

Special Thanks To:

ASU Comprehensive Internationalization Committee

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Dr. Nneka Nora Osakwe, Committee Co-chair	Director of Global Programs
Dr. Abiodun Ojemakinde	Vice President and Provost of Academic Affairs
Dr. Paul Bryant	Vice President of Enrollment Management
Dr. Kwame Dankwa	College of Arts and Humanities
Dr. Babafemi Elufiede	Chair of History and Political Science
Dr. Irma Gibson	Coordinator of the Trinidad and Tobago Study Abroad Program
Dr. Linda Grimsley	Associate Vice President of Academic Affairs
Professor Mark Hankerson	Director of the Writing Center
Dr. Marcia Hood	Chair of Fine Arts
Dr. Alicia Jackson	Dean of the College of Business
Dr. Patricia Jenkins	College of Education
Dr. Joyce Johnson	Dean of the College of Science and Health Professions
Dr. Florence Lyons	Coordinator of Fine Arts
Dr. Kathaleena Monds	Coordinator of the Belize Study Abroad Program
Ms. Saundrette Moody	Interim Director of the Office of Title III
Dr. Charles Ochie	Chair of Criminal Justice and Sociology
Dr. Olatunde Okediji	Chair of Natural Sciences
Dr. Zephyrinus Okonkwo	Director of the Center for Undergraduate Research
Ms. Danielle Albritton	Coordinator of Study Abroad, Global Programs
Dr. Rhonda Porter	Chair of Teacher Education
Dr. Seyed Roosta	Chair of Mathematics and Computer Science
Dr. Kellei Samuels	Assistant Director of Institutional Research and Effectiveness
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Dr. Melvin Shelton	Director of the Center for Teaching, Learning, and Scholarship
Dr. Marilyn Spearman	Chair of the Dept. of Social Work
Dr. Thomas Thompson	Dean of the College of Education
Dr. Oluseyi A.Vanderpuye,	College of Sciences and Health Profession
Ms. Jwana Washington	Center of Excellence for Community Engagement
Dr. Cathy Williams	Chair of Nursing
Dr. Louise Wrensford	Vice President of the Office of Research and Sponsored Programs
Dr. Vijay Kunwar	Math and Computer Science
Dr. Glenn Zuern	Dept. of Criminal Justice
Dr. Neal McCrillis	Director of International Education at Columbus State University (Ex-aficionado member)



Internationalizing the Curriculum:  
Faculty Development Training



February 26, 2016

8:30AM—3:30PM

Student Center Ballroom  
Albany State University  
Albany, GA

*Sponsored by the Office of Global Programs  
Funded by the Office of Title III*



***Dr. Arthur Dunning***  
***President of ASU***



***Dr. Abiodun Ojemakinde***  
***Vice President and Provost  
of Academic Affairs***



***Ms. Saundrette Moody***  
***Interim Director, Title III***

## Curriculum Internationalization Fellows 2016 Cohort

Name	Department	Course(s)
Dr. Erica Decuir	Teacher Education	SSCI 5581: Social Studies for Global Understanding ECEC 4400: Social Studies/Diversity/Language Arts
Dr. Erwin Ford	English, MDL, and Mass Communications	ENGL 2111: World Literature
Dr. Florence Lyons	Fine Arts	COMM 1100: Fundamentals of Public Speaking
Dr. Dorene Medlin	Teacher Education	ECEC 4354: Science for Young Children
Dr. Chinenye Ofodile	Math and Computer Science	MATH 1113: Pre-calculus with Trigonometry MATH 5214: Differential Equations
Dr. Uzoma Okafor	Natural and Forensic Sciences	FOSC 2130: Crime Scene Investigation
Dr. Zephyrinus C. Okonkwo	Math and Computer Science	MATH 1211: Calculus I MATH 2411: Basic Statistics
Dr. Anthony Owusu-Ansah	Teacher Education	ECEC 3355: Developmental Reading
Dr. Candice Pitts	English, MDL, and Mass Communications	ENGL 2111: World Literature ENGL 1102: English Composition
Dr. Tiffany Pogue	Teacher Education	EDUC 2120: Exploring Socio-cultural Perspectives on Diversity in Educational Contexts
Dr. Timothy Sweet-Holp	History and Political Science	SSCI 2101: Introduction to Social Science
Dr. John E. Williams	History and Political Science	HIST 3631: History of Latin America GEOG 2101: Principles of Geography
Dr. Sandra Washington	Healthcare Management	MGHC 4035: Healthcare Marketing MGHC 4421: Insurance for Healthcare Professionals
Dr. Liqui Zheng	Natural and Forensic Sciences	ISCI 3002: Integrated Earth and Space Science



# Program Speakers



**Nneka Nora Osakwe, PhD.**  
**Topic: "Internationalization- learning outcome and assessment"**

Dr. Nneka Nora Osakwe, Director of Global Programs and Professor of English at Albany State University (ASU) was a recipient of the Fulbright-Hays Faculty program in Malaysia and Singapore, and was a research fellow of the American Association of University Women (AAUW) at the Houston Research Center, Clemson University. She was also a Rockefeller Foundation Resident fellow at the Bellagio Study and Conference Center, Italy, and a Study Fellow of the British Council/ODA at the University College of St Mark and St John, Plymouth, United Kingdom. Dr. Osakwe has directed Global Programs for five years and has revitalized international education programs at ASU, yielding increased foreign partnerships and MOUs. She coordinated ASU’s first study abroad in Peru, China, and Ghana, and has facilitated the increase of faculty led programs and study abroad enrollment at ASU. As a professor and a research scholar for 25 years, Dr. Osakwe has been part of efforts at internationalizing the curriculum at ASU and documenting outcomes. She coedited ASU’s first published volume on the project, and initiated ASU Global Issues, with a focus on publicizing study abroad stories. Dr. Osakwe was UNICEF International Consultant for improving teaching Instruction in post conflict Sierra Leone, leading to the publication of training modules presently in use to sustain training outcomes in the country. She has presented papers in several national and international conferences and has numerous publications, including recent ones: a book chapter on “Internationalizing Pedagogy Using African Literature ...” in African World Press (2014) and a journal article on “Gender Representation ...for Socio-Political Equity.” In Journal of Discourse and Society (2014). Dr. Osakwe volunteers scholarship for NAFSA: National Association of International Educators, AAUW, Fulbright & Gilman’s Programs, African Literature Association (ALA), Conference on College Composition and Communication (CCCC), and African Educational Research Network (AERN).



# Internationalizing the Curriculum: Faculty Development Training

Sponsored by the Office of Global Programs  
Funded by Title III

February 26, 2016 8:30AM—3:30PM  
Student Center Ballroom

Schedule	
8:30AM—9:00AM	Welcome and Orientation—Dr. Osakwe
9:00AM—10:00AM	Historic Reflection on Internationalization at ASU—Dr. Hill
10:00AM—11:00AM	Session 1: Infusing International Perspectives in Courses—Dr. Smithee
11:00AM—12:00PM	Internationalization: Learning Outcomes and Assessment—Dr. Osakwe
12:00PM—1:00PM	Lunch: served in-house
1:00PM—2:00PM	Session 2: Infusing International Perspectives in Courses—Dr. Smithee
2:00PM—3:00PM	Workshop: Group Work and Feedback—Dr. Smithee & Dr. Osakwe
3:00PM—3:30PM	Questions and Evaluation—Ms. Albritton

This program aims at providing awareness about internationalizing the curriculum and training ASU faculty members on the process of integrating international components into their courses.

To Register:

Email name and department to:

Ms. Danielle Albritton:  
Danielle.albritton@asurams.edu  
Or Call Global Programs : 229-420-1035;  
229-430-1662

## Program Speakers



**Michael Smithee, Ed.D.**  
**Presentation and Workshop: “Infusing International Perspectives in Courses”**

Dr. Smithee conducts research, writes, blogs, and consults through his firm, Smithee Associates, based in South Florida. He has served as an international education administrator and adjunct faculty member at Syracuse University; traveled widely, and is experienced in international educational exchange, cross-cultural training, and managing organizational change. He has authored publications on international education leadership, classroom culture, intercultural aspects of academic integrity, and international teaching assistants. He has served on boards of directors for educational, community, and professional organizations. He received his Master’s degree in International Relations in 1970 from Florida State University, and his doctorate in Higher Education in 1990 from Syracuse University. His doctoral dissertation is titled, “Factors Related to the Development and Implementation of a University-Wide Teaching Assistant Program.” On a more personal note: he has lived in France and has visited Albania, Canada, England, Germany, Japan, Mexico, Netherlands, Switzerland, and Taiwan; lived in more than nine U.S. states and 14 U.S. cities (before the age of 21) and attended 12 different schools from K-12.



**James L. Hill, PhD.**  
**Presentation: “The Internationalization of Curriculum at ASU: Reflections on a Disparate Evolution.”**

Dr. James L. Hill is Professor of English and Chair of the Department of English, Modern Languages and Mass Communication at Albany State University, Georgia. In his professional affiliations, Professor Hill has served as Chair of the Conference on College Composition and Communication, College Section of the National Council of Teachers of English and the Georgia Humanities Council; and he has published in a number of journals and other publications, including the *Oxford Companion to African American Literature*, *African American Review*, *Journal of Negro History*, *Forum on Public Policy*, *Contemporary American Women Fiction Writers and Resources for American Literary Study*. He also edited *A Sourcebook for Teachers of Georgia History*. A former Dean of Arts and Sciences and Assistant Vice President for Academic Affairs at Albany State University, Professor Hill was selected as a 2008 Visiting Fellow for the Twentieth Anniversary Oxford Round Table, Oxford, England. Additionally, the Georgia Council of Teachers of English awarded Dr. Hill the Tenth Annual Bolton Newland/Louise Newland Capen Lifetime Achievement Award at its annual conference in February, 2011; and at the Annual Convention of the National Council of Teachers of English in Chicago in November, 2011, Dr. Hill received the fifth Advancement of People of Color Leadership Award given by the Council. Four years ago, Dr. Hill was also selected as one of five members of the 2012 Distinguished Alumni Class of the University of Iowa’s College of Liberal Arts and Sciences.



**Nneka Nora Osakwe, PhD.**  
**Presentation: "Internationalization- learning outcome and assessment"**

Dr. Nneka Nora Osakwe, Director of Global Programs and Professor of English at Albany State University (ASU) was a recipient of the Fulbright-Hays Faculty program in Malaysia and Singapore, and was a research fellow of the American Association of University Women (AAUW) at the Houston Research Center, Clemson University. She was also a Rockefeller Foundation Resident fellow at the Bellagio Study and Conference Center, Italy, and a Study Fellow of the British Council/ODA at the University College of St Mark and St John, Plymouth, United Kingdom. Dr. Osakwe has directed Global Programs for five years and has revitalized international education programs at ASU, yielding increased foreign partnerships and MOUs. She coordinated ASU’s first study abroad in Peru, China, and Ghana, and has facilitated the increase of faculty led programs and study abroad enrollment at ASU. As a professor and a research scholar for 25 years, Dr. Osakwe has been part of efforts at internationalizing the curriculum at ASU and documenting outcomes. She coedited ASU’s first published volume on the project, and initiated ASU Global Issues, with a focus on publicizing study abroad stories. Dr. Osakwe was UNICEF International Consultant for improving teaching Instruction in post conflict Sierra Leone, leading to the publication of training modules presently in use to sustain training outcomes in the country. She has presented papers in several national and international conferences and has numerous publications, including recent ones: a book chapter on “Internationalizing Pedagogy Using African Literature ...” in African World Press (2014) and a journal article on “Gender Representation ...for Socio-Political Equity.” In *Journal of Discourse and Society* (2014). Dr. Osakwe volunteers scholarship for NAFSA: National Association of International Educators, AAUW, Fulbright & Gilman’s Programs, African Literature Association (ALA), Conference on College Composition and Communication (CCCC), and African Educational Research Network (AERN).



# GOAL

This program aims at providing awareness about internationalizing the curriculum and training ASU faculty members on the process of infusing international components into their courses. The program is an aspect of implementing ASU Comprehensive Internationalization plan.

## Albany State University Comprehensive Internationalization Strategic Plan (CISP)

Approved by the Committee  
January 20, 2016

Goal: The main goal of ASU Strategic Plan is Comprehensive Internationalization of the Campus

**Comprehensive Internationalization** is a process embarked upon by progressive twenty-first century learning institutions to increase the number of graduates who acquire international learning. It involves a commitment confirmed through action and policy to infuse international and comparative perspectives throughout the curriculum and co-curriculum programs including teaching, research, and service mission of higher education (Hudzik and McCarthy, 2012).

The following key areas of objectives were proposed and approved by the committee and recommended to the Provost and VP for Academic Affairs for implementation:

1. **EDUCATION ABROAD:** increase the number of students who participate in Study Abroad, international internship, service learning; and the number of study abroad collaborations, and faculty led programs.
2. **PROFESSIONAL DEVELOPMENT:** increase awareness, interest, and involvement of faculty and staff in international education and the number of faculty who internationalize their courses.
3. **CURRICULUM:** increase the number of internationalized courses and develop a Global Citizenship (or Distinction) Certificate to impact students' international learning on graduation.
4. **CAMPUS PROGRAMS AND FACILITIES:** increase international awareness of students, faculty and staff by enhancing international visual outlook of the campus and creating more international co-curricular activities in collaboration with the community.
5. **INTERNATIONAL STUDENT ENROLLMENT AND INTERNATIONAL COLLABORATION:** increase the number and diversity of international students' enrollment and retention and the number of international collaborations, aware that international students are a great resource for internationalizing the campus through planned curricular and co- curricular activities.

# Program Speakers



## James L. Hill, PhD. Topic: “The Internationalization of Curriculum at ASU: Reflections on a Disparate Evolution.”

Dr. James L. Hill is Professor of English and Chair of the Department of English, Modern Languages and Mass Communication at Albany State University, Georgia. In his professional affiliations, Professor Hill has served as Chair of the Conference on College Composition and Communication, College Section of the National Council of Teachers of English and the Georgia Humanities Council; and he has published in a number of journals and other publications, including the *Oxford Companion to African American Literature*, *African American Review*, *Journal of Negro History*, *Forum on Public Policy*, *Contemporary American Women Fiction Writers* and *Resources for American Literary Study*. He also edited *A Sourcebook for Teachers of Georgia History*. A former Dean of Arts and Sciences and Assistant Vice President for Academic Affairs at Albany State University, Professor Hill was selected as a 2008 Visiting Fellow for the Twentieth Anniversary Oxford Round Table, Oxford, England. Additionally, the Georgia Council of Teachers of English awarded Dr. Hill the Tenth Annual Bolton Newland/Louise Newland Capen Lifetime Achievement Award at its annual conference in February, 2011; and at the Annual Convention of the National Council of Teachers of English in Chicago in November, 2011, Dr. Hill received the fifth Advancement of People of Color Leadership Award given by the Council. Four years ago, Dr. Hill was also selected as one of five members of the 2012 Distinguished Alumni Class of the University of Iowa's College of Liberal Arts and Sciences.

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**Topic: “Infusing International Perspectives in Courses”**

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