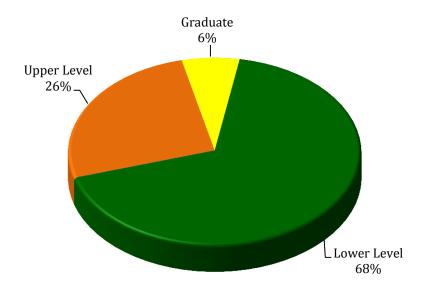
College of Arts and Humanities

Department	Lower	Upper	Graduate	Total
Academic Success Unit	922	0	0	922
Criminal Justice, Psychology & Sociology	2,694	2,493	333	5,520
English, Modern Languages & Mass Communication	4,093	858	15	4,966
Fine Arts	2,688	397	0	3,085
History & Political Science	2,712	660	0	3,372
Master of Public Administration	0	0	426	426
Social Work	162	705	495	1,362
College Total	<i>13,271</i>	5,113	1,269	19,653

Semester Credit Hour Distribution

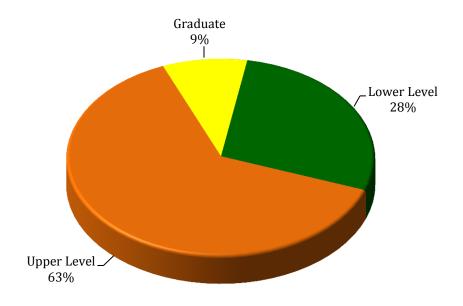


- 1. Credit hours are calculated by multiplying the course credit by the number of students enrolled in the course.
- 2. Undergraduate student credits, generated in courses for which the course number is below 5000, may be classified as lower (*i.e.*, 1000- and 2000-level) or upper (*i.e.*, 3000- and 4000-level) division. For graduate level courses the course number is 5000 and above.

College of Business

Program Area	Lower	Upper	Graduate	Total
Accounting	534	192	72	798
Business Administration	606	2,606	354	3,566
Business Information Systems	492	261	0	753
Marketing	0	492	60	552
Supply Chain and Logistics Management	0	159	42	201
College Total	1,632	3,710	<i>528</i>	<i>5,870</i>

Semester Credit Hour Distribution

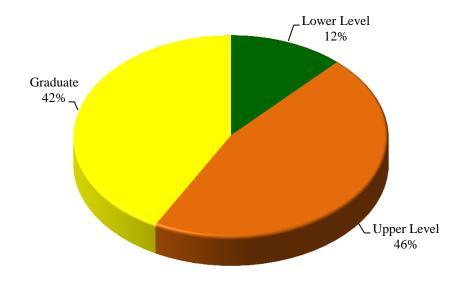


- 1. Credit hours are calculated by multiplying the course credit by the number of students enrolled in the course.
- 2. Undergraduate student credits, generated in courses for which the course number is below 5000, may be classified as lower (*i.e.*, 1000- and 2000-level) or upper (*i.e.*, 3000- and 4000-level) division. For graduate level courses the course number is 5000 and above.

College of Education

Department	Lower	Upper	Graduate	Total
Counseling & Educational Leadership	0	0	450	450
Teacher Education	375	1,442	870	2,687
College Total	<i>375</i>	1,442	1,320	3,137

Semester Credit Hour Distribution

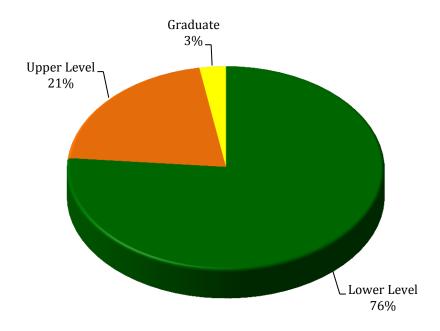


- 1. Credit hours are calculated by multiplying the course credit by the number of students enrolled in the course.
- 2. Undergraduate student credits, generated in courses for which the course number is below 5000, may be classified as lower (*i.e.*, 1000- and 2000-level) or upper (*i.e.*, 3000- and 4000-level) division. For graduate level courses the course number is 5000 and above.

College of Sciences and Health Professions

Department	Lower	Upper	Graduate	Total
Mathematics & Computer Science	3,350	865	15	4,230
Natural and Forensic Sciences	5,698	846	18	6,562
Nursing, Health and Human Performance	2,094	1,336	365	3,795
College Total	11,142	3,047	398	14,587

Semester Credit Hour Distribution

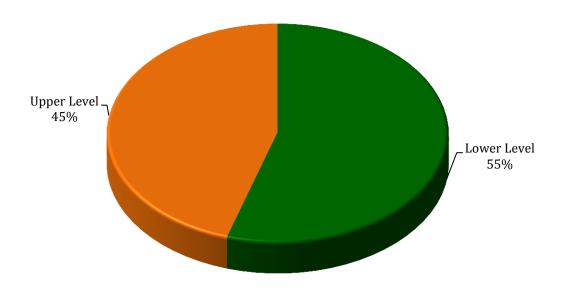


- 1. Credit hours are calculated by multiplying the course credit by the number of students enrolled in the course.
- 2. Undergraduate student credits, generated in courses for which the course number is below 5000, may be classified as lower (*i.e.*, 1000- and 2000-level) or upper (*i.e.*, 3000- and 4000-level) division. For graduate level courses the course number is 5000 and above.

Military Science

Department	Lower	Upper	Graduate	Total
Military Science	40	33	0	73
Department Total	40	33	0	<i>73</i>

Semester Credit Hour Distribution

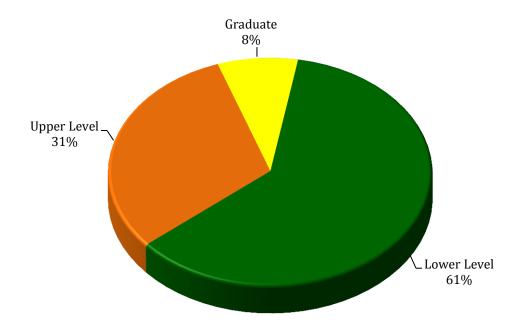


- 1. Credit hours are calculated by multiplying the course credit by the number of students enrolled in the course.
- 2. Undergraduate student credits, generated in courses for which the course number is below 5000, may be classified as lower (*i.e.*, 1000- and 2000-level) or upper (*i.e.*, 3000- and 4000-level) division. For graduate level courses the course number is 5000 and above.

Student Credit Hours Summary Fall 2015

Lower Level = 26,460 Upper Level = 13,345 Graduate = 3,515 Total = 43,320

Semester Credit Hour Distribution



- 1. Credit hours are calculated by multiplying the course credit by the number of students enrolled in the course.
- 2. Undergraduate student credits, generated in courses for which the course number is below 5000, may be classified as lower (*i.e.*, 1000- and 2000-level) or upper (*i.e.*, 3000- and 4000-level) division. For graduate level courses the course number is 5000 and above.