



# **...the Standard**



Faculty and Staff Conference  
Wednesday–Friday  
August 4–6, 2021



**Wednesday | August 4 | West Campus Arena**

|                       |   |   |
|-----------------------|---|---|
| 8:00–9:00 a.m.        | <b>Coffee with the Cabinet</b><br>Pack a Bag Community Service Project  | Open to all ASU Employees                             |
| 9:00–9:15 a.m.        | <b>Opening and Overview</b>   | Dr. Angela Peters<br>Provost and VPAA                 |
| 9:15 a.m.             | <b>Introduction of Speaker</b>  | Dr. Tiffany Pogue<br>Associate Professor of Education |
| 9:15–10:30 a.m.       | <b>Motivational Speaker: Kantis Simmons</b>   |   |
| 10:30–10:45 a.m.      | <b>Music Presentation</b>   |   |
| 10:45–11:30 a.m.      | <b>President's Welcome and Update</b>   | President Marion Ross Fedrick                         |
| 11:30–11:45 a.m.      | <b>Greetings from the Student Government Association</b>  | Tyja Barnes-Jones<br>SGA President                    |
| 11:45 a.m.–12:00 p.m. | <b>Of the Year Awards 2021</b>  | President Fedrick<br>and Dr. Peters                   |
| 12:00 p.m.            | <b>Charge to the Community Project Committees</b><br>(Aligns with Strategic Plan Goal 3: Objectives 3.1 and 3.4)<br><b>Next Project: Coats for Children</b> | President Fedrick                                     |
| 12:00–3:00 p.m.       | <b>Lunch on the Grounds</b>   | Music by DJ Dollar Bill                               |
| 1:00–3:00 p.m.        | <b>Employee Engagement with the Ramily Team Spirit</b><br>Awards and Prizes!  |   |

8:30–9:20 a.m.

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|----------------------|---|------------------------------|
| BCB 184              | <p><b>Regroup and Refocus: Small Changes in Teaching at the Last Minute to Avoid Burnout and the Doldrums</b></p> <p>Dr. Pamela Pitman Brown, 2020–2021 Senior Faculty Fellow<br/>Aaron Johnson, 2020–2021 Faculty Fellow</p> <p>Small changes can make a big impact in student learning as well as faculty burnout. This session will share ideas on small changes in your teaching and instruction as well as managing your time and classroom in the upcoming semester.</p>  | <a href="#">MEETING LINK</a> |
| Fine Arts 204        | <p><b>Cooperative Education and Strategies to Strengthen Local Programs</b></p> <p>Dr. Deanna Howe<br/>Dr. Sarah Kuck, 2019–2021 Chancellor Learning Scholar</p> <p>Through a cooperative academic arrangement among SACSCOC accredited institutions, the consortia will increase the nursing productivity of the University System of Georgia through shared resources. USG eCampus will support collaborative delivery of the RN-BSN Common Courses, a set of courses common to RN to BSN programs of study in the USG. The course development includes subject matter experts across the state, uses open educational resources, and incorporates instructional techniques to ensure student success. This system-level approach is an innovative strategy. Sharing instructional capacity and teaching assignments for these courses, this cooperative arrangement will enable institutions to assign existing nursing faculty to areas of academic need across institutional programs providing the opportunity to increase pre-licensure program enrollments.</p> | <a href="#">MEETING LINK</a> |
| BCB 187              | <p><b>Course redesign continued: You’ve set your objectives, now what?</b></p> <p>Dr. Corrine Sweet</p> <p>This session will continue previous discussion of course redesign and share how to progress after setting shared objectives and outcomes. Examples of a syllabus template/completed syllabus and assessments designed with a mindset towards TILT design, student semi-autonomous engagement, and less-monotonous grading will be shared.</p>  | <a href="#">MEETING LINK</a> |
| Fine Arts 209        | <p><b>Internationalization for Global Learning and Student Success</b></p> <p>Dr. Nneka Osakwe</p> <p>This session will share exciting transformational steps and methodologies for internationalizing courses for global learning and student success. For illustration, it will focus on a Cultural Diversity-Public Speaking Course.</p>   | <a href="#">MEETING LINK</a> |
| BCB 183              | <p><b>Orientation to TMCF–ACUE Course</b></p> <p>Takeebie Jefferson, TMCF–ACUE Facilitator</p> <p>The session is <b>mandatory</b> for faculty enrolled in the Thurgood Marshall ACUE course for Excellence in Online Instruction.</p>   | <a href="#">MEETING LINK</a> |
| Fine Arts 203<br>A/B | <p><b>“Stir up the Gifts”: A Recipe for Effective Student Engagement</b></p> <p>Debra Williams, Associate Dean for Student Engagement</p> <p>Learn to be effective, energized and engaged with Gen Z students, by leveraging best practices, popular trends and other campus resources that promote leadership and student development.</p>   | <a href="#">MEETING LINK</a> |

9:30–10:20 a.m.

|                      |   |                              |
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| BCB 184              | <b>Effective Pedagogical Strategies in STEM Disciplines</b><br>Dr. Rhonda Porter, Interim Associate Provost<br>Dr. Chinenye Ofodile, Chair, Math, Computer Science and Physics<br><br>This workshop will focus on techniques used to improve teaching and learning in the STEM disciplines. Faculty will reflect upon and review instructional methods used during their education. Faculty will also generate a list of barriers and solutions to implementing new pedagogical strategies in the STEM classrooms. Innovative and effective strategies that support 21st century learners will be shared. An alignment of strategies and supporting disciplines will be discussed. Faculty will begin the process of course redesign by incorporating newly learned pedagogical strategies. | <a href="#">MEETING LINK</a> |
| BCB 185              | <b>Scholarship Reconsidered: Redefining scholarship at ASU</b><br>Dr. Jason Armstrong<br>2020–2021 Faculty Excellence Associate and Interim Assistant Dean, CBEPS<br><br>Faculty reward systems do not match the full range of functions that faculty provide. Work-life for faculty has changed to encompass a range of competing obligations. Thousands of colleges and universities have adopted and implemented an expanded definition of what scholarship looks like in higher education. Can we redefine what scholarship at ASU is in ways that reflect new realities?   | <a href="#">MEETING LINK</a> |
| Fine Arts 203<br>A/B | <b>Museum Studies Enhance the Curriculum</b><br>Professor Charles (Chazz) Williams, Associate Dean, CoAS<br><br>The purpose of the presentation is twofold. We will discuss how museums (virtual or physical) can supplement curriculum through Object Based Learning. Additionally, we will discuss a new Museum Studies Minor Proposal and how that can supplement a variety of majors to create compelling, career-specific pathways.  | <a href="#">MEETING LINK</a> |
| BCB 187              | <b>Turning LIPs to HIPs (High Impact Practices): Working to get HIPs into Your Class</b><br>2021 USG HIPS Implementation Team: Dr. Andrea Dozier, Dr. Pam Brown, Dr. Elizabeth Kuipers, and Aaron Johnson<br><br>In this session the HIPS Team will meet with faculty to discuss how to incorporate HIPs into your classes, as well as assist faculty in determining which HIPs are right for their course needs.   | <a href="#">MEETING LINK</a> |
| Fine Arts 205        | <b>Lessons Learned from Creating a Faculty-Led Study Abroad Program</b><br>Dr. AnnaLease Gibson, 2020–2022 Chancellor Learning Scholar<br><br>This session will discuss lessons learned from creating a faculty-led study abroad program. Specific guidelines will be provided on how to create a faculty-led study abroad program. The guidelines will include highlights from the "Standards of Good Practice for Education Abroad" 6th edition" created by the Forum on Education Abroad.  | <a href="#">MEETING LINK</a> |
| BCB 183              | <b>Innovative Grant Update</b><br>Leslie Charles, Human Resources<br>Dorene Medlin, Teacher Education<br><br>The session will provide updates for faculty and staff about the Innovative Grants available for 2021 – 2022. We will review the grant opportunity, application and criteria for award.  | <a href="#">MEETING LINK</a> |

9:30–10:20 a.m.

BCB 189      **Technology to Enhance Online Learning & Student Retention**      [MEETING LINK](#)  
 Aaron Johnson, 2020–2021 Faculty Fellow  
 Dr. Pamela Pitman Brown, 2020–2021 Senior Faculty Fellow

This session will go over the various ways to use WebEx, Google Sheets, GoogleDocs and other tech to improve learning and retention.

Fine Arts 204      **Civic Engagement and Student Success**      [MEETING LINK](#)  
 Chelsea McMillan, Coordinator for Student Support

The presentation will focus on:

- The impact of civic engagement on student development and student success,
- Civic engagement as a predictor for future civic activities, and

The establishment of the new civic engagement initiative—Rams in Action—within the Division of Student Affairs.

Fine Arts 205      **Planning for Persistence: Momentum Year Strategies**      [MEETING LINK](#)  
 Marcia Poulos, Director of Academic Support Services

Planning for a persistent Golden Ram maximizes opportunities for faculty and staff to make concrete plans and implement strategies for sustaining gains in student achievement, while reinforcing value of services, underscoring support and engagement for students, and mapping ways to reinforce ASU's Momentum Approach for Purpose, Pathways, and Mindset planning, where excellence is the standard.

10:30–11:20 a.m.

Fine Arts 210      **Teaching Public History Across the Curriculum: Expectations, Processes, and Results**      [MEETING LINK](#)  
 Dr. Matthew Stanley, 2020–2022 Chancellor Learning Scholar

This session explores the first stage of a faculty leaning community centered on how public history and its modes of inquiry are useful to not only non-majors, but also to students and faculty in non-history classrooms. In particular, the session relates the learning community's summaries about how faculty might utilize public history (broadly defined) to enhance student engagement through greater interaction with the community and the use public sites and material culture as part of an "expanded classroom." This summary includes a review of the FLC and its progress, as well as our construction of and collective expectations for new assignments and classroom approaches.

BCB 187      **MANDATORY SESSION FOR ALL FYE INSTRUCTORS:**      [MEETING LINK](#)  
**Teaching First Year Experience: A Session for All FYE Instructors**  
 Dr. Tiffany Pogue, Interim FYE Director

This session will provide all ASU 1101 instructors with an overview of their responsibilities and program processes for Fall 2021. We will cover the syllabus, review the Focus2Career objective, define the role of the P3 mentors, and detail programmatic information to assist you in the teaching of the course.

Fine Arts 204      **Stand on the shoulders of giants: Suggestions for Team Researchers**      [MEETING LINK](#)  
 Dr. Aram Yoon, 2020–2021 Faculty Excellence Associate

Albany State University is a place of teaching and learning, but also of knowledge creation and discovery. A research-based approach is necessary to develop our teaching and beyond. There is a wide range of benefits to researching, whether directly feeding into improvement through action research or, more broadly, gaining understanding and knowledge on themes of interest and relevance. However, many faculties are not currently and actively involved in the research projects. Therefore, I hope to introduce the team research which is currently conducted by Health & Human Performance faculties to encourage the other faculty members to evoke their research interest.

10:30–11:20 a.m.

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| BCB 184              | <p><b>HIPs 101: What are HIPs (High Impact Practices)</b><br/>                 2021 USG HIPs Implementation Team: Dr. Andrea Dozier, Dr. Pam Brown, Dr. Elizabeth Kuipers, and Aaron Johnson</p> <p>In this session the HIPs Team will introduce you to what HIPs are, why are HIPs important to USG and to ASU, how HIPs can make your class more relevant to current workforce needs and skills, and help to make your class one of the most sought-after classes by students.</p>   | <a href="#">MEETING LINK</a> |
| Fine Arts 209        | <p><b>Distance Learning Updates</b><br/>                 Domonique Hines, Director of Distance Learning</p> <p>Distance Learning will provide pertinent updates on a new syllabus tool, proctored testing, and intelligent agents to further support our University's strategic goal, "Student Access and Success."</p>  | <a href="#">MEETING LINK</a> |
| QEP<br>BCB 185       | <p><b>Meet the New QEP Director</b><br/>                 Dr. Raven Payne, Director, QEP<br/>                 Dr. Patrick Whitehead, Gen Ed Assessment Coordinator</p> <p>The session allows you to meet the new QEP Director and General Education Assessment Coordinator. Come get updates on the plans for assessing our gen ed program.</p>   | <a href="#">MEETING LINK</a> |
| BCB 183              | <p><b>Improving the Override Process in Student Registration</b><br/>                 Dr. Erica DeCuir, 2020–2021 Faculty Excellence Associate</p> <p>Student advisement and registration is the cornerstone of successful retention efforts in higher education. As a 2020-2021 Faculty Excellence Associate, I investigated challenges faced by faculty advisors (particularly the override process) to deliver accurate and efficient student registration. In this session, I will explore the linkages between faculty advisement, registration, and student retention for upperclassmen. I will offer potential solutions to improve the override process for better efficiency in student registration.</p> | <a href="#">MEETING LINK</a> |
| Fine Arts 211        | <p><b>Spotlight on Excellence at ASU</b><br/>                 Monica Reed, Professional Development Coordinator<br/>                 Center for Faculty Excellence Facilitator</p> <p>Join the following centers and hear about the exciting updates from the Directors: Educational Opportunity, Economic Education, Social Equity, and Emerging Technologies.</p>  | <a href="#">MEETING LINK</a> |
| Fine Arts 203<br>A/B | <p><b>Food Security and Student Success</b><br/>                 Dr. Angelnique Jordan, Student Services</p> <p>The focus of presentation is:</p> <ul style="list-style-type: none"> <li>• The impacts of food security on student success,</li> <li>• The evidence of food insecurity among students at Albany State University (ASU), and</li> </ul> <p>The establishment of the Student Food and Personal Items Pantry within the Division of Student Affairs.</p>  | <a href="#">MEETING LINK</a> |

11:30 a.m.–12:20 p.m.

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| BCB 187                   | <b>Building Hope into Our Courses: A Review of the Campus Work Around a Pedagogy of Hope</b><br>Dr. Tiffany Pogue, 2020–2022 Chancellor Learning Scholar<br><br>In this session the HIPS Team will introduce you to what HIPs are, why are HIPs important to USG and to ASU, how HIPs can make your class more relevant to current workforce needs and skills, and help to make your class one of the most sought-after classes by students.  | <a href="#">MEETING LINK</a> |
| Fine Arts 204             | <b>“I Don’t Teach, I Facilitate Learning”</b><br>Dr. Timothy Hughley, Chair, Health and Human Performance<br><br>This presentation is a discussion about what great teachers do to facilitate learning and how student comments changed the thinking, attitude, values, and concepts associated with our traditional pedagogical practices. We will present some pearls associated with what best teachers know and do to facilitate deep learning in our courses. And, finally we will share some extracts from student comments that demonstrate student satisfaction with their learning.  | <a href="#">MEETING LINK</a> |
| Fine Arts 209             | <b>Transformative Campus via Student Engagement</b><br>Dr. Uzoma Okafor, 2021 Faculty Excellence Associate<br><br>The setting of the university campus has remained a constant; levels of support from institutional leaders have fluctuated, and university students are consistently denied the much-needed transformative education required to face the next challenges of post-graduation. The 21st century educational delivery and impact are paramount to student success. The vision statement of Albany State University as clearly stated as follows; “Albany State University will be a world-class comprehensive university and a powerful catalyst for the economic growth and development of Southwest Georgia. ASU will be recognized for its innovative and creative delivery of excellent educational programs, broad-based community engagement and public service, and creative scholarship and applied research, all of which enrich the lives of the diverse constituencies served by the University”. As a student-centered university, there is a great expectation to provide innovative pedagogy, career opportunities, and support for our students that encourages transformational experiences. Applying efficient transformative learning theory, practical-based developmental pedagogy and other related approaches, we can survey the magnitude to which our students achieved transformative learning in the framework of global competencies, research and scholarly activities, discipline learning, and service and civic engagement. This presentation will discuss the role of the campus in achieving the transformative environment. | <a href="#">MEETING LINK</a> |
| BCB 185                   | <b>Studying Abroad Post-COVID</b><br>Dr. Erica DeCuir, 2021 Faculty Excellence Associate<br><br>This session will discuss practical steps for creating a study abroad program as an embedded component into a course. It will also describe different types of study abroad programs for a post-COVID environment, such as virtual, physical, and hybrid formats.   | <a href="#">MEETING LINK</a> |
| Liaison Campus<br>BCB 183 | <b>Developing a Strong Liaison Program</b><br>Traci Griffen, Executive Director, Cordele Campus<br><br>This session will provide updates from the Cordele campus and have strategies for developing stronger liaison partnerships.  | <a href="#">MEETING LINK</a> |



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**11:30 a.m.–12:20 p.m.**

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Fine Arts 210

**COMPASS and Dual Enrollment MOUs**

VP Johnson, Mildred Polite (Compass Coordinator) and Kris Bailey (Dual Enrollment Coordinator)

Learn about the COMPASS program and its services to our unique group of students.  
Learn about the Dual Enrollment program and its services to the community and beyond.[MEETING LINK](#)

Fine Arts 205

**Title IX: Pregnant and Parenting Students**

Kimberly Carter, Legal Affairs

The session will address the policies and procedures for supporting our pregnant students. Come learn about the federal law and its protections for this student population.

[MEETING LINK](#)

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**12:30–1:20 p.m.****LUNCH BREAK**

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1:00–5:00 p.m.

J Building  
RM 127**CPR Certification**Tonya Curles, 2020–2021 Faculty Excellence Associate  
Allethea Brooks, 2020–2021 Faculty Fellow[MEETING LINK](#)This session **REQUIRES** pre-registration with Ms. Curles and has limited capacity.

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**1:30–2:20 p.m.**

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BCB 183

**Active Learning Ideas for STEM**Dr. Richard Foreman  
Dr. Kenya Lemon, 2020–2021 Faculty Excellence Associate

In this seminar, we will discuss concrete examples of active learning ideas for STEM. This presentation will highlight student-crafted case studies, comic strips, video presentations, and more!

[MEETING LINK](#)

Fine Arts 204

**Putting Teaching Strategies to the Test: Designing, Conducting, and Publishing Classroom-based Program Evaluations**

Dr. Patrick Whitehead, 2020–2021 Faculty Fellow

This session will focus on strategies to develop effective assessment strategies, with a special focus on assessing general education.

[MEETING LINK](#)

BCB 189

**A Focus on Affordable Learning Georgia Textbook Transformation Grant and OERs**

Dr. Zephyrinus Okonkwo

The session will inform faculty about the benefits of the resources available through OER.

[MEETING LINK](#)



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1:30–2:20 p.m.

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| Fine Arts 209 | <b>Connecting through Cartography: Raising International Awareness through Global Map Games</b><br>Mark Hankerson, International Education | <a href="#">MEETING LINK</a> |
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This activity/workshop will instill a curiosity in students about the world around them, beyond the borders of Georgia and beyond the continental United States. It will also provide a comfort zone for our foreign students to share their own perspectives about the world. Using interactive games and discussions, student (and other) participants will learn how cultural perceptions shaped global map making, and how those perceptions influence our view of the world and our connection to it. By critically understanding different cultural perspectives of the world, students will become more aware of the value of campus internationalization and lifelong global engagement.

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| BCB 185 | <b>A New Center for Undergraduate Research</b><br>Dr. Mark Thomas, Director, Center for Undergraduate Research | <a href="#">MEETING LINK</a> |
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Due to Title III requirements it became necessary to reformat the way CUR supports undergraduate research. An overview of the changes will be provided and the new process will be explained.

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| Fine Arts 210 | <b>AARC Early Alerts and Introduction of New Director</b><br>VP Johnson<br>Sarah Rogers | <a href="#">MEETING LINK</a> |
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Learn about the advantages of EAB Early Alerts and the services available through AARC.

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2:30–3:20 p.m.

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| Fine Arts 209 | <b>High Impact Practices (HIPS): A Review of ASU's Faculty Use of High Impact Practices</b><br>Dr. Pamela Pitman Brown, Dr. Andrea Dozier, Aaron Johnson and Dr. Elizabeth Kuipers, 2020–2021 USG HIPS Team Members<br>AACU Institute members | <a href="#">MEETING LINK</a> |
|---------------|---|------------------------------|

In this session the HIPS Team will meet with faculty to discuss how to incorporate HIPS into your classes, as well as assist faculty in determining which HIPS is right for their course needs.

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| BCB 183 | <b>Strategies for Effective Technology Integration</b><br>Takeebie Jefferson, 2020–2021 Faculty Fellow | <a href="#">MEETING LINK</a> |
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This interactive presentation will cover different strategies and tools for effectively integrating technology into your courses in order to increase student engagement and promote active learning. The presentation will be a great resource for both face-to-face and online faculty. We will focus on using the technology that we currently have available at ASU as well as other free tools and apps. All participants will leave to ready to implement resources and activities for the Fall 2021 academic year.

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**2:30–3:20 p.m.**

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Fine Arts 204     **Autonomy Supportive Teaching: Evidence-based Strategies for Encouraging, Developing, and Strengthening Students' Inner Motivation**     [MEETING LINK](#)  
Dr. Patrick Whitehead, 2020–2021 Faculty Fellow

Rooted in the psychology of motivation, autonomy supportive teaching is a method for faculty to actively create classroom conditions to develop, strengthen, and grow students' inner motivational resources. Participants will review the relevant research and evidence, and design a plan for implementing six AST strategies in a course of their choosing.

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BCB 185     **Tools and Logistics of international recruitment: Personal Perspectives**     [MEETING LINK](#)  
Dr. Charles Ochie  
Dr. Anthony Owusu-Ansah

This workshop will explore tools and logistics of international student recruitment based on faculty experiences. The workshop will focus on identifying experiences among international faculty and discuss the mechanics of international recruitment by identifying issues to focus on, issues to avoid and will also discuss faculty incentive for recruitment efforts.

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BCB 187     **Ad Astra and Course Optimization**     [MEETING LINK](#)  
Lauren Mueller, Ad Astra Program Administrator

This session will include training for using Ad Astra to facilitate scheduling.  
**Chairs – please attend.**

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Fine Arts 211     **Spotlight on Excellence at ASU**     [MEETING LINK](#)  
Monica Reed, Professional Development Coordinator, Center for Faculty Excellence Facilitator

Join the following centers and hear about the exciting updates from the Directors: CUR, International, Honors and Water Policy.

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Fine Arts 210     **Supporting Our Scholars**     [MEETING LINK](#)  
VP Johnson  
Dr. Kimberly Burgess

Please allow us to share updates on our Summer Success Academy, Presidential Scholars Program, and Golden RAM Retention Grant Program.

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**3:30–4:20 p.m.**

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Fine Arts 209     **Small Teaching Pedagogies in the Social Sciences**     [MEETING LINK](#)  
Dr. Pamela Pitman Brown, 2019–2021 Senior Faculty Fellow  
Dr. Mark Thomas, Director, CUR

This session will focus on a series of small teaching practices related to Transparency in Learning and Teaching. The strategies support student engagement in the social sciences.

3:30–4:20 p.m.

Fine Arts 204 **Exploring the Entrepreneurship, Economic, and Research Landscape of Belize, Central America** [MEETING LINK](#)  
Dr. Kathaleena Monds, Director, Center for Educational Opportunity

While many institutions, colleges, and departmental units are scrambling to invest time and money into ways to recruit, retain, and graduate students, few academicians are exploring study abroad options as a viable alternative to help students differentiate themselves in the higher education marketplace. The steps involved in establishing a study abroad program are not without it challenges; however, what follows are a few steps for consideration that were taken in the establishment of the premiere ASU College of Business study abroad program to Belize, Central America – est. 2015-present.

BCB 184 **Less is More! Tips & Tricks of Teaching Asynchronous Courses** [MEETING LINK](#)  
Ms. Colleen Bennett, Department of Social Sciences

This session will detail lessons learned from a decade of teaching asynchronous online courses, including time and classroom management tips and tricks, and student engagement modeling best practices. Lastly, this session will engage participants in a discussion of why “less is more” when challenging students to demonstrate their knowledge in online courses.

Fine Arts 210 **MAE One Stop Shop** [MEETING LINK](#)  
VP Johnson  
Alex Bynum

RAMTactics: Military and Adult Education Training on the demographics, barriers, and research about adult learners (age 23 and up) and military-affiliated students on campus.

BCB 187 **Mental Health & Wellness Awareness Monthly Events** [MEETING LINK](#)  
Dr. Ken Kirsch

Learn how to develop healthy lifestyle habits and wellness activities  
· Review of healthy life style choices  
· Demonstrate basic activities for wellness  
· Learn mental health strategies for everyday living

4:30–5:30 p.m.

Fine Arts 203 **Promotion & Tenure (including Post Tenure)** [MEETING LINK](#)  
A/B  
Dr. Sarah Brinson, Dean, DCHP  
Dr. Melanie Hatch, Dean, CA & S  
Charles Williams, Associate Dean, CoAS  
Dr. Rhonda Porter, Interim Associate Provost  
Domonique Hines, Director of Distance Learning  
Dr. Tau Kadhi, Consultant

The session will focus on the newest format for developing your portfolio. Faculty will review each section of the portfolio and how each should be developed to best highlight faculty strengths. Post tenure review will also be addressed.

**4:30–5:30 p.m.**

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Fine Arts 205

**Designing Honors Courses**Kimberly Whitters, Honors Program  
Dr. Hankerson**[MEETING LINK](#)**

The session will focus on how to redesign and design courses that challenge the honors students at ASU.

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BCB 172

**New Faculty Academy: Seminar Series #1**

Dr. Dorene Medlin, Chair, Teacher Education CFE

**[MEETING LINK](#)**

This session is **limited to new full-time teaching faculty hired from 1/2021–8/2021**.  
This is session one of the seminar series that will be held monthly from August, 2021 through April, 2022.

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**Friday | August 6 | Faculty Meeting****West Campus Ballroom**

8:00–8:30 a.m.

Breakfast with the Provost

8:30 a.m.–12:00 p.m.

Faculty Meeting Update and Dean's Messages

Dr. Angela Peters  
Dr. Sarah Brinson  
Dr. Melanie Hatch  
Dr. Alicia Jackson**...the Standard**

Albany State University | Fall 2021 Faculty and Staff Conference