University's Office of International Education adopts a mission to further ASU's mission of fostering diverse university programs and activities in order to realize its goal of educating students to become global citizens who are outstanding contributors to society [38]. The Office of International Education facilitates study abroad programs and advise and retain international students. Assisting students with access to passports and visas and mentoring global ambassadors is also a role fulfilled by the Office of International Education.

Honors Program

The Velma Fudge Grant Honors Program is an academic program administered under the Center for Teaching, Learning and Scholarship [39]. The Velma Fudge Grant Honors Program represents a commitment made by Albany State University (ASU) to broaden and enrich the educational experiences of bright, highly motivated and creative students. Honors Program students are provided opportunities for scholarships, access to special extracurricular programs, a chance to pursue independent projects and research interests, professional experience through internship programs and special service options. Through its specially catered curriculum, the V.F. Grant Honors Program provides the opportunity for faculty to teach academically talented students in inventive, interdisciplinary, small class settings designed to fulfill core curriculum requirements. Additionally, these students participate in advanced or intensive classes in particular disciplines.

The Honors Program is specifically designed for academic scholarship recipients, academically talented freshmen, and transfer students with a proven dedication to academic excellence and scholarship. The Honors Program student must reach beyond scholarly grades for success and have the courage to demonstrate superior ethical leadership in his/her chosen field of study. The Honors Program serves as an educational catalyst for students to enhance the regular ASU experience. It focuses on intellectual accomplishment, high scholarship commitment, leadership, education and commitment to community-centered learning.

Scholarship and Fellowship Programs

The Albany State University Office of Institutional Advancement promotes, supports, and encourages the University's academic mission, vision, and strategic goals by providing opportunities for students to receive additional financial assistance through the receipt of scholarships [45]. Additional information regarding the scholarships provided by the Office of Institutional Advancement is detailed in scholarship listing and assistantship opportunities are provided to graduate students to promote research, teaching and service among graduate faculty and students at the institution and to provide graduate students the opportunity for professional development and scholarship to prepare them for leadership roles in their chosen fields.

Graduate School

ASU's Graduate School's goal is to ensure academic excellence for each student by providing in-depth, quality instruction, with scholarship and research opportunities that address regional and national needs [41]. Upon graduation, it is the vision of the Graduate School that every ASU student gains the skills to compete in a technologically advanced society, have an understanding of ever-changing world events, and be able to adapt to them with an appreciation for the importance of lifelong learning. By working with faculty in an environment that promotes quality in academics, research and scholarship, the Graduate School foster the development of knowledge, skills and dispositions that will help students to advance in their careers.

Office of Research and Sponsored Programs (OSRP)

The Office of Research & Sponsored Programs (ORSP) seeks to promote scholarship, research, creative activities, and engagement by encouraging and providing comprehensive support to faculty and staff in the pursuit of sponsored programs [42]. The mission of the Office of Research and Sponsored Programs is to provide support for the ASU community (including faculty, staff, and students) in the acquisition and successful administration of externally funded projects for research, teaching, and service. The office performs the following services: identifies funding opportunities; disseminates grant-related information to faculty and administrators; organizes and supports the development of grant proposals and budgets; facilitates grant writing workshops to assist faculty in developing competitive proposals; reviews and approves proposals before submission to ensure compliance with both ASU standards and sponsor requirements; assists faculty in submission of timely, accurate, performance reports; assists with research and statistics needed for proposal development; obtains internal approvals for grant submissions; and reviews and processes contracts and sub-contracts awarded to the university.

Center for Faculty Excellence

The Center for Faculty Excellence (CFE) supports Albany State University's (ASU) commitment to excellence in teaching and learning [40]. CFE honors this commitment by promoting professional development opportunities that provide faculty with on-going training that reflects the needs identified by our faculty members. Developing excellence in teaching and learning focuses on providing high-quality instruction through self-reflection and creating an academic learning environment that supports student success. Programs and services in the CFE are available to the entire University's teaching community involved in the instructional process at ASU.

Academic and Student Support Service Under the Vice President for Information and Technology

Division of Information Technology

ASU's Division of Information Technology Services (ITS) delivers information and technology services to enable Albany State




University to advance its mission in developing our diverse student body by preparing them for academic success and professional careers [43]. ITS achieves its mission through continual improvement and alignment of our services to the evolving needs of our campus; delivery of technology, information, and services that support teaching in and beyond the classroom; provision of leadership and planning for the effective and strategic use of emerging technologies; provision to students of technology services that enrich their overall student experience, foster retention, and increase graduation rates; cultivation of the effectiveness of University business operations through technology solutions and processes that align with campus priorities and strategic initiatives; relentless protection of the confidentiality, integrity, and availability of the University’s data; and encouragement of a diverse workforce and an inclusive culture that leverages many perspectives in the creation and delivery of technology solutions and services for our campus community.




































Academic and Student Support Service Under the Vice President for Administration and Fiscal Affairs

Police Department

The Albany State University Police Department (ASUPD) will maintain the highest standards of professional ethics and integrity with a spirit of excellence [44]. Committing to a philosophy of the entire campus community involvement in policing is a focus of ASUPD. ASUPD builds partnerships and coalitions with staff, faculty and students to identify and recommend solutions to the problems with the goal of improving the safety of life on campus. ASUPD’s commitment is to provide professional service and employ time-tested police methods and promising innovative approaches to protect our faculty, staff, and students and visitors.

Sources

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University System of Georgia
Fall 2015 Semester Enrollment Report
Classification of Current Enrollment

Institutions	Dual Enrollment*	Freshman	Sophomore	Junior	Senior	Graduate	First Professional	Transient	Residents and Interns	All Others	Total Current Enrollment
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	
Augusta University	115	1,109	1,100	1,179	1,260	1,506	1,258	19	593	194	8,333
Georgia Institute of Technology	466	3,177	2,516	3,354	5,381	9,892	0	204	0	44	25,034
Georgia State University	217	4,974	5,052	5,797	8,609	6,263	655	156	0	335	32,058
University of Georgia	33	5,259	6,149	7,246	8,610	6,974	1,609	175	0	75	36,130
Research Universities	831	14,519	14,817	17,576	23,860	24,635	3,522	554	593	648	101,555
Georgia Southern University	214	4,580	4,303	3,743	4,380	2,496	0	577	0	173	20,466
Kennesaw State University	439	7,365	6,848	6,838	8,791	2,772	0	89	0	110	33,252
University of West Georgia	365	3,518	2,535	2,098	2,112	2,081	0	46	0	79	12,834
Valdosta State University	52	2,213	1,889	2,044	2,378	2,506	0	35	0	185	11,302
Comprehensive Universities	1,070	17,676	15,575	14,723	17,661	9,855	0	747	0	547	77,854
Albany State University	37	745	688	600	916	501	0	3	0	2	3,492
Armstrong State University	58	1,657	1,364	1,296	1,545	772	0	28	0	383	7,103
Clayton State University	644	1,172	1,190	1,425	2,092	425	0	23	0	41	7,012
Columbus State University	152	1,827	1,407	1,403	1,957	1,503	0	16	0	175	8,440
Fort Valley State University	42	687	444	465	615	429	0	5	0	8	2,695
Georgia College & State University	58	1,714	1,551	1,316	1,347	853	0	38	0	12	6,889
Georgia Southwestern State University	107	557	447	520	748	320	0	23	0	33	2,755
Middle Georgia State University	383	2,785	1,474	1,390	1,578	0	0	26	0	40	7,676
Savannah State University	88	1,944	1,051	744	767	155	0	27	0	24	4,800
University of North Georgia	623	6,528	4,102	2,798	2,508	560	0	52	0	118	17,289
State Universities	2,192	19,616	13,718	11,957	14,073	5,518	0	241	0	836	68,151
Abraham Baldwin Agricultural College	185	1,533	863	467	330	0	0	15	0	0	3,393
Atlanta Metropolitan State College	216	1,546	902	304	52	0	0	43	0	66	3,129
Bainbridge State College	403	1,017	971	0	0	0	0	9	0	1	2,401
College of Coastal Georgia	203	1,260	813	363	400	0	0	17	0	75	3,131
Dalton State College	226	1,907	1,159	822	918	0	0	4	0	8	5,044
Darton State College	185	2,420	2,632	11	69	0	0	123	0	31	5,471
East Georgia State College	104	2,203	583	85	7	0	0	7	0	12	3,001
Georgia Gwinnett College	358	5,002	2,333	1,834	1,829	0	0	20	0	92	11,468
Georgia Highlands College	215	3,450	2,018	0	0	0	0	23	0	40	5,746
Georgia Perimeter College	1,265	10,607	8,264	0	0	0	0	601	0	351	21,088
Gordon State College	183	2,079	903	512	394	0	0	10	0	3	4,084
South Georgia State College	280	1,598	511	175	71	0	0	10	0	3	2,648
State Colleges	3,823	34,622	21,952	4,573	4,070	0	0	882	0	682	70,604
University System Totals	7,916	86,433	66,062	48,829	59,664	40,008	3,522	2,424	593	2,713	318,164

*Beginning Fall 2010, USG changed the umbrella term used for students enrolling in a USG institution prior to their high school graduation from Joint Enrollment to Dual Enrollment

University System of Georgia

Fall 2018 Semester Enrollment Report

Classification of Current Enrollment

	Dual Enrollment*	Freshman	Sophomore	Junior	Senior	Graduate	First Professional	Transient	Residents and Interns	All Others	Total Current Enrollment
Institutions	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Augusta University	191	1,270	1,076	1,211	1,468	1,685	1,310	48	614	199	9,072
Georgia Institute of Technology	550	3,128	2,443	3,608	6,015	16,674	0	285	0	20	32,723
Georgia State University	1,919	15,131	13,197	6,304	8,184	6,442	654	251	0	732	52,814
University of Georgia	30	5,180	7,095	7,943	9,236	7,441	1,600	103	0	24	38,652
Research Universities	2,690	24,709	23,811	19,066	24,903	32,242	3,564	687	614	975	133,261
Georgia Southern University	583	5,674	5,232	5,003	5,931	3,278	0	186	0	521	26,408
Kennesaw State University	555	6,685	7,379	7,715	9,735	3,146	0	71	0	134	35,420
University of West Georgia	608	3,348	2,601	2,261	2,195	2,598	0	44	0	78	13,733
Valdosta State University	241	2,322	1,839	1,912	2,164	2,511	0	49	0	173	11,211
Comprehensive Universities	1,987	18,029	17,051	16,891	20,025	11,533	0	350	0	906	86,772
Albany State University	419	2,515	1,182	974	864	370	0	37	0	10	6,371
Clayton State University	949	1,169	1,169	1,376	1,872	441	0	17	0	45	7,038
Columbus State University	262	1,667	1,243	1,348	1,933	1,436	0	19	0	168	8,076
Fort Valley State University	18	879	536	457	453	417	0	4	0	12	2,776
Georgia College & State University	79	1,647	1,492	1,296	1,405	1,031	0	31	0	8	6,989
Georgia Southwestern State University	213	564	464	492	675	440	0	10	0	49	2,907
Middle Georgia State University	550	2,396	1,480	1,401	1,662	218	0	38	0	57	7,802
Savannah State University	135	1,196	854	808	860	182	0	10	0	32	4,077
University of North Georgia	1,241	6,899	4,621	3,187	2,807	681	0	65	0	221	19,722
State Universities	3,866	18,932	13,041	11,339	12,531	5,216	0	231	0	602	65,758
Abraham Baldwin Agricultural College	532	1,509	1,036	661	538	0	0	15	0	0	4,291
Atlanta Metropolitan State College	213	959	522	260	149	0	0	40	0	44	2,187
College of Coastal Georgia	368	1,274	896	464	430	0	0	17	0	97	3,546
Dalton State College	369	1,759	1,067	801	1,106	0	0	4	0	12	5,118
East Georgia State College	408	1,801	562	102	37	0	0	9	0	23	2,942
Georgia Gwinnett College	659	4,861	2,751	1,922	2,145	0	0	35	0	135	12,508
Georgia Highlands College	426	3,296	1,715	515	170	0	0	23	0	39	6,184
Gordon State College	507	1,578	714	444	403	0	0	11	0	6	3,663
South Georgia State College	369	1,314	492	189	109	0	0	8	0	1	2,482
State Colleges	3,851	18,351	9,755	5,358	5,087	0	0	162	0	357	42,921
University System Totals	12,394	80,021	63,658	52,654	62,546	48,991	3,564	1,430	614	2,840	328,712

*Beginning Fall 2010, USG changed the umbrella term used for students enrolling in a USG institution prior to their high school graduation from Joint Enrollment to Dual Enrollment

University System Of Georgia
Retention Rate Report
Bachelor Degree One - Year Rates
First-Time Full-Time Freshmen
Fall 2014 Cohort

		Number Enrolled Fall 2015 or Graduated Fall 2014 - Summer 2015		Retention Rate	
Institution Name	Total Beginning Cohort	Institution-Specific	System-Wide	Institution-Specific	System-Wide
Augusta University	725	545	599	75.2	82.6
Georgia Institute of Technology	2,801	2,644	2,664	94.4	95.1
Georgia State University	3,640	2,984	3,155	82.0	86.7
University of Georgia	5,237	4,979	5,068	95.1	96.8
Research Universities	12,403	11,152	11,486	89.9	92.6
Georgia Southern University	4,107	3,288	3,551	80.1	86.5
Kennesaw State University	4,500	3,511	3,753	78.0	83.4
University of West Georgia	2,167	1,572	1,747	72.5	80.6
Valdosta State University	1,574	1,100	1,262	69.9	80.2
Comprehensive Universities	12,348	9,471	10,313	76.7	83.5
Albany State University	428	336	363	78.5	84.8
Clayton State University	415	289	310	69.6	74.7
Columbus State University	862	615	661	71.3	76.7
Fort Valley State University	217	170	177	78.3	81.6
Georgia College & State University	1,463	1,257	1,384	85.9	94.6
Georgia Southwestern State University	386	285	318	73.8	82.4
Middle Georgia State University	447	306	338	68.5	75.6
Savannah State University	1,196	745	854	62.3	71.4
University of North Georgia	1,464	1,184	1,288	80.9	88.0
State Universities	6,878	5,187	5,693	75.4	82.8
Abraham Baldwin Agricultural College	242	148	165	61.2	68.2
Atlanta Metropolitan State College	2	NR	NR	NR	NR
College of Coastal Georgia	220	144	157	65.5	71.4
Dalton State College	319	238	249	74.6	78.1
Georgia Gwinnett College	2,186	1,453	1,594	66.5	72.9
Gordon State College	77	56	58	72.7	75.3
South Georgia State College	1	NR	NR	NR	NR
State Colleges	3,047	2,040	2,224	67.0	73.0

Note: 'NR' indicates that the outcome contains fewer than 10 students and is suppressed to protect student privacy.

Aug 13, 2019

University System Of Georgia
Retention Rate Report
Bachelor Degree One - Year Rates
First-Time Full-Time Freshmen
Fall 2017 Cohort

		Number Enrolled Fall 2018 or Graduated Fall 2017 - Summer 2018		Retention Rate	
Institution Name	Total Beginning Cohort	Institution-Specific	System-Wide	Institution-Specific	System-Wide
Augusta University	882	642	703	72.8	79.7
Georgia Institute of Technology	2,853	2,720	2,735	95.3	95.9
Georgia State University	4,151	3,496	3,716	84.2	89.5
University of Georgia	5,809	5,519	5,649	95.0	97.2
Research Universities	13,695	12,377	12,803	90.4	93.5
Georgia Southern University	4,054	3,163	3,427	78.0	84.5
Kennesaw State University	5,077	3,987	4,318	78.5	85.1
University of West Georgia	2,177	1,499	1,653	68.9	75.9
Valdosta State University	1,675	1,092	1,227	65.2	73.3
Comprehensive Universities	12,983	9,741	10,625	75.0	81.8
Albany State University	602	374	416	62.1	69.1
Clayton State University	518	365	397	70.5	76.6
Columbus State University	893	644	687	72.1	76.9
Fort Valley State University	509	380	405	74.7	79.6
Georgia College & State University	1,440	1,221	1,353	84.8	94.0
Georgia Southwestern State University	445	274	318	61.6	71.5
Middle Georgia State University	740	473	518	63.9	70.0
Savannah State University	594	359	399	60.4	67.2
University of North Georgia	1,453	1,144	1,281	78.7	88.2
State Universities	7,194	5,234	5,774	72.8	80.3
Abraham Baldwin Agricultural College	477	302	325	63.3	68.1
Atlanta Metropolitan State College	11	NR	NR	NR	NR
College of Coastal Georgia	469	275	310	58.6	66.1
Dalton State College	386	271	280	70.2	72.5
East Georgia State College	26	13	14	50.0	53.8
Georgia Gwinnett College	2,126	1,391	1,484	65.4	69.8
Georgia Highlands College	1	NR	NR	NR	NR
Gordon State College	106	43	63	40.6	59.4

Note: 'NR' indicates that the outcome contains fewer than 10 students and is suppressed to protect student privacy.

University System Of Georgia
Retention Rate Report
Associate Degree One - Year Rates
First-Time Full-Time Freshmen
Fall 2017 Cohort

Institution Name	Total Beginning Cohort	Number Enrolled Fall 2018 or Graduated Fall 2017 - Summer 2018		Retention Rate	
		Institution-Specific	System-Wide	Institution-Specific	System-Wide
Augusta University	4	NR	NR	NR	NR
Georgia State University	2,176	1,514	1,583	69.6	72.7
Research Universities	2,180	1,516	1,585	69.5	72.7
Georgia Southern University	280	199	208	71.1	74.3
Valdosta State University	19	14	15	73.7	78.9
Comprehensive Universities	299	213	223	71.2	74.6
Albany State University	774	387	425	50.0	54.9
Clayton State University	33	25	26	75.8	78.8
Columbus State University	38	31	31	81.6	81.6
Middle Georgia State University	330	181	216	54.8	65.5
Savannah State University	272	144	154	52.9	56.6
University of North Georgia	2,182	1,472	1,585	67.5	72.6
State Universities	3,629	2,240	2,437	61.7	67.2
Abraham Baldwin Agricultural College	472	271	300	57.4	63.6
Atlanta Metropolitan State College	197	85	90	43.1	45.7
College of Coastal Georgia	239	109	128	45.6	53.6
Dalton State College	492	324	343	65.9	69.7
East Georgia State College	933	478	564	51.2	60.5
Georgia Highlands College	1,043	691	738	66.3	70.8
Gordon State College	1,039	467	578	44.9	55.6
South Georgia State College	768	315	482	41.0	62.8
State Colleges	5,183	2,740	3,223	52.9	62.2
System Total	11,291	6,709	7,468	59.4	66.1

Note: 'NR' indicates that the outcome contains fewer than 10 students and is suppressed to protect student privacy.
Aug 19, 2019

University System Of Georgia
Retention Rate Report
Associate Degree One - Year Rates
First-Time Full-Time Freshmen
Fall 2014 Cohort

Institution Name	Total Beginning Cohort	Number Enrolled Fall 2015 or Graduated Fall 2014 - Summer 2015		Retention Rate	
		Institution-Specific	System-Wide	Institution-Specific	System-Wide
Augusta University	15	NR	NR	NR	NR
Georgia State University	2,089	1,367	1,463	65.4	70.0
Research Universities	2,104	1,376	1,473	65.4	70.0
Georgia Southern University	162	131	138	80.9	85.2
Kennesaw State University	20	13	16	65.0	80.0
Valdosta State University	11	NR	NR	NR	NR
Comprehensive Universities	193	150	162	77.7	83.9
Albany State University	776	445	483	57.3	62.2
Clayton State University	43	32	33	74.4	76.7
Columbus State University	42	33	34	78.6	81.0
Middle Georgia State University	756	459	495	60.7	65.5
Savannah State University	1	NR	NR	NR	NR
University of North Georgia	1,440	1,045	1,114	72.6	77.4
State Universities	3,058	2,015	2,160	65.9	70.6
Abraham Baldwin Agricultural College	910	556	632	61.1	69.5
Atlanta Metropolitan State College	234	134	143	57.3	61.1
College of Coastal Georgia	356	208	232	58.4	65.2
Dalton State College	394	273	288	69.3	73.1
East Georgia State College	973	528	615	54.3	63.2
Georgia Highlands College	930	583	629	62.7	67.6
Gordon State College	894	517	579	57.8	64.8
South Georgia State College	818	423	538	51.7	65.8
State Colleges	5,509	3,222	3,656	58.5	66.4
System Total	10,864	6,763	7,451	62.3	68.6

Note: 'NR' indicates that the outcome contains fewer than 10 students and is suppressed to protect student privacy.
Aug 13, 2019

University System of Georgia
Fall 2015 Semester Enrollment Report
Enrollment by Self-Declared Race/Ethnicity

Institution	Hispanic/Latino (of any race)		American Indian or Alaska Native		Asian		Black or African American		Not Hispanic/Latino or Undeclared Ethnicity								Current Enrollment
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Native Hawaiian or Other Pacific Islander		White		Two or More Races		Race Unknown or Undeclared		
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	
Augusta University	444	5.3%	17	0.2%	737	8.8%	1,642	19.7%	19	0.2%	4,668	56.0%	348	4.2%	458	5.5%	8,333
Georgia Institute of Technology	1,711	6.8%	18	0.1%	8,268	33.0%	1,534	6.1%	15	0.1%	12,359	49.4%	798	3.2%	331	1.3%	25,034
Georgia State University	2,763	8.6%	47	0.1%	4,399	13.7%	12,168	38.0%	22	0.1%	10,003	31.2%	1,426	4.4%	1,230	3.8%	32,058
University of Georgia	1,769	4.9%	37	0.1%	3,549	9.8%	2,930	8.1%	37	0.1%	24,954	69.1%	1,224	3.4%	1,630	4.5%	36,130
Research Universities	6,687	6.6%	119	0.1%	16,953	16.7%	18,274	18.0%	93	0.1%	51,984	51.2%	3,796	3.7%	3,649	3.6%	101,555
Georgia Southern University	1,028	5.0%	84	0.4%	444	2.2%	5,504	26.9%	21	0.1%	12,770	62.4%	392	1.9%	223	1.1%	20,466
Kennesaw State University	2,846	8.6%	74	0.2%	1,764	5.3%	6,885	20.7%	42	0.1%	19,354	58.2%	1,366	4.1%	921	2.8%	33,252
University of West Georgia	586	4.6%	19	0.1%	178	1.4%	4,625	36.0%	17	0.1%	6,829	53.2%	363	2.8%	217	1.7%	12,834
Valdosta State University	547	4.8%	36	0.3%	299	2.6%	3,749	33.2%	13	0.1%	6,248	55.3%	353	3.1%	57	0.5%	11,302
Comprehensive Universities	5,007	6.4%	213	0.3%	2,685	3.4%	20,763	26.7%	93	0.1%	45,201	58.1%	2,474	3.2%	1,418	1.8%	77,854
Albany State University	57	1.6%	6	0.2%	12	0.3%	3,104	88.9%	2	0.1%	219	6.3%	26	0.7%	66	1.9%	3,492
Armstrong State University	517	7.3%	15	0.2%	257	3.6%	1,772	24.9%	17	0.2%	4,183	58.9%	307	4.3%	35	0.5%	7,103
Clayton State University	247	3.5%	16	0.2%	386	5.5%	4,398	62.7%	8	0.1%	1,544	22.0%	179	2.6%	234	3.3%	7,012
Columbus State University	461	5.5%	29	0.3%	235	2.8%	3,036	36.0%	18	0.2%	4,480	53.1%	177	2.1%	4	0.0%	8,440
Fort Valley State University	45	1.7%	2	0.1%	17	0.6%	2,439	90.5%	0	0.0%	145	5.4%	44	1.6%	3	0.1%	2,695
Georgia College & State University	331	4.8%	10	0.1%	140	2.0%	533	7.7%	5	0.1%	5,678	82.4%	176	2.6%	16	0.2%	6,889
Georgia Southwestern State University	91	3.3%	6	0.2%	81	2.9%	748	27.2%	6	0.2%	1,772	64.3%	42	1.5%	9	0.3%	2,755
Middle Georgia State University	297	3.9%	11	0.1%	184	2.4%	2,653	34.6%	14	0.2%	4,255	55.4%	230	3.0%	32	0.4%	7,676
Savannah State University	401	8.4%	19	0.4%	13	0.3%	3,959	82.5%	3	0.1%	228	4.8%	129	2.7%	48	1.0%	4,800
University of North Georgia	1,835	10.6%	37	0.2%	552	3.2%	732	4.2%	15	0.1%	13,398	77.5%	448	2.6%	272	1.6%	17,289
State Universities	4,282	6.3%	151	0.2%	1,877	2.8%	23,374	34.3%	88	0.1%	35,902	52.7%	1,758	2.6%	719	1.1%	68,151
Abraham Baldwin Agricultural College	239	7.0%	16	0.5%	35	1.0%	351	10.3%	3	0.1%	2,714	80.0%	34	1.0%	1	0.0%	3,393
Atlanta Metropolitan State College	68	2.2%	3	0.1%	16	0.5%	2,909	93.0%	4	0.1%	56	1.8%	62	2.0%	11	0.4%	3,129
Bainbridge State College	101	4.2%	4	0.2%	10	0.4%	1,193	49.7%	0	0.0%	1,042	43.4%	22	0.9%	29	1.2%	2,401
College of Coastal Georgia	151	4.8%	7	0.2%	56	1.8%	566	18.1%	3	0.1%	2,127	67.9%	132	4.2%	89	2.8%	3,131
Dalton State College	1,189	23.6%	22	0.4%	68	1.3%	214	4.2%	5	0.1%	3,285	65.1%	74	1.5%	187	3.7%	5,044
Darton State College	181	3.3%	15	0.3%	81	1.5%	2,444	44.7%	7	0.1%	2,651	48.5%	76	1.4%	16	0.3%	5,471
East Georgia State College	135	4.5%	7	0.2%	27	0.9%	1,335	44.5%	3	0.1%	1,381	46.0%	87	2.9%	26	0.9%	3,001
Georgia Gwinnett College	1,938	16.9%	16	0.1%	1,163	10.1%	3,742	32.6%	9	0.1%	4,083	35.6%	427	3.7%	90	0.8%	11,468
Georgia Highlands College	646	11.2%	9	0.2%	74	1.3%	981	17.1%	5	0.1%	3,847	67.0%	162	2.8%	22	0.4%	5,746
Georgia Perimeter College	2,209	10.5%	57	0.3%	2,347	11.1%	9,150	43.4%	29	0.1%	6,227	29.5%	828	3.9%	241	1.1%	21,088
Gordon State College	142	3.5%	2	0.0%	40	1.0%	1,633	40.0%	3	0.1%	2,116	51.8%	137	3.4%	11	0.3%	4,084
South Georgia State College	170	6.4%	8	0.3%	28	1.1%	832	31.4%	0	0.0%	1,556	58.8%	31	1.2%	23	0.9%	2,648
State Colleges	7,169	10.2%	166	0.2%	3,945	5.6%	25,350	35.9%	71	0.1%	31,085	44.0%	2,072	2.9%	746	1.1%	70,604
University System Totals	23,145	7.3%	649	0.2%	25,460	8.0%	87,761	27.6%	345	0.1%	164,172	51.6%	10,100	3.2%	6,532	2.1%	318,164

University System of Georgia

Fall 2018 Semester Enrollment Report

Enrollment by Self-Declared Race/Ethnicity

			Not Hispanic/Latino or Undeclared Ethnicity														
	Hispanic/Latino (of any race)		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pacific Islander		White		Two or More Races		Race Unknown or Undeclared		Current Enroll- ment
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Institution	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)
Augusta University	658	7.3%	17	0.2%	949	10.5%	1,820	20.1%	13	0.1%	5,012	55.2%	412	4.5%	191	2.1%	9,072
Georgia Institute of Technology	2,492	7.6%	13	0.0%	11,795	36.0%	1,899	5.8%	10	0.0%	14,805	45.2%	1,068	3.3%	641	2.0%	32,723
Georgia State University	6,044	11.4%	64	0.1%	7,413	14.0%	21,697	41.1%	33	0.1%	13,587	25.7%	3,031	5.7%	945	1.8%	52,814
University of Georgia	2,121	5.5%	42	0.1%	3,950	10.2%	3,219	8.3%	25	0.1%	25,983	67.2%	1,447	3.7%	1,865	4.8%	38,652
Research Universities	11,315	8.5%	136	0.1%	24,107	18.1%	28,635	21.5%	81	0.1%	59,387	44.6%	5,958	4.5%	3,642	2.7%	133,261
Georgia Southern University	1,814	6.9%	88	0.3%	740	2.8%	6,666	25.2%	33	0.1%	15,947	60.4%	960	3.6%	160	0.6%	26,408
Kennesaw State University	3,544	10.0%	57	0.2%	2,080	5.9%	7,722	21.8%	34	0.1%	19,577	55.3%	1,568	4.4%	838	2.4%	35,420
University of West Georgia	939	6.8%	24	0.2%	202	1.5%	4,862	35.4%	20	0.1%	6,981	50.8%	450	3.3%	255	1.9%	13,733
Valdosta State University	743	6.6%	32	0.3%	254	2.3%	3,912	34.9%	13	0.1%	5,793	51.7%	423	3.8%	41	0.4%	11,211
Comprehensive Universities	7,040	8.1%	201	0.2%	3,276	3.8%	23,162	26.7%	100	0.1%	48,298	55.7%	3,401	3.9%	1,294	1.5%	86,772
Albany State University	285	4.5%	15	0.2%	57	0.9%	4,618	72.5%	2	0.0%	1,025	16.1%	92	1.4%	277	4.3%	6,371
Clayton State University	507	7.2%	9	0.1%	454	6.5%	4,340	61.7%	7	0.1%	1,319	18.7%	234	3.3%	168	2.4%	7,038
Columbus State University	516	6.4%	23	0.3%	240	3.0%	2,973	36.8%	14	0.2%	4,149	51.4%	136	1.7%	25	0.3%	8,076
Fort Valley State University	49	1.8%	2	0.1%	19	0.7%	2,541	91.5%	0	0.0%	97	3.5%	64	2.3%	4	0.1%	2,776
Georgia College & State University	381	5.5%	9	0.1%	109	1.6%	576	8.2%	3	0.0%	5,676	81.2%	208	3.0%	27	0.4%	6,989
Georgia Southwestern State University	145	5.0%	6	0.2%	67	2.3%	727	25.0%	3	0.1%	1,881	64.7%	67	2.3%	11	0.4%	2,907
Middle Georgia State University	430	5.5%	12	0.2%	261	3.3%	2,714	34.8%	9	0.1%	4,058	52.0%	283	3.6%	35	0.4%	7,802
Savannah State University	365	9.0%	11	0.3%	6	0.1%	3,334	81.8%	1	0.0%	173	4.2%	158	3.9%	29	0.7%	4,077
University of North Georgia	2,629	13.3%	42	0.2%	726	3.7%	842	4.3%	30	0.2%	14,578	73.9%	661	3.4%	214	1.1%	19,722
State Universities	5,307	8.1%	129	0.2%	1,939	2.9%	22,665	34.5%	69	0.1%	32,956	50.1%	1,903	2.9%	790	1.2%	65,758
Abraham Baldwin Agricultural College	290	6.8%	14	0.3%	59	1.4%	488	11.4%	1	0.0%	3,389	79.0%	48	1.1%	2	0.0%	4,291
Atlanta Metropolitan State College	88	4.0%	0	0.0%	20	0.9%	1,980	90.5%	1	0.0%	41	1.9%	43	2.0%	14	0.6%	2,187
College of Coastal Georgia	227	6.4%	9	0.3%	80	2.3%	687	19.4%	5	0.1%	2,338	65.9%	142	4.0%	58	1.6%	3,546
Dalton State College	1,496	29.2%	27	0.5%	98	1.9%	218	4.3%	9	0.2%	3,125	61.1%	55	1.1%	90	1.8%	5,118
East Georgia State College	144	4.9%	9	0.3%	33	1.1%	1,293	43.9%	3	0.1%	1,344	45.7%	97	3.3%	19	0.6%	2,942
Georgia Gwinnett College	2,658	21.3%	13	0.1%	1,374	11.0%	4,021	32.1%	28	0.2%	3,817	30.5%	480	3.8%	117	0.9%	12,508
Georgia Highlands College	904	14.6%	15	0.2%	100	1.6%	972	15.7%	6	0.1%	3,926	63.5%	236	3.8%	25	0.4%	6,184
Gordon State College	153	4.2%	2	0.1%	31	0.8%	1,380	37.7%	2	0.1%	1,952	53.3%	118	3.2%	25	0.7%	3,663
South Georgia State College	171	6.9%	6	0.2%	23	0.9%	747	30.1%	1	0.0%	1,478	59.5%	40	1.6%	16	0.6%	2,482
State Colleges	6,131	14.3%	95	0.2%	1,818	4.2%	11,786	27.5%	56	0.1%	21,410	49.9%	1,259	2.9%	366	0.9%	42,921
University System Totals	29,793	9.1%	561	0.2%	31,140	9.5%	86,248	26.2%	306	0.1%	162,051	49.3%	12,521	3.8%	6,092	1.9%	328,712

University System of Georgia

Fall 2018 Semester Enrollment Report

Selected Student Characteristics

	GENDER			AVERAGE AGE				NON-U.S.	
	Number Male	Number Female	Percent Female	Under-Graduate	Graduate/ First Professional	Number Students w/ Senior Citizen Waiver	Number Non-Traditional Under-Graduate	Number Non-Resident	Number Resident
Institution Name	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Augusta University	3,419	5,653	62.3%	22.3	28.7	39	518	196	240
Georgia Institute of Technology	22,736	9,987	30.5%	20.3	29.7	41	271	7,802	1,710
Georgia State University	21,063	31,751	60.1%	23.1	31.3	187	5,755	2,807	3,456
University of Georgia	16,451	22,201	57.4%	20.4	29.0	67	381	2,000	780
Research Universities	63,669	69,592	52.2%	21.5	29.7	334	6,925	12,805	6,186
Georgia Southern University	11,511	14,897	56.4%	21.7	31.3	110	1,836	540	352
Kennesaw State University	18,154	17,266	48.7%	22.6	34.4	135	3,630	763	1,171
University of West Georgia	4,618	9,115	66.4%	21.4	34.9	37	753	149	181
Valdosta State University	3,838	7,373	65.8%	22.1	34.5	25	870	235	96
Comprehensive Universities	38,121	48,651	56.1%	22.0	33.8	307	7,089	1,687	1,800
Albany State University	1,757	4,614	72.4%	22.8	35.0	7	888	35	68
Clayton State University	2,131	4,907	69.7%	25.4	34.4	66	1,773	115	245
Columbus State University	3,238	4,838	59.9%	24.1	35.0	29	1,228	139	93
Fort Valley State University	1,049	1,727	62.2%	21.8	32.7	12	179	20	9
Georgia College & State University	2,531	4,458	63.8%	20.1	32.5	24	68	65	42
Georgia Southwestern State University	951	1,956	67.3%	23.2	34.0	7	413	53	37
Middle Georgia State University	3,321	4,481	57.4%	23.6	34.3	38	1,146	122	122
Savannah State University	1,602	2,475	60.7%	21.6	30.1	19	237	76	14
University of North Georgia	8,458	11,264	57.1%	21.2	31.6	62	1,080	324	404
State Universities	25,038	40,720	61.9%	22.6	33.3	264	7,012	949	1,034
Abraham Baldwin Agricultural College	1,863	2,428	56.6%	21.3		2	318	47	33
Atlanta Metropolitan State College	749	1,438	65.8%	25.2		18	567	17	78
College of Coastal Georgia	1,128	2,418	68.2%	23.3		31	524	46	45
Dalton State College	2,072	3,046	59.5%	22.1		4	369	100	152
East Georgia State College	1,170	1,772	60.2%	20.2		3	162	12	20
Georgia Gwinnett College	5,378	7,130	57.0%	22.5		33	1,564	303	912
Georgia Highlands College	2,375	3,809	61.6%	22.3		9	769	67	105
Gordon State College	1,179	2,484	67.8%	21.6		19	274	8	25
South Georgia State College	870	1,612	64.9%	21.3		0	217	8	21
State Colleges	16,784	26,137	60.9%	22.2		119	4,764	608	1,391
Total	143,612	185,100	56.3%	22.2	32.6	1,024	25,790	16,049	10,411



Search...

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Vision, Mission, and Guiding Principles

Vision Statement

Albany State University will be a world-class comprehensive university and a powerful catalyst for the economic growth and development of Southwest Georgia. ASU will be recognized for its innovative and creative delivery of excellent educational programs, broad-based community engagement and public service, and creative scholarship and applied research, all of which enrich the lives of the diverse constituencies served by the University.

Mission Statement

Albany State University, a proud member institution of the University System of Georgia, elevates its community and region by offering a broad array of graduate, baccalaureate, associate, and certificate programs at its main campuses in Albany as well as at strategically-placed branch sites and online. Committed to excellence in teaching and learning, the University prepares students to be effective contributors to a globally diverse society, where knowledge and technology create opportunities for personal and professional success. ASU respects and builds on the historical roots of its institutional predecessors with its commitment to access and a strong liberal arts heritage that respects diversity in all its forms and gives all students the foundation they need to succeed. Through creative scholarship, research, and public service, the University’s faculty, staff, students, and administrators form strategic alliances internally and externally to promote community and economic development, resulting in an improved quality of life for the citizens of southwest Georgia and beyond.

Guiding Principles

Aspire to Excellence

Albany State University will aspire toward excellence in teaching and learning, thus becoming the first-choice institution for students from southwest Georgia and garnering recognition as a premier southern regional university.

Embrace Diversity

As a historically black institution and led by a highly-diverse faculty and staff, Albany State University will embrace diversity in all its forms – including age, gender identity, race and ethnicity, country of origin, religion, ability level, sexual orientation, and veteran status – and seek to foster a similar acceptance and celebration of that diversity.

Expand Access to Higher Education

As an access institution, Albany State University will promote student success for all by welcoming students from varying levels of academic preparation, keeping costs low, offering flexible class times and instructional modalities, and pairing high student expectations with exceptional mentoring, advising, and tutoring.

Elevate Historically Underserved Populations

Albany State University will recognize and address the many challenges that face African Americans and other students of color, adult learners, first generation students, students from low socioeconomic backgrounds, and others from underserved populations, and form strong partnerships with K-12, government agencies, and community outreach organizations to increase access and success rates.

Promote Economic Development

As part of its commitment to teaching and learning, Albany State University will promote economic development in Albany and throughout southwest Georgia by engaging in applied research, aligning its resources in support of identified needs, developing and enhancing academic programs to meet evolving needs, forming broad strategic partnerships, supplying a trained workforce, and fostering a sense of entrepreneurship.

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ASU East Campus
504 College Drive
Albany, GA 31705
Phone: (229) 500-2000

ASU West Campus
2400 Gillionville Rd
Albany, GA 31707



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ABOUT USG



OUR INSTITUTIONS



STUDENTS



NEWS & REPORTS

INITIATIVES & PRIORITIES



State Universities, which offer a number of undergraduate and master’s-level programs, but very few doctoral programs. Associate-level degrees can be offered at these universities, but they are also typically limited. While teaching is a core focus at all USG institutions, the emphasis on research activity at these state universities includes some basic research, but is typically more focused on institutional or applied research.

Institution	Primary Section/Function	Secondary Sections/Function	Secondary Sections/Function
Albany State University	State University	n/a	n/a
Clayton State University	State University	n/a	n/a
Columbus State University	State University	n/a	Approved for doctoral programs
Fort Valley State University	State University	n/a	State’s 1890 land grant institution
Georgia College & State University	State University	n/a	State’s public liberal arts institution; approved for doctoral programs
Georgia Southwestern State University	State University	n/a	n/a
Middle Georgia State University	State University	n/a	n/a
Savannah State University	State University	n/a	n/a
University of North Georgia	State University	n/a	State’s military college; approved for doctoral programs

Campus Housing

Please click here for an update regarding availability of on campus housing for the Fall 2019 semester.

Move-In Day 2019 Information

Schedule

Volunteer Registration

Our Mission: Housing and Residence Life provides an affordable, comfortable, and secure living environment that fosters academic success, personal development, and community engagement.

Important Dates

Date	Description
June 21	Student Success Academy Move-In (Hall 6)
August 2nd	Full Term Summer Housing Move-Out (Hall 6)
August 10th	First Year Student Move-In Day
August 17th	Returning Student Move-In Day

[▶ Housing Portal](#)
[▶ What to Bring](#)
[▶ Residence Halls](#)
[▶ First Year Live On Requirement](#)
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[▶ Residence Halls](#)
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Student Health Services Home



The Mission of Albany State University Student Health Services (ASU-SHS) is to provide a quality, cost-effective episodic health care delivery system to meet basic holistic health care needs to students presently enrolled. Further, the ASU-SHS provides current health promotional programs and medical counseling referrals for students as appropriate or when urgent situations occur. By providing quality health care, Albany State University Student Health Services enables students to achieve well-being and educational success.

ASU Student Health Services East Campus

Admin Staff Office Hours

Monday - Friday

8:00 a.m. - 5:00 p.m.

Contact Information

Telephone: (229) 500-3544

Fax: (229) 500-4918

E-mail Address: studenthealthservices@asurams.edu

ASU Student Health Services West Campus

Hours of Operation

Monday - Friday

8:00 a.m. - 5:00 p.m.

Contact Information

Telephone: (229) 500-3545

Fax: (229) 317-8018

E-mail Address: studenthealthservices@asurams.edu

- ▶ [Student Health Insurance](#)
- ▶ [Student Health Forms](#)
- ▶ [Student Health Services Staff](#)
- ▶ [Patient's Rights & Responsibilities](#)
- ▶ [Health Tips](#)
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Counseling and Disability Services



▶ [Director's Welcome](#)

▶ [Meet the Staff](#)

▶ [Counseling Center](#)

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Welcome to the Department of Counseling and Student Disability Services at Albany State University. As a unit within the Division of Student Affairs and Success, our purpose is to support the mission of the Division and University by assisting students in their total development through student-centered programs and services which facilitate intellectual, emotional, and social growth.

In our continued effort to foster the "students first" philosophy, we collaborate with other university divisions and community liaisons to provide a wide range of services for students. The scope of services that Counseling and Student Disability Services provides includes individual, couple, and group counseling, crisis intervention, outreach workshops, referrals to off-campus resources when appropriate, and reasonable academic accommodations for students with documented disabilities.

Our department is committed to creating a safe, inclusive, and affirming environment. We strive to provide care that recognizes the influences of race, ethnicity, gender, sex, sexual orientation, age disability, religion, and other aspects of identity that are sensitive and responsive to the needs of our diverse students.

Student Activities Advisory Board



▶ [Student Activities Advisory Board](#)

▶ [Office of Career Services](#)

▶ [Men Advocates for Leadership, Excellence, and Success \(MALES\)](#)

▶ [Greek Life](#)

▶ [Fostering Through College](#)

▶ [Campus Recreation and Intramural Sports](#)

▶ [Week of Welcome \(WOW\)](#)

The Student Activities Advisory Board at Albany State University is a branch of the Office of Student Engagement. Its mission is to provide cultural, social, civic and recreational outlets for the student body. This group also complement those educational goals and values of the University and the Office of Student Engagement.

Greek Life

THERE'S A PLACE FOR YOU IN GREEK LIFE



▸ [Student Activities Advisory Board](#)

▸ [Office of Career Services](#)

▸ [Men Advocates for Leadership, Excellence, and Success \(MALES\)](#)

▸ [Greek Life](#)

▸ [Greek Leadership Training](#)

▸ [Greek Resources](#)

▸ [Greek News](#)

▸ [Frequently Asked Questions](#)

▸ [Councils](#)

▸ [Contact Us](#)

▸ [Benefits](#)

▸ [Greek Curriculum](#)

▸ [Fostering Through College](#)

▸ [Campus Recreation and Intramural Sports](#)

▸ [Week of Welcome \(WOW\)](#)

ASU's fraternities and sororities are chapters within a diverse set of national organizations that allow students to find a home away from home during their time at Albany State University. These organizations place a strong emphasis on the principles of brotherhood/sisterhood, scholarship, service, philanthropy, leadership development, and campus involvement.

Fostering Through College

Mission:

The mission of Albany Fostering through College (FTC) is to create a safe and supportive environment for the current and former foster youth, orphans, wards of the state and homeless students; and to help them reach their maximum potential as leaders of Albany State University and beyond.

Philosophy:

Fostering through College is a threefold program; the program will assist in the development of prospective and current students at Albany State University and Darton State College, who are either homeless, have experienced homelessness, foster care, and or ward of the state.

Program Background Information:

Entering and navigating through college is one of the most challenging experiences that a young adult will face in their life. During this period, students are trying to understand whom they are and what they want to do in life. They are in desperate need of family support, mentorship, and assurance that basic needs will be met while continuing to obtain life experiences. Maslow's hierarchy of needs suggests that if a person's basic needs, sources of support and guidance, social connection are not provided, the likelihood of the individual succeeding in life; let alone college, is strongly diminished. Like many other college campuses across the nation. Albany State University administration, faculty, and staff have identified a major opportunity that will help a vulnerable population at our university succeed against all odds.

Research shows that 70% of youth who are aging out of foster care plan to attend college – but only 3% to 11% will complete a bachelor's degree (Marklien, 2012). In 2016, Albany State University had approximately 25 students who have been identified as foster youth, independent, former foster youth or homeless. FTC is excited to help these students beat the odds to obtain a greater style of life.

Sincerely,
DeMarcus Green
FTC Coordinator

▶ [Student Activities Advisory Board](#)

▶ [Office of Career Services](#)

▶ [Men Advocates for Leadership, Excellence, and Success \(MALES\)](#)

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Campus Recreation and Intramural Sports

▸ [Student Activities Advisory Board](#)

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▸ [Week of Welcome \(WOW\)](#)

The Office of Campus Recreation and Intramural Sports supports the mission of the Department of Student Engagement by providing quality, comprehensive, recreational programs to the students, faculty, and staff of Albany State University. The Office of Campus Recreation and Intramural Sports strives to promote personal growth and healthy lifestyles by providing participatory recreational experiences to the Albany State University community. For more information please contact Mr. Anthony Morman at (229) 500-3531.

Campus Recreation

Albany State University students are our priority. We offer a full complement of indoor and outdoor opportunities throughout the semester, including trips, on-campus clinics and local programs to take advantage of our area's resources. Our 45' indoor climbing wall (found on the West Campus) is open to students throughout the week, and student open climbs on our outdoor wall and challenge course are offered regularly. Need gear for an adventure of your own? We can help! From kayaks to sleeping bags, students are encouraged to rent our top-quality equipment. For more information, please contact Mr. Anthony Morman at (229) 500-3531.

Intramural Sports

Don't sit on the sidelines – get involved! It is important to remember that athletic ability is not important, only your willingness to participate and have fun! We hope to see you often. Watch for our flyers and yard signs for each activity are posted throughout the campus and on social media. Students who have formed a team or those who wish to be placed on a team should sign up online at [Albany State University](#).

Men Advocates for Leadership, Excellence, and Success (MALES)



MALES Mentors (Men Advocates for Leadership, Excellence, and Success) is a newly developed initiative on the campus of Albany State University. The goal of MALES Mentors is to develop astute male student-leaders through community and civic involvement and scholastic success encouragement. The development of this program is instrumental in addressing and bridging a two-fold subject matter that affects the majority rural, low-income community in which Albany State University is located: lack of or little interest of male elementary, middle, and high school students in college preparatory matriculation and/or high school-to-college bridge programs and college male students' academic obstacles, college retention, and graduation rate.

To perpetuate the aim of Albany State University, MALES Mentors will help male students enrolled in the program with improving their

- ▶ [Student Activities Advisory Board](#)
- ▶ [Office of Career Services](#)
- ▶ [Men Advocates for Leadership, Excellence, and Success \(MALES\)](#)
 - ▶ [Signature Events & Community Initiatives](#)
 - ▶ [Partnerships](#)
 - ▶ [M.A.L.E.S Motto](#)
 - ▶ [M.A.L.E.S Mentors](#)
 - ▶ [M.A.L.E.S Director's Message](#)
 - ▶ [Contact](#)
 - ▶ [Calendar of Events](#)
 - ▶ [Applications](#)
- ▶ [Greek Life](#)
- ▶ [Fostering Through College](#)
- ▶ [Campus Recreation and Intramural Sports](#)
- ▶ [Week of Welcome \(WOW\)](#)

Office of Career Services



- Provides services for students that will increase their knowledge, understanding, and skill development in best practices to present themselves professionally to the employment community or other professional settings in achieving their career aspirations.
- Develops on-going relationships with employers and community stakeholders, in the public and private sectors, for-profit and non-profit organizations, to increase the visibility of student potential allowing current students and alumni to realize their career goals in their chosen disciplines.
- Collects data on placements in service learning activities, paid internships, employment and continuing education as well as feedback from the employment community on trends in hiring, performance, and next steps.

▸ [Students](#)

▸ [Career Services - Graduate School](#)

▸ [Resources](#)

▸ [Career Services - Alumni](#)

▸ [Student Event Registration](#)

▸ [Internship Registration](#)

▸ [Employer Career Services Registration](#)

▸ [Career Services - Employers](#)

▸ [ASU IBM TechLink Conference Registration](#)

Student Conduct

Welcome to the Office of Student Conduct website. We are charged with supporting the mission of the Division of Student Affairs and Enrollment. This is done by educating students to be respectful productive citizens in the Albany State University (ASU) community, following guidelines as written in ASU Student Code of Conduct and protecting students' rights. The aforementioned is eagerly done while providing first-rate customer service to students, staff, faculty and the general public.

We encourage all of ASU's constituents to read and become familiar with the Student Code of Conduct. Its existence is here to provide clarity for student rights and standards of acceptable behavior on our campus. In addition, the standards are vital to meeting ASU's educational mission and the productivity of campus life. Our office makes every effort to implement the ASU **Student Code of Conduct** in a timely, ethical and fairly manner so that all student rights and responsibilities are met.

If you have questions or concerns we are here to serve you! Office staff will work diligently to aid you in resolving your issue. Be sure to review your **Student Code of Conduct**.

Best Wishes,
 Angelnique A. Jordan, MPA
 Assistant Dean of Students

- ▶ [Report an Incident](#)
- ▶ [Parents' FAQs](#)
- ▶ [Students' FAQs](#)
- ▶ [Student Code of Conduct](#)
- ▶ [Freedom of Expression Policy](#)
- ▶ [Alcohol and Other Drugs](#)
- ▶ [Forms](#)
- ▶ [Resources](#)
- ▶ [Judicial Affairs Flowchart](#)
- ▶ [Student Conduct Investigation and Disciplinary Proceedings](#)
- ▶ [Student Conduct Business Applications](#)
- ▶ [Bi-Annual Drug & Alcohol Prevention Report](#)

Enrollment Management and Student Success

The mission of the Division of Enrollment Management and Student Success is to formulate strategies and develop programs and services designed to achieve the enrollment, retention, and graduation goals of the University. The Enrollment Management and Student Success staff strives to support the mission of the University by providing unparalleled service to students as they pursue their educational and career goals.

Albany State University seeks to provide the highest possible customer service to our students. The University takes student complaints and concerns very seriously and is committed to responding to these issues in a timely manner. The University has a procedure for appeals and grievances, such as academic appeals, non-academic appeals (residence life, financial aid, non-academic misconduct) and general student complaints. Go to the [General Student Complaint or Unresolved Issues](#) site complete the form. This will assist us in appropriately responding to your concern in a timely fashion.

Office Hours

Monday – Friday

8:00 AM – 5:00 PM

Office Location

C Building (West), Room 228

2400 Gillionville Road

Albany, GA 31707

Contact Information:

Office of the Vice President for Enrollment Management and Student Success

Telephone: (229) 500-2922

Fax: (229) 500-4947

E-mail Address: EMSS@asurams.edu

▶ [Enrollment Management & Student Success](#)

▶ [Admissions](#)

▶ [Financial Aid](#)

▶ [Military and Adult Education](#)

▶ [Orientation Home](#)

▶ [RAM Central](#)

▶ [Registrar](#)

▶ [Summer Success Academy](#)

▶ [Testing Center](#)

▶ [Transitional Studies, Advising and Academic Success](#)

Office of the Registrar


[▶ Class Schedules](#)
[▶ Commencement](#)
[▶ Final Exams Schedule](#)
[▶ Forms](#)
[▶ Internal Transfer Students](#)
[▶ Re-admission](#)
[▶ Registrar FAQ](#)
[▶ Student Academic Calendar](#)
[▶ Student Confidentiality](#)
[▶ Transfer Students](#)
[▶ Transcript Information](#)
[▶ Tuition Waivers](#)

The Office of the Registrar is committed to fulfilling our role in the educational mission of Albany State University by providing effective and efficient academic support and assistance to the students, faculty, staff, and alumni of the University. We pride ourselves in being able to address the academic inquiries presented to us daily and on our ability to assist individuals with any questions they may have related to matters of academic importance.

The Office of the Registrar works diligently to maintain accurate academic records for all students and provide prompt, professional, and courteous service to the University community. Among the areas of service we provide are transcripts, letters of certification, graduation clearance, diploma receipts, residency, AP scores, grading, tuition waivers, FERPA, University governance, Veteran's Education Benefits, and general academic information.

Feel Free to email us or give us a call! We're here to help.

Admissions

Albany State University understands how exciting--yet difficult--the college selection process can be, so be assured that you will receive personalized attention from our staff throughout the process. It is our goal to work with you and your family, so you can make an informed decision.

Our students are able to enjoy the benefits of a full range of undergraduate and graduate programs providing a solid liberal arts foundation. With our access mission, incoming freshman whose Scholastic Aptitude Test (SAT) and/or American College Test (ACT) scores fall below the minimum traditional freshman admission requirements and/or students that have not taken any standardized tests may qualify for the Access Pathway Associates degree program. The Access Pathway program students are able to transition from the Associate degree into a Bachelor's degree at Albany State University after completing 30 hours and earning a minimum GPA of 2.0.

Albany State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges. We want to ensure that you will receive a rich educational experience.

[Request for Information >>](#)
[Apply Here!](#)

- ▶ [Undergraduate Admissions](#)
- ▶ [International Students](#)
- ▶ [Transient](#)
- ▶ [Transfer Admissions](#)
- ▶ [Graduate Admissions](#)
- ▶ [Summer Success Academy](#)
- ▶ [Re-Admission](#)
- ▶ [Program Specific Admission Criteria](#)
- ▶ [Open House Registration](#)
- ▶ [How To Apply](#)
- ▶ [Campus Tour](#)
- ▶ [Want ASU Admissions to Attend Your Event?](#)
- ▶ [Recruit Back – It's Never Too Late](#)
- ▶ [Recruitment Calendar](#)

Financial Aid Home

Welcome to the Office of Financial Aid! We realize that choosing a college and financing a college education is one of the most important decisions that a person can make. We are delighted that Albany State University is your institution of choice!

[Financial Aid Answers by Category](#)
[Search for Financial Aid Topics](#)

Important Deadlines

Fall 2019 Deadline:	June 1, 2019	(Use 2019-20 FAFSA)
Spring 2020 Deadline:	November 1, 2019	(Use 2019-20 FAFSA)
Summer 2020 Deadline:	April 1, 2020	(Use 2019-20 FAFSA)
Fall 2020 Deadline:	June 1, 2020	(Use 2020-21 FAFSA)

[Steps for Getting Started \(Financial Aid Checklist\)](#)

**WHEN FILLING OUT YOUR FAFSA
USE THE ASU SCHOOL CODE: 001544**

[▸ Mission](#)
[▸ Types of Aid](#)
[▸ Important Deadline Dates](#)
[▸ Applying for Financial Aid](#)
[▸ 2019-2020 Terms & Conditions](#)
[▸ Scholarships](#)
[▸ Forms and Policies](#)
[▸ Satisfactory Academic Progress \(SAP\)](#)
[▸ Coursework Toward Program of Study\(CPOS\)](#)
[▸ Resources](#)
[▸ Net Price Calculator](#)
[▸ Consumer Information](#)
[▸ Federal Loan Policy](#)
[▸ Federal Work Study](#)

Office of Military and Adult Education

The Office of Military and Adult Education welcomes you to Albany State University! We are here to serve non-traditional and military-connected students who have chosen to be a part of the Ram family. From application to graduation, the Office of Military and Adult Education promotes college completion for adult learners and military-connected students by providing student support services that enhance and compliment the academic experience. Through multiple avenues, the Office of Military and Adult Education strives to provide a supportive and educational environment that fosters student success and achievement of higher education goals.

The Office of Military and Adult Education provides

- individually-tailored resources and referrals for adult learners and military-connected students, to include active-duty, reservists, veterans, and family members.
- educational benefits counseling, to include Veterans Affairs (VA) educational benefits and Tuition Assistance (TA) guidance.
- assistance navigating financial opportunities, to include federal aid programs and other scholarships specific to adult and military-connected populations.
- military-connected students with employment opportunities, as supported by the VA Work Study Program.
- student involvement, leadership, and community services opportunities through the advisement of the Military Student Organization.
- outreach efforts to increase awareness and utilization of the office.
- education to the larger Albany State University community on the experience of our military-connected and adult students, as well as resources to support these populations.
- adult learners and military-connected students an opportunity to attain college credit for learning that may have occurred outside of a college classroom., through the facilitation of a range of Prior Learning Assessment (PLA) options.
- a response to student, faculty, staff and public issues in a timely and professional manner.

▶ [Enrollment Management & Student Success](#)

▶ [Admissions](#)

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▶ [Military and Adult Education](#)

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▶ [Registrar](#)

▶ [Summer Success Academy](#)

▶ [Testing Center](#)

▶ [Transitional Studies, Advising and Academic Success](#)

ASU Testing Center

Welcome

The Testing Center of Albany State University supports testing for:

- Faculty requested online/hybrid course exams.
- Higher education admissions and placement (Accuplacer, GRE, LSAT, MAT, ACT, Residual ACT, SAT, TEAS, TOEFL).
- Exams required for graduation (MFT and ACAT).
- Exams that demonstrate prior learning (CLEP, DSST).
- Professional certifications and licensing (ASE, GACE, GACE Paraprofessional, OPAC, PAN, Praxis, Pearson VUE, AAB, ISO Quality, Castle Worldwide).
- Community proctored exams.

[Mission Statement](#)
[View All Tests Administered](#)

East Campus



West Campus



Additional Info.

[Testing at Cordele Center](#)
[Testing for Online/Distance Learning](#)
[Proctor for Non-ASU Students](#)

The Office of Academic Affairs

[The Provost](#)
[Academic Catalogs](#)
[Degrees & Programs](#)

The Office of Academic Affairs at Albany State University upholds the standards and policies established by the faculty and administration while overseeing all aspects of the University curriculum and encouraging students to become involved global citizens. Also, Academic Affairs provides support to assist administrators, staff, faculty, and students to realize their academic goals in pursuit of high academic achievement. While overseeing all of Albany State University's services related to the teaching, learning, and research activities on campus. Under the direction of the Provost/Vice President of Academic Affairs, the Office encompasses the following areas:

Academic Colleges & Units

[College of Arts and Sciences](#)
[College of Professional Studies](#)
[Darton College of Health Professions](#)
[Distance Learning](#)
[▸ Academics Affairs - Staff](#)
[▸ Academic Catalogs](#)
[▸ Academic Policies](#)
[▸ Center for Faculty Excellence](#)
[▸ Center For Undergraduate Research](#)
[▸ College of Arts & Sciences](#)
[▸ College of Professional Studies](#)
[▸ Cordele Center](#)
[▸ Darton College of Health Professions](#)
[▸ Distance Learning](#)
[▸ Graduate Studies](#)
[▸ Honors Program](#)
[▸ Library Services](#)
[▸ Office of International Education](#)
[▸ Office of Research and Sponsored Programs \(ORSP\)](#)

Arts and Sciences Home

[Register for Courses](#)
[Apply Now](#)

Welcome to the College of Arts and Sciences

“The position of an art in the scale of human knowledge is, perhaps, the most eloquent symptom of the gulf between man's progress in the physical sciences and his stagnation... in the humanities.”

— **Ayn Rand, *The Romantic Manifesto***

Welcome to southwest Georgia's citadel for creative and critical thinkers, scholastic explorers, academic and artistic practitioners, the College of Arts and Sciences at Albany State University.

The College of Arts and Sciences plays a vital role in the University's unswerving commitment to “educating minds to lead in a changing world” by providing the majority of the core curriculum offerings for all undergraduate degree programs of the University. Additionally, all departments within the College offer outstanding academic and cultural programs in which faculty and students participate for the enrichment of the entire University community and its twenty-four county service area.

Please visit the websites of each of the Departments in the College of Arts and Sciences, learn about the various academic degree programs, meet the professors and students, and read about their numerous activities and accomplishments. I also invite you to attend one of the College's lectures, colloquia, seminars, recitals, concerts, or exhibitions. Come for a visit—real or virtual. We'll be expecting you.

[▶ Biological Sciences](#)
[▶ Chemistry and Forensic Sciences](#)
[▶ Dean's Message](#)
[▶ Degrees and Programs](#)
[▶ English, Modern Language, & Mass Communications](#)
[▶ History, Political Science, & Interdisciplinary Studies](#)
[▶ Math and Computer Sciences](#)
[▶ Sociology & Psychology](#)
[▶ Visual & Performing Arts](#)
[▶ Request Information](#)

Darton College of Health Professions

[Apply Now](#)[Register for Classes](#)

Welcome to Albany State University's Darton College of Health Professions

Our goal is to enhance the educational attainment of stakeholders in the Southwest Georgia region and beyond through transformative educational experiences.

We strive to educate exceptional healthcare professionals through innovation, compassion, teamwork, and patient centered care utilizing life long learning and evidence based practice.

Our dedicated and diverse faculty and staff are committed to outstanding education in which we endeavor to help each student realize his or her full potential.

Academic Departments

[Nursing](#)[Health Sciences](#)[Health and Human Performance](#)[▸ Dean's Message](#)[▸ Faculty/Staff Directory](#)[▸ Health Sciences Home](#)[▸ Health and Human Performance Home](#)[▸ Programs](#)[▸ Nursing Home](#)

The College of Professional Studies

[Register](#)
[Apply Now](#)

Dean's Message

Welcome to the website for Albany State University's College of Professional Studies! The college offers a cadre of programs, designed to prepare students to begin their professional careers. Our students complete a rigorous, yet engaging set of courses, and each major contains a requirement for experiential learning as well.

The College houses programs in Business, Criminal Justice, Education, Public Administration, Social Work and Military Science. Please be sure to visit the pages for each area so you can explore the many majors and concentrations within each of these programs.

The university's theme is "Potential...Realized" and that's exactly where our faculty and staff put all their effort: helping students to realize their potential. You will find that the faculty and staff in the College of Professional Studies are truly student-focused. We work closely with students to help them identify their goals (personal and career) and then provide them with a rigorous course of study to develop the professional skill set they will need to reach those goals and objectives.



The faculty delivers content to our students face-to-face and on-line, seeking to reach students where they are and in formats that suit their needs. In addition, we seek to instill a professional attitude in students in their demeanor, appearance and relationships with others. We also understand the benefit of attaining a combination of theoretical and practical experience. Therefore, our classroom activities are complemented with lectures and activities with working professionals; class assignments and projects that involve them with area businesses, agencies and schools; and internships/practicum/student teaching for all our students. Gaining insights into the working world prior to receiving their degree makes our students more marketable once they graduate, and they learn to apply what they have

▶ [College of Professional Studies' Degrees and Programs](#)

▶ [Army Reserve Officers' Training Corps\(ROTC\) Home](#)

▶ [Business Division](#)

▶ [Counseling and Educational Leadership](#)

▶ [Criminal Justice](#)

▶ [Degrees and Programs](#)

▶ [MBA Programs](#)

▶ [MPA Programs](#)

▶ [Social Work](#)

▶ [Teacher Education](#)

Transitional Studies, Advising, and Academic Success

Welcome

Students,

Welcome to the Transitional Studies, Advising, & Academic Success Unit at Albany State University. Our number one priority is you! Within this unit, you will find dedicated ASU staff and faculty who bring a wealth of knowledge and passion to assist you in your journey. The Transitional Studies, Advising & Academic Success unit primarily serves students during their first two years of matriculation. Every service, program and activity has been specifically designed to encourage and facilitate student success. Whether you begin as a dual enrollment student, traditional freshman, or non-traditional adult learner, our unit is here to assist. From advising to peer tutoring, to ESOL services, to assistance in our learning centers, our unit is a "one stop shop" for student engagement and success. Please take some time to review the services and departments listed below.

Renita Luck
Interim Director Student Success

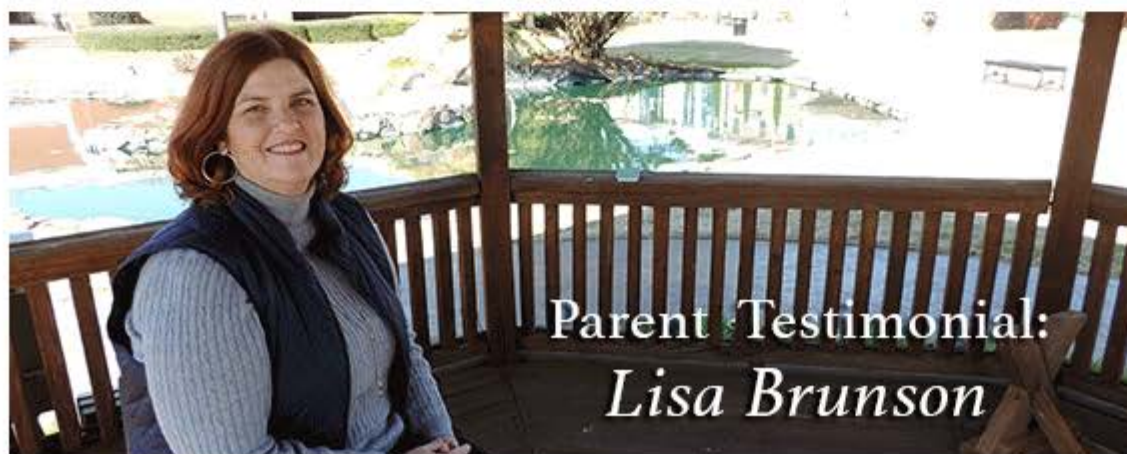
- ▶ [Peer Tutoring](#)
- ▶ [Learning Support](#)
- ▶ [First Year Experience](#)
- ▶ [English for Speakers of Other Languages](#)
- ▶ [Dual Enrollment](#)
- ▶ [Academic Advising & Retention Center](#)

Admin Staff Office Hours	Office Location	Contact Information
Monday - Friday 8:00 a.m. - 5:00 p.m.	Billy C. Black, 291 (BCB 291) 504 College Drive C-103 (Student Center) 2400 Gillionville Drive	Telephone: 229-500-2002 academicadvising@asurams.edu

Dual Enrollment

You can be a college and high school student...at the same time.

The Dual Enrollment (DE) program allows high school students to enroll in college level courses. The best part is students get credit for college classes AND their equivalent high school course at no cost or very little cost to the student. There is no charge for tuition, mandatory fees, and required books, providing a huge cost savings for parents and students. Students can enroll part time, full time, online, or on campus classes. Some even graduate with an Associate's Degree at the same time they graduate from high school. To find out more information and eligibility requirements, please visit the future student's link.



Parent Testimonial:
Lisa Brunson

- ▶ [Peer Tutoring](#)
- ▶ [Learning Support](#)
- ▶ [First Year Experience](#)
- ▶ [English for Speakers of Other Languages](#)
- ▶ [Dual Enrollment](#)
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- ▶ [College Readiness](#)
- ▶ [For Parents](#)
- ▶ [Orientation Registration](#)
- ▶ [New Students](#)
- ▶ [Information Night](#)
- ▶ [Home School Students](#)
- ▶ [Frequently Asked Questions](#)
- ▶ [Current Students](#)
- ▶ [For Counselors](#)

Learning Support

What is it?

Learning Support at Albany State University provides access for under-prepared students to develop or enhance their skills and knowledge in the areas of English and math. Students may be placed into Learning Support if their previous academic record, admissions test scores and/or placement scores indicate that the student is ineligible for admissions into collegiate-level courses. Learning Support courses are offered as corequisite sections in conjunction with credit bearing course. The corequisite courses are as follows:

- ENGL 0999, Support for English Composition
- MATH 0997, Support for Quantitative Reasoning
- MATH 0999, Support for College Algebra

Students who require learning support courses must register for them before registering for any credit work. Students are permitted to enroll in credit courses (1) if they have completed or are enrolled in all their Learning Support courses, and (2) if the Learning Support course is not a prerequisite. A student who accumulates thirty semester college credit hours and has not successfully completed required Learning Support courses may enroll only in Learning Support courses until requirements are successfully completed.

Learning Support Courses are Offered in the following Academic Colleges:

College of Arts & Sciences

College of Science & Technology

▸ [Peer Tutoring](#)

▸ [Learning Support](#)

▸ [First Year Experience](#)

▸ [English for Speakers of Other Languages](#)

▸ [Dual Enrollment](#)

▸ [Academic Advising & Retention Center](#)

Peer Tutoring

Welcome

The Academic Advising and Retention Center (AARC) provides peer and faculty tutors in a variety of subjects. These services are always free for ASU students and easily accessible. There are no forms to complete, no appointments to make, and always no cost.

Hours and Locations

West Campus

Library (G Building), 1st floor

Monday through Thursday

4 pm to 8 pm

East Campus

Library (JPL), 2nd floor

Monday through Thursday

4 pm to 8 pm

Contact Information

Jeremiah Pitts
Executive Director

[229-500-2104](tel:229-500-2104)

tutoring@asurams.edu

C 103

▸ [Peer Tutoring](#)

▸ [Schedule](#)

▸ [Academic Resources](#)

▸ [Learning Support](#)

▸ [First Year Experience](#)

▸ [English for Speakers of Other Languages](#)

▸ [Dual Enrollment](#)

▸ [Academic Advising & Retention Center](#)

First Year Experience

Welcome

Students,

Welcome to the First Year Experience, ASU 1101: Pathway to Success! The faculty and staff are excited that you have chosen Albany State University for your educational experience. During your first semester, you will be transitioning into a whole new world where you will have to balance a schedule that includes your classes, assignments and homework outside of class, campus activities, friends, and lifestyle choices. This can be challenging, but the First Year Experience Program provides the information, resources, learning experiences, and support need for you to successfully navigate your first year at Albany State through a 8-week required course specifically designed to meet the needs of new students and an early alert initiative that helps you monitor your success in your classes and assists you in finding resources available to your to facilitate academic and personal success.

▸ [Peer Tutoring](#)

▸ [Learning Support](#)

▸ [First Year Experience](#)

▸ [Campus Resources](#)

▸ [Faculty & Staff](#)

▸ [ASU 1101: Pathway to Success](#)

▸ [English for Speakers of Other Languages](#)

▸ [Dual Enrollment](#)

▸ [Academic Advising & Retention Center](#)

Admin Staff Office Hours	Office Location	Contact Information
Monday - Friday	West Campus	Telephone: (229) 500-2002
8:00 a.m. - 5:00 p.m.	C - 103	Email: academicadvising@asurams.edu
	2400 Gillionville Road	
	Albany, GA 31707	

Cairo

1550 Hwy 84 W, Cairo, GA

At Albany State University you can earn your bachelor's or master's degree while continuing to work and live in the Cairo area! We make it easy for you to continue to pursue your educational goals by offering blended programs in Criminal Justice Management and Early Childhood Education in Cairo just minutes away from Thomasville. Blended programs offer the convenience of online courses and face-to-face classes offered in your community. These Bachelor programs are completer programs for those who have finished (or who are close to completing) an Associate's Degree. Check out our offerings below and then click "Request Additional Information" for further details!

Contact Information

Sarah Rogers
sarah.rogers@asurams.edu
229.225.4000

[Past On-Campus Dates](#)

[Criminal Justice Management](#)

[Early Childhood Education](#)

[Social Work](#)

[Request Additional Information](#)

[Apply Now!](#)

▸ [Cairo](#)

▸ [Criminal Justice Management](#)

▸ [Early Childhood Education](#)

▸ [Past On-Campus Dates](#)

▸ [Cordele](#)

▸ [Waycross](#)



**ASU East
Campus**

504 College Drive
Albany, GA 31705

Phone: (229) 500-2000

**ASU West
Campus**

2400 Gillionville Rd
Albany, GA 31707

- [Accreditation](#)
- [ASU Careers](#)
- [Maps](#)
- [Students](#)

- [Campus Safety](#)
- [ASU Foundation](#)
- [Events Calendar](#)
- [Flickr Photos](#)

- [Request a Transcript](#)
- [ASU IT Help Desk](#)
- [Equal Employment Opportunity](#)
- [Ethics & Compliance Hotline](#)
- [Human Trafficking Notice](#)



Cordele

Students find a supportive and helpful faculty and staff at the Cordele off-site instructional location. This location offers day and evening college classes leading to bachelor of science and associate science degrees and certificates. Courses and schedules follow Albany State University's [academic calendar](#).

Fall & Spring Hours of Operation		Traci Griffen, Executive Director Traci.Griffen@asurams.edu
Monday	8:00 a.m. to 8:00 p.m.	
Tuesday - Friday	8:00 a.m. – 5:00 p.m.	
Summer Hours of Operation		134 11th Ave. West Cordele, GA 31015 (229) 276-2589
Monday – Friday	8:00 a.m. to 5:00 p.m.	

Services

Staff at the Cordele off-site location are available to assist students throughout the application and registration, process. They also assist students with developing their academic plan, course selection, and solving any problems that may arise.

Applications are available online. Students are encouraged to apply for **financial aid** as early in the application process as possible. Students may also register for classes, and work on assignment's in the computer lab. A learning lab provides resources that support math, English, reading, and Spanish classes.

Courses

Students with any major can complete all of their core course requirements for most two-year and four-year college degrees. Since Albany State University is part of the University System of Georgia, courses and degrees are easily transferable to other USG Institutions.

Albany State University also offers a full range of **online classes** that complement the classes offered at the Cordele instructional site.

Important Links:

Academic Calendar	Dual Enrollment Program
Admissions Information	Courses Available
Driving Directions	Exam Schedule
Online Courses	Financial Aid
Library	Distance Learning Programs Courses
Testing Center	Find Us on Facebook

Cairo
Cordele
Driving Directions
Waycross



ASU East Campus

504 College Drive
Albany, GA 31705

Phone: (229) 500-2000

ASU West Campus

2400 Gillionville Rd
Albany, GA 31707

- [Accreditation](#)
- [ASU Careers](#)
- [Maps](#)
- [Students](#)

- [Campus Safety](#)
- [ASU Foundation](#)
- [Events Calendar](#)
- [Flickr Photos](#)

- [Request a Transcript](#)
- [ASU IT Help Desk](#)
- [Equal Employment Opportunity](#)
- [Ethics & Compliance Hotline](#)
- [Human Trafficking Notice](#)





Search...

- HOME
- ABOUT ▾
- ACADEMICS ▾
- ADMINISTRATION ▾
- APPLY
- STUDENT LIFE
- STUDENTS
- DONATE
- ATHLETICS

HOME > ACADEMIC AFFAIRS > ONLINE/DISTANCE LEARNING > DISTANCE LEARNING LOCATIONS > WAYCROSS

Waycross

2001 South Georgia Parkway, Waycross, GA

At Albany State University you can earn your bachelor’s or master’s degree while continuing to work and live in the Waycross area! We make it easy for you to continue to pursue your educational goals by offering a blended program in Early Childhood Education. Blended programs offer the convenience of online courses and face-to-face classes offered in your community. These Bachelor programs are completer programs for those who have finished (or who are close to completing) an Associate’s Degree. Check out our offerings below and then click "Request Additional Information" for further details!

▸ Cairo

▸ Cordele

▸ Waycross

▸ Early Childhood Education

▸ Past On-Campus Dates

Contact Information

Sarah Rogers
sarah.rogers@asurams.edu
229.225.4000

Ms. Rogers will be on site the following dates: March 5, March 28, April 23, & May 15

Request Additional Information

Apply Now!

Early Childhood Education



ASU East Campus

504 College Drive
Albany, GA 31705
Phone: (229) 500-2000

ASU West Campus

2400 Gillionville Rd
Albany, GA 31707



- Accreditation
- ASU Careers
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- Students

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- Events Calendar
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- Request a Transcript
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- Equal Employment Opportunity
- Ethics & Compliance Hotline
- Human Trafficking Notice

Online/Distance Learning

[Apply Now!](#)

[GaVIEW](#)

[Online Learning Programs & Courses](#)

[Contact My Support Specialist](#)

[Request Additional Information](#)

[Online Advising & Registration](#)

[Distance Learning at Cairo](#)

[Distance Learning at Waycross](#)

[Distance Learning at Cordele](#)

[International Students](#)

[Transient Students](#)

[Student Resources](#)

[Faculty Resources](#)

[State Authorization](#)

[▸ Programs & Courses](#)

[▸ Apply Now!](#)

[▸ Transient Students](#)

[▸ International Students](#)

[▸ Advising/Registration](#)

[▸ Contact My Support Specialist](#)

[▸ Distance Learning Locations](#)

[▸ Student Resources](#)

[▸ Faculty Resources](#)

[▸ State Authorization](#)

[▸ Online Writing Center](#)

[▸ Academic Complaint Form](#)

[▸ Request More Information](#)

[▸ GeorgiaVIEW Orientation](#)

[▸ Request More Information](#)

Center For Undergraduate Research



Albany State University Center for Undergraduate Research is a resource for both students and faculty members.

- Students can use Albany State University's Center for Undergraduate Research to find on-and-off campus opportunities that best match their skills and interests.
- Faculty members can share different models or ways in which they incorporate undergraduate students into their research programs or how research is infused into the curriculum.

The Center is funded through Albany State University Title III programs. The Center also partners with other offices on campus to supplement services for students engaged in research, preparation for graduate school, workshops, and other topics.

ASU Center for Undergraduate Research is located in Billy C. Black, Rm. 284.

▸ [Mission](#)

▸ [Purpose](#)

▸ [Staff](#)

▸ [Mentoring](#)

▸ [Summer Undergraduate Research Writing Institute](#)

▸ [CUR Program Proposal Samples](#)

▸ [Undergraduate Research Program](#)

▸ [Application: Undergraduate Research Conference](#)

▸ [Reviewers: Undergraduate Research Proposals](#)

▸ [Reviewers: Undergraduate Research Abstracts](#)

Office of International Education



Our Mission

To further ASU's mission of fostering diverse university programs and activities in order to realize its goal of educating students to become global citizens who are outstanding contributors to society.

Our Goal

To foster initiatives, activities, and events that will enhance diversity and help develop students' intercultural and global competencies to ensure they realize their full potential and become global citizens who are nationally and internationally marketable.

ASU Strategic Goal 3

Leadership in community and global partnership and service

[▶ International Students](#)[▶ Maintaining F1 Status](#)[▶ How To Apply](#)[▶ Forms](#)[▶ International Student Handbook](#)[▶ Study Abroad](#)[▶ Student Resources](#)[▶ Faculty Resources](#)[▶ Global Programs Fulbright Scholarship](#)[▶ Scholarships](#)[▶ Ambassadors](#)[▶ Partners](#)[▶ Comprehensive Internationalization](#)[▶ Publications](#)[▶ Contact Us](#)

Honors Program



The Velma Fudge Grant Honors Program is an academic program administered under the Center for Teaching, Learning and Scholarship. The Velma Fudge Grant Honors Program represents a commitment made by Albany State University (ASU) to broaden and enrich the educational experiences of bright, highly motivated and creative students. Honors Program students are provided opportunities for scholarships, access to special extracurricular programs, a chance to pursue independent projects and research interests, professional experience through internship programs and special service options. Through its specially catered curriculum, the V.F. Grant Honors Program provides the opportunity for faculty to teach academically talented students in inventive, interdisciplinary, small class settings designed to fulfill core curriculum requirements. Additionally, these students participate in advanced or intensive classes in particular disciplines. The Honors Program is specifically designed for academic scholarship recipients, academically talented freshmen, and transfer students with a proven dedication to academic excellence and scholarship. The Honors Program student must reach beyond scholarly grades for success and have the courage to demonstrate superior ethical leadership in his/her chosen field of study.

[▶ Seminar Courses](#)
[▶ Retention Criteria](#)
[▶ Requirements](#)
[▶ Frequently Asked Questions](#)
[▶ Courses](#)
[▶ Core Curriculum](#)
[▶ Admission Procedures](#)
[▶ Academic Advising](#)
[▶ About](#)

Center for Faculty Excellence

Welcome

Welcome! The Center for Faculty Excellence (CFE) supports Albany State University's (ASU) commitment to excellence in teaching and learning. We honor this commitment by promoting professional development opportunities that provide faculty with on-going training that reflects the needs identified by our faculty members. Developing excellence in teaching and learning focuses on providing high-quality instruction through self-reflection and creating an academic learning environment that supports student success. Programs and services in the CFE are available to the entire University's teaching community involved in the instructional process at ASU.

[Announcements](#)
[Future Plans](#)
[Upcoming Events](#)
[Calendar](#)
[Points of Pride](#)
[Thank a Professor](#)
[▶ Center for Faculty Excellence Home](#)
[▶ Message from the Director](#)
[▶ History of The Center](#)
[▶ Mission & Vision](#)
[▶ The CFE Advisory Board](#)
[▶ CFE Staff](#)
[▶ Upcoming Events](#)
[▶ Service and Research Initiatives](#)

Admin Staff Office Hours

Monday - Friday

8:00 a.m. - 5:00 p.m.

Office Location

Billy C. Black Building, Rm. 290

504 College Drive

Albany, GA. 31705

Contact Information

Telephone: [229-500-2004](tel:229-500-2004)

Email: dorene.medlin@asurams.edu

Graduate Studies Home

Welcome to Albany State University's Graduate School

Graduate students at Albany State University are a top priority. Through the many graduate programs offered, our goal is to ensure academic excellence for each student by providing in-depth, quality instruction, with scholarship and research opportunities that address regional and national needs. Upon graduation, it is our vision that every ASU student gains the skills to compete in a technologically advanced society, have an understanding of ever-changing world events and adapt to them with an appreciation for the importance of lifelong learning.

In concert with the College of Arts and Sciences, the College of Professional Studies and Darton's College of Health Professions, each graduate program establishes a high standard of intellectual excellence and ensures the application of that standard in discussions, deliberations and decisions about faculty, students, curriculum and research direction. We are dedicated to assisting you as you embark upon this new journey. Countless opportunities await you at Albany State University!

Admin Staff Office Hours	Office Location	Contact Information
Monday - Friday	Billy C. Black Building 292	Telephone: 229-500-2022
8:00 a.m. - 5:00 p.m.	504 College Drive	Fax: 229-500-4414
	Albany, GA. 31705	Email: graduateadmissions@asurams.edu

[▶ Graduate Categories of Admission](#)
[▶ Deadlines](#)
[▶ Dean's Message](#)
[▶ Graduate Studies Documents](#)
[▶ Graduate School Events](#)
[▶ Graduate School Faculty and Staff](#)
[▶ Frequently Asked Questions \(FAQ\)](#)
[▶ Graduate Assistantships/Fellowships](#)
[▶ How To Apply](#)
[▶ Open House](#)
[▶ Graduate Programs](#)
[▶ Graduate Studies Resources](#)
[▶ Graduate Research Symposium](#)

Office of Research and Sponsored Programs (ORSP)



- ▶ [Finding Funding](#)
- ▶ [Proposal & Budget Development](#)
- ▶ [Forms & Policies](#)
- ▶ [Institutional Review Board](#)
- ▶ [Institutional Capabilities](#)
- ▶ [ASU Research Committee](#)
- ▶ [Graduate Research Symposium](#)
- ▶ [Reports](#)
- ▶ [Staff](#)

About ORSP

The Office of Research & Sponsored Programs (ORSP) seeks to promote scholarship, research, creative activities, and engagement by encouraging and providing comprehensive support to faculty and staff in the pursuit of sponsored programs.

The office performs the following services:

- identifies funding opportunities;
- disseminates grant-related information to faculty and administrators;

Information Technology Services

Our Mission

Albany State University's Division of Information Technology Services delivers information and technology services to enable Albany State University to advance its mission in developing our diverse student body by preparing them for academic success and professional careers.

Our Values

We achieve our ITS mission through the following goals:

- Continual improvement and alignment of our services to the evolving needs of our campus
- Deliver technology, information and services that support teaching in and beyond the classroom
- Provide leadership and planning for the effective and strategic use of emerging technologies
- Provide students with technology services that enrich their overall student experience, foster retention and increase graduation rates
- Cultivate the effectiveness of University business operations through technology solutions and processes that align with campus priorities and strategic initiatives
- Relentlessly protect the confidentiality, integrity and availability of the University's data
- Encourage a diverse workforce and an inclusive culture that leverages many perspectives in the creation and delivery of technology solutions and services for our campus community.

▶ [Getting Started for Employees](#)

▶ [Getting Started for Students](#)

▶ [Personnel](#)

▶ [Project Management Office](#)

▶ [Accessing Campus WiFi](#)

▶ [Enterprise Reports – Argos](#)

▶ [Banner Student Information System](#)

▶ [Card Services](#)

▶ [Forms & Policies](#)

▶ [General Use Computer Labs](#)

▶ [Help Desk](#)

▶ [Information Security](#)

▶ [IT Service Catalog](#)

▶ [VP of Information Technology Services and CIO](#)

▶ [New Department Fax Numbers](#)

▶ [New Department Phone Numbers](#)

▶ [E-Account Photo Submission Guide](#)

Welcome Message From the Police Chief

On behalf of the men and women of the Albany State University Police Department, we would like to welcome all faculty, staff, students, and visitors to Albany State University, and introduce you to one of the best police departments in the University Systems of Georgia.

The Albany State University Police Department is dedicated to providing the highest level of safety and security; creating a safe campus environment for everyone within the campus community. We are committed to community-oriented police practices, a student first approach to innovative police methods, and providing excellent customer service to the entire campus community and customers of Albany State University.

We hold in high esteem the major responsibility of protecting the future's most valuable asset; the ASU students; and we do this each and every day with pride. The Albany State University Police Department uses collaborative efforts and joint coalitions with all departments within the university, and we understand that we need everyone's help in ensuring that Albany State University continues to be one of the safest campuses in the University System of Georgia.

Visit our website to obtain more information on the Albany State University Police Department, and our mission to protect and serve our campus community.

Also send a friend request to Facebook  [asupd albany ga](#)

Like and follow us on Facebook  [Albany State University Police Department](#)

Follow us on Instagram  [asupd albany ga](#)

Follow us on Twitter  [@asuramspd](#)



▶ [Message from the Chief](#)

▶ [About ASU Police](#)

▶ [Staff](#)

▶ [Police Credentials](#)

▶ [Police Policy and Procedures](#)

▶ [Campus Safety at ASU](#)

▶ [ASU Police Department Spotlight](#)

▶ [Jeanne Clery Act](#)

▶ [Annual Fire and Safety Report](#)

▶ [Emergency Preparedness](#)

▶ [Connect5](#)

▶ [Sexual Assault - Sexual Harassment](#)

▶ [Gun Laws](#)

▶ [Missing Persons Protocol](#)

▶ [ASU Police Department Forms](#)



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ATHLETICS

HOME > STUDENT AFFAIRS

Student Affairs

The Division of Student Affairs would like to take a moment to welcome our new freshman students, transfer students, and returning students to Albany State University (ASU). You have taken an excellent step toward your future success by choosing ASU.

The Division of Student Affairs is a mission-driven team that aims to enrich the Golden Ram experience for all students in the Albany State University tradition. Student learning and success is the cornerstone of all we do for you, OUR students. It is our goal to enhance the quality of campus life for all students, employees, parents, and community members, and we do this by incorporating excellence and innovation in the delivery of programs, services, and facilities.

As you begin and continue your journey at ASU, we encourage you to take full advantage of the comprehensive programs and services offered by Student Affairs with the collaboration of other ASU units. We are committed to assisting you in success at ASU and encourage you as you develop your full potential as individuals, community members, and future leaders in our community, society, and world.

Admin Staff Office Hours	Office Location	Contact Information
Monday - Friday	Student Center, East Campus	Telephone: (229) 500-3553
8:00 a.m. - 5:00 p.m.	504 College Drive	
	Albany, GA. 31705	

▶ Student Engagement

▶ Student Conduct

▶ Student Health Services Home

▶ Counseling and Disability Services

▶ Campus Housing

▶ General Student Complaints

▶ Student Support Resources

▶ Office of Career Services



**ASU East
Campus**

504 College Drive
Albany, GA 31705

Phone: (229) 500-2000

**ASU West
Campus**

2400 Gillionville Rd
Albany, GA 31707



- Accreditation
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COMPLETE COUNSELING

You're currently not logged in!

Log in to view your federal student loan data, notify schools of counseling completion, and save proof of your counseling completion.

If you are not logged in, you cannot meet requirements for completing counseling.

LOG IN

Exit Counseling

What is Exit Counseling?

Exit counseling provides important information to prepare you to repay your federal student loan(s).

If you have received a subsidized, unsubsidized or PLUS loan under the Direct Loan Program or the FFEL Program, you must complete exit counseling each time you:

- Drop below half-time enrollment
- Graduate
- Leave school

Note: The FFEL Program ended June 30, 2010 and no new loans have been made under the FFEL Program after that date.

Complete Exit Counseling

LOG IN TO START

Start Demo

Who should complete this?

- Students who have received a subsidized, unsubsidized or PLUS loan(s) under the Direct Loan Program or the FFEL Program, must complete exit counseling each time they drop below half-time enrollment, graduate, or leave school.

How long will it take?



The entire counseling process must be completed in a single session. Most people complete counseling in 20-30 minutes.

What do I need?

- Verified [FSA ID](#)
- [Details on your income, financial aid, and living expenses](#)
- [Names, addresses, e-mail addresses and phone numbers](#)

[Return to the Counseling selection page](#)

My Account

- [My Home Page](#)
- [My Documents](#)
- [Account Settings](#)

Obtain Aid

- [Complete Loan Agreement \(MPN\)](#)
- [Complete Loan Counseling](#)
- [Apply For PLUS Loans](#)
- [Appeal Credit Decision](#)
- [Complete Endorser Addendum](#)
- [Download Paper Loan Documents](#)
- [Complete TEACH Grant Initial and Subsequent Counseling](#)
- [Complete TEACH Grant Agreement to Serve](#)
- [Complete TEACH Grant Exit Counseling](#)
- [Teacher Cancellation Low Income \(TCLI\) Directory](#)

Repay Loans

- [Estimate Your Payments](#)
- [Consolidate Your Loans](#)
- [Apply/Re-Certify/Change an Income-Driven Repayment Plan](#)
- [Co-Sign Income-Driven Repayment](#)
- [Repayment Forms](#)
- [Public Service Loan Forgiveness \(PSLF\) Help Tool](#)

Customer Support

- [Frequently Asked Questions](#)
- [Glossary](#)
- [Loan Servicers](#)
- [Sitemap](#)
- [What You Need](#)
- [Contact Us](#)

R.U.S.H.

Recruiting Undergraduate Students for Housing

20th

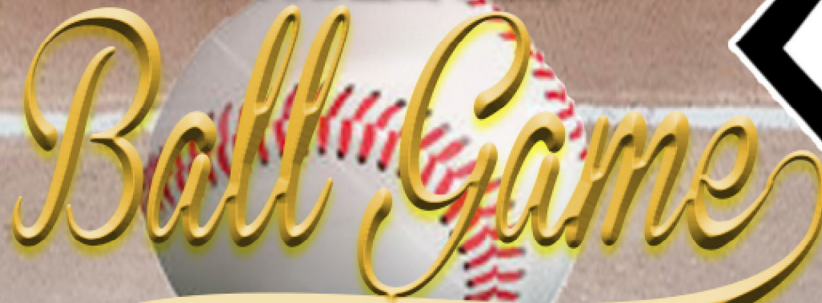
INFORMATIONAL / INTERVIEW ETIQUETTE

"The Opening Pitch"

Hall 5 Performance Area (PA)
(across from Pizza Hut)
7:00 pm - 9:00 pm

21st

A WHOLE NEW



22nd -
24th

THE TRIALS

"Fielding with the Farm Team"
7:00 pm - 8:00 pm
Each session is allotted
30 minutes.

INTERVIEWS
"Stepping Up To The Plate"
Hall 5 PA/Hall 3
8:00 am - 4:00 pm

27th

POSITION OFFER DEADLINE

"The Sluggers Club"

8:00 am - 4:00 pm

Candidates must send acceptance
notice to Housing office by deadline.



ASU HOUSING &
RESIDENCE
LIFE

Albany State University
Department of Housing and Residence Life
in collaboration with Student Activities
Advisory Board
PROUDLY PRESENTS

BLAST FROM THE PAST

TALENT SHOWCASE

"THE RETURN"

A Time To Remember

FEBRUARY 26TH, 2019

Billy C. Black Auditorium | Doors Open 7:30 PM | Showcase Begins at 8:00 PM

RAM RUSH Transportation | Last Stop at 10PM | RAM ID Required for Entry

For More Information: Contact ASU Housing (229) 500 - 2025

STUDENT CONDUCT
ADMINISTRATIVE MEETING FORM

Meeting Date: 11/15/17 Time: 2:00pm Student: [REDACTED] DOB: [REDACTED]
(AOD Violations ON [REDACTED])
Student Name: [REDACTED] Home Address: [REDACTED]
The Office of Student Conduct has received information that you were written up on 8/19/17 for allegedly violating the University's Student Code of Conduct. If found to be in violation of this accusation, you would then be in violation of the following section(s) of the Student Code of Conduct: [REDACTED]

VALUE I: WORTH OF THE INDIVIDUAL

- ☐ 1. Abduction and/or Kidnapping
- ☐ 2. Assault
- ☐ 5. Dangerous Threats and Acts and/or Terroristic Threats and Acts/Gang Activity
- ☐ 7. Harassment (Verbal or Physical) and/or Bullying
- ☐ 8. Hazing
- ☐ 9. Retaliation
- ☐ 10. Representation w/o Consent
- ☐ 11. Bad-Faith or False Complaints
- ☐ 12. Dating Violence
- ☐ 13. Domestic Violence
- ☐ 14. Nonconsensual Sexual Contact
- ☐ 15. Sexual Exploitation
- ☐ 16. Sexual Harassment
- ☐ 17. Sexual Misconduct
- ☐ 18. Stalking

VALUE II - SELF-DISCIPLINE:

- ☐ 1. Alcoholic Beverages
- ☐ 2. Alcoholic/Drug Intoxication
- ☐ 3. Disorderly Conduct; Obstruction; and/or Disruption and/or Unlawful Gathering
- ☒ 4. Drugs (Illegal) /Drug Paraphernalia
- ☐ 5. Gambling

- ☐ 6. Identity Disclosure/ID Cards
 - ☐ 7. Indecent Obscene/Immoral Behavior and/or Profanity
 - ☐ 8. Misuse of Electronic or Social
- VALUE III: ACADEMIC INTEGRITY
- ☐ 1. Academic Dishonesty
 - ☐ 2. Forgery/Dishonesty/Fraudulent Acts and/or Misrepresentation
 - ☐ 3. Cooperative or Collaborative Effort in Coursework
 - ☐ 4. Abuse of Academic Materials
 - ☐ 5. Submitting Work for Multiple Submissions
 - ☐ 6. Theft

VALUE IV: PROPERTY AND THE ENVIRONMENT

- ☐ 1. Animals (Pets)
- ☐ 2. Arson/Fire Setting
- ☐ 3. Damage and/or Destruction to Property/Vandalism
- ☐ 4. Weapons/Firearms
- ☐ 5. Possessing or Using Fireworks and/or Explosives on Campus
- ☐ 6. Tampering and/or Destroying of Safety Devices/Safety Procedures
- ☐ 7. Theft/Misappropriation
- ☐ 8. Trespassing
- ☐ 9. Unauthorized Use of University Facilities
- ☐ 10. Unlawful Entry

VALUE V: COMMUNITY AUTHORITY

- ☐ 1. Aiding and/or Inciting
- ☐ 2. Violation of Sanction
- ☐ 3. Distribution of Printed Materials
- ☐ 4. Failure to Comply
- ☐ 5. Guest Behavior
- ☐ 6. Motor Vehicle, Traffic, Parking Violations
- ☐ 7. Nuisance w/Noise
- ☐ 8. Repeat Violations
- ☐ 9. Solicitation
- ☐ 10. Unlawful Conduct
- ☐ 11. Tobacco Use

UNIVERSITY HOUSING VIOLATIONS

- ☒ Smoking in Residence Halls
- ☐ Damage to Property
- ☐ Improper Behavior
- ☐ Residence Hall Computer Labs
- ☐ Unauthorized Room Changes

Parental Notice for Alcohol or Drug Policy Violation:

I understand that my parents will be notified if I am under the age of 21 and have violated the Alcohol or Drug Policy.

Respondent Signature: [REDACTED]
Date: 11-15-17

My signature indicates that I understand that as a student charged with an alleged violation of the Student Code of Conduct that I am entitled to a formal hearing and:

- a. To be present at the hearing and hear all testimony presented;
- b. To examine, prior to the hearing, evidence to be presented, to the extent that it is available;
- c. To question witnesses in accordance with the rules;
- d. To present evidence and/or witnesses in accordance with the rules;
- e. To remain silent during the hearing and have no inference of guilt drawn from such silence.
- f. To file an appeal in accordance with the rules.
- g. To attend classes and required university functions until a hearing is held and a decision is rendered. (See Student Conduct Code of for exceptions).

Respondent Signature: [REDACTED] Date: 11-15-17

Response to alleged violation(s):

☒ I plead in violation to the charges and waive my rights to a hearing and appeal. I request that the judicial officer impose a sanction based upon admitted responsibility in this case.

Respondent Signature: [REDACTED] Date: 11-15-17

☐ I request a formal hearing and do not wish to waive my rights in this case.

Respondent Signature: _____ Date: _____

University Judicial Officer recommended sanctions:

- ☐ Not in Violation:
- ☐ Admonishment/Disciplinary Warning:
- ☒ Disciplinary Hold: Yes 1/23/18 No _____
- ☐ Disciplinary Probation: From _____ To Spring 2018
- ☐ Campus Volunteering and/or Community Service: _____ Hours
- ☒ Counseling: # of Sessions 3
- ☐ Educational Program/Workshop or Paper: check up to go
- ☐ Assessment Fee Amount: \$100.00 Drug
- ☐ Expulsion
- ☐ Financial Restitution Amount: _____
- ☒ Fine Amount: \$80.00
- ☐ Interim Suspension: From _____ To _____
- ☐ Loss of University Privileges
- ☐ Suspension - From _____ To _____
- ☒ Sanctions Completion Due Date: _____
- ☒ Other: Parental Notification

Hearing Officer Name (Print): A. Jordan

Signature: [Signature]

Date: 11/15/17

Maxient Cas: [REDACTED]



OFFICE OF STUDENT CONDUCT

ADMINISTRATIVE MEETING

November 7, 2017

Sent electronically to [REDACTED]

PERSONAL AND CONFIDENTIAL

Regarding Case Number: [REDACTED]

Dear [REDACTED]

The Office of Student has received notification from the ASU Police Department that you were written up on August 19, 2017. The report indicates that you were involved in activity that is in violation of the Student Code of Conduct (Albany State University) and/or the Zero Tolerance Policy. If true, you would then have violated the following:

- **Value II, Section 4. Drugs (illegal) and/or Drug Paraphernalia**
- **Value V, Section 13. Smoking In Residence Halls**

Due to the seriousness of the alleged violation, you are hereby requested to attend an initial/administrative meeting on Wednesday, November 15, 2017, at 2:00p.m., in West Campus, Building A-146. A class excuse will be provided if you have a class scheduled during this time. During this appointment, you will be given the opportunity to accept responsibility for the alleged violations, waive your rights to all hearings and appeals and accept a disciplinary sanction. Otherwise, you will be granted an opportunity to request formal hearing procedures.

Retaliation

This letter serves as a reminder that institutional policy prohibits retaliation, which is defined as: Any intentional, adverse action taken by an accused individual or allied third party, as reprisal against a complainant or participant in an investigation, hearing, or after such an investigation or hearing. Retaliatory actions include, but are not limited to, threats or actual violence against the person or their property, ridicule, intimidation, bullying, or ostracism. The University will impose sanctions on any community member found to be engaging in retaliation.

Please be sure to be in attendance and on time for your initial meeting/administrative meeting. All proceedings will take place in your absence. If you are absent a decision will be rendered by the Coordinator for Student Ethics & Integrity. Contact me by phone at 229-317-6266 or by email at angelnique.jordan@asurams.edu with questions and concerns. Or, stop by my office located on West Campus, Building A-146.

Sincerely,



Angelnique Jordan
Coordinator, Student Ethics & Integrity/University Judicial Officer

CC: Rowena Daniels, Chief Legal Affairs Officer
Dr. Michara DeLaney, Interim Dean of Students



OFFICE OF STUDENT CONDUCT

ADMINISTRATIVE MEETING RESULTS

November 15, 2017

Sent electronically to [REDACTED]

PERSONAL AND CONFIDENTIAL

Regarding Case Number: [REDACTED]

Dear [REDACTED]

An administrative meeting was conducted on November 15, 2017 at 2:00p.m. in the West Campus, Building A-146 for the below alleged violations:

- Value II, Section 4. Drugs (illegal) and/or Drug Paraphernalia
- Value V, Section 13. Smoking In Residence Halls

During the meeting, you plead in violation to the above charge(s) and waived your rights to a hearing and appeal proceedings. You also requested that the hearing officer impose a sanction based upon admitted responsibility in this case.

As a result, the following sanctions have been rendered:

1. Disciplinary probation effective immediately through Spring Semester 2018. Involvement in any further incidents will lead to recommendation for suspension from the University.
2. Your parents will be notified of your alleged alcohol and/or drug violation because you are under the age of 21.
3. Complete eCHECKUP TO GO online prevention intervention program for Drugs (<http://interwork.sdsu.edu/echeckup/usa/mj/coll/asurams>). For this service, you are being charged an assessment fee of \$100.00. The payment should be made out to Albany State University and in the memo Judicial Affairs needs to be noted. The fee will be applied to your banner account, effective immediately. Electronic Verification of Completion must be emailed to Ms. Angelnique Jordan. Upon completion of the program you will have a confidential option of sending this notification. Credit will only be given once the verification is received.
4. Pay a \$50.00 fine at the Cashier's Window. The fine will be applied to your student banner account, effective immediately.
5. Attend three (3) minimum counseling sessions with a representative from

Counseling and Student Disability Services. These sessions must be completed by January 22, 2018. Any additional sessions will be determined by the professional counselor. Recommended topics include but is not limited to the dangers of marijuana and other illegal drugs, how to deal with grief, and the importance of a college education and decision-making skills. Verification must be submitted to the University Judicial Office as proof of your attendance before credit of sanction completion is awarded.

6. Your deadline to complete sanctions must be met as defined in this notification. A judicial record hold will be placed on your account beginning January 22, 2018 until all sanctions have been completed. Therefore, it will be in your best interest to plan out your sanction completion in a timely manner. Noncompliance of sanction completion will result in you not being able to pre-register each semester you are on disciplinary probation.

The following rationale has been provided by the hearing officer:

- This incident was a first offense. During our meeting you accepted responsibility for being in possession of marijuana. You also shared your smoking habits; however, both parties denied smoking in the residence hall on the date in question. The sanctions rendered were selected to provide educational training and resources that will be beneficial for you during matriculation at Albany State University.

You have been given another chance to continue your educational pursuits. Please set-up a meeting with me to discuss a plan of action for the above sanctions. I also encourage you to focus yourself on the overall goal of obtaining a quality education. It may also be useful for you to become well rounded in the law, as well as understand all aspects of the Zero Tolerance Policy and the Student Code of Conduct of Albany State University to avoid future incidents. All of the above can be found on ASU's website at www.asurams.edu.

I strongly suggest that if you find yourself in a compromising situation or a situation that you cannot handle or control, you will either remove yourself from the environment and/or contact ASU Police (229) 430-4711 for assistance. Please know and understand that we will make every effort to maintain a safe and productive environment for the university community at large. It is my hope that you will learn from this experience and will make better choices in future decision-making processes. If you should have any questions, comments or concerns, feel free to contact me at (229) 317-6266 or by email at angelnique.jordan@asurams.edu.

Best,



Angelnique Jordan
Coordinator, Student Ethics & Integrity/University Judicial Officer

CC: Dr. Michara DeLaney, Interim Dean of Students
Rowena Daniels, Chief Legal Affairs Officer
John Fields, Jr., Chief of Police
Dr. Stephanie Harris-Jolly, Counseling Director

Mailed
8-3-19



University System of Georgia

Office of Academic Services and Registrar

504 College Drive
Ram Central, BCBB Suite 170
Albany, GA 31705
Office: (229) 317-6000

Albany State University
AUG 16 2019
Registrar's Office

2400 Gillionville Road
Ram Central, C Building
Albany, GA 31707
Office: (229) 317-6000

Enrollment Verification Request Form

Ram ID: [REDACTED]

SSN: XXX-XX [REDACTED]

Date

8-16-19

Last Name

First Name

Middle Name

Maiden

VERIFICATION REQUESTED:

- ☐ Enrollment Verification (Current Semester Only)
- ☒ Enrollment Verification (All Semesters)
- ☐ Applied and never enrolled verification
- ☐ Insurance Verification
- ☐ In-School Deferment (Please include the deferment form)
- ☐ Other (Please include additional information)

1st sem Fall '19
15 hrs

Do you want your social security number on the form? Circle one:

YES

NO

Do you want to include your anticipated graduation date? Date:

May 2023

SPECIAL REQUEST:

- ☐ Pick up-List the name of the person picking-up verification:
- ☒ To be Mailed: Include address below

412 Partridge Drive

Albany GA 31707

Please include a day time number that you can reached:

[REDACTED]

Signature

Date

8-16-19

Please allow 24-48 hours for processing. During peak times, please up to 72 hours for processing.


Albany State University

OFFICE OF THE REGISTRAR

Sept 3, 2019

To whom it may concern:

This letter is written to verify the enrollment status of the following student for the term(s) indicated.

Student's Name: 

Student ID#: 

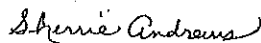
Exp Grad Date: May 2023

ENROLLMENT STATUS

Quarter/Semester	# of Hours	Date Began	Date Ended
Fall 2019	15	Aug 19	Dec 12

Please note that a student must be enrolled in 12 or more hours to be considered *full-time*. A minimum of 6 hours is required in order to be considered *half time*.

Sincerely,

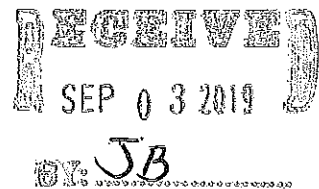


Sherrie Andrews
Records Specialist

Pickup
9-6-19



University System of Georgia



Office of Academic Services and Registrar

504 College Drive
Ram Central, BCBB Suite 170
Albany, GA 31705
Office: (229) 317-6000

2400 Gillionville Road
Ram Central, C Building
Albany, GA 31707
Office: (229) 317-6000

Enrollment Verification Request Form

Ram ID: [REDACTED] SSN: XXX-XX [REDACTED] Date: 09-03-2019
[REDACTED] [REDACTED] [REDACTED] [REDACTED]
Last Name First Name Middle Name Maiden

VERIFICATION REQUESTED:

- ☐ Enrollment Verification (Current Semester Only)
☒ Enrollment Verification (All Semesters)
☐ Applied and never enrolled verification
☐ Insurance Verification
☐ In-School Deferment (Please include the deferment form)
☐ Other (Please include additional information) _____

Do you want your social security number on the form? Circle one: YES NO
Do you want to include your anticipated graduation date? Date: NO

SPECIAL REQUEST:

- ☒ Pick up-List the name of the person picking up verification: [REDACTED]
☐ To be Mailed: Include address below

Please include a day time number that you can reached: Wednesday, Sept 4, 3pm
404-493-9087

[REDACTED] 09-03-2019
Signature Date

Please allow 24-48 hours for processing. During peak times, please up to 72 hours for processing.

To be completed by Employee

Employee Name: _____

Employee Social Security Number: _____

Employee PPR Number _____ Station _____

Note: This form is required for dependents from the ages of 19-23 only

THIS FORM MUST BE COMPLETED BY THE SCHOOL REGISTRAR'S OFFICE

STUDENT ENROLLMENT VERIFICATION

TO: _____

This is to certify that the information provided below for _____, dependent child of _____ is correct as of the date below.

Student's Social Security Number _____

Student is currently enrolled for the Fall semester/quarter as a

☒ full-time, ☐ part-time student.

1. Date semester/quarter begins August 19, 2019

Date semester/quarter ends December 12, 2019

2. Number of hours being carried by student 13 hrs

3. Number of hours your school considers as full-time 12 or more hours

4. Is your school on quarter or semester system? Semester

5. Did this student remain full-time all of last semester/quarter? ☒ Yes ☐ No If answer is no, indicate date full-time attendance ceased _____

6. Is student pre-registered for the next semester/quarter? ☐ Yes ☒ No ☐ Full-time ☐ Part-time

7. Student informed us that he/she does/does not expect to return for the _____ semester/quarter.

8. Student Gender ☐ Male ☒ Female

9. Remarks:

Name and address of school: Albany State University - Records
2400 Gilliamville Rd
Albany, Ga. 31707

Registrar's Telephone Number: (229) 500-2929

Name of Registrar or Representative preparing form Sherrice Andrews / Records Specialist

Date: 9-6-19

School Stamp Required

Foundation Scholarships

[ASU Foundation Scholarships](#)[DSC Foundation Scholarships](#)[▶ Institutional Advancement Vice President's Welcome Message](#)[▶ Institutional Advancement Staff](#)[▶ Alumni Affairs Home](#)[▶ ASU Foundation Home](#)[▶ Founder's Day](#)[▶ Foundation Scholarships](#)[▶ Homecoming](#)[▶ Office of Development Home](#)[▶ Title III - Home](#)

2019 Summer Success Academy



REGISTER TODAY!

The Summer Success Academy (SSA) provides a comprehensive program of orientation and academic support designed to ease the transition from high school to college while building a solid academic foundation.



June 24 - August 1

Accepted students, join us by submitting the Summer Success Participation Form at:
www.asurams.edu/summersuccess/

Building Pathways to Academic Success.

- ▶ [Enrollment Management & Student Success](#)
- ▶ [Admissions](#)
- ▶ [Financial Aid](#)
- ▶ [Military and Adult Education](#)
- ▶ [Orientation Home](#)
- ▶ [RAM Central](#)
- ▶ [Registrar](#)
- ▶ [Summer Success Academy](#)
- ▶ [Testing Center](#)
- ▶ [Transitional Studies, Advising and Academic Success](#)

Highlights

CCG Campus Plans 2019 Updates

The CCG Campus Plan Updates are intended to be an opportunity for your institution to reflect on your past work and plan for next steps. Updates are living documents rooted in your institutional mission and student body profile and reflecting the work that will get closest to your goals for improved student success. It is our intention for updates to be a part of a campus planning process that helps to identify success and challenges and communicates these to peers at institutions across the University System

[READ MORE...](#)

CCG Campus Plans 2018 Updates

The CCG Campus Plan Updates are intended to be an



Photo: Valdosta State University



Georgia's Future...

The Georgia of the future is a state where a majority of the available jobs are out of reach to a majority of its people.

New employers and new job creation are lost to other parts of the world. Existing employers begin to question the benefit of staying with a workforce that falls near the bottom of states inside a nation that lags behind most other developed countries in terms of education. This future is not distant, but eight years near.

By 2025, it is projected that over 60 percent of jobs in Georgia will require some form of a college education, whether a certificate, associate's degree, or bachelor's degree. Today, only 47.9 percent of the state's young adults, its burgeoning workforce, qualify. Georgia's level of higher education attainment is not expected to notably increase in this time period.

2017 Momentum Grants

**Bridging the Gap:
Supporting the
Momentum Year through
Mentor Training and Early
Student Outreach**

GEORGIA GWINNETT COLLEGE

**Establishing the
Professional Advising
Mentoring Network**

FORT VALLEY STATE UNIVERSITY

Highlander Edge

GORDON STATE COLLEGE

**Meta-Pathways providing
Momentum for Student**

The Momentum Year

Momentum Year is a suite of strategies designed to help University System of Georgia students in their crucial first year of college. We work with students to guide them on a path to achieve their educational goals, including successful degree completion and on-time graduation.

We know that:

- Predictive analytics and proactive advising help keep struggling students on track toward graduation, saving students money in the long term.
- Changes in remedial education that include intensive tutoring in conjunction with courses being taken for credit have led to big jumps in student success rates.
- First-year students who take at least three courses connected to what they think they want to study are 40 percent more likely to graduate than students who do not.
- Taking 15 hours a semester improves student success as well as shortening the time to graduation.

Evidence-based research confirms that college students are most successful when they:

- Start out their college careers by making a purposeful choice in a focus area or program,
- Develop with a productive academic mindset,
- Follow clearly sequenced program maps that include:
 - Core English and math
 - Nine credits in the student's academic focus area, and
 - 30 credits in their first year.

Put together, these three elements create a Momentum Year for students—a starting point that helps students find their path, get on that path, and build velocity in the direction of their goals.

[VIEW THE MOMENTUM YEAR PLANNING SLIDES.](#)

[VIEW THE MOMENTUM YEAR PLANNING WEBINAR](#)