



Received by: _____
Date: _____
Via: campus mail / hand-delivery / e-mail

Office of Legal Affairs
Contract Routing Form

GENERAL INFORMATION		
Requesting department has read and understands all contract terms and supports the purchase of services/goods described in the contract upon the business terms set forth therein. Requesting department has sufficient funds to cover the contract.		
Rhonda Porter, Associate Provost	<i>(Rhonda Porter)</i>	10/5/2022
Requesting Official & Title	Signature	Date
SUMMARY OF CONTRACT TERMS		
Southern Regional Technical College	8/1/2019 - 7/31/2024	
Vendor name	Contract Start/End Dates	Total Contract Amount
Description of Goods/Services to be procured	See Agreement Attached	
Indicate funding source (acct. #, project #, Title III ^c , etc.) _____		
Contract: <input type="checkbox"/> new <input type="checkbox"/> renewal with original attached <input type="checkbox"/> amendment with original attached		
CONTRACT REVIEW AUTHORITY - All contracts MUST have VP approval prior to Legal review		
Director / Departmental Chair (Print Name)	Signature	Date
Dean (Print Name)	Signature	Date
VP Institutional Advancement ^{**} or VP Chief Information Officer ^{**}	Signature	Date
Dr. Angela Peters	<i>(Signature)</i>	10/5/2022
Vice President (Print Name)	Signature	Date
LEGAL REVIEW (Please allocate 15 business days for review by the Office of Legal Affairs.)		
The Office of Legal Affairs has reviewed the attached contract for approval by an authorized university representative:		
<input checked="" type="checkbox"/> without changes; <input type="checkbox"/> with the attached changes; or <input type="checkbox"/> additional action as outlined below is required.		

Joel Wright, J.D., Chief Legal Affairs Officer	<i>(Signature)</i>	Date 12 Oct 2022

^c All contracts wholly or partially funded by Title III must be approved by the VP of Institutional Advancement prior to submitting it to Legal Affairs.
^{**} If the contract involves software, hardware, and/or computer access to secure data, it must have EDP approval prior to forwarding the document to the Office of Legal Affairs.

Additional requirements

- All contracts must be reviewed and approved as to form by the Office of Legal Affairs.
- After the routing form bearing the appropriate signatures and the contract are received in the Office of Legal Affairs, the documents will be returned to the originator with guidance regarding next steps.
- Originator will keep the original fully-executed contract and provide a copy of the fully-executed document to the Office of Legal Affairs.

RECEIVED Routing Form - Jan 2020

OCT 03 2022

ACADEMIC AFFAIRS

From: Porter, Rhonda C.
To: Jones, Kristi; Malinowski, Frank; Tunner, Vanessa E.; Anagbo-Dowetlin, Vanessa; Fowler, Sherronda M.
Cc: Medlin, Dorene; Peters, Angela W.
Subject: SRTC Articulation Agreement
Date: Monday, October 3, 2022 10:13:29 AM
Attachments: SRTC-signed articulation agreement 2019-2024.pdf

Good morning all,

Please see the attached SRTC agreement. The agreement is signed by the SRTC president and provost and only maintains our current arrangement. That is one program, BS in Elementary, housed on the Cairo campus. No additional programs or sites were included. The agreement is from 2019 to 2024. I am submitting this to Provost Peters' office for signature. Then, it will be routed for President Fedrick's signature. Should you have any questions, let me know.



Rhonda C. Porter, Ph.D.
Associate Provost

Professor, Mathematics Education
Board of Directors, Georgia Association for Colleges of Teacher Education (GACTE)
rhonda.porter@asurams.edu
229.500.2153 (office)



Albany State University
504 College Drive
Albany, GA 31705
<https://www.asurams.edu>

ARTICULATION AGREEMENT

Between

Southern Regional Technical College

And

Albany State University

September 8, 2022

ARTICULATION AGREEMENT
Between
Southern Regional Technical College And Albany State University:

Southern Regional Technical College	Albany State University
*Associate of Applied Science Degree in Early Childhood Education	Bachelor of Science Degree in Elementary Education

*Continuing Articulation—no course changes on articulation agreement

Article I: Agreement on Principle

Albany State University (ASU) and Southern Regional Technical College (SRTC) agree that students who choose to transfer from a technical college to a senior college or university to earn a bachelor's degree should be provided with a smooth curriculum transition that minimizes loss of credit and duplication of coursework. Albany State University and Southern Regional Technical College, therefore, agree to enter into this curriculum articulation agreement for students who complete the Associate of Science in Early Childhood Education and transfer to ASU to complete the Bachelor of Science Degree in Elementary Education. Both institutions enter into this agreement as cooperating, equal partners who shall maintain the integrity of their separate programs.

Article II: Agreement on Program Specifics

Albany State University and Southern Regional Technical College agree that any student who has successfully completed the minimum requirements of courses outlined in the corresponding articulation tables may transfer the course credits indicated toward the chosen Bachelor of Science Degree in Elementary Education. Students who follow this articulated program agreement must apply and be admitted to Albany State University. SRTC students will receive equal consideration as other students seeking admission and financial aid. The bachelor's degree graduation requirements for students who follow this articulated program agreement are listed in the applicable Albany State University Catalog as displayed in the *ASU Catalog* on the university website. Courses approved for transfer are listed in the attached articulation guide tables.

Agreement Requirements

1. Students must complete the Associate of Science in Early Childhood Education at Southern Regional Technical College with a cumulative GPA of 2.5 or above, successfully complete any remaining ASU requirements, be admitted to Albany State University, and complete the application to ASU's teacher education program, to pursue the Bachelor of Science in Elementary Education with Albany State University.
2. SRTC graduates will receive transfer credits for courses completed at SRTC toward Albany State University's general core requirements and program of study (Areas A-E) as outlined in the course articulation guide. Any course substitutions should be made with the guidance of an ASU advisor or counselor to assure that all requirements are met.

3. Transfer students will be required to complete all Albany State University's general education (core) requirements that have not been satisfied in the Articulation Agreement. Maximum allowable credit hours for transfer from SRTC to ASU for the B.S. degrees shall be no more than 62 semester hours, including above the core.
4. Students who transfer to ASU from SRTC must complete at least 35 semester hours at Albany State University. Thirty of these hours must be completed in the upper division course work appropriate to the program.
5. Only courses with a grade of "C" or better will be accepted for transfer to Albany State University. A course completed with a grade of less than a "C", if counted toward graduation at SRTC, will not transfer to ASU for academic credit and must be repeated if it is a requirement for the Albany State University Bachelor of Science programs.
6. Students must complete the required semester hours in the coursework listed in the articulation guide in order to satisfy requirements for graduation in the Bachelor of Science degrees at ASU.
7. The courses of instruction for the junior and senior year curriculum may be offered in a mix of face-to-face, streaming video, and fully online formats. Face-to-face and streaming courses will be offered in such a manner as to allow students to participate in the courses in classroom space at SRTC. All courses follow ASU's academic calendar and requirements.
8. The number of students designated for participation in the A.A.S. to B.S. programs shall be mutually agreed upon by both institutions, and may at any time be altered by mutual agreement.
9. There shall be no discrimination on the basis of race, color, national origin, religion, creed, sex, age, disability, or veteran status in either the selection of students for participation in the program, or as to any aspect of the program, provided, however, that with respect to disability, the disability must not be such as would, even with reasonable accommodation, in and of itself preclude a student's effective participation in the program.

Article III: Agreement on Instructional Sites/Locations

Albany State University and Southern Regional Technical College also agree to enter into this campus/instructional site articulation agreement to include locations of SRTC Cairo*. Both institutions enter into this agreement as cooperating, equal partners who shall maintain the integrity of their separate spaces.

*Continuing Articulation--no changes on articulation agreement

Article IV: Agreement on Communication

Albany State University and Southern Regional Technical College agree to cooperate in communicating with each other and with their common and respective publics concerning the established relationship between the two institutions. Communication may include the development of various kinds of publications to inform those who will benefit personally or professionally from the opportunities provided by this agreement. Faculty and staff at both institutions will share the information in this agreement with interested and qualified students, and both institutions will provide counseling and advising to students and prospective students.

Southern Regional Technical College Responsibilities

Southern Regional Technical College agrees to:

1. Provide designated classroom space in Thomasville and Cairo for the face-to-face and streaming courses.
2. Provide adequate office space for the ASU Off-campus program representative in Cairo.
3. Provide, when possible and within reason, conference space for teaching and planning activities in connection with classroom training programs, as needed and requested by ASU
4. Provide access to SRTC library and library resources to ASU students participating in the program, with no charges beyond those paid for by SRTC students (i.e.: late fees). Materials needed specifically for this program during the junior and senior year will be the responsibility of ASU (i.e.: journals, books to support advanced courses, teacher prepared items to be placed on reserve, etc.).
5. Provide access to SRTC testing center and resources to ASU students participating in the program, with no charges beyond those paid for by SRTC students. (i.e. No proctored testing fees for ASU courses).
6. Provide orientation for both ASU faculty and participating students to the facilities, philosophies, rules, regulations, and policies of SRTC.
7. Provide the same technology services as are available to SRTC students at no additional cost to students (i.e.: access to computer labs, access to wifi, etc.).
8. Provide responsible ASU officials with such student records as will adequately disclose the prior education and related learning experiences of participants in the program, upon student's request.

Albany State University Responsibilities

Albany State University agrees to:

1. Provide academically rich and challenging courses to ensure participants in the program are prepared to become effective teachers. ASU will retain ultimate responsibility of the education of the students participating in the program at the junior and senior levels.
2. Provide responsible STRC officials with such student records as will adequately disclose information needed for SRTC to serve the students as listed above and to ensure a safe campus environment.
3. Provide equivalent services and training to students participating in the program on the SRTC campus as those participating on ASU campuses. Only qualified students as defined above may participate in the BS programs.
4. Provide appropriately credentialed faculty to teach the ASU courses and disclose as required to responsible SRTC officials information needed to ensure access to SRTC campus services and to ensure a safe campus environment.
5. Provide encouragement to all students participating in the program to help ensure adherence to SRTC rules, regulations, and procedures and work with SRTC as appropriate to ensure students are aware of said rules, regulations, and procedures.
6. Provide students participating in the programs a waiver for ASU student activity fees.
7. Retain full responsibility for admitting, advising, registering, accepting tuition and fees, and awarding course credits and degrees to students participating in the program.
8. Provide any specialized software required for the programs' advanced courses that would not normally be purchased by SRTC or the participating students.

Mutual Responsibilities

Southern Regional Technical College and Albany State University agree to:

1. Recruit for the program. A jointly developed brochure printed and paid for by ASU outlining the programs will be distributed to existing and potential students in the SRTC service area. In addition, career counselors and faculty advisors will promote the program.
2. SRTC and ASU will work together to maintain an environment of quality educational learning experiences. At the request of either party a meeting or conference will be promptly held between ASU and SRTC representatives to resolve any problems or develop any improvements in the program.

The request for cancellation of this agreement by either party must be given in a written notice prior to thirty (30) days before the beginning of the next school semester

Article IV: Maintenance and Review Procedures

At least one administrator or faculty member from each institution will be appointed to act as agents for the implementation of this agreement, to speak for the institutions, and to communicate changes to respective faculty members, advisors, counselors, and others to whom the information is pertinent. Responsibility for oversight of this agreement rests with the Registrar at Southern Regional Technical College and the Registrar and Office of Academic Affairs at Albany State University.

The parties will conduct an annual review of this Agreement to ensure compliance with any curriculum, legal, or organizational changes that either party may incur. Upon said review, each party agrees to provide written notification, of not less than thirty (30) days prior to the start of the upcoming semester, to the other regarding the revisions needed to bring the Agreement into compliance with the legal and ethical operations of each entity. If no notification is provided within the above prescribed time-frame, the agreement shall automatically renew for another one (1) year term. This Agreement may be amended at any time by mutual written agreement of the parties. It may also be canceled at any time by either party upon not less than ninety (90)* days written notice to the other party, but any students currently in an program may complete the program."

Both parties agree to communicate annually any changes in the respective programs that may have an effect on this articulation agreement. During the fifth year, both parties will review the agreement for revisions and possible renewal. If the agreement is not renewed by the end of the effective period, students engaged in the articulation program as a currently enrolled ASU student prior to termination of the agreement will be given a teach out plan by ASU to ensure opportunity for degree completion.

"Each party agrees to notify the other of any non-substantive changes, e.g. program name."

Contacts:

Southern Regional Technical College

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Southern Regional Technical College
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lshort@southernregional.edu

Albany State University

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504 College Drive
Albany, GA 31763

ARTICULATION AGREEMENT BETWEEN


Southern Regional Technical College

And

Albany State University

We, the representatives of Southern Regional Technical College and Albany State University, agree to the terms of this agreement, which will be for an initial period of five (5) years. The Effective Period of the Agreement will be from August 1, 2019 to July 31, 2024.

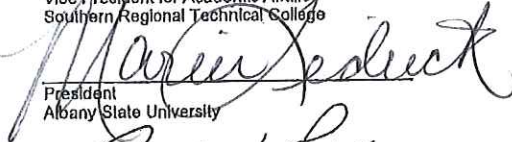
Signed:



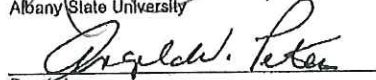
President
Southern Regional Technical College



Vice President for Academic Affairs
Southern Regional Technical College



President
Albany State University



Provost
Albany State University

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OCT 13 2022

ACADEMIC AFFAIRS

ARTICULATION GUIDE

Southern Regional Technical College: Associate of Applied Science in Early Childhood Education
Albany State University: Bachelor of Science in Elementary Education

Table 1. Core Curriculum Transfer Course Equivalents

ASU Core Curriculum			45	SRTC Core Curriculum			31
ASU COURSE		Cred		SRTC Course		Cred	
A.1	ENGL 1101	English Composition I	3	I.	ENGL 1101	Composition and Rhetoric	3
	ENGL 1102	English Composition II	3		ENGL 1102	Literature and Composition	3
A.2	MATH 1111	College Algebra	3	III.	MATH 1111	College Algebra	3
B.	COMM 1100	Public Speaking	3		SPCH 1101	Public Speaking	3
	HIST 1002	Introduction to African Diaspora	2		ECOE 1101	Introduction to Early Childhood Care and Education	3
C.	ENGL 2111	World Literature I	3	IV.	ENGL 2130	American Literature	3
	Elective	Humanities, Fine Arts, Ethics	3		ECOE 1113	Creative Activities	3
D.	Elective	Natural Science, Math, Technology	4	III.	Elective	Natural Science/Lab	4
	Elective	Natural Science, Math, Technology	4		Elective	Natural Science/Lab	4
	MATH 2411	Statistics	3		MATH 1127	Introduction to Statistics	3
E.	POLS 1101	U.S. & Georgia Government	3	II.	POLS 1101	American Government	3
	Elective	One History Course	3		SOCI 1101	Introduction to Sociology	3
	Elective	Social Science	3		PSYC 1101	Introductory Psychology	3
	Elective	Social Science	3		HIST	US History I or US History II	3
	Above Core (3)						

Table II. Additional Core and Upper Level Curriculum Transfer Course Equivalents

ASU Lower Level Curriculum			18	SRTC Curriculum		12
ASU Course		Cred		SRTC Course		Cred
R. EDUC 2110	Invest Critical/Contemp Issues	3		ECCE 2202	Social Issues and Family Involvement	3
EDUC 2120	Exploring Socio-Cult Perspective	3		ECCE 2201	Exceptionalities	3
EDUC 2130	Exploring Teaching & Learning	3		ECCE 1112	Curriculum and Assessment	3
ISCI 2001	Life/Earth Science	3				
ISCI 2002	Physical Science	3				
MATH 2008	Foundations of Numbers and Oper	3				

ASU Upper Level Curriculum			62			
ASU Course		Cred				
G. ECCE 3319	Quant Skills for Young Child	3				
ECCE 3200	Curriculum in ECB	3				
ECCE 4354	Science for Young Children	3				
ECCE 4400	Soc Stud and Cult Div/Lang Arts	3				
ECCE 4420	Preschool Education	3				
EDUC 4451	Instruction and Assessment	3				
SPED 3231	Contemp Perspective of Excep Stu	3				
ECCE 3322	Reading Through Child Lit/Lan Art	3				
ECCE 3355	Dev Reading for Young Child	3				
ECCE 4423	Corr Reading in Early Child	3				
ECCE 4500	Remedial Reading: A Practicum	3				
MATH 3000	Numbers and Their Applications	3				
MATH 3005	Advanced Topics in Mathematics for Education Majors	3				
MATH 3311	Geometry and Applications	3				
EDUC 2199	Orientation to Teacher Education	0				
EDUC 3401	Practicum I	2				
EDUC 3402	Practicum II	2				
EDUC 3403	Practicum III	2				
ECCE 4460	Sta Teaching in ECB	12				

CURRICULUM CREDITS

1. GENERAL EDUCATION COURSES

Area I: Language Arts/Communication (3 Hours)
Required Course(s):
 ENGL 1101 Composition and Rhetoric 3

Area II: Social/Behavioral Sciences (3 Hours)
Required Course(s):
 PSYC 1101 Introductory Psychology 3

Area III: Natural Sciences/Mathematics (3 Hours)
Required Course(s):
 MATH 1111 College Algebra 3

Area IV: Humanities/Fine Arts (3 Hours)
and two additional courses from Area I, II, III, or IV (6 hours) (as approved by program advisor) 6

**General Education courses and electives for the Associate level can be found on p. 73.*

2. INSTITUTIONAL CREDIT

COLL 1500 Student Success 3

3. OCCUPATIONAL COURSES

ECCE 1101 Introduction to Early Childhood Care and Education 3

ECCE 1103 Child Growth and Development 3

ECCE 1105 Health, Safety and Nutrition 3

ECCE 1112 Curriculum and Assessment 3

ECCE 1113 Creative Activities for Children 3

ECCE 1121 Early Childhood Care and Education Practicum 3

ECCE 2115 Language and Literacy 3

ECCE 2116 Math and Science 3

ECCE 2201 Exceptionalities 3

ECCE 2202 Social Issues and Family Involvement 3

ECCE 2203 Guidance and Classroom Management 3

ECCE 2240 Early Childhood Care and Education Internship 12

COMP 1000 Introduction to Computers 3

and at least one of the following specializations (6 hours)

Paraprofessional Specialization
 ECCE 2310 Paraprofessional Methods and Materials 3

ECCE 2312 Paraprofessional Roles and Practices 3
Program Administration Specialization
 ECCE 2320 Program Administration and Facility Management 3
 ECCE 2322 Personnel Management 3

Students are required to complete an entry level occupational work ethics course while enrolled in courses marked with a 0.
 Students are required to complete a capstone occupational work ethics course while enrolled in courses marked with a 0.