



# **Educational Leadership Tier I Roundtable Discussion**

**Educators Summit  
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# Overview

- Purpose of roundtable
- Tier I Description
- Georgia Standards
- Admission
- Curriculum, Program, & Specific Courses
- Partnerships
- Completion Requirements
- Brainstorm, Questions and recommendations for growing the program

# Purpose of Roundtable

- a. Inform potential school leaders of the requirements of the masters in leadership at ASU
- b. Recruit potential candidates into the masters in leadership program

# Tier I Description

- a. Tier I, or entry level certification, in the field of Educational Leadership shall prepare candidates for entry leadership positions that include P-12 school level positions below the principal and district level positions that do not supervise principals.
- b. ASU submitted a proposal for approval to the Georgia Professional Standards to offer a Tier I program.
- c. Approval was granted and the program was initiated Summer 2016.

# GA Professional Standards Commission

## 2015 Leadership Standards

- a. Education leaders build a collective vision of student success and well-being.
- b. Education leaders champion and support instruction and assessment that maximizes student learning and achievement.
- c. Education leaders manage and develop staff members' professional skills and practices in order to drive student learning and achievement.

# GA Professional Standards Commission

## 2015 Leadership Standards (Cont.)

- d. Education leaders cultivate a caring and inclusive school community dedicated to student learning academic success and the personal well-being of every student.
- e. Education leaders effectively coordinate resources, time, structures, and roles to build the instructional capacity of teachers and other staff.
- f. Education leaders engage families and the outside community to promote and support student success.
- g. Education leaders administer and manage operations efficiently and effectively.

# Admission

- a. Minimum grade point average of 2.50
- b. Three letters of recommendation with one from immediate supervisor
- c. Three years of professional education experience
- d. Completion of Georgia Ethics Program Entry Exam
- e. Level 4 certification

# Provisional Admission

Individuals not holding a Level 4 GAPSC issued certificate must complete the following to receive regular admission during their first semester:

- a. 300 GRE or 44 MAT score
- b. Successful completion of GACE Program Admissions Examination
- c. Successful completion of SPED 5501



# Curriculum

- a. The program must address all standards but must place emphasis on standards related specifically to practices designed to directly impact the improvement of teaching and learning.
- b. The program must demonstrate a substantial emphasis on instructional leadership as opposed to supervision.

# 36 semester hour program

Five areas:

- a. Nature of the Learner (3 hours)
- b. Programs & Problems of the School (3 hours)
- c. Major Area (21 hours)
- d. Research & Statistics (6 hours)
- e. Guided Elective (3 hours)
- f. Orientation to Advanced Professional Education (0 semester hours, but required)

# Specific Courses

- a. School Safety, School Wide Discipline, & Classroom Management)
- b. Integrating Technology I for Educational Leaders
- c. Introduction to Leadership
- d. Ethics and Legal Aspects of Education

# Specific Courses (cont.)

- e. Curriculum, Instructional Leadership & School Improvement
- f. Clinical Experience in Educational Administration
- g. Managing Human & Fiscal Resources in Schools
- h. Preparing Educational Leaders for Diversity
- i. Schools & Community Partnerships

# Specific Courses (cont.)

- j. Orientation to Advanced Professional Education
- k. Educational Statistics
- l. Action/Classroom Research
- m. The Exceptional Child
- n. Behavioral Management of Exceptional Children

# Partnerships

- a. A partnership agreement must be established with school districts or other organizations for the purpose of collaborative work to ensure program curriculum and instruction addresses the needs of schools.
- b. Agreement must include mutually agreed upon responsibilities for the district, candidates and ASU.
- c. Candidates must be assigned a mentor when completing clinical experiences.

# Clinical Practice

- a. 250 clock hours in addition to performances required in courses and must consist of significant opportunities for candidates to synthesize and apply the knowledge, and practice and develop the skills identified in the standards
- b. Experiences must be in diverse settings.
- c. Observation experiences must be at elementary, middle, high school, and central office levels.

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# Program Completion

- 36 semester hours
- Documentation of minimum of 250 clock hours of clinical experience
- Completion of Ethics Exit Exam
- Completion of GACE Leadership Content Exam
- Application for Graduation and Certification
- Participation in Commencement ceremony

# Brainstorm, Questions, and recommendations for growing the program

# End of Roundtable Discussion