

107-109	For interim Strategic Goal #1, Realize the Power of Better Together	Division	Evidence of Progress or Achievement	Responsible Person	Status
	1. Evidence of a successful Consolidation Prospectus, consolidation approval from SACSCOC, and official consolidation in January 2017.	Effectiveness	Letters from SACSCOC and USGBOR	Holmes	Completed
	2. Evidence that the initial consolidated ASU and DSC payrolls were operational and accurate in January 2017 and remained accurate at the start of the new fiscal year (July 2017) and academic year (August 2017).	Finance		McGee	
	3. Evidence that the consolidated curriculum scheduled to go into effect in Fall 2017 was completed and loaded in Banner for a successful early registration for Fall Semester 2017 in April 2017.	I.T.	Screenshot	McGee	
	4. Evidence that the initial consolidated operating budget for FY 2017-18 for the new ASU was successfully and accurately prepared and approved in June 2017.	Finance	BOR Email	McGee	
	5. Evidence that federal financial aid accounts for DSC and ASU were successfully merged for the new ASU in time for smooth and seamless distributions of student aid at the start-up of Fall Semester.	Finance	Lawrence Email	McGee	
	6. Evidence of a smooth and seamless regular and late registration process for Fall Semester 2017 in August 2017.	Academic Affairs		Kadhi	
	7. Evidence of a seamless and accurate consolidation of DSC and ASU student records in Banner for the new ASU.	I.T.		McGee	

	8. Evidence of a turnaround in fall enrollment trends with an increase for Fall 2017.	Academic Affairs	Email from Kadhi to Dunning	Kadhi	
	9. Evidence of an improved financial condition for the new ASU in FY 2017-18 over FY 2016-17.	Finance		McGee	
	10. Evidence from FY 2016-17 financial aid audits of improved management of federal student aid administration.	Finance	Lawrence Email	McGee	
	11. Evidence from FY 2016-17 institutional audits of sound financial management.	Finance		McGee	
	12. Evidence of the new ASU's continuing compliance with SACSCOC requirements in the Report of the Substantive Change Committee in fall 2017.	Effectiveness	Sub Change Report	Holmes	
	For Strategic Goal #2, Aspire to Excellence				
	1. Evidence of educational program quality as reflected in visiting review committee reports and national re-accreditations attained in 2017.	Academic Affairs	Letter from NASPAA	Kadhi	
	2. Evidence of high passing rates of ASU graduates on their licensing and certification exams in 2017.	Academic Affairs		Kadhi	
	3. Evidence in admission records for Fall 2017 of ASU's first-choice status by prospective students as compared to the previous years' data.	Academic Affairs		Kadhi	
	4. Evidence of ASU awards and public recognitions received for academic excellence in 2017.	Academic Affairs	Hill Letter	Kadhi	
	For Strategic Goal #3, Embrace Diversity				

	1. Evidence of increased diversity in the student body and employees of ASU in Fall 2017 compared to Fall 2016.	Effectiveness		Holmes	
	2. Evidence of positive attitudes toward student and employee diversity in 2017 from campus surveys.	I.R.		Holmes	
	3. Evidence of institutional recognitions, awards, and celebrations involving diversity in the campus and local communities in 2017.	President's Office		Hoke	
	For Strategic Goal #4, Expand Access to Higher Education				
	1. Evidence of increased enrollment in Fall 2017 compared to Fall 2016 of students in different categories of academic preparation.	Academic Affairs		Kadhi	
	2. Evidence of efforts made in 2017 to keep the costs of attending ASU low compared to peer institutions in other states.	Finance	Affordable Learning GA Email	McGee	
	3. Evidence of expanded online course and program offerings and other means of providing flexible class times in 2017.	Academic Affairs	article for Online Master's	Kadhi	
	4. Evidence of improvements made in mentoring, advising, and tutoring services in 2017.	Academic Affairs	Advising Flyer	Kadhi	
	For Strategic Goal #5, Elevate Historically Underserved Populations				
	1. Evidence of improved retention and graduation rates in 2017 for all ASU students, also applicable to the different historically underserved populations.	Academic Affairs	Email from Sapkota on Retention	Kadhi	

	2. Evidence of new and improved services provided at ASU in 2017 specifically aimed at supporting the success of historically underserved populations.	Academic Affairs	Bridge Program Document	Kadhi	
	3. Evidence of institutional partnerships formed in 2017 with k-12, government agencies, and community outreach organizations to increase access and success rates of historically underserved populations.	Academic Affairs & Effectiveness	RlverQuarium Article	Holmes and Kadhi	
	For Strategic Goal #6, Promote Economic Development				
	1. Evidence of increases in grants and contracts received by ASU in 2017 to support research and development	Academic Affairs		Kadhi	
	2. Evidence of educational program development and expansion in 2017 that addresses workforce shortages and training demands in the community and its different industries.	Academic Affairs	ASU ATC MOU	Kadhi	
	3. Evidence of partnerships formed in 2017 with entities in the community or region that are aimed at promoting economic development.	Effectiveness	Email Invitation to Serve on Downtown Development	Holmes	
	4. Evidence of expanded educational programs in 2017 to foster entrepreneurship and business start-ups.	Academic Affairs		Kadhi	
	5. Evidence of other alignments of institutional programs and resources in support of identified community needs or interests.	Effectiveness	SWGA Article	Holmes	
	For Strategic Goal #7, Attract and Retain Talented Personnel				

	1. Evidence that key leadership positions were filled in 2017 with personnel who were well-qualified for their positions.	HR	Announcement of Honors Program	McGee	
	2. Evidence that new hires in the faculty, staff, and administrative ranks in 2017 came to ASU with strong credentials for their positions.	HR		McGee	
	3. Evidence that the annual performance evaluations of continuing employees at ASU in 2017 reflect acceptable job performance and collaborative contributions to the achievement of the institution's mission and goals.	HR		McGee	
	4. Evidence that stability in the ranks of faculty, staff, and administrators was achieved and that personnel turnover was kept to reasonably low levels in 2017.	HR		McGee	