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A Fatherless Child

Every individuals dream is to grow up in a loving home with both their mother and father, but that dream today hardly ever comes true. As of today, the number of children living in homes with only their mother continues to grow (Blankerhorn 320). As the number of fatherless children is continuing to rise, more children are forced to face the absence of a father, become victims of depression, and are susceptible to rebellion.

Children do not have a say in deciding if their father stays in their life or not; it all depends on their parent’s relationship. Growing up without a father can take a toll on a child even if the child chooses to not show it. As children continue to grow up without a father, it will cause a long-term effect in many ways including depression.

As a result of their father’s absence, children often develop depression. Without a father-figure in children’s lives, children would not know what it is like to be surrounded by a father’s love. Being without a father can make a child create a barrier and not allow any individual to know what is going on within them. Once the child has built a lot of resentment, they tend to lash out on any individual that tries to fill in their father’s hole.

The children who grow up without their father are more likely to result in rebellion against their mother and other adults. Children tend not to have a loving relationship with any individual they come in contact with. Since a father is supposed to be the “discipliner” of the child, the child may not adjust to the disciplinary actions the mother does because it is not as forceful as a father’s.

Children without a father in their life will have to face the absence of a father, become prone to depression, and cause rebellion. A fatherless child is a trend that is coming to be more common. Parenting should not be considered an option because a child being brought into the world is a blessing.

Work Cited

Blankenhorn, David. “Fatherless America.” *The College Writer: A Guide to Thinking, Writing, and Researching*. Th ed., edited by VanderMey et al., Cengage, pp. 320-325.