

PROPOSAL FOR THE MISSION GRADUATE SUMMER BRIDGE PROGRAM AT ALBANY STATE UNIVERSITY (ASU)

Albany State University desires to initiate a Summer Bridge Program for Summer 2017. The objective of the Albany State University Summer Bridge Program is to assist in the transition from high school to college. It is an opportunity to offer the university experience to students who, otherwise, might not receive admission. This highly concentrated program of study offers strengthening of basic skills in an on-campus environment which can lead to successful admission into the Access Pathway to an Associate's and Bachelor's degree program. Its mission is to increase the skill levels of selected high school graduates in mathematics, reading, and English; to increase students' motivation to pursue college careers; and to enhance students' perceptions of the value of attending college. In addition, the Albany State University Summer Bridge Program will ensure that students are adequately prepared for the rigors of the academic curricula prior to beginning the hectic Fall Semester that is filled with many possible distractions. The program will serve as a conduit to successful retention and graduation indicators.

Identification, Analysis, and Prescription

The Office of Admissions and Recruitment at Albany State University will identify all applicants who meet the following criteria: SAT Math 310 (ACT 14) and SAT Verbal 330 (ACT 14) or above and a high school GPA of 2.0 or above. By invitation, they are invited to campus to participate in the Summer Bridge program. All students who do not meet this requirement, who plans to attend ASU, will be mandated to participate in the program. An analysis will be conducted of the participants' reading, writing and mathematics deficiencies, classes will be tailored to the needs of participants, and tutoring and Supplemental Instruction will be designed to address weaknesses. These students will be a part of a newly constructed cohort model that includes a living/learning community.

Coordinated Activities

For the summer, program participants will attend classes in three subjects to include English, Mathematics and an intensive Orientation program that has service learning components integrated. Each class will meet one hour and fifteen minutes per day, Monday through Thursday. Study sessions are also planned for evenings and throughout the day. Fridays will expose students to

University Orientation where they will learn the basics needed for successful navigation of a college career. Weekends are devoted to recreational, cultural, and professional development activities.

Metrics to be Utilized

The impact of the program will be measured by test scores and perception surveys, designed to assess progress toward the program's purpose. Pre- and post-tests will be administered to determine outcomes students have mastered before and after instruction. Course-embedded assessments in math modeling, reading and writing will be used to assess the students' achievement in the various subject areas. Also, perception surveys utilizing quantitative and qualitative measures will be utilized to measure students' awareness of higher education opportunities both before and after participation in the program.

ACTIVITY OBJECTIVES	ACTIVITY OBJECTIVES AND PERFORMANCE INDICATORS FORM
OBJECTIVES IN MEASURABLE TERMS	PERFORMANCE INDICATORS
To retain at least 75% of Summer Bridge participants from	100% of Summer Bridge participants who start the program will receive instruction
their first year to their second year. Tracking will be based	in math, English and Orientation.
on a cohort system.	1.2
	60% of participants will participate in at least three supplemental instruction sessions
	in math, reading, and/or English.
	1.3
	At least 85% of participants will participate in at least 5 mentoring sessions
	facilitated by faculty, staff, administrators, or ASU Alumni (ae).
2.0	2.1
To retain 65% of Summer Bridge participants from their	At least 85% of second-year participants will participate in three or more peer
second wear at ASU to their third year	tutoring sessions for Academic areas of need.
	2.2
	85% of second-year participants will participate in pre-advisement activities