



Albany State University

BSE Packet

Assignments

Describe what your supervising teacher did during the preplanning days to identify and prepare for the needs of individual students?

This could include items such as:

- Reviewed students' folders/records for special educational needs or other problems.
- Analyzed student's test results or other performance data from previous year.
- Talked to previous teachers, counselor, SPED teacher, parents or others for students with continuing or potential problems.
- Other activities?

NOTE: A class profile form must be submitted with your assignment

Correlated *Conceptual Framework Principles* related to the task listed below:

- Professional Educator
Reflective Practitioner
Culturally-Responsive Practitioner
Technology-Component Practitioner
- The teacher understands how children learn and develop, and can provide learning opportunities that support their intellectual, social and personal development.
- The teacher understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.
- The teacher is a reflective practitioner who continually evaluate the effects of his/her choices and action on others (students, parents, and other Professionals and who actively seeks out opportunities to grow professionally.

Describe what the teacher did the first day or two with the students to:

- Establish a positive learning environment for all students.
- Implement and inform the students regarding classroom rules or procedures.

- Determine academic readiness of his/her individual students.
- Other activities that you thought important? For example, the solicitation of information (students questionnaire, parental feedback, etc.) to help the teacher know more about the individual students.

Conceptual Framework Principles related to this task:

The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning and self-motivation. The teacher uses knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.

Please request a Profile Sheet from test results on two different students.

All identification information should be blackened out. Anonymity is guaranteed.

As the BSE student you need the test results to complete the assignment listed below.

- ✓ You are asked to design an instructional plan utilizing instructional strategies that will be used with the proposed student. Research should be used to demonstrate why a specific strategy was selected and how it will help the student and in what ways.
- ✓ Write a detailed description on how to use the strategy and the strategy benefits. Please describe how this plan will move the student to another level of achievement.
- ✓ The book below should be read. It can also be used as a reference book. The book can be found in the curriculum resource center located on the campus of Albany State University.

Marzano, R., J. Pickering, D. and Pollock, J. E. (2001). *Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement*. Alexandria, VA: ASCD.

Planning for your first opening of a school year:

- ◇ List the classroom rules that you would like to use for a class similar to the attached profile and describe the activities you would use to implement them in the first days of a new school year.
- ◇ Provide the research to support your rule development and implementation.



Beginning School Experience

BSE Student Time Sheet

Please record the dates and time you completed during the Beginning School Experience. The Supervising Teacher signature is required to verify observation times.

Dates	Beginning-Ending Times	Notes

BSE Student Teacher Signature _____ Date _____

Supervising Teacher Signature _____ Date _____



Class Profile Sheet

Please complete the class profile information below. If you are not in a self-contained class then select the largest class for this information.

1. A. Class Description: _____
(Examples: 8th grade math, 3rd grade self contained, 7th and 8th choral etc.)
B. List any unique characteristics (such as advanced placement, title I, etc)

2. Number of students: _____
3. Class Gender: Females _____ Males _____
4. Percentage of students in the school on reduced/free lunch: _____
5. Class Ethnicities (list number of each category)

African American	_____
Asian or Asian American	_____
Hispanic or Mexican American	_____
Native American	_____
White	_____
Other (_____)	_____
6. Number of students with limited English speaking ability: _____
7. Student exceptionalities:

Visually impaired	_____
Hearing impaired	_____
Learning Disabled	_____
Physically Disabled	_____
Gifted	_____
Other	_____
8. Any unusual or special characteristics related to this class not covered above:
9. Attach a sketch of the classroom with notes to indicate any strategies for student seating arrangements or areas designated for specific purposes.



Mentor Rating for Beginning School Experience

Thanks for your supervision of our BSE student, please rate his/her performance on the items list below:

BSE Student Name _____

Student Teaching in: ☐ Fall _____ ☐ Spring _____

School Name _____

My BSE student:

(Rating scale: 1-poor 2-fair 3-good 4-excellent 5 - Not Observed)

1. Cooperatively established a schedule with me and followed it:
☐ came on time
☐ stayed as scheduled
☐ absent [_____]
☐ no absences throughout the BSE
2. Was proactive in looking for ways to contribute to the opening process. _____
3. Completed tasks in a timely manner and with quality. _____
4. Sought opportunities to be involved with the students. _____
5. Worked well with students. _____
6. Solicited feedback and suggestions from me towards a successful opening of the school year. _____
7. Comments on BSE student's performance:

_____.
8. Changes in this BSE were based on feedback from past BSE supervisors so we welcome your suggestions or comments towards continued improvements in the BSE activity.

I served as this student's supervising teacher for the BSE and he/she has completed at least 80 hours and participated appropriately in all assigned activities. (Please place this form in a sealed envelope and give to BSE students)

Mentoring Teacher's Signature _____ **Date** _____



PRINCIPAL'S EVALUATION OF BEGINNING SCHOOL EXPERIENCE

Name _____
Last First MI

A student at Albany State University, preparing to be a teacher, was at:

Name of School

From _____ to _____
Date Date

BSE student: (Rating scale): 1-poor 2-fair 3-good 4-excellent 5- Not Observed

1. Provided service to the school and the profession. _____
2. Attended all meetings required of the teachers. _____
3. Modeled professional, ethical standards as well as personal integrity in all interactions. _____
4. Displayed a positive attitude, demonstrated leadership skills, and was open to constructive criticism. _____
5. Worked in a collegial and collaborative manner to promote positive success. _____

Comments:

_____.

Signature _____
Principal or Supervising Teacher

MAIL TO: Director of Clinical Experiences, Albany State University and/or send by the student in a sealed envelope.



STUDENT EVALUATION OF BEGINNING SCHOOL EXPERIENCE

Name: _____
Last First MI

School in which you worked: _____

Location of school: _____

Principal or Superintendent: _____

Supervising Teacher: _____

Grade level or Subjects: _____

Date at School: _____ to _____
Date Date

Student Responses:

React to the items below and submit to the Director of Clinical Experiences at the end of the week(s).

1. Summary of what you did each day of the week(s) while in attendance for the BSE.
2. A statement of reflection about what you think this set of experiences has meant to you, what you liked, what you would do differently, what you would recommend for future students, etc.