



ASU Graduating Student Survey Report

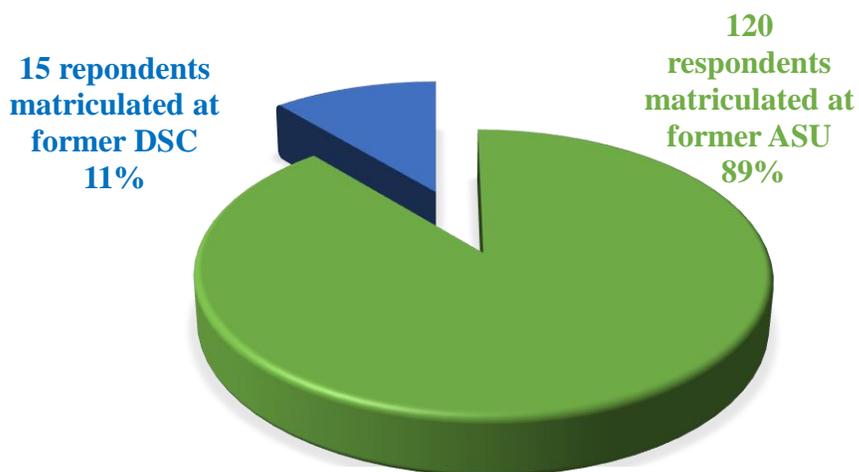
Survey Report Overview

This report is a summary of the ASU Graduating Students Survey administered to the first graduating class of the newly consolidated Albany State University. Students receiving the survey began their matriculation at the former Darton State College and the former Albany State University. The students received the survey via mass mailing to their institutional email address. What follows is a description of how the survey was constructed, demographic information on the sample of student respondents, and selected highlights from each section in the survey. A full pdf report of all responses is located in the appendix of this document. Raw data responses are also available upon request.

How the survey was constructed

The ASU Graduating Students Survey was administered through Baseline. Baseline is a part of the Campus Labs Software Program and is used as a portal for survey development, analysis, and administration. The survey consisted of 102 questions centered on four different themes: Degree Program Information, Student Experience, Student Satisfaction and Activities Following Graduation. Specifically, the themes reflected varying aspects of the institution and were designed to gauge students' experiences and satisfaction with Albany State University while pursuing their degree. Demographic information was also collected at the end of the survey and students were asked to provide primary contact information if they desired to hear about news and events concerning ASU. The specific categories used to group survey questions were as follows:

- Student Demographics
- Completion Information
- Degree Program Experience
- Degree Program Effectiveness
- Degree Program Satisfaction
- Student Services
- Career Services
- Activities Following Graduation
- Employment Information
- Advancing Education Information
- Overall Experience
- Legacy
- Contact Information (optional)



Description of Sample

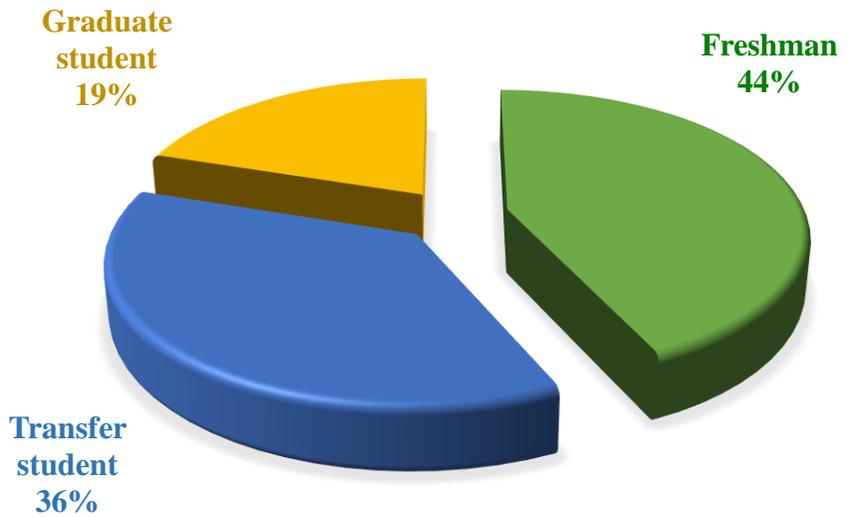
All graduating students were invited to take the ASU Graduating Students Survey. The invitation was sent to 689 students. Of the 689 graduating students surveyed, 135 students (120 on the Radium Springs Campus and 15 on the Gillionville Campus) responded for an overall response rate of 20%.

Of the 135 graduating students responding to the survey, 99 students provided demographic information. Eighty students (81%) reported as female and 16 students (16%) reported as male.¹ Additionally, the majority of respondents were 25 years of age or older (53%), enrolled at ASU as a freshman (44%), and were the first in their family to attain a bachelor’s degree or higher (56%).

Select the best category that best describes your age.

	N	%
25 years old or older	52	53%
21-24 years old	43	43%
17-20 years old	4	4%
16 years old or younger	0	0%
Total Respondents		99

44% of graduating students began their matriculation at ASU as freshman.

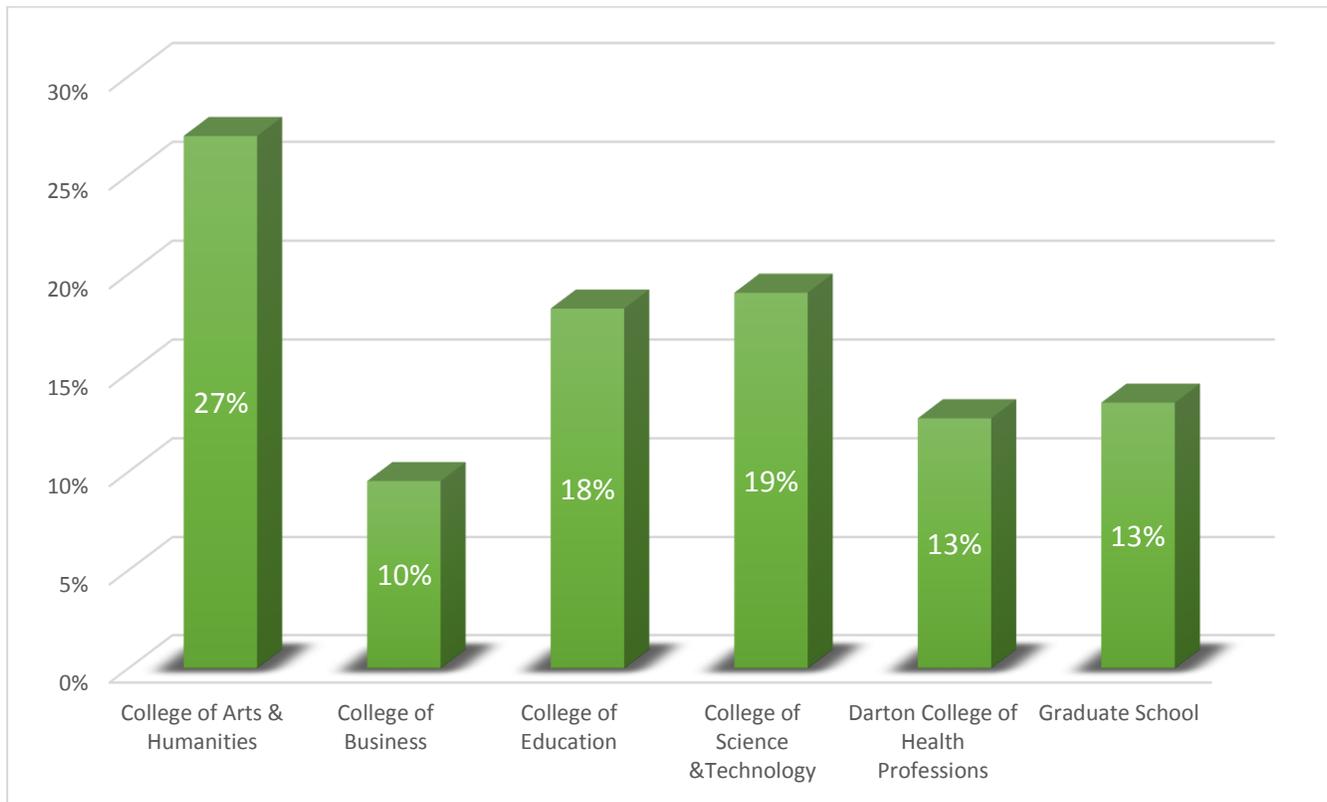


What was your student classification when you first enrolled at ASU?

¹ 3% of the students responding to the gender category question preferred not to answer.

Completion Information

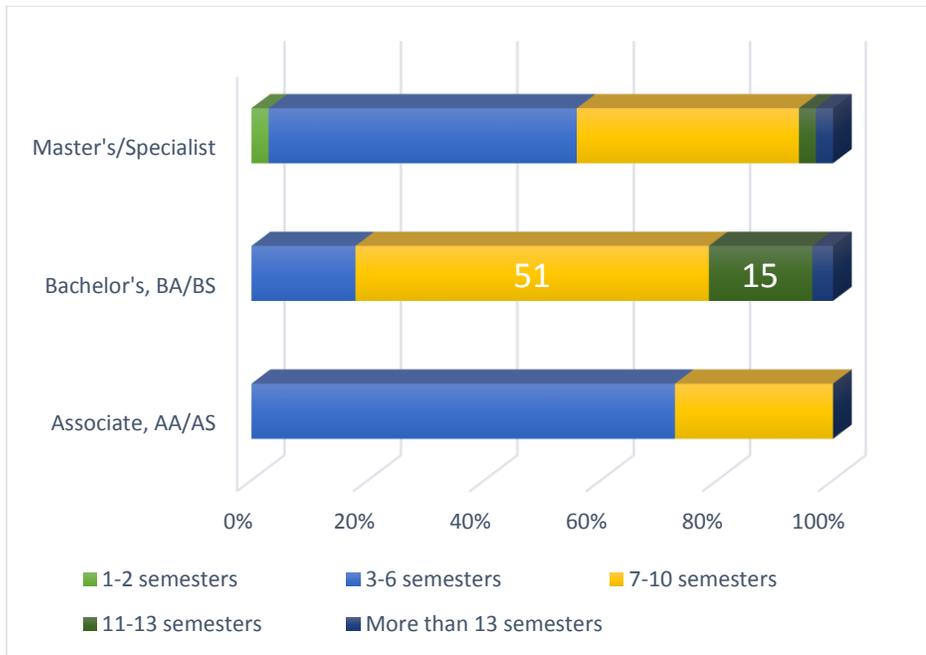
128 students responded to the questions in the *Completion Section* of the survey. Of these students, 27% anticipated receiving degrees from the College of Arts and Humanities. While this college represented the largest combined number of degrees awarded, the College of Education had the most single reported anticipated degrees (9). The Graduate School had the second highest anticipated degrees awarded (8).



Top majors for respondents

Major/Degree Program	Count
Bachelor of Science with a Major in Early Childhood Education	9
Master of Social Work	8
Bachelor of Science with a Major in Criminal Justice	7
Bachelor of Arts with a Major in Psychology	6
Bachelor of Science with a Major in Computer Science	5
Bachelor of Science with a Major in Forensic Science	5
Bachelor of Social Work	5
Master of Education with a Major in School Counseling	5
Master of Science in Nursing	5

Completion Information



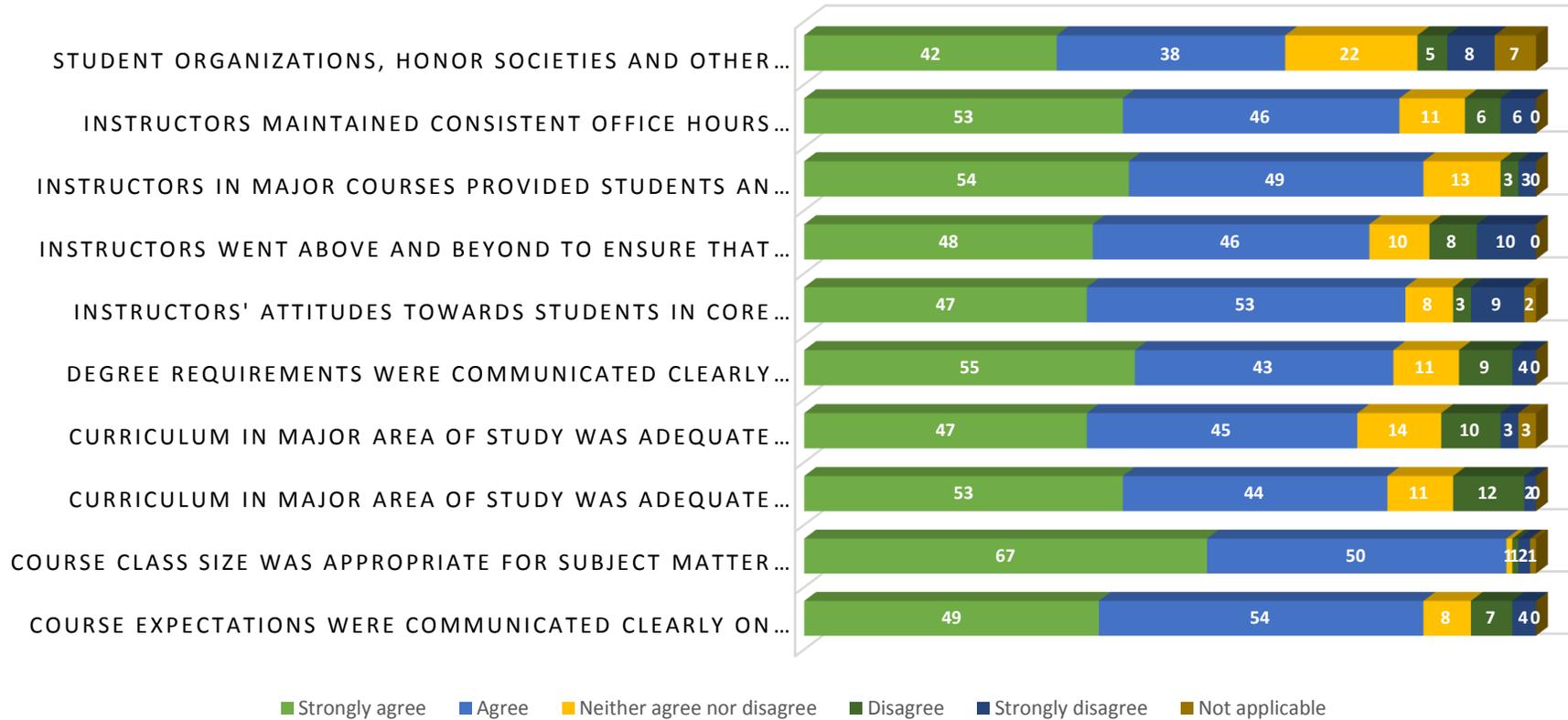
66 students reported completing their Bachelor's degree in under 4 years.

What type of credential did you earn from ASU and how many semesters (including summer semesters) did it take for you to earn your degree(s)?

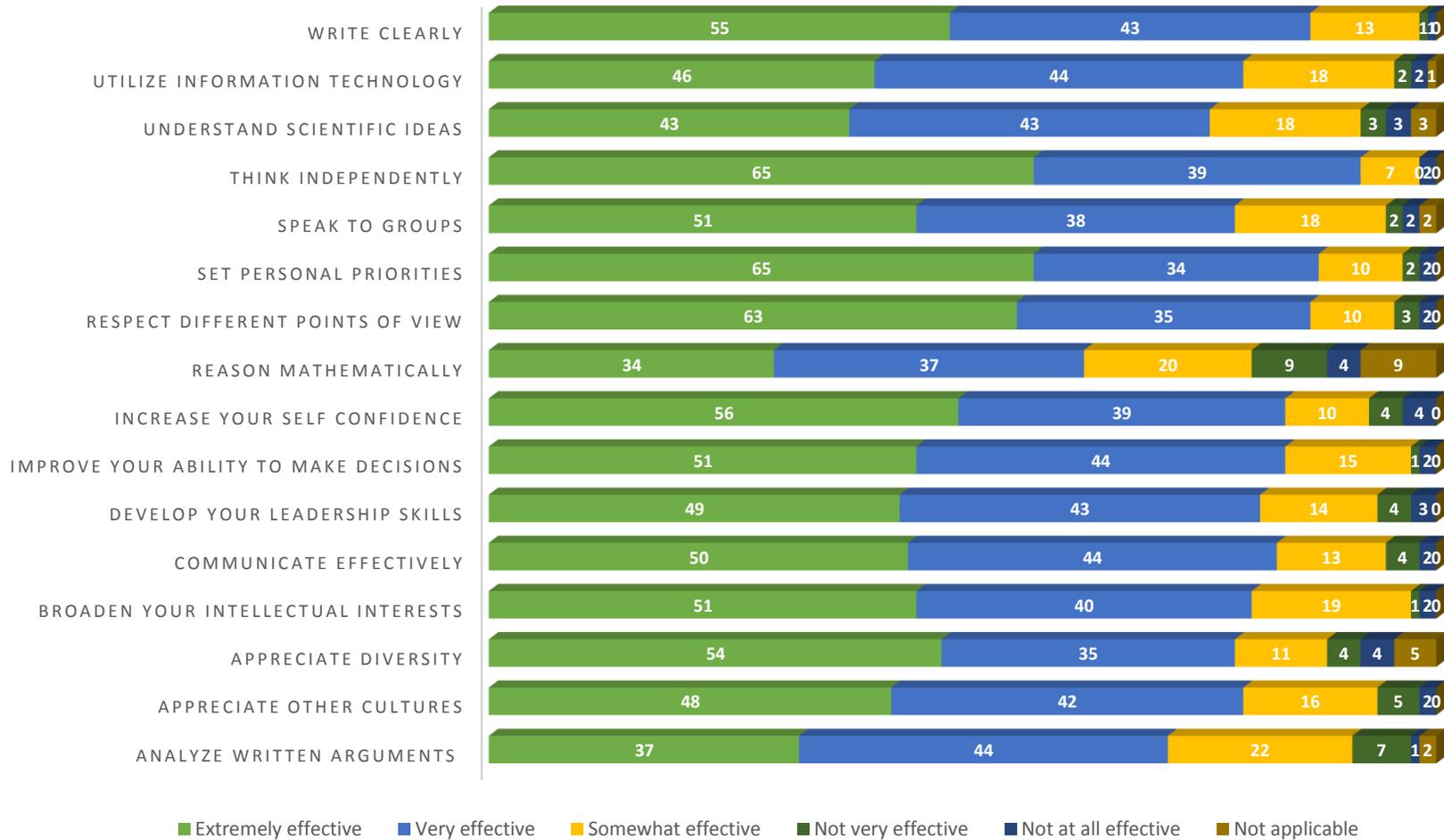
	1-2 semesters		3-6 semesters		7-10 semesters		11-13 semesters		More than 13 semesters	
	N	%	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%	0	0%
Associate, AA/AS	0	0%	8	20%	3	4%	0	0%	0	0%
Bachelor's, BA/BS	0	0%	15	37%	51	75%	15	94%	3	75%
Master's/Specialist	1	100%	18	44%	13	19%	1	6%	1	25%
Other	0	0%	0	0%	1	1%	0	0%	0	0%
Total Respondents	1		41		68		16		4	

There were no certificates reported for the students responding to this survey. Sixty six students reported completing their Bachelor's degree in under 4 years (3-10 semesters). There were 15 students that reported completing their Bachelor's degree in 11-13 semesters. This time frame represents 150% time to completion for four year degrees.

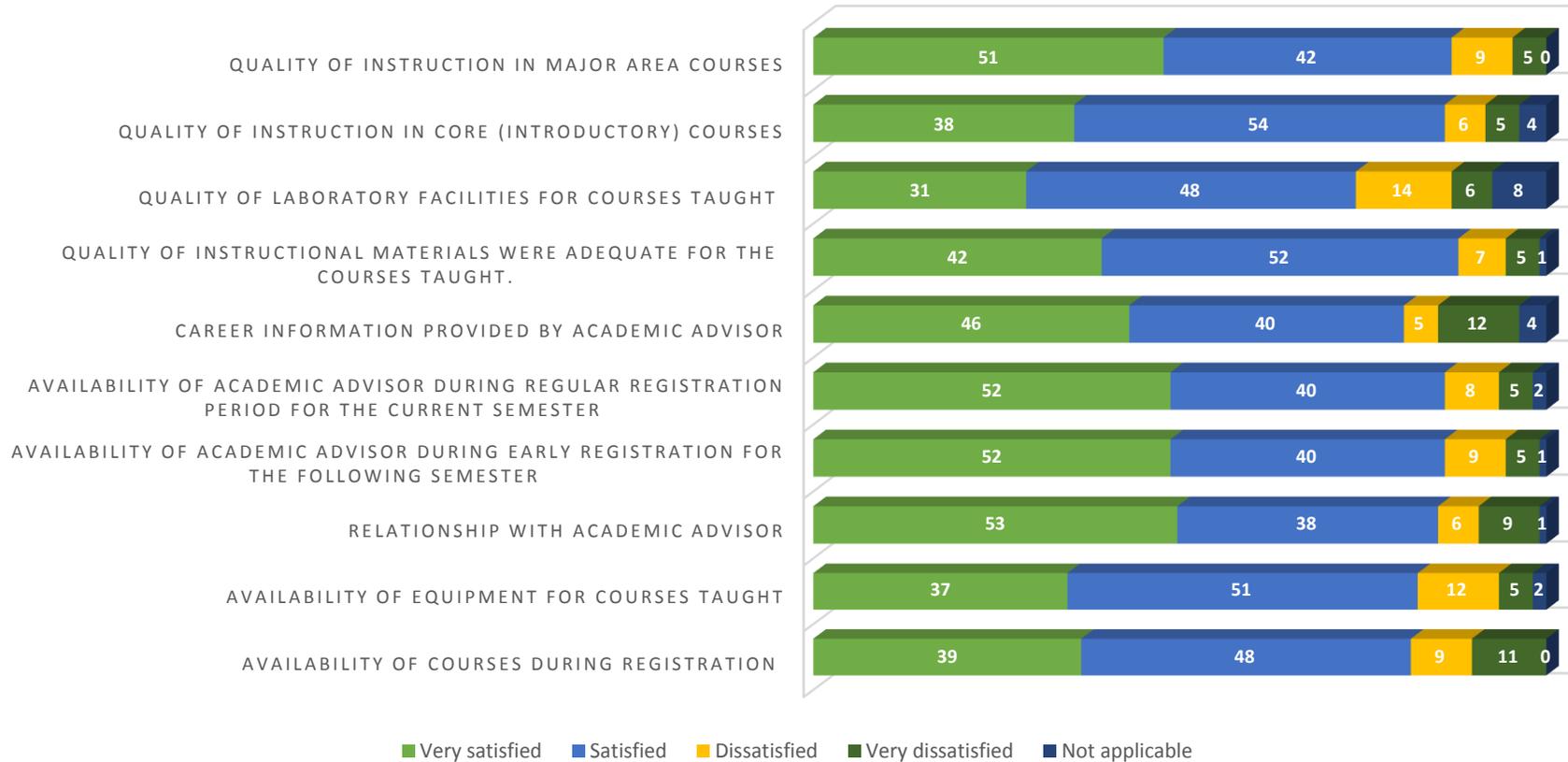
**PLEASE SELECT THE BEST DESCRIPTION FOR EACH OF THE
FOLLOWING STATEMENTS REGARDING YOUR DEGREE PROGRAM
EXPERIENCE AT ASU.**



PLEASE INDICATE HOW EFFECTIVE YOUR EDUCATION AT ASU HAS BEEN IN ENABLING YOU TO DO THE FOLLOWING.

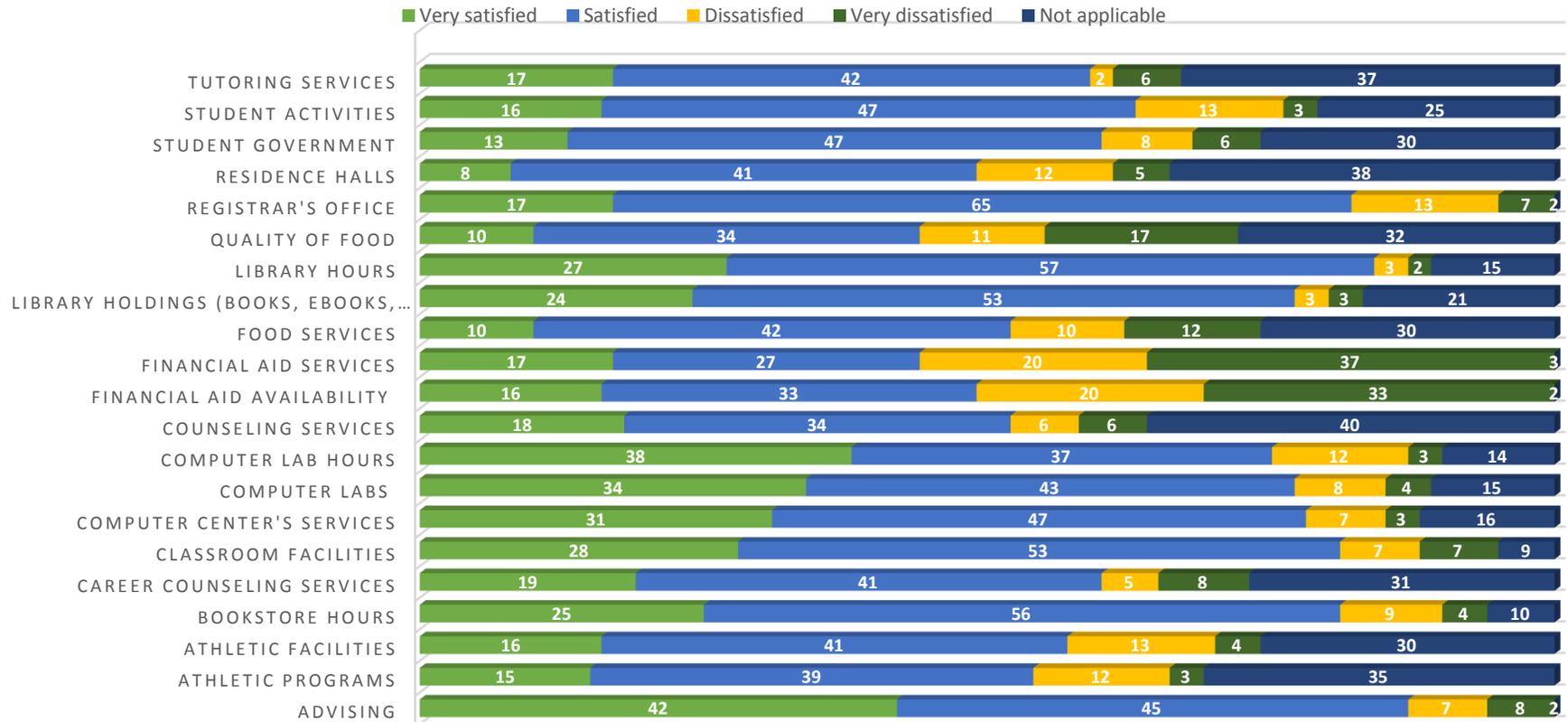


PLEASE INDICATE YOUR LEVEL OF SATISFACTION WITH THE FOLLOWING AT ALBANY STATE UNIVERSITY.



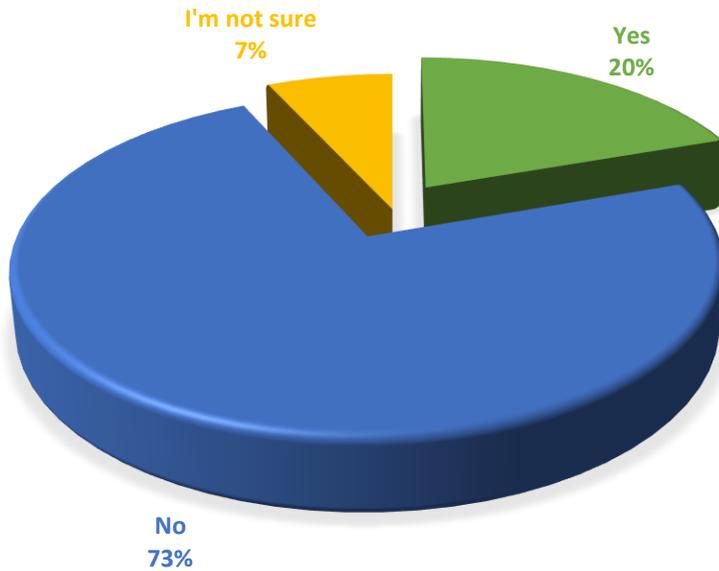
Students primarily met with their advisor face to face or by email communication. Although some graduating student respondents were dissatisfied with the availability of their advisor, the majority of students were satisfied with advising as a whole.

PLEASE INDICATE YOUR OVERALL LEVEL OF SATISFACTION WITH THE FOLLOWING PROGRAMS AND SERVICES AT ASU.



A significant portion of graduating students response were not satisfied with Financial Aid Availability (57) and Financial Aid Services (53, N=135).

Career Services



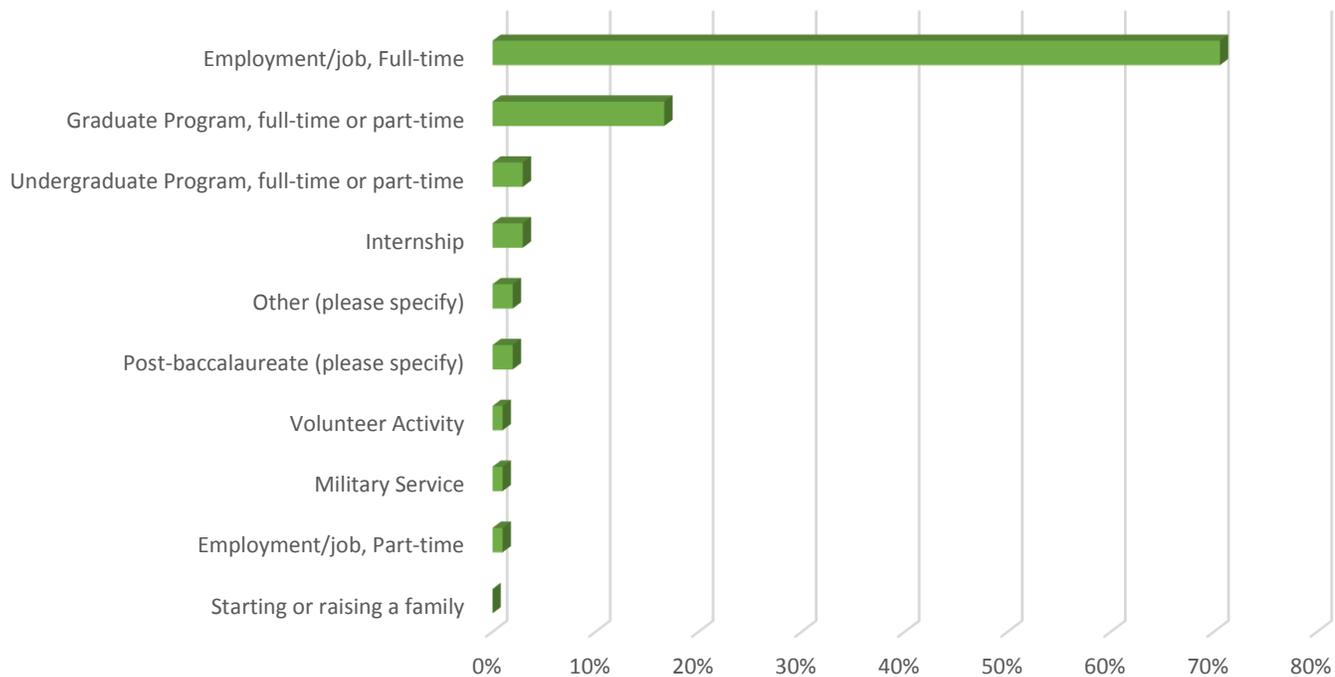
20 students out of the 135 student surveyed, **utilized Career Services.**

Did you register with the Office of Career Services for assistance in career preparation or planning?

	Yes	No	N/A
If yes, were the services you received beneficial to your career preparation or planning?	14	4	2
Did you participate in one or more internships, field experiences, or clinical experiences while completing your degree?	13	7	0
Did you participate in one or more community service, study abroad, or volunteer experiences while completing your degree?	10	10	0
Did you work part-time or full-time while completing your degree at ASU?	14	6	0
Did any of your career/volunteer/employment experience(s) indicated add value to your efforts to complete your degree or secure employment?	15	4	1

Activities Following Graduation

Of the students completing the survey, 69% reported that full time employment would most likely be their primary activity following graduation. Of those students 21% have accepted a recently offered position and 27% are employed but also actively involved in the job search.



What will MOST LIKELY be your PRIMARY activity upon graduation?

	N	%
Employment/job, Full-time	72	71%
Employment/job, Part-time	1	1%
Internship	3	3%
Military Service	1	1%
Volunteer Activity	1	1%
Graduate Program, full-time or part-time	17	17%
Undergraduate Program, full-time or part-time	3	3%
Post-baccalaureate	2	2%
Starting or raising a family	0	0%
Other	2	2%
Total Respondents	102	

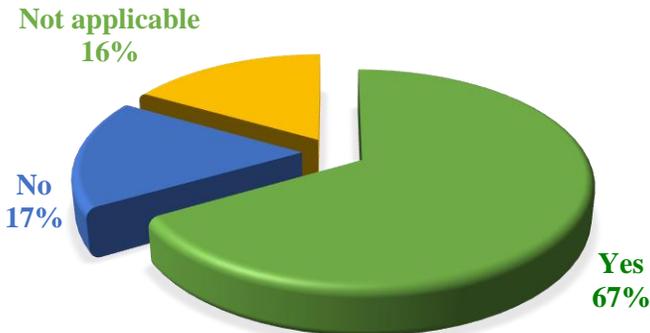
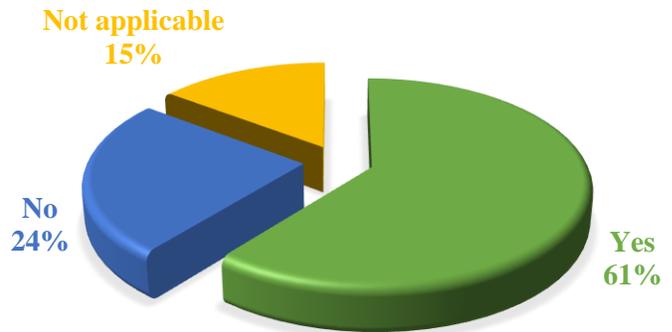
Activities Following Graduation

If employment/volunteering will most likely be your primary activity, which of the following best describes your employment type?

	N	%
Have accepted a position (including residency positions and military services)	24	21%
Already have a position/staying in current position (including military service)	11	11%
Already have a position BUT actively job searching for something better aligned with career goals Entrepreneurship/ Starting own business	27	27%
Freelance/contract work	4	4%
Volunteer Activity	1	1%
² Other (please specify)	9	9%
Total Respondents	76	

Additionally, a large percentage of the students who anticipated full time employment felt their degree program was related to the position they currently have or have been offered (61%). Additionally, 65% of those students felt their degree program prepared them for the position they currently have or have been offered.

61% of student respondents **felt their degree/major was related to their employment position.**



67% of student respondents **felt their degree/major prepared them for their employment position.**

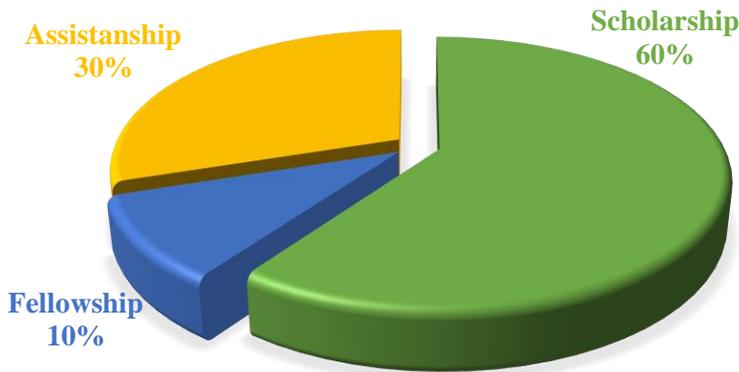
² Open ended responses for “other” category available upon request.

Activities Following Graduation

On what level are you planning to advance your education?

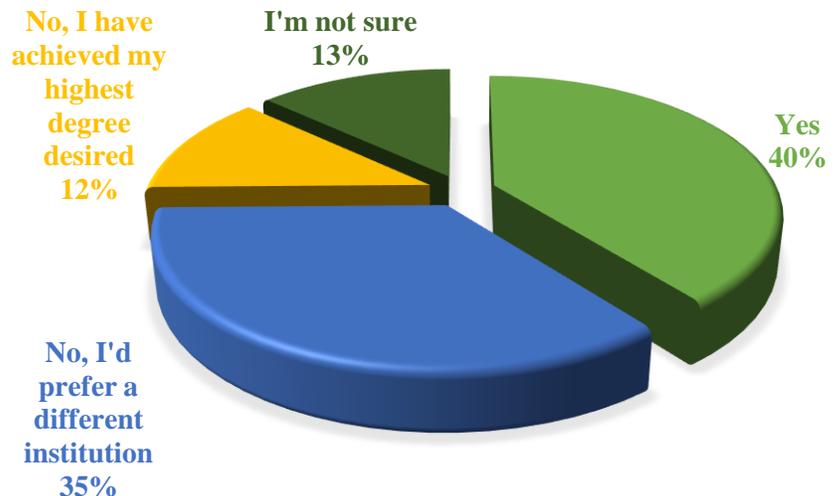
	N	%
Undergraduate Program	1	4%
Graduate Program	21	92%
Other (please specify)	1	4%
Total Respondents	24	

A small amount of students indicated that furthering their education was the next step following graduation. Of those that indicated they would further their education, 92% plan to attend a graduate school program either part or full-time. The majority of these students have already applied and have been accepted to their desired degree program.



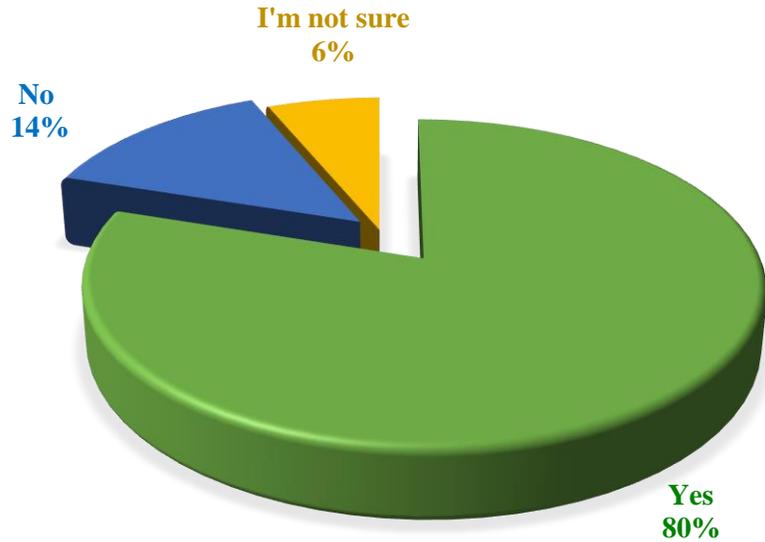
About **half** of the student respondents that plan to continue in higher education have received some form of financial assistance.

40% of student respondents that plan to continue in higher education would consider Albany State University for their next degree.



Conclusions

80% of student respondents believe that ASU provided a **good education for the money.**



The data retrieved from this survey reflect experiences of students who began matriculation at two separate institutions. In light of this, analysis should be taken soberly, with the understanding that responses will be skewed in this way for the next few years. Additionally, individual academic programs and units must continue to survey students and stakeholders within their areas, using data and information collected from the ASU Graduating Students Survey as a guide for deeper examination. What follows is a list of recommendations for consequent administrations of this survey.

- Survey should be mandatory for all potential graduates
- Questions should be added that detail or parse out experiences related to consolidation
- Follow-up with students that left contact information
- Creates a graduating student database and construct a 3 and 5 year follow-up survey

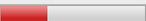
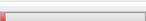
ASU Graduating Student Survey

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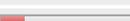
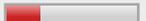
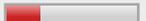
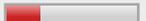
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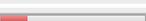
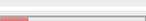
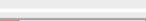
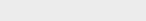
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Total Respondents: 142

Q1. How many semesters (including summer semesters) did it take for you to earn your degree(s) from Albany State University?			
Count	Percent		
2	1.41%		1-2 semesters
46	32.39%		3-6 semesters
71	50.00%		7-10 semesters
18	12.68%		11-13 semesters
5	3.52%		More than 13 semesters
142	Respondents		

Q2. The period to complete my degree was...			
Count	Percent		
16	11.27%		Shorter than I expected
67	47.18%		As long as I expected
45	31.69%		A little longer than I expected
14	9.86%		Much longer than I expected
142	Respondents		

Q3. What type of credential did you earn from ASU?												
Count	Respondent %	Response %										
0	0.00%	0.00%		Certificate								
13	9.15%	9.03%		Associate, AA/AS								
91	64.08%	63.19%		Bachelor's, BA/BS								
37	26.06%	25.69%		Master's/Specialist								
3	2.11%	2.08%		Other								
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Count	Percent											
1	33.33%		church music certificate									
142	Respondents											
144	Responses											

Q4. Please indicate your college and specific degree/major below.			
Count	Percent		
35	25.00%		College of Arts & Humanities
15	10.71%		College of Business
26	18.57%		College of Education
27	19.29%		College of Science & Technology
18	12.86%		Darton College of Health Professions (Formerly College of Health Professions, Nursing & Human Performance)
19	13.57%		Graduate School
140	Respondents		

Q5. Degree or Major:			
Count	Percent		
2	18.18%		Associate of Arts, Core Curriculum

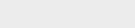
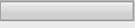
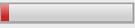
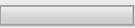
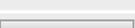
0	0.00%		Associate of Applied Science in Histologic Technician								
0	0.00%		Associate of Applied Science in Legal Assistant/Paralegal								
2	18.18%		Associate of Science, Core Curriculum								
1	9.09%		Associate of Science in Dental Hygiene								
1	9.09%		Associate of Science in Diagnostic Medical Sonography								
0	0.00%		Associate of Science in Emergency Medical Services								
3	27.27%		Associate of Science in Health Information Technology								
0	0.00%		Associate of Science in Medical Laboratory Technology								
0	0.00%		Associate of Science in Nursing								
0	0.00%		Associate of Science in Occupational Therapy Assistant								
0	0.00%		Associate of Science in Physical Therapy Assistant								
0	0.00%		Associate of Science in Radiologic Science								
0	0.00%		Associate of Science in Respiratory Therapy								
2	18.18%		Other (please specify)								
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Count	Percent										
2	100.00%		Health Science								
11 Respondents											

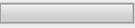
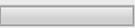
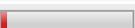
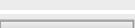
Q6. Degree or Major:			
Count	Respondent %	Response %	
5	6.17%	6.10%	Bachelor of Arts with a Major in English
1	1.23%	1.22%	Bachelor of Arts with a Major in History
0	0.00%	0.00%	Bachelor of Arts with a Major in Legal Assistant Studies (collaboration with Valdosta State University)
1	1.23%	1.22%	Bachelor of Arts with a Major in Mass Communication
0	0.00%	0.00%	Bachelor of Arts with a Major in Political Science
6	7.41%	7.32%	Bachelor of Arts with a Major in Psychology
1	1.23%	1.22%	Bachelor of Arts with a Major in Sociology
2	2.47%	2.44%	Bachelor of Arts with a Major in Visual & Performing Arts
0	0.00%	0.00%	Bachelor of Applied Science with a Major in Computer Information Systems
1	1.23%	1.22%	Bachelor of Applied Science with a Major in Fire Services Administration
0	0.00%	0.00%	Bachelor of Applied Science with a Major in Supply Chain and Logistics Management
0	0.00%	0.00%	Bachelor of Applied Science with a Major in Technology Management
3	3.70%	3.66%	Bachelor of Science with a Major in Accounting
6	7.41%	7.32%	Bachelor of Science with a Major in Biology
1	1.23%	1.22%	Bachelor of Science with a Major in Business Information Systems
0	0.00%	0.00%	Bachelor of Science with a Major in Chemistry
5	6.17%	6.10%	Bachelor of Science with a Major in Computer Science
7	8.64%	8.54%	Bachelor of Science with a Major in Criminal Justice
9	11.11%	10.98%	Bachelor of Science with a Major in Early Childhood Education
5	6.17%	6.10%	Bachelor of Science with a Major in Forensic Science
3	3.70%	3.66%	Bachelor of Science with a Major in Health and Human Performance
0	0.00%	0.00%	Bachelor of Science with a Major in Health Information Management
3	3.70%	3.66%	Bachelor of Science with a Major in Management
2	2.47%	2.44%	Bachelor of Science with a Major in Marketing

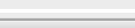
3	3.70%	3.66%	<input type="text"/>	Bachelor of Science with a Major in Mathematics															
3	3.70%	3.66%	<input type="text"/>	Bachelor of Science with a Major in Middle Grades Education															
4	4.94%	4.88%	<input type="text"/>	Bachelor of Science in Nursing															
2	2.47%	2.44%	<input type="text"/>	Bachelor of Science in Nursing, RN to BSN															
0	0.00%	0.00%	<input type="text"/>	Bachelor of Science with a Major in Office of Administration and Technology (collaborative partner Valdosta State University)															
0	0.00%	0.00%	<input type="text"/>	Bachelor of Science with a Major in Organizational Leadership (e-major collaborative partner)															
1	1.23%	1.22%	<input type="text"/>	Bachelor of Science with a Major in Secondary Education															
0	0.00%	0.00%	<input type="text"/>	Bachelor of Science with a Major in Supply Chain and Logistics Management															
0	0.00%	0.00%	<input type="text"/>	Bachelor of Interdisciplinary Studies															
6	7.41%	7.32%	<input type="text"/>	Bachelor of Social Work															
2	2.47%	2.44%	<input type="text"/>	Other (please specify)															
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>50.00%</td> <td><input checked="" type="checkbox"/></td> <td><input type="text"/></td> <td>Bachelor of Early Childhood Education</td> </tr> <tr> <td>1</td> <td>50.00%</td> <td><input checked="" type="checkbox"/></td> <td><input type="text"/></td> <td>Healthcare Management</td> </tr> </tbody> </table>					Count	Percent				1	50.00%	<input checked="" type="checkbox"/>	<input type="text"/>	Bachelor of Early Childhood Education	1	50.00%	<input checked="" type="checkbox"/>	<input type="text"/>	Healthcare Management
Count	Percent																		
1	50.00%	<input checked="" type="checkbox"/>	<input type="text"/>	Bachelor of Early Childhood Education															
1	50.00%	<input checked="" type="checkbox"/>	<input type="text"/>	Healthcare Management															
81	Respondents																		
82	Responses																		

Q7. Degree or Major:														
Count	Percent													
0	0.00%	<input type="text"/>		Certificate of Less than One Year In Addiction Counseling										
0	0.00%	<input type="text"/>		Certificate of Less than One Year In Advanced Management										
0	0.00%	<input type="text"/>		Certificate of Less than One Year In Church Music										
0	0.00%	<input type="text"/>		Certificate of Less than One Year In Computed Tomography										
0	0.00%	<input type="text"/>		Certificate of Less than One Year In Emergency Medical Technician										
0	0.00%	<input type="text"/>		Certificate of Less than One Year In Graphic Arts										
0	0.00%	<input type="text"/>		Certificate of Less than One Year In Histology										
0	0.00%	<input type="text"/>		Certificate of Less than One Year In Instructional Technology										
0	0.00%	<input type="text"/>		Certificate of Less than One Year In Legal Assistant/Paralegal										
0	0.00%	<input type="text"/>		Certificate of Less than One Year In Management										
0	0.00%	<input type="text"/>		Certificate of Less than One Year In Medical Coding										
0	0.00%	<input type="text"/>		Certificate of Less than One Year In Phlebotomy Technician										
0	0.00%	<input type="text"/>		One-Year Certificate In Criminal Justice Management										
0	0.00%	<input type="text"/>		One-Year Certificate In Emergency Medical Service										
0	0.00%	<input type="text"/>		One-Year Certificate In Computer Technology										
0	0.00%	<input type="text"/>		Other (please specify)										
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>0</td> <td colspan="4">Respondents</td> </tr> </tbody> </table>					Count	Percent				0	Respondents			
Count	Percent													
0	Respondents													

Q8. Degree or Major:				
Count	Percent			
2	5.88%	<input type="text"/>		Education Specialist with a Major in Education Administration and Supervision
3	8.82%	<input type="text"/>		Master of Business Administration
2	5.88%	<input type="text"/>		Master of Education with a Major in Early Childhood Education
		<input type="text"/>		

0	0.00%		Master of Education with a Major in Educational Administration and Supervision								
1	2.94%		Master of Education with a Major in Middle Grades Education								
5	14.71%		Master of Education with a Major in School Counseling								
0	0.00%		Master of Education with a Major in Secondary Education								
2	5.88%		Master of Education with a Major in Special Education								
2	5.88%		Master of Public Administration								
3	8.82%		Master of Science in Criminal Justice								
5	14.71%		Master of Science in Nursing								
8	23.53%		Master of Social Work								
1	2.94%		Other (please specify)								
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>100.00%</td> <td></td> <td>N/A</td> </tr> </tbody> </table>				Count	Percent			1	100.00%		N/A
Count	Percent										
1	100.00%		N/A								
34 Respondents											

Q9. On what campus did you complete the majority of your coursework?											
Count	Percent										
5	3.57%		ASU Cairo								
1	0.71%		ASU Cordele								
102	72.86%		ASU East (Radium Springs Rd)								
19	13.57%		ASU Online								
0	0.00%		ASU Thomasville								
1	0.71%		ASU Waycross								
11	7.86%		ASU West (Gillionville Rd)								
1	0.71%		Another institution (please specify)								
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>100.00%</td> <td></td> <td>ASU East and online.</td> </tr> </tbody> </table>				Count	Percent			1	100.00%		ASU East and online.
Count	Percent										
1	100.00%		ASU East and online.								
140 Respondents											

Q10. Please select the best description for each of the following statements regarding your degree program experience at ASU. - Course expectations were communicated clearly on course outlines and syllabi.			
Count	Percent		
56	41.18%		Strongly agree
58	42.65%		Agree
10	7.35%		Neither agree nor disagree
8	5.88%		Disagree
4	2.94%		Strongly disagree
0	0.00%		Not applicable
136 Respondents			

Q11. Please select the best description for each of the following statements regarding your degree program experience at ASU. - Course class size was appropriate for subject matter being taught.

Count	Percent		
71	52.21%		Strongly agree
57	41.91%		Agree
3	2.21%		Neither agree nor disagree
2	1.47%		Disagree
2	1.47%		Strongly disagree
1	0.74%		Not applicable
136	Respondents		

Q12. Please select the best description for each of the following statements regarding your degree program experience at ASU. - Curriculum in major area of study was adequate preparation for employment.

Count	Percent		
55	40.44%		Strongly agree
52	38.24%		Agree
15	11.03%		Neither agree nor disagree
12	8.82%		Disagree
2	1.47%		Strongly disagree
0	0.00%		Not applicable
136	Respondents		

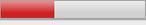
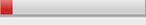
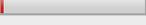
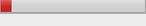
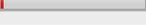
Q13. Please select the best description for each of the following statements regarding your degree program experience at ASU. - Curriculum in major area of study was adequate preparation for graduate professional school.

Count	Percent		
51	37.50%		Strongly agree
50	36.76%		Agree
18	13.24%		Neither agree nor disagree
11	8.09%		Disagree
3	2.21%		Strongly disagree
3	2.21%		Not applicable
136	Respondents		

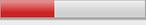
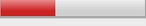
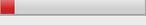
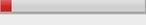
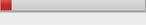
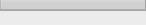
Q14. Please select the best description for each of the following statements regarding your degree program experience at ASU. - Degree requirements were communicated clearly for my major area of study.

Count	Percent		
63	46.32%		Strongly agree
43	31.62%		Agree
15	11.03%		Neither agree nor disagree
10	7.35%		Disagree
4	2.94%		Strongly disagree
1	0.74%		Not applicable
136	Respondents		

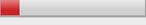
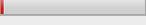
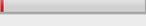
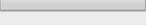
Q15. Please select the best description for each of the following statements regarding your degree program experience at ASU. - Instructors' attitudes towards students in core (introductory) courses were conducive to learning.

Count	Percent		
51	37.50%		Strongly agree
58	42.65%		Agree
11	8.09%		Neither agree nor disagree
3	2.21%		Disagree
10	7.35%		Strongly disagree
3	2.21%		Not applicable
136	Respondents		

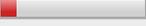
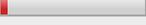
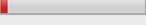
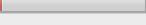
Q16. Please select the best description for each of the following statements regarding your degree program experience at ASU. - Instructors went above and beyond to ensure that all students enrolled in the course(s) they taught were academically well prepared.

Count	Percent		
51	37.50%		Strongly agree
52	38.24%		Agree
13	9.56%		Neither agree nor disagree
10	7.35%		Disagree
10	7.35%		Strongly disagree
0	0.00%		Not applicable
136	Respondents		

Q17. Please select the best description for each of the following statements regarding your degree program experience at ASU. - Instructors in major courses provided students an opportunity to develop problem solving skills.

Count	Percent		
59	43.38%		Strongly agree
53	38.97%		Agree
18	13.24%		Neither agree nor disagree
3	2.21%		Disagree
3	2.21%		Strongly disagree
0	0.00%		Not applicable
136	Respondents		

Q18. Please select the best description for each of the following statements regarding your degree program experience at ASU. - Instructors maintained consistent office hours during the semester in which their courses were taught.

Count	Percent		
56	41.18%		Strongly agree
52	38.24%		Agree
15	11.03%		Neither agree nor disagree
6	4.41%		Disagree
6	4.41%		Strongly disagree
1	0.74%		Not applicable
136	Respondents		

Q19. Please select the best description for each of the following statements regarding your degree program experience at ASU. - Student organizations, honor societies and other departmental activities supplemented my academic experience in my major area of study.

Count	Percent		
45	33.09%		Strongly agree
45	33.09%		Agree
26	19.12%		Neither agree nor disagree
5	3.68%		Disagree
8	5.88%		Strongly disagree
7	5.15%		Not applicable
136	Respondents		

Q20. Please indicate how effective your education at ASU has been in enabling you to do the following. - Analyze written arguments

Count	Percent		
42	33.07%		Extremely effective
51	40.16%		Very effective
24	18.90%		Somewhat effective
7	5.51%		Not very effective
1	0.79%		Not at all effective
2	1.57%		Not applicable
127	Respondents		

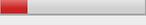
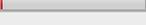
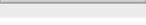
Q21. Please indicate how effective your education at ASU has been in enabling you to do the following. - Appreciate other cultures

Count	Percent		
53	41.73%		Extremely effective
46	36.22%		Very effective
20	15.75%		Somewhat effective
5	3.94%		Not very effective
2	1.57%		Not at all effective
1	0.79%		Not applicable
127	Respondents		

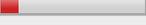
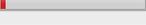
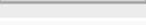
Q22. Please indicate how effective your education at ASU has been in enabling you to do the following. - Appreciate diversity

Count	Percent		
58	45.67%		Extremely effective
39	30.71%		Very effective
16	12.60%		Somewhat effective
4	3.15%		Not very effective
4	3.15%		Not at all effective
6	4.72%		Not applicable
127	Respondents		

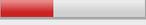
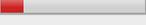
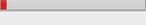
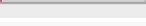
Q23. Please indicate how effective your education at ASU has been in enabling you to do the following. - Broaden your intellectual interests

Count	Percent		
54	42.52%		Extremely effective
45	35.43%		Very effective
24	18.90%		Somewhat effective
2	1.57%		Not very effective
2	1.57%		Not at all effective
0	0.00%		Not applicable
127	Respondents		

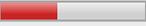
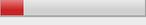
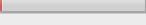
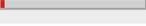
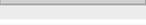
Q24. Please indicate how effective your education at ASU has been in enabling you to do the following. - Communicate effectively

Count	Percent		
54	42.52%		Extremely effective
50	39.37%		Very effective
16	12.60%		Somewhat effective
4	3.15%		Not very effective
3	2.36%		Not at all effective
0	0.00%		Not applicable
127	Respondents		

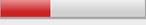
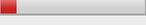
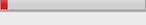
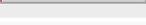
Q25. Please indicate how effective your education at ASU has been in enabling you to do the following. - Develop your leadership skills

Count	Percent		
51	40.16%		Extremely effective
47	37.01%		Very effective
20	15.75%		Somewhat effective
5	3.94%		Not very effective
3	2.36%		Not at all effective
1	0.79%		Not applicable
127	Respondents		

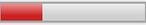
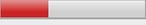
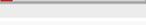
Q26. Please indicate how effective your education at ASU has been in enabling you to do the following. - Improve your ability to make decisions

Count	Percent		
53	41.73%		Extremely effective
50	39.37%		Very effective
20	15.75%		Somewhat effective
1	0.79%		Not very effective
3	2.36%		Not at all effective
0	0.00%		Not applicable
127	Respondents		

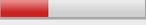
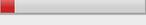
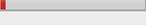
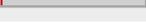
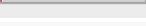
Q27. Please indicate how effective your education at ASU has been in enabling you to do the following. - Increase your self confidence

Count	Percent		
58	45.67%		Extremely effective
44	34.65%		Very effective
14	11.02%		Somewhat effective
6	4.72%		Not very effective
4	3.15%		Not at all effective
1	0.79%		Not applicable
127	Respondents		

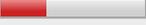
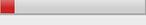
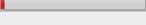
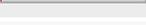
Q28. Please indicate how effective your education at ASU has been in enabling you to do the following. - Reason mathematically

Count	Percent		
37	29.13%		Extremely effective
42	33.07%		Very effective
24	18.90%		Somewhat effective
10	7.87%		Not very effective
4	3.15%		Not at all effective
10	7.87%		Not applicable
127	Respondents		

Q29. Please indicate how effective your education at ASU has been in enabling you to do the following. - Respect different points of view

Count	Percent		
66	51.97%		Extremely effective
42	33.07%		Very effective
12	9.45%		Somewhat effective
4	3.15%		Not very effective
2	1.57%		Not at all effective
1	0.79%		Not applicable
127	Respondents		

Q30. Please indicate how effective your education at ASU has been in enabling you to do the following. - Set personal priorities

Count	Percent		
69	54.33%		Extremely effective
40	31.50%		Very effective
12	9.45%		Somewhat effective
3	2.36%		Not very effective
2	1.57%		Not at all effective
1	0.79%		Not applicable
127	Respondents		

Q31. Please indicate how effective your education at ASU has been in enabling you to do the following. - Speak to groups

Count	Percent		
55	43.31%		Extremely effective
43	33.86%		Very effective
22	17.32%		Somewhat effective
3	2.36%		Not very effective
2	1.57%		Not at all effective
2	1.57%		Not applicable
127	Respondents		

Q32. Please indicate how effective your education at ASU has been in enabling you to do the following. - Think independently

Count	Percent		
70	55.12%		Extremely effective
41	32.28%		Very effective
12	9.45%		Somewhat effective
2	1.57%		Not very effective
2	1.57%		Not at all effective
0	0.00%		Not applicable
127	Respondents		

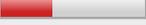
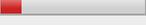
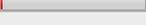
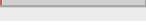
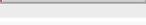
Q33. Please indicate how effective your education at ASU has been in enabling you to do the following. - Understand scientific ideas

Count	Percent		
49	38.58%		Extremely effective
46	36.22%		Very effective
22	17.32%		Somewhat effective
4	3.15%		Not very effective
3	2.36%		Not at all effective
3	2.36%		Not applicable
127	Respondents		

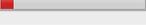
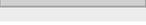
Q34. Please indicate how effective your education at ASU has been in enabling you to do the following. - Utilize information technology

Count	Percent		
51	40.16%		Extremely effective
48	37.80%		Very effective
21	16.54%		Somewhat effective
2	1.57%		Not very effective
3	2.36%		Not at all effective
2	1.57%		Not applicable
127	Respondents		

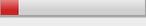
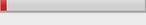
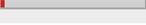
Q35. Please indicate how effective your education at ASU has been in enabling you to do the following. - Write clearly

Count	Percent		
59	46.46%		Extremely effective
46	36.22%		Very effective
18	14.17%		Somewhat effective
2	1.57%		Not very effective
1	0.79%		Not at all effective
1	0.79%		Not applicable
127	Respondents		

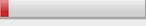
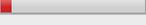
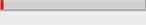
Q36. Please indicate your level of satisfaction with the following at Albany State University. - Availability of courses during registration

Count	Percent		
47	38.84%		Very satisfied
53	43.80%		Satisfied
10	8.26%		Dissatisfied
11	9.09%		Very dissatisfied
0	0.00%		Not applicable
121	Respondents		

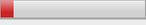
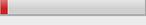
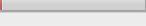
Q37. Please indicate your level of satisfaction with the following at Albany State University. - Availability of equipment for courses taught

Count	Percent		
40	33.06%		Very satisfied
58	47.93%		Satisfied
15	12.40%		Dissatisfied
5	4.13%		Very dissatisfied
3	2.48%		Not applicable
121	Respondents		

Q38. Please indicate your level of satisfaction with the following at Albany State University. - Relationship with academic advisor

Count	Percent		
56	46.28%		Very satisfied
47	38.84%		Satisfied
7	5.79%		Dissatisfied
9	7.44%		Very dissatisfied
2	1.65%		Not applicable
121	Respondents		

Q39. Please indicate your level of satisfaction with the following at Albany State University. - Availability of academic advisor during early registration for the following semester

Count	Percent		
58	47.93%		Very satisfied
45	37.19%		Satisfied
11	9.09%		Dissatisfied
6	4.96%		Very dissatisfied
1	0.83%		Not applicable
121	Respondents		

Q40. Please indicate your level of satisfaction with the following at Albany State University. - Availability of academic advisor during regular registration period for the current semester

Count	Percent		
58	47.93%		Very satisfied
47	38.84%		Satisfied
8	6.61%		Dissatisfied
5	4.13%		Very dissatisfied
3	2.48%		Not applicable
121	Respondents		

Q41. Please indicate your level of satisfaction with the following at Albany State University. - Career information provided by academic advisor

Count	Percent		
48	39.67%		Very satisfied
45	37.19%		Satisfied
8	6.61%		Dissatisfied
12	9.92%		Very dissatisfied
8	6.61%		Not applicable
121	Respondents		

Q42. Please indicate your level of satisfaction with the following at Albany State University. - Quality of instructional materials were adequate for the courses taught.

Count	Percent		
47	38.84%		Very satisfied
58	47.93%		Satisfied
9	7.44%		Dissatisfied
6	4.96%		Very dissatisfied
1	0.83%		Not applicable
121	Respondents		

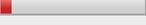
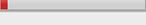
Q43. Please indicate your level of satisfaction with the following at Albany State University. - Quality of laboratory facilities for courses taught

Count	Percent		
33	27.27%		Very satisfied
54	44.63%		Satisfied
19	15.70%		Dissatisfied
6	4.96%		Very dissatisfied
9	7.44%		Not applicable
121	Respondents		

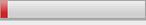
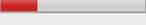
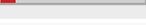
Q44. Please indicate your level of satisfaction with the following at Albany State University. - Quality of instruction in core (introductory) courses

Count	Percent		
40	33.06%		Very satisfied
62	51.24%		Satisfied
8	6.61%		Dissatisfied
5	4.13%		Very dissatisfied
6	4.96%		Not applicable
121	Respondents		

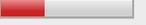
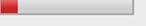
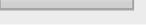
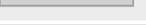
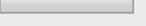
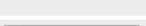
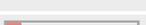
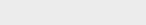
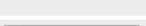
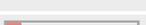
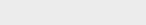
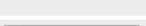
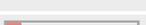
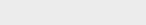
Q45. Please indicate your level of satisfaction with the following at Albany State University. - Quality of instruction in major area courses

Count	Percent		
55	45.45%		Very satisfied
51	42.15%		Satisfied
9	7.44%		Dissatisfied
6	4.96%		Very dissatisfied
0	0.00%		Not applicable
121	Respondents		

Q46. Please indicate the average number of times you met with your academic advisor each semester.

Count	Percent		
6	5.08%		0
61	51.69%		1-3
30	25.42%		4-6
9	7.63%		7-10
12	10.17%		10 or more
118	Respondents		

Q47. What were the means by which you met with your advisor? (Check all that apply)

Count	Respondent %	Response %																
78	66.10%	34.36%	 Email															
90	76.27%	39.65%	 Face to face															
48	40.68%	21.15%	 Phone call															
4	3.39%	1.76%	 Skype, facetime, etc.															
2	1.69%	0.88%	 Social media (please specify)															
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>50.00%</td> <td> Facebook</td> </tr> <tr> <td>1</td> <td>50.00%</td> <td> kljhlkjhklj</td> </tr> </tbody> </table>				Count	Percent		1	50.00%	 Facebook	1	50.00%	 kljhlkjhklj						
Count	Percent																	
1	50.00%	 Facebook																
1	50.00%	 kljhlkjhklj																
5	4.24%	2.20%	 Other (please specify)															
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>20.00%</td> <td> I never met my adviser however in my program the instructors register the students for next semester</td> </tr> <tr> <td>1</td> <td>20.00%</td> <td> None</td> </tr> <tr> <td>1</td> <td>20.00%</td> <td> She's also my piano instructor so we see each like everyday. and we text if I have questions.</td> </tr> <tr> <td>1</td> <td>20.00%</td> <td> unavailable, busy and changed all the time</td> </tr> </tbody> </table>				Count	Percent		1	20.00%	 I never met my adviser however in my program the instructors register the students for next semester	1	20.00%	 None	1	20.00%	 She's also my piano instructor so we see each like everyday. and we text if I have questions.	1	20.00%	 unavailable, busy and changed all the time
Count	Percent																	
1	20.00%	 I never met my adviser however in my program the instructors register the students for next semester																
1	20.00%	 None																
1	20.00%	 She's also my piano instructor so we see each like everyday. and we text if I have questions.																
1	20.00%	 unavailable, busy and changed all the time																
118	Respondents																	
227	Responses																	

Q48. Please indicate your overall level of satisfaction with the following programs and services at ASU. - Advising

Count	Percent		
46	38.98%		Very satisfied
53	44.92%		Satisfied
9	7.63%		Dissatisfied
8	6.78%		Very dissatisfied
2	1.69%		Not applicable
118	Respondents		

Q49. Please indicate your overall level of satisfaction with the following programs and services at ASU. - Athletic Programs

Count	Percent		
16	13.56%		Very satisfied
47	39.83%		Satisfied
13	11.02%		Dissatisfied
3	2.54%		Very dissatisfied
39	33.05%		Not applicable
118	Respondents		

Q50. Please indicate your overall level of satisfaction with the following programs and services at ASU. - Athletic facilities

Count	Percent		
17	14.41%		Very satisfied
47	39.83%		Satisfied
17	14.41%		Dissatisfied
4	3.39%		Very dissatisfied
33	27.97%		Not applicable
118	Respondents		

Q51. Please indicate your overall level of satisfaction with the following programs and services at ASU. - Bookstore hours

Count	Percent		
28	23.73%		Very satisfied
64	54.24%		Satisfied
11	9.32%		Dissatisfied
5	4.24%		Very dissatisfied
10	8.47%		Not applicable
118	Respondents		

Q52. Please indicate your overall level of satisfaction with the following programs and services at ASU. - Career counseling services

Count	Percent		
21	17.80%		Very satisfied
47	39.83%		Satisfied
7	5.93%		Dissatisfied
8	6.78%		Very dissatisfied
35	29.66%		Not applicable
118	Respondents		

Q53. Please indicate your overall level of satisfaction with the following programs and services at ASU. - Classroom facilities

Count	Percent		
33	27.97%		Very satisfied
60	50.85%		Satisfied
8	6.78%		Dissatisfied
8	6.78%		Very dissatisfied
9	7.63%		Not applicable
118	Respondents		

Q54. Please indicate your overall level of satisfaction with the following programs and services at ASU. - Computer Center's Services

Count	Percent		
32	27.12%		Very satisfied
57	48.31%		Satisfied
9	7.63%		Dissatisfied
3	2.54%		Very dissatisfied
17	14.41%		Not applicable
118	Respondents		

Q55. Please indicate your overall level of satisfaction with the following programs and services at ASU. - Computer Labs

Count	Percent		
34	28.81%		Very satisfied
54	45.76%		Satisfied
10	8.47%		Dissatisfied
4	3.39%		Very dissatisfied
16	13.56%		Not applicable
118	Respondents		

Q56. Please indicate your overall level of satisfaction with the following programs and services at ASU. - Computer Lab Hours

Count	Percent		
42	35.59%		Very satisfied
43	36.44%		Satisfied
15	12.71%		Dissatisfied
3	2.54%		Very dissatisfied
15	12.71%		Not applicable
118	Respondents		

Q57. Please indicate your overall level of satisfaction with the following programs and services at ASU. - Counseling services

Count	Percent		
20	16.95%		Very satisfied
41	34.75%		Satisfied
6	5.08%		Dissatisfied
6	5.08%		Very dissatisfied
45	38.14%		Not applicable
118	Respondents		

Q58. Please indicate your overall level of satisfaction with the following programs and services at ASU. - Financial Aid Availability

Count	Percent		
18	15.25%		Very satisfied
41	34.75%		Satisfied
22	18.64%		Dissatisfied
34	28.81%		Very dissatisfied
3	2.54%		Not applicable
118	Respondents		

Q59. Please indicate your overall level of satisfaction with the following programs and services at ASU. - Financial Aid services

Count	Percent		
19	16.10%		Very satisfied
35	29.66%		Satisfied
22	18.64%		Dissatisfied
38	32.20%		Very dissatisfied
4	3.39%		Not applicable
118	Respondents		

Q60. Please indicate your overall level of satisfaction with the following programs and services at ASU. - Food Services

Count	Percent		
13	11.02%		Very satisfied
47	39.83%		Satisfied
13	11.02%		Dissatisfied
13	11.02%		Very dissatisfied
32	27.12%		Not applicable
118	Respondents		

Q61. Please indicate your overall level of satisfaction with the following programs and services at ASU. - Library Holdings (books, ebooks, journals, etc.)

Count	Percent		
27	22.88%		Very satisfied
59	50.00%		Satisfied
5	4.24%		Dissatisfied
3	2.54%		Very dissatisfied
24	20.34%		Not applicable
118	Respondents		

Q62. Please indicate your overall level of satisfaction with the following programs and services at ASU. - Library Hours

Count	Percent		
31	26.27%		Very satisfied
64	54.24%		Satisfied
4	3.39%		Dissatisfied
3	2.54%		Very dissatisfied
16	13.56%		Not applicable
118	Respondents		

Q63. Please indicate your overall level of satisfaction with the following programs and services at ASU. - Quality of Food

Count	Percent		
14	11.86%		Very satisfied
40	33.90%		Satisfied
13	11.02%		Dissatisfied
17	14.41%		Very dissatisfied
34	28.81%		Not applicable
118	Respondents		

Q64. Please indicate your overall level of satisfaction with the following programs and services at ASU. - Registrar's Office

Count	Percent		
19	16.10%		Very satisfied
74	62.71%		Satisfied
15	12.71%		Dissatisfied
7	5.93%		Very dissatisfied
3	2.54%		Not applicable
118	Respondents		

Q65. Please indicate your overall level of satisfaction with the following programs and services at ASU. - Residence Halls

Count	Percent		
11	9.32%		Very satisfied
46	38.98%		Satisfied
12	10.17%		Dissatisfied
5	4.24%		Very dissatisfied
44	37.29%		Not applicable
118	Respondents		

Q66. Please indicate your overall level of satisfaction with the following programs and services at ASU. - Student Government

Count	Percent		
15	12.71%		Very satisfied
52	44.07%		Satisfied
10	8.47%		Dissatisfied
7	5.93%		Very dissatisfied
34	28.81%		Not applicable
118	Respondents		

Q67. Please indicate your overall level of satisfaction with the following programs and services at ASU. - Student Activities

Count	Percent		
17	14.41%		Very satisfied
54	45.76%		Satisfied
15	12.71%		Dissatisfied
3	2.54%		Very dissatisfied
29	24.58%		Not applicable
118	Respondents		

Q68. Please indicate your overall level of satisfaction with the following programs and services at ASU. - Tutoring Services

Count	Percent		
19	16.10%		Very satisfied
48	40.68%		Satisfied
3	2.54%		Dissatisfied
7	5.93%		Very dissatisfied
41	34.75%		Not applicable
118	Respondents		

Q69. Did you register with the Office of Career Services for assistance in career preparation or planning?

Count	Percent		
26	22.41%		Yes
83	71.55%		No
7	6.03%		I'm not sure
116	Respondents		

Q70. If yes, were the services you received beneficial to your career preparation or planning?

Count	Percent		
20	17.24%		Yes
12	10.34%		No
84	72.41%		Not applicable
116	Respondents		

Q71. Did you participate in one or more internships, field experiences, or clinical experiences while completing your degree?

Count	Percent		
72	62.07%		Yes (please specify)
1	1.39%		2 semesters w/ DFCS
1	1.39%		After school programs
1	1.39%		All of the above
1	1.39%		Boys and Girls Club of Southeast Georgia
1	1.39%		Carnegie Mellon University, and Dougherty County Police Department
1	1.39%		Carnegie Mellon
1	1.39%		City of Albany Human Resources Department
1	1.39%		Clinical
1	1.39%		clinical experiences
1	1.39%		Clinical experiences
1	1.39%		Clinical Social Work Intern at Carl Vinson Veterans Affairs Medical Center in Dublin, GA (Fall 2016 - Spring 2017); Social Work Intern at Thomas and Son Family and Child Resource Center, Inc. (Fall 2015 - Spring 2016)
1	1.39%		Clinicals
1	1.39%		Conferences
1	1.39%		cyber defense competition
1	1.39%		Cyber security
1	1.39%		Dougherty County Sheriff's office: AFIS Operations
1	1.39%		Eli Lilly & Company; Beaumont Health System

1	1.39%	<input type="checkbox"/>	Field & Clinical Experience
1	1.39%	<input type="checkbox"/>	Habitat
1	1.39%	<input type="checkbox"/>	Health Information Technology clinical hours (PPE 2)
1	1.39%	<input type="checkbox"/>	Healthcare Practicum
1	1.39%	<input type="checkbox"/>	Intern
2	2.78%	<input type="checkbox"/>	Internship
1	1.39%	<input type="checkbox"/>	Internship- Aramark
1	1.39%	<input type="checkbox"/>	internship, field experience, and clinical experiences
1	1.39%	<input type="checkbox"/>	Internships at Kennesaw Sate University, UCLA, and the Dougherty County Coroners Office
1	1.39%	<input type="checkbox"/>	Langboard
1	1.39%	<input type="checkbox"/>	Liberty house
1	1.39%	<input type="checkbox"/>	Nursing
1	1.39%	<input type="checkbox"/>	Nursing clinicals every semester
1	1.39%	<input type="checkbox"/>	one internship at Walmart
1	1.39%	<input type="checkbox"/>	One internship in Spring 2017
1	1.39%	<input type="checkbox"/>	phoebe
1	1.39%	<input type="checkbox"/>	Pracicums and Student Teaching
1	1.39%	<input type="checkbox"/>	Practicing I , II, III, &Student Teaching
1	1.39%	<input type="checkbox"/>	Practicuim
1	1.39%	<input type="checkbox"/>	Practicum and Internship
1	1.39%	<input type="checkbox"/>	Practicum and student teaching
1	1.39%	<input type="checkbox"/>	Practicum I, II, III and Student Teaching
1	1.39%	<input type="checkbox"/>	probation officer internship
1	1.39%	<input type="checkbox"/>	Project S.T.O.P Program
1	1.39%	<input type="checkbox"/>	research
1	1.39%	<input type="checkbox"/>	Residency
1	1.39%	<input type="checkbox"/>	Residency experience
1	1.39%	<input type="checkbox"/>	Residency with Local High School
1	1.39%	<input type="checkbox"/>	Student observation and internship
1	1.39%	<input type="checkbox"/>	Student teaching
4	5.56%	<input type="checkbox"/>	Student Teaching
1	1.39%	<input type="checkbox"/>	Summer Internship at University of Tennessee
1	1.39%	<input type="checkbox"/>	They were very few. Feel unprepared.
1	1.39%	<input type="checkbox"/>	Wal mart
1	1.39%	<input type="checkbox"/>	Washington Intern Student Housing
1	1.39%	<input type="checkbox"/>	well, I became a music assistant for the department. Does that count?

44 37.93% No

116 Respondents

Q72. Did you participate in one or more community service, study abroad, or volunteer experiences while completing your degree?

Count Percent

48 41.38% Yes (please specify)

Count Percent

1 2.08% 2016 Trinidad and Tobago Study Abroad Program

1	2.08%	<input type="checkbox"/>	6 hours community service
1	2.08%	<input type="checkbox"/>	Albany Clean Up
1	2.08%	<input type="checkbox"/>	clerical work at the court house
1	2.08%	<input type="checkbox"/>	community health fair on west campus
2	4.17%	<input type="checkbox"/>	Community service
1	2.08%	<input type="checkbox"/>	Community Service at DFACS for sociology class
1	2.08%	<input type="checkbox"/>	Community service within the Criminal Justice Club
1	2.08%	<input type="checkbox"/>	DFCS
1	2.08%	<input type="checkbox"/>	DIVAS mentoring program
1	2.08%	<input type="checkbox"/>	Greek Affiliated
1	2.08%	<input type="checkbox"/>	Habitat for Humanity/Stash-the-Trash
1	2.08%	<input type="checkbox"/>	Liberty house
1	2.08%	<input type="checkbox"/>	Many community service with my Sorority, Band, and other organizations
1	2.08%	<input type="checkbox"/>	Military Student Organization
1	2.08%	<input type="checkbox"/>	MLK Day of Service 2017
1	2.08%	<input type="checkbox"/>	Nursing
1	2.08%	<input type="checkbox"/>	Poverty simulation
1	2.08%	<input type="checkbox"/>	SAAC
1	2.08%	<input type="checkbox"/>	Snicker marathon
1	2.08%	<input type="checkbox"/>	social work conference
1	2.08%	<input type="checkbox"/>	Study Abroad in Madrid
1	2.08%	<input type="checkbox"/>	Through the different organizations I joined
1	2.08%	<input type="checkbox"/>	too many to list here, because...Social Work
1	2.08%	<input type="checkbox"/>	Tornado victims
1	2.08%	<input type="checkbox"/>	Various Community Service projects
1	2.08%	<input type="checkbox"/>	Volunteer at local hospital
1	2.08%	<input type="checkbox"/>	Yes, within the internship

68 58.62% No

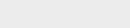
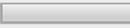
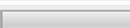
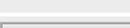
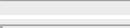
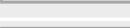
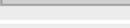
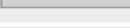
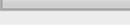
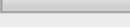
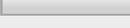
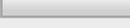
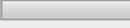
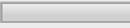
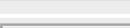
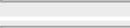
116 Respondents

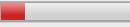
Q73. Did you work part-time or full-time while completing your degree at ASU?

Count Percent

86 74.14% Yes (please specify)

Count	Percent		
1	1.16%	<input type="checkbox"/>	both
2	2.33%	<input type="checkbox"/>	Both
1	1.16%	<input type="checkbox"/>	Case manager at Thomas and Son Family and Child Resource Center, Inc.
1	1.16%	<input type="checkbox"/>	Educator
1	1.16%	<input type="checkbox"/>	Family Dollars
2	2.33%	<input type="checkbox"/>	full
1	1.16%	<input type="checkbox"/>	full time
9	10.47%	<input checked="" type="checkbox"/>	Full time
1	1.16%	<input type="checkbox"/>	Full Time
1	1.16%	<input type="checkbox"/>	full time nursing leadership
		<input type="checkbox"/>	

1	1.16%		full time teaching jobs
1	1.16%		Full timr
3	3.49%		full-time
7	8.14%		Full-time
1	1.16%		Full-time firefighter
1	1.16%		I did hair
1	1.16%		ITS/AARC
1	1.16%		juvenile correctional officer
1	1.16%		Men's wearhouse
2	2.33%		Paraprofessional
5	5.81%		Part time
1	1.16%		Part Time
1	1.16%		Part- Time
1	1.16%		part time and full time
1	1.16%		Part Time-Receptionist/Payroll
4	4.65%		part-time
1	1.16%		Parttime
2	2.33%		Part-time
1	1.16%		Part-time tutor
1	1.16%		Peer Tutoring
1	1.16%		Student Assistant in the Academic Advising and Retention Center
1	1.16%		Turning Point Hospital
1	1.16%		Tutor
1	1.16%		tutor,cashier
1	1.16%		Walmart
2	2.33%		Work study
1	1.16%		Work Study
1	1.16%		Worked at Khols, Sears
1	1.16%		Writing Center
1	1.16%		Yes, full-time at first before resigning and going full-time in school.

30 25.86%  No

116 Respondents

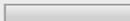
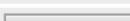
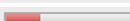
Q74. Did any of your career/volunteer/employment experience(s) indicated add value to your efforts to complete your degree or secure employment?

Count	Percent		
67	57.76%		Yes
30	25.86%		No
19	16.38%		Not applicable

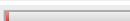
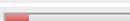
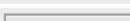
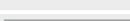
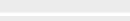
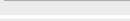
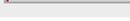
116 Respondents

Q75. What will MOST LIKELY be your PRIMARY activity upon graduation?

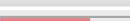
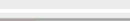
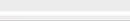
Count	Percent		
80	68.97%		Employment/job, Full-time
3	2.59%		Employment/job, Part-time
4	3.45%		Internship

1	0.86%		Military Service
1	0.86%		Volunteer Activity
18	15.52%		Graduate Program, full-time or part-time
4	3.45%		Undergraduate Program, full-time or part-time
3	2.59%		Post-baccalaureate (please specify)
Count Percent			
1	33.33%		Getting my Bachelors of Arts in Psychology
1	33.33%		Masters Program
1	33.33%		University of Iowa
0	0.00%		Starting or raising a family
2	1.72%		Other (please specify)
Count Percent			
1	50.00%		getting more education starting with a Bachelors.
1	50.00%		Working towards my specialist degree
116 Respondents			

Q76. If employment/volunteering will most likely be your primary activity, which of the following best describes your employment type?

Count Percent			
30	25.86%		Have accepted a position (including residency positions and military services)
13	11.21%		Already have a position/staying in current position (including military service)
29	25.00%		Already have a position BUT actively job searching for something better aligned with career goals Entrepreneurship/ Starting own business
5	4.31%		Freelance/contract work
1	0.86%		Volunteer Activity
9	7.76%		Other (please specify)
Count Percent			
1	11.11%		Actively job searching
1	11.11%		Actively Looking
1	11.11%		Actively looking for new employment
1	11.11%		I am applying for employment with no prospects at this time
1	11.11%		Interviewing
1	11.11%		Looking for job
1	11.11%		pass the board then apply
1	11.11%		Walmart
29	25.00%		Not applicable
116 Respondents			

Q77. If you are already employed or anticipating employment (by self or by an organization or business), is your employment related to your major?

Count Percent			
72	62.07%		Yes
28	24.14%		No
16	13.79%		Not applicable
116 Respondents			

Q78. Did your degree/major prepare you for your employment position?

Count	Percent		
78	67.24%		Yes
19	16.38%		No
19	16.38%		Not applicable
116 Respondents			

Q79. How did you secure your position?

Count	Percent		
2	1.72%		Referral from Career Services
6	5.17%		Referral from Professor
8	6.90%		Career Fair/event
52	44.83%		My own search
9	7.76%		From Internship
5	4.31%		From other employment
4	3.45%		Other (please specify)

Count	Percent		
1	25.00%		Classmate
1	25.00%		Clinical Director referred me
1	25.00%		Currently Employed
1	25.00%		Journal

1	0.86%		Military
29	25.00%		Not applicable
116 Respondents			

Q80. If currently employed, volunteering, or anticipating employment following graduation, please provide the following information for your current employer (optional).

Count	Respondent %	Response %	
27	100.00%	20.00%	Name:

Count	Percent		
1	3.70%		Albany State Police Department
1	3.70%		Albany State University
1	3.70%		Colquitt County Board of Education
1	3.70%		Colquitt Regional Medical Center
1	3.70%		Community Solutions
1	3.70%		Conyers Middle Schooo
1	3.70%		DCSS
1	3.70%		Department of Corrections
1	3.70%		Department of Juvenile Justice
1	3.70%		Dougherty County School System
1	3.70%		Dougherty County Schools
1	3.70%		Eli Lilly & Company
1	3.70%		FLOYD Medical Center
1	3.70%		Geico
1	3.70%		Georgia DOD

1	3.70%		Justin Harrison
1	3.70%		Mitchell County school system
1	3.70%		Phoebe
1	3.70%		Primerica
1	3.70%		Sharena Parks
1	3.70%		Sprint
1	3.70%		Teresa Myers
1	3.70%		Tift County Public Schools
1	3.70%		Tift Regional Health Systems
1	3.70%		Turning Point Hospital
1	3.70%		Walmart Stores Inc.
1	3.70%		Walt Disney World

27 100.00% 20.00% City:

Count	Percent		
10	37.04%		Albany
1	3.70%		Americus
1	3.70%		Camilla
1	3.70%		Conyers
1	3.70%		Garden City
1	3.70%		Indianapolis
1	3.70%		Leesburg
1	3.70%		macon
1	3.70%		Macon
4	14.81%		Moultrie
1	3.70%		Orlando
1	3.70%		Rome
2	7.41%		Tifton
1	3.70%		Valdosta

27 100.00% 20.00% State:

Count	Percent		
1	3.70%		Florida
6	22.22%		Ga
6	22.22%		GA
13	48.15%		Georgia
1	3.70%		Indiana

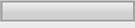
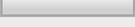
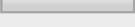
27 100.00% 20.00% Job Title:

Count	Percent		
1	3.70%		Accounting Associate
1	3.70%		Airport firefighter
1	3.70%		Business Office Personnel
1	3.70%		Certified Teacher
1	3.70%		Counselor
1	3.70%		DCP Intern
1	3.70%		Director of Quality

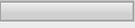
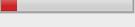
1	3.70%	<input type="checkbox"/>	Elementary teacher
1	3.70%	<input type="checkbox"/>	Faculty.
1	3.70%	<input type="checkbox"/>	FNP
1	3.70%	<input type="checkbox"/>	HR Associate
1	3.70%	<input type="checkbox"/>	JPPS II
1	3.70%	<input type="checkbox"/>	Literacy Coach
1	3.70%	<input type="checkbox"/>	MST Therapist
1	3.70%	<input type="checkbox"/>	MSW
1	3.70%	<input type="checkbox"/>	New Recruit
1	3.70%	<input type="checkbox"/>	Paraprofessional
1	3.70%	<input type="checkbox"/>	Police Officer
1	3.70%	<input type="checkbox"/>	Reimbursement Analyst
1	3.70%	<input type="checkbox"/>	Retail Sales Consultant
1	3.70%	<input type="checkbox"/>	RN
1	3.70%	<input type="checkbox"/>	Sales/Management Trainee
1	3.70%	<input type="checkbox"/>	Salvage representative
1	3.70%	<input type="checkbox"/>	School Counselor
3	11.11%	<input type="checkbox"/>	Teacher

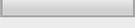
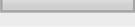
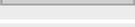
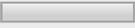
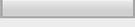
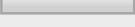
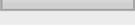
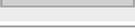
27 100.00% 20.00% Starting Date:

Count	Percent		
1	3.70%	<input type="checkbox"/>	03/2017
1	3.70%	<input type="checkbox"/>	05/15/15
1	3.70%	<input type="checkbox"/>	05/28/17
1	3.70%	<input type="checkbox"/>	06/2006
1	3.70%	<input type="checkbox"/>	07/01/2017
1	3.70%	<input type="checkbox"/>	08/2004
1	3.70%	<input type="checkbox"/>	09/2012
1	3.70%	<input type="checkbox"/>	10/02/2014
1	3.70%	<input type="checkbox"/>	10/2001
1	3.70%	<input type="checkbox"/>	11/2015
1	3.70%	<input type="checkbox"/>	2010
1	3.70%	<input type="checkbox"/>	4/20/2015
1	3.70%	<input type="checkbox"/>	5/22/2017
1	3.70%	<input type="checkbox"/>	5/8/17
1	3.70%	<input type="checkbox"/>	5/8/2009
1	3.70%	<input type="checkbox"/>	6/6/16
1	3.70%	<input type="checkbox"/>	8/2017
1	3.70%	<input type="checkbox"/>	Immediately
1	3.70%	<input type="checkbox"/>	July 01, 2015
1	3.70%	<input type="checkbox"/>	July 18th, 2017
1	3.70%	<input type="checkbox"/>	June 19th
1	3.70%	<input type="checkbox"/>	March 2013
1	3.70%	<input type="checkbox"/>	May 2009
1	3.70%	<input type="checkbox"/>	May 29 2017

1	3.70%		May 8, 2017
1	3.70%		na
1	3.70%		Now
27 Respondents			
135 Responses			

Q81. On what level are you planning to advance your education?

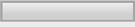
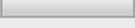
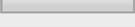
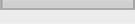
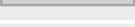
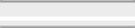
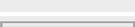
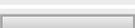
Count	Percent		
8	7.02%		Undergraduate
83	72.81%		Graduate
23	20.18%		Other (please specify)

Count	Percent		
1	4.35%		Advanced level
1	4.35%		become licensed
1	4.35%		Certifications
1	4.35%		Dont
1	4.35%		finished (Masters)
1	4.35%		I'm finished with school
1	4.35%		lmsw
1	4.35%		LMSW
1	4.35%		Medical School
2	8.70%		N/A
1	4.35%		na
1	4.35%		NA
1	4.35%		Obtain licensure
1	4.35%		Ph.D
1	4.35%		PhD, 5 years from now
1	4.35%		PhD/doctorate
1	4.35%		Specialist degree

114 Respondents

Q82. Desired Degree(s)/Major:

Count	Percent		
97	100.00%		

Count	Percent		
1	1.03%		Accounting
1	1.03%		acct
1	1.03%		Administration
1	1.03%		Applied statistics
1	1.03%		B.S. in Health Information Management
1	1.03%		Bachelor of Arts in Psychology
1	1.03%		Bachelor's Healthcare Management
1	1.03%		Bachelor's in Health Information
1	1.03%		biostatistics
1	1.03%		BioStats

1	1.03%		Certified Nursing Midwifery
1	1.03%		Child Psychologists
1	1.03%		Clinical Exercise Physiology
1	1.03%		Computer Technology
1	1.03%		Counseling
2	2.06%		Criminal Justice
1	1.03%		Dental Hygeine
3	3.09%		Doctoral
2	2.06%		Early childhood
1	1.03%		EdD School Counseling
1	1.03%		EDUCACTION P.H.D
2	2.06%		Education
1	1.03%		Educational Leadership
1	1.03%		English
2	2.06%		English Education
1	1.03%		Film Production
1	1.03%		fine arts
2	2.06%		Forensic Science
1	1.03%		Got it, Masters
1	1.03%		jpt
1	1.03%		Leadership
1	1.03%		LMSW
1	1.03%		LMSW and eventually LCSW
1	1.03%		MA Early Childhood
1	1.03%		Management
1	1.03%		Mass comm
1	1.03%		Master in Public Health, PhD in Public Health or Social Work
1	1.03%		Master's in Early Childhood
3	3.09%		Masters
1	1.03%		Masters In Education
1	1.03%		Masters of Art Therapy
1	1.03%		Masters of Social Work
1	1.03%		mba
5	5.15%		MBA
1	1.03%		MBA in Accounting
1	1.03%		Middle Grades Education
1	1.03%		MPA
2	2.06%		Msn
1	1.03%		MSN
1	1.03%		MSW
1	1.03%		n/a
2	2.06%		N/A
1	1.03%		na
1	1.03%		nursing

4	4.12%	<input type="checkbox"/>	Nursing
1	1.03%	<input type="checkbox"/>	Nursing/Doctor
1	1.03%	<input type="checkbox"/>	Ph.D
1	1.03%	<input type="checkbox"/>	Ph.D.-Criminology
1	1.03%	<input type="checkbox"/>	Pharmacology
2	2.06%	<input type="checkbox"/>	PhD
1	1.03%	<input type="checkbox"/>	PhD in an area relating to infectious disease
1	1.03%	<input type="checkbox"/>	PhD in Business
1	1.03%	<input type="checkbox"/>	PhD marriage and family therapy
1	1.03%	<input type="checkbox"/>	Physical Therapy DPT
1	1.03%	<input type="checkbox"/>	Public Health
4	4.12%	<input type="checkbox"/>	School Counseling
1	1.03%	<input type="checkbox"/>	Science Education
1	1.03%	<input type="checkbox"/>	social work
1	1.03%	<input type="checkbox"/>	sociology
1	1.03%	<input type="checkbox"/>	something related to Social Work and policy
1	1.03%	<input type="checkbox"/>	Specialist Degree in School Leadership and Administration
1	1.03%	<input type="checkbox"/>	Specialist in ECE with add on in Media
1	1.03%	<input type="checkbox"/>	Specialist/Early Childhood Education
1	1.03%	<input type="checkbox"/>	Supply Chain and Logistics
1	1.03%	<input type="checkbox"/>	Veterinary Medicine

97 Respondents

Q83. Have you applied or been accepted for admission to an undergraduate or graduate program?

Count	Percent		
28	24.56%	<input type="checkbox"/>	Applied and accepted
12	10.53%	<input type="checkbox"/>	Applied not accepted
74	64.91%	<input type="checkbox"/>	Have not applied

114 Respondents

Q84. Have you been offered any of the following to fund your education? (Check all that apply)

Count	Respondent %	Response %	
16	14.04%	13.11%	<input type="checkbox"/> Scholarship
7	6.14%	5.74%	<input type="checkbox"/> Fellowship
4	3.51%	3.28%	<input type="checkbox"/> Assistantship
8	7.02%	6.56%	<input type="checkbox"/> Other (please specify)

Count	Percent		
1	12.50%	<input type="checkbox"/>	Graduated
1	12.50%	<input type="checkbox"/>	grants
1	12.50%	<input type="checkbox"/>	N/A
1	12.50%	<input type="checkbox"/>	na
1	12.50%	<input type="checkbox"/>	Stipend
1	12.50%	<input type="checkbox"/>	Student Loans
1	12.50%	<input type="checkbox"/>	TAP
1	12.50%	<input type="checkbox"/>	tuition reimbursement

87	76.32%	71.31%		None of the above
114	Respondents			
122	Responses			

Q85. In which semester and year do you plan to enroll?

Count	Percent																														
53	62.35%		Fall (please provide year)																												
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>27</td> <td>50.94%</td> <td></td> <td>2017</td> </tr> <tr> <td>11</td> <td>20.75%</td> <td></td> <td>2018</td> </tr> <tr> <td>5</td> <td>9.43%</td> <td></td> <td>2019</td> </tr> <tr> <td>2</td> <td>3.77%</td> <td></td> <td>2020</td> </tr> <tr> <td>1</td> <td>1.89%</td> <td></td> <td>Fall 2018</td> </tr> <tr> <td>1</td> <td>1.89%</td> <td></td> <td>N/A</td> </tr> </tbody> </table>				Count	Percent			27	50.94%		2017	11	20.75%		2018	5	9.43%		2019	2	3.77%		2020	1	1.89%		Fall 2018	1	1.89%		N/A
Count	Percent																														
27	50.94%		2017																												
11	20.75%		2018																												
5	9.43%		2019																												
2	3.77%		2020																												
1	1.89%		Fall 2018																												
1	1.89%		N/A																												
16	18.82%		Spring (please provide year)																												
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>2</td> <td>12.50%</td> <td></td> <td>2017</td> </tr> <tr> <td>11</td> <td>68.75%</td> <td></td> <td>2018</td> </tr> <tr> <td>1</td> <td>6.25%</td> <td></td> <td>2019</td> </tr> </tbody> </table>				Count	Percent			2	12.50%		2017	11	68.75%		2018	1	6.25%		2019												
Count	Percent																														
2	12.50%		2017																												
11	68.75%		2018																												
1	6.25%		2019																												
16	18.82%		Summer (please provide year)																												
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>6.25%</td> <td></td> <td>2013</td> </tr> <tr> <td>10</td> <td>62.50%</td> <td></td> <td>2017</td> </tr> <tr> <td>1</td> <td>6.25%</td> <td></td> <td>2019</td> </tr> <tr> <td>1</td> <td>6.25%</td> <td></td> <td>N/a</td> </tr> <tr> <td>1</td> <td>6.25%</td> <td></td> <td>not applicable</td> </tr> </tbody> </table>				Count	Percent			1	6.25%		2013	10	62.50%		2017	1	6.25%		2019	1	6.25%		N/a	1	6.25%		not applicable				
Count	Percent																														
1	6.25%		2013																												
10	62.50%		2017																												
1	6.25%		2019																												
1	6.25%		N/a																												
1	6.25%		not applicable																												
85	Respondents																														

Q86. If accepted or anticipating acceptance to a graduate program, please provide the following information for your anticipated undergraduate or graduate school (optional).

Count	Respondent %	Response %																																																					
33	94.29%	28.70%	Name of Institution:																																																				
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>2</td> <td>6.06%</td> <td></td> <td>albany state</td> </tr> <tr> <td>8</td> <td>24.24%</td> <td></td> <td>Albany State University</td> </tr> <tr> <td>1</td> <td>3.03%</td> <td></td> <td>Albany state university</td> </tr> <tr> <td>1</td> <td>3.03%</td> <td></td> <td>Asu</td> </tr> <tr> <td>3</td> <td>9.09%</td> <td></td> <td>ASU</td> </tr> <tr> <td>1</td> <td>3.03%</td> <td></td> <td>ASU Albany Georgia</td> </tr> <tr> <td>1</td> <td>3.03%</td> <td></td> <td>ASU West</td> </tr> <tr> <td>1</td> <td>3.03%</td> <td></td> <td>Capella University</td> </tr> <tr> <td>1</td> <td>3.03%</td> <td></td> <td>Capella university</td> </tr> <tr> <td>1</td> <td>3.03%</td> <td></td> <td>Cclark Atlanta</td> </tr> <tr> <td>1</td> <td>3.03%</td> <td></td> <td>Columbus State University</td> </tr> <tr> <td>1</td> <td>3.03%</td> <td></td> <td>Florida state</td> </tr> </tbody> </table>				Count	Percent			2	6.06%		albany state	8	24.24%		Albany State University	1	3.03%		Albany state university	1	3.03%		Asu	3	9.09%		ASU	1	3.03%		ASU Albany Georgia	1	3.03%		ASU West	1	3.03%		Capella University	1	3.03%		Capella university	1	3.03%		Cclark Atlanta	1	3.03%		Columbus State University	1	3.03%		Florida state
Count	Percent																																																						
2	6.06%		albany state																																																				
8	24.24%		Albany State University																																																				
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1	3.03%		Columbus State University																																																				
1	3.03%		Florida state																																																				

1	3.03%	<input type="checkbox"/>	Florida State University
1	3.03%	<input type="checkbox"/>	Georgia State
1	3.03%	<input type="checkbox"/>	Hampton University
1	3.03%	<input type="checkbox"/>	Liberty University
1	3.03%	<input type="checkbox"/>	N/A
1	3.03%	<input type="checkbox"/>	South University
1	3.03%	<input type="checkbox"/>	Tuskegee University
1	3.03%	<input type="checkbox"/>	University of Alabama at Birmingham
1	3.03%	<input type="checkbox"/>	University of Central Florida
1	3.03%	<input type="checkbox"/>	Unsure
1	3.03%	<input type="checkbox"/>	Walden University

25 71.43% 21.74% City:

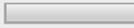
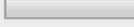
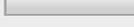
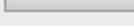
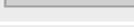
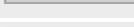
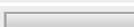
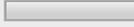
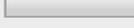
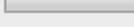
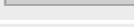
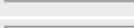
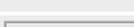
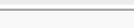
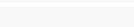
Count	Percent		
1	4.00%	<input type="checkbox"/>	albany
14	56.00%	<input checked="" type="checkbox"/>	Albany
1	4.00%	<input type="checkbox"/>	ALBANY
2	8.00%	<input type="checkbox"/>	Atlanta
1	4.00%	<input type="checkbox"/>	Birmingham
1	4.00%	<input type="checkbox"/>	Columbus
1	4.00%	<input type="checkbox"/>	Hampton
1	4.00%	<input type="checkbox"/>	Lynchburg
1	4.00%	<input type="checkbox"/>	Savannah
1	4.00%	<input type="checkbox"/>	tallahassee
1	4.00%	<input type="checkbox"/>	Tallahassee

27 77.14% 23.48% State:

Count	Percent		
2	7.41%	<input type="checkbox"/>	Alabama
1	3.70%	<input type="checkbox"/>	fl
1	3.70%	<input type="checkbox"/>	FL
1	3.70%	<input type="checkbox"/>	ga
2	7.41%	<input type="checkbox"/>	Ga
8	29.63%	<input checked="" type="checkbox"/>	GA
9	33.33%	<input checked="" type="checkbox"/>	Georgia
1	3.70%	<input type="checkbox"/>	Minneapolis
1	3.70%	<input type="checkbox"/>	VA
1	3.70%	<input type="checkbox"/>	Virginia

30 85.71% 26.09% Degree/Major (e.g. Bachelors/Studio Art):

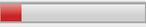
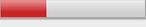
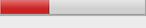
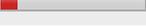
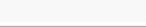
Count	Percent		
1	3.33%	<input type="checkbox"/>	Bachelors in Education
1	3.33%	<input type="checkbox"/>	Bachelors/Biology
1	3.33%	<input type="checkbox"/>	Bachelors/Healthcare Management
1	3.33%	<input type="checkbox"/>	Business Administration
1	3.33%	<input type="checkbox"/>	Counseling
1	3.33%	<input type="checkbox"/>	Criminal Justice

1	3.33%		Dental Hygiene
1	3.33%		Doctoral
1	3.33%		Early childhood
1	3.33%		Ed Leadership
1	3.33%		Ed.S
1	3.33%		Educ Specialist
1	3.33%		Education
1	3.33%		grad
1	3.33%		MA Early Childhood
1	3.33%		Master's in School Counseling
1	3.33%		Masters Business Administration
1	3.33%		Masters in marriage and family therapy
1	3.33%		Masters/ Forensic Science
1	3.33%		Masters/Middle Grades Education
1	3.33%		Masters/Public Health
2	6.67%		MBA
1	3.33%		MBA in Accounting
1	3.33%		MPA
1	3.33%		Msn
1	3.33%		phd/biostatistics
1	3.33%		Physical Therapy DPT
1	3.33%		social work
1	3.33%		Veterinary Medicine

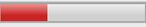
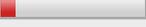
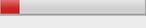
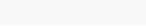
35 Respondents

115 Responses

Q87. How would you rate your overall experience at ASU?

Count	Percent		
10	8.85%		Poor
16	14.16%		Fair
36	31.86%		Good
38	33.63%		Very good
13	11.50%		Excellent
113 Respondents			

Q88. Would you consider advancing your education at ASU?

Count	Percent		
49	43.36%		Yes
37	32.74%		No, I'd prefer a different institution
12	10.62%		No, I have achieved my highest degree desired
15	13.27%		I'm not sure
113 Respondents			

Q89. Would you consider ASU a good value for the education that students receive?

Count	Percent		
92	81.42%		Yes
14	12.39%		No
7	6.19%		I'm not sure
113 Respondents			

Q90. Would you recommend ASU to other students?

Count	Percent		
84	74.34%		Yes
18	15.93%		No
11	9.73%		I'm not sure
113 Respondents			

Q91. Identify two things about ASU that makes it unique when compared to other colleges and universities.

Count	Respondent %	Response %	
77	100.00%	53.47%	1.)
Count	Percent		
1	1.30%		ASU has strong graduate programs that are academically challenging but also affordable.
1	1.30%		ASU is a HBCU and I wanted the HBCU experience.
1	1.30%		ASU is an HBCU
1	1.30%		ASU, or Darton as I still refer to it, has very small class sizes in comparison to many other institutions which allowed me to get the one on one help that I needed.
1	1.30%		Beautiful campus
1	1.30%		Being a HBCU.
1	1.30%		Class size is intimate.
1	1.30%		Close relationship with students and faculty
1	1.30%		Closeness
1	1.30%		Convenient
1	1.30%		Cost efficient
2	2.60%		Culture
2	2.60%		Diversity
1	1.30%		Everything is so scattered apart, too many departments all over the campus (i.e. registrars, admissions, financial aid, etc.)
1	1.30%		Faculty and students have the opportunity to form true bonds due to small class sizes.
1	1.30%		Family
1	1.30%		Family oriented
1	1.30%		Good relationship between professor and students
1	1.30%		Great learning environment
1	1.30%		hbcu
5	6.49%		HBCU
1	1.30%		HBCU History
1	1.30%		Horrible nursing instructors and staff that talk horribly about students and refuse to teach.
1	1.30%		It being one of the largest HBCUs in the country.
1	1.30%		It was an HBCU
1	1.30%		it was unique when it was an HBCU

1	1.30%	<input type="text"/>	it's an HBCU
1	1.30%	<input type="text"/>	It's rich history and academic support through tutoring.
1	1.30%	<input type="text"/>	its great
1	1.30%	<input type="text"/>	Its Historically Black
1	1.30%	<input type="text"/>	lkj;lkj
1	1.30%	<input type="text"/>	Location
1	1.30%	<input type="text"/>	Love the Diversity
1	1.30%	<input type="text"/>	N/A
1	1.30%	<input type="text"/>	No heart
1	1.30%	<input type="text"/>	Nothing comes to mind
1	1.30%	<input type="text"/>	Nursing program
1	1.30%	<input type="text"/>	Off campus programs
1	1.30%	<input type="text"/>	One
1	1.30%	<input type="text"/>	One of the best universities in southwest Ga.
1	1.30%	<input type="text"/>	Passionate professors
1	1.30%	<input type="text"/>	Quality Education
1	1.30%	<input type="text"/>	Quality Instruction
1	1.30%	<input type="text"/>	safe
1	1.30%	<input type="text"/>	sfd
1	1.30%	<input type="text"/>	Small class size
1	1.30%	<input type="text"/>	Small class sizes
1	1.30%	<input type="text"/>	Small classroom sizes
1	1.30%	<input type="text"/>	Small Classrooms
1	1.30%	<input type="text"/>	Some of the professor will help you on the weekend if needed. They care more about the student being successful.
1	1.30%	<input type="text"/>	Test
1	1.30%	<input type="text"/>	The campus Life
1	1.30%	<input type="text"/>	The faculty and staff is overall very friendly and extremely helpful when it comes to making important decisions regarding education
1	1.30%	<input type="text"/>	The family bond between the students
1	1.30%	<input type="text"/>	The family type of atmosphere, and the consistent support from most of the faculty, staff and students, at least in the Social Work department.
1	1.30%	<input type="text"/>	The Health Information Technology program is not offered anywhere else locally, atleast not completely online, and as convenient as the program at ASU is.
1	1.30%	<input type="text"/>	The liveliness of homecoming
1	1.30%	<input type="text"/>	the math department faculty
1	1.30%	<input type="text"/>	The other institutions in the small towns that allow you to work and attend evening classes
1	1.30%	<input type="text"/>	The professors are compassionate about what they teach. They want each student to succeed.
1	1.30%	<input type="text"/>	The professors that care.
1	1.30%	<input type="text"/>	The small classes
1	1.30%	<input type="text"/>	The students that wanted the HBCU experience
1	1.30%	<input type="text"/>	The tradition HBCU
1	1.30%	<input type="text"/>	The tuition is affordable.
1	1.30%	<input type="text"/>	They have multiple campuses
1	1.30%	<input type="text"/>	Unorganized
		<input type="text"/>	

1	1.30%	<input type="text"/>	We're an HBCU
1	1.30%	<input type="text"/>	Well, it WAS an HBCU with strong morale and stronger alumni support and funding.
1	1.30%	<input type="text"/>	Xfg
1	1.30%	<input type="text"/>	XYZ

67 87.01% 46.53% 2.)

Count	Percent	<input type="text"/>	
1	1.49%	<input type="text"/>	Academic excellence
1	1.49%	<input type="text"/>	Accommodations to students
1	1.49%	<input type="text"/>	Affordable Tuition
1	1.49%	<input type="text"/>	All the unique activities you can be apart of.
1	1.49%	<input type="text"/>	Always in money scams
1	1.49%	<input type="text"/>	ASU makes you feel like family.
1	1.49%	<input type="text"/>	ASU offers an experience of community that is not available in the area.
1	1.49%	<input type="text"/>	ASU wants everybody to succeed even if you have a disability.
1	1.49%	<input type="text"/>	Black Cultural education
1	1.49%	<input type="text"/>	Close to home
1	1.49%	<input type="text"/>	Convenient hours and location for attending
1	1.49%	<input type="text"/>	Core class professors were very knowledgeable & provided mentorship opportunities
1	1.49%	<input type="text"/>	diversity
1	1.49%	<input type="text"/>	Does not care about students
1	1.49%	<input type="text"/>	Easy accessibility of instructors to students
1	1.49%	<input type="text"/>	Economical
1	1.49%	<input type="text"/>	Faculty and staff shows an effort of care.
1	1.49%	<input type="text"/>	Family environment
1	1.49%	<input type="text"/>	Family Oriented
1	1.49%	<input type="text"/>	Family oriented atmosphere
1	1.49%	<input type="text"/>	fdf
1	1.49%	<input type="text"/>	flexible schedule
1	1.49%	<input type="text"/>	Gghj
1	1.49%	<input type="text"/>	greek
2	2.99%	<input type="text"/>	HBCU
1	1.49%	<input type="text"/>	I personally really enjoyed the art program and the fact that the professors did not push one style of art over another. They were simply encouraging with whatever style of art one chose.
1	1.49%	<input type="text"/>	In my opinion, ASU has its own experiences. Whether it be good or bad, I just feel like what happens in Albany doesn't happen anywhere else in the country.
1	1.49%	<input type="text"/>	Instructional Support
1	1.49%	<input type="text"/>	Instructors know the content areas that is taught.
1	1.49%	<input type="text"/>	It as an institution where a student can rely on their instructors as well as their classmates for help to pass a course
1	1.49%	<input type="text"/>	Leadership
1	1.49%	<input type="text"/>	lkj;lkj
1	1.49%	<input type="text"/>	Location
1	1.49%	<input type="text"/>	Love the classroom settings
1	1.49%	<input type="text"/>	Ms. Sharon (maybe Smith?) in the business office. She always answers her phone, and takes the time to explain things clearly, so that we know what to expect and can plan/budget. She's absolute awesomesauce from my perspective.

2	2.99%	<input type="checkbox"/>	N/A
1	1.49%	<input type="checkbox"/>	personable
1	1.49%	<input type="checkbox"/>	personable instructors
1	1.49%	<input type="checkbox"/>	Professors are available beyond their stated time.
1	1.49%	<input type="checkbox"/>	Professors who really care about the students
1	1.49%	<input type="checkbox"/>	Professors work with students and are understanding of their struggles and needs
1	1.49%	<input type="checkbox"/>	pupil teacher ratio
1	1.49%	<input type="checkbox"/>	Quality and diversity professors
1	1.49%	<input type="checkbox"/>	Some opportunities that's offered here are once and a lifetime opportunities.
1	1.49%	<input type="checkbox"/>	Students
1	1.49%	<input type="checkbox"/>	Swim team
1	1.49%	<input type="checkbox"/>	Test
1	1.49%	<input type="checkbox"/>	The access to professors
1	1.49%	<input type="checkbox"/>	The campus feels like home.
1	1.49%	<input type="checkbox"/>	The career preparation given for all students in all majors.
1	1.49%	<input type="checkbox"/>	The classes are smaller, so the interaction is more personal & effective.
1	1.49%	<input type="checkbox"/>	The great times I spent learning with my classmates
1	1.49%	<input type="checkbox"/>	The history and adversity the school has dealt with and continues to stand.
1	1.49%	<input type="checkbox"/>	The location of site and the small class size was ideal for me.
1	1.49%	<input type="checkbox"/>	The professors prepare you for the outside world as it related to your chosen career, therefore, opening your eyes to what to expect.
1	1.49%	<input type="checkbox"/>	The professors take time to teach you and make sure you understand what they are teaching
1	1.49%	<input type="checkbox"/>	The school as a whole is great. Has a great culture and history.
1	1.49%	<input type="checkbox"/>	the students in the department
1	1.49%	<input type="checkbox"/>	The willingness of advisors to help mentor and guide you as a student is awesome.
1	1.49%	<input type="checkbox"/>	They have the best nursing program
1	1.49%	<input type="checkbox"/>	Two
1	1.49%	<input type="checkbox"/>	two campuses
1	1.49%	<input type="checkbox"/>	Value
1	1.49%	<input type="checkbox"/>	Variety of programs offered
1	1.49%	<input type="checkbox"/>	XYZ

77 Respondents

144 Responses

Q92. If you could change two things about ASU, what would they be?

Count	Respondent %	Response %	
83	100.00%	55.70%	<input checked="" type="checkbox"/> 1.)
Count	Percent		
1	1.20%	<input type="checkbox"/>	;lkj;l
1	1.20%	<input type="checkbox"/>	ABC
1	1.20%	<input type="checkbox"/>	Access to advisors
1	1.20%	<input type="checkbox"/>	Add a Chapel
1	1.20%	<input type="checkbox"/>	All online classes should be able to test strictly online and not in the testing center or proctor U
1	1.20%	<input type="checkbox"/>	Better chairs are needed in the classrooms.

1	1.20%	<input type="text"/>	Change the nursing program
1	1.20%	<input type="text"/>	Changing the master's program timeline. Most schools have the Master's timeline set for one year instead of two years.
1	1.20%	<input type="text"/>	Communicating with students through emails more
1	1.20%	<input type="text"/>	Confusing process in Financial Aid
1	1.20%	<input type="text"/>	Culture
1	1.20%	<input type="text"/>	dfd
1	1.20%	<input type="text"/>	financial aid
3	3.61%	<input type="text"/>	Financial aid
2	2.41%	<input type="text"/>	Financial Aid
1	1.20%	<input type="text"/>	Financial aid assistance
1	1.20%	<input type="text"/>	Financial Aid Department
1	1.20%	<input type="text"/>	Financial aid dept
1	1.20%	<input type="text"/>	Financial aid is horrible
1	1.20%	<input type="text"/>	Financial Aid Office
1	1.20%	<input type="text"/>	Financial aid services
1	1.20%	<input type="text"/>	Financial Aid staff
1	1.20%	<input type="text"/>	Food
1	1.20%	<input type="text"/>	Gggg
1	1.20%	<input type="text"/>	Have more career preparation for distance learning students.
1	1.20%	<input type="text"/>	How financial aid operates.
1	1.20%	<input type="text"/>	I would add more eateries.
1	1.20%	<input type="text"/>	I would change the food in the cafe.
1	1.20%	<input type="text"/>	I would consider or waiver a
1	1.20%	<input type="text"/>	I would definitely change the financial aid department and how they handle the students financial aid matters.
1	1.20%	<input type="text"/>	I would find employees with satisfactory customer service
1	1.20%	<input type="text"/>	Keep it an HBCU instead of merging with Darton
1	1.20%	<input type="text"/>	less strict
1	1.20%	<input type="text"/>	Make it easier to get enrolled!!
1	1.20%	<input type="text"/>	More extracurricular activities offered on campus on a regular basis.
1	1.20%	<input type="text"/>	More materials and equipment for classes on Cairo Campis
1	1.20%	<input type="text"/>	more student activities
2	2.41%	<input type="text"/>	n/a
1	1.20%	<input type="text"/>	N/a
1	1.20%	<input type="text"/>	NA
1	1.20%	<input type="text"/>	No change
1	1.20%	<input type="text"/>	Nothing
1	1.20%	<input type="text"/>	Nothing at all
1	1.20%	<input type="text"/>	Nursing faculty and staff
1	1.20%	<input type="text"/>	Nursing Instructors attitudes
1	1.20%	<input type="text"/>	Offer more classes per semesters.
1	1.20%	<input type="text"/>	Offering more grants to students
1	1.20%	<input type="text"/>	One
1	1.20%	<input type="text"/>	Organization

1	1.20%	<input type="checkbox"/>	Parking for students
1	1.20%	<input type="checkbox"/>	Poor customer service in the functional areas (financial aid, business offices, registrars office, career services, etc.)
1	1.20%	<input type="checkbox"/>	Poor quality of professors who are not qualified to teach at a University. For example, professors having a DBA (Doctor of Business Administration) instead of a PhD in Business
1	1.20%	<input type="checkbox"/>	Prevent purchase of books that students may not ever use
1	1.20%	<input type="checkbox"/>	Professor would have a study plan with purpose a give guidance
1	1.20%	<input type="checkbox"/>	Some professors have a bad attitude and will not clarify information. I would send them to a workshop on how to be a better person.
1	1.20%	<input type="checkbox"/>	Some teachers
1	1.20%	<input type="checkbox"/>	Stereotypes about ASU & Social trends
1	1.20%	<input type="checkbox"/>	Student morale
1	1.20%	<input type="checkbox"/>	Student teacher ratio
1	1.20%	<input type="checkbox"/>	Support services need improvement
1	1.20%	<input type="checkbox"/>	Taking away the tradition
1	1.20%	<input type="checkbox"/>	Teachers
1	1.20%	<input type="checkbox"/>	Test
1	1.20%	<input type="checkbox"/>	The adminstrative aspects of ASU will hinder its growth. I will continue to encourage people to consider ASU for graduate school, but the admissions and financial aid departments must address the issues of poor communication, customer service and response time. These factors could be the reason why the admission rate is on the decline as well.
1	1.20%	<input type="checkbox"/>	The Amount of faculty with my major department.
1	1.20%	<input type="checkbox"/>	The bias on selecting students.
1	1.20%	<input type="checkbox"/>	The Cafeteria
1	1.20%	<input type="checkbox"/>	The cafeteria food, it was entirely to salty, dry, and unhealthy.
1	1.20%	<input type="checkbox"/>	The customer service in Financial Aid.
1	1.20%	<input type="checkbox"/>	The customer service in the financial aid office.Its poor as of now.
1	1.20%	<input type="checkbox"/>	The faculty
1	1.20%	<input type="checkbox"/>	The financial aid office
1	1.20%	<input type="checkbox"/>	The Financial Aid Office Staff (horrible customer service and slow to respond to voicemails and emails if they even respond at all)
1	1.20%	<input type="checkbox"/>	The financial department REALLY needs to pull it together. This is the one aspect that would keep me from recommending this school to others. The information is inconsistent, they do not reply to emails or return calls regularly, and the wait times to see them after they jack up your stuff is horrendous.
1	1.20%	<input type="checkbox"/>	The meal plan/dining vendors hours and offerings. Extend the hours to accommodate late night owls.
1	1.20%	<input type="checkbox"/>	The name, because I prefer it to be Darton.
1	1.20%	<input type="checkbox"/>	The university should make the graduate program more accommodating to non-traditional students.
1	1.20%	<input type="checkbox"/>	Tuition and book cost.
1	1.20%	<input type="checkbox"/>	Unmerge with Darton.

66 79.52% 44.30% 2.)

Count	Percent		
1	1.52%	<input type="checkbox"/>	streamline registration and admission process
1	1.52%	<input type="checkbox"/>	ABC
1	1.52%	<input type="checkbox"/>	Add more diverse activity's. (African parties, carribbean parties are learning activities. Learn about the African population in south america and Mexico just learn more about pan-africanism
1	1.52%	<input type="checkbox"/>	admissions
		<input type="checkbox"/>	

1	1.52%	<input type="text"/>	Age groups for certain classesw. Immaturity plays a big role in some classes.
1	1.52%	<input type="text"/>	All text books to be free online
1	1.52%	<input type="text"/>	Allow no COMP exams. Allow online classes to be fully online.
1	1.52%	<input type="text"/>	Articulation agreements coming from Albany Technical College.
1	1.52%	<input type="text"/>	As a full-time online student, what I would like to see improvements is the communication on campus and online students. It was very difficult to get a response by phone calls and emails.
1	1.52%	<input type="text"/>	Be available and not tell you they are above you now
1	1.52%	<input type="text"/>	Better instructors
1	1.52%	<input type="text"/>	Class size
1	1.52%	<input type="text"/>	Class sizes
1	1.52%	<input type="text"/>	dfd
1	1.52%	<input type="text"/>	Dfggf
1	1.52%	<input type="text"/>	Extended computer lab hours
1	1.52%	<input type="text"/>	Falculty and Staff involvement
1	1.52%	<input type="text"/>	Financial Aid
1	1.52%	<input type="text"/>	Financial aid dept
1	1.52%	<input type="text"/>	Financial Aid Services
1	1.52%	<input type="text"/>	financial aid should be more current on the statuses of the students' financial aid progress and the financial aid staff should be more professional and nicer to the students.
1	1.52%	<input type="text"/>	greek life
1	1.52%	<input type="text"/>	Housing arrangements
1	1.52%	<input type="text"/>	Housing staff
1	1.52%	<input type="text"/>	I would also change the number of classes offered on the Cordele campus because the way it is now, there are really only core classes offered there.
1	1.52%	<input type="text"/>	I would also improve the dining services, because the food is nasty and the students pay way too much money for the food to taste the way it does. It's unacceptable.
1	1.52%	<input type="text"/>	I would get rid some of the professors in my department, because students need professors who encourage students to peruse their study. Not say discouraging things towards students or bring them down. There also should be more people who are here to help students and encourage their education. Not people here to just get a check. There needs to be more professors who are willing to work with students and also professors need to have real experience teaching a course. It is not fair for the students education experience yet not helping them be prepared in graduate school or the work force.
1	1.52%	<input type="text"/>	I would have people working in the financial aid department that want to help students understand the process of financial aid and make sure they complete the documents correct. Also make sure they receive their funds on time.
1	1.52%	<input type="text"/>	I would like to see an increase of class options
1	1.52%	<input type="text"/>	Increase the number of books that are bought back.
1	1.52%	<input type="text"/>	lkj;lkj
1	1.52%	<input type="text"/>	More class offerings
1	1.52%	<input type="text"/>	More online programs.
1	1.52%	<input type="text"/>	More services for Cairo campus
1	1.52%	<input type="text"/>	More student events
1	1.52%	<input type="text"/>	More student involvement
2	3.03%	<input type="text"/>	n/a
1	1.52%	<input type="text"/>	N/a
1	1.52%	<input type="text"/>	N/A
1	1.52%	<input type="text"/>	NA
1	1.52%	<input type="text"/>	No change

1	1.52%	<input type="checkbox"/>	Not student focused; the university should include students in ALL decision making and this is NOT the case.
1	1.52%	<input type="checkbox"/>	Poor quality if staff members who are lazy and do not care about the students
1	1.52%	<input type="checkbox"/>	Processes of different areas
1	1.52%	<input type="checkbox"/>	Proper Advisement methods for students
1	1.52%	<input type="checkbox"/>	Quality of food
1	1.52%	<input type="checkbox"/>	Registrars office
1	1.52%	<input type="checkbox"/>	Some faculty and staff members
1	1.52%	<input type="checkbox"/>	Teacher availability
1	1.52%	<input type="checkbox"/>	Test
1	1.52%	<input type="checkbox"/>	The employees whom do not support all student aspirations and success, because of selfishness and laziness
1	1.52%	<input type="checkbox"/>	The equipment and facilities should be in better working condition.
1	1.52%	<input type="checkbox"/>	The financial aid department. They need to try and be more helpful.
1	1.52%	<input type="checkbox"/>	The library hours. Not opening on Sunday's until 2 is inconvenient as well as closing before midnight. It's college- library should be open!
1	1.52%	<input type="checkbox"/>	The new ASU is way different than the old ASU , just glad I was here for the previous years
1	1.52%	<input type="checkbox"/>	The staff as a whole can be more professional on a daily basis but I feel like we're moving in the right direction.
1	1.52%	<input type="checkbox"/>	The way courses are offered once a year
1	1.52%	<input type="checkbox"/>	The way the situation with Dr. Spearman, Ms. Nesbitt, and Ms. Jefferson was handled was unfortunate. Not once have we heard anything from the leaders of the university, though it is our program, our education, and the weight of our diploma that is being impacted. As invested as we are in this program and in ASU, we deserve some level of communication from the leadership. Even if details cannot be shared, just showing up to tell us to our faces would have indicated respect and helped establish trust in the process.
1	1.52%	<input type="checkbox"/>	There needs to be more attention placed on the graduate programs offered at ASU. The university is undervaluing the power of the graduate programs that show the potential to be the profitable programs from the university to sustain itself.
1	1.52%	<input type="checkbox"/>	Too focused on research and not clinical knowledge
1	1.52%	<input type="checkbox"/>	Two
1	1.52%	<input type="checkbox"/>	University culture
1	1.52%	<input type="checkbox"/>	Unmerge with Darton.
1	1.52%	<input type="checkbox"/>	Updated gym facility and equipment.
1	1.52%	<input type="checkbox"/>	Walking team

83 Respondents

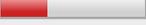
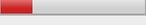
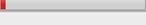
149 Responses

Q93. Select category that best describes your gender.

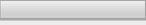
Count	Percent		
88	77.88%	<input checked="" type="checkbox"/>	Female
21	18.58%	<input type="checkbox"/>	Male
1	0.88%	<input type="checkbox"/>	Transgender Female/Woman
0	0.00%	<input type="checkbox"/>	Transgender Male/Man
0	0.00%	<input type="checkbox"/>	Gender Variant/ Non-conforming
0	0.00%	<input type="checkbox"/>	Not listed (please specify)
3	2.65%	<input type="checkbox"/>	Prefer not to answer

113 Respondents

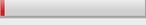
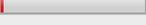
Q94. What is your current GPA?

Count	Percent		
47	41.59%		3.51-4.0
37	32.74%		3.01-3.5
25	22.12%		2.51-3.00
4	3.54%		2.00-2.5
0	0.00%		below 2.00
113	Respondents		

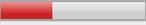
Q95. Select category that best describes your age.

Count	Percent		
0	0.00%		16 years old or younger
6	5.31%		17-20 years old
45	39.82%		21-24 years old
62	54.87%		25 years old or older
113	Respondents		

Q96. Select category that best describes your residence classification at the time you enrolled at ASU.

Count	Percent		
108	95.58%		In state
3	2.65%		Out of state
2	1.77%		International
113	Respondents		

Q97. What was your student classification when you first enrolled at ASU?

Count	Percent		
48	42.48%		Freshman
41	36.28%		Transfer student
24	21.24%		Graduate student
113	Respondents		

Q98. In what state/country/region do you plan to reside in pursuance of your next degree/employment/life opportunity following graduation?

Count	Percent		
3	2.65%		Alabama
0	0.00%		Alaska
0	0.00%		Arizona
0	0.00%		Arkansas
1	0.88%		California
0	0.00%		Colorado
0	0.00%		Connecticut
1	0.88%		Delaware
6	5.31%		Florida
93	82.30%		Georgia
0	0.00%		Hawaii
0	0.00%		Idaho
0	0.00%		Illinois
1	0.88%		Indiana
1	0.88%		Iowa
0	0.00%		Kansas
0	0.00%		Kentucky
0	0.00%		Louisiana
0	0.00%		Maine
0	0.00%		Maryland
0	0.00%		Massachusetts
1	0.88%		Michigan
0	0.00%		Minnesota
0	0.00%		Mississippi
0	0.00%		Missouri
0	0.00%		Montana
0	0.00%		Nebraska
0	0.00%		Nevada
0	0.00%		New Hampshire
1	0.88%		New Jersey
0	0.00%		New Mexico
0	0.00%		New York
0	0.00%		North Carolina
0	0.00%		North Dakota
0	0.00%		Ohio
0	0.00%		Oklahoma
0	0.00%		Oregon
0	0.00%		Pennsylvania
0	0.00%		Rhode Island
0	0.00%		South Carolina
0	0.00%		South Dakota
0	0.00%		Tennessee

2	1.77%		Texas
0	0.00%		Utah
0	0.00%		Vermont
1	0.88%		Virginia
0	0.00%		Washington
0	0.00%		West Virginia
0	0.00%		Wisconsin
1	0.88%		Wyoming
1	0.88%		Outside of the U.S.
113 Respondents			

Q99. Did any of your siblings attend ASU?

Count	Percent		
16	14.16%		Yes
96	84.96%		No
1	0.88%		I'm not sure
113 Respondents			

Q100. If you are attaining a Bachelor's degree or higher, are you the first person from your immediate family to do so?

Count	Percent		
60	53.10%		Yes
50	44.25%		No
3	2.65%		I'm not sure
113 Respondents			

Q101. Please indicate the social media platforms that you use regularly. (Check all that apply)

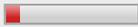
Count	Respondent %	Response %	
28	24.78%	10.29%	LinkedIn
87	76.99%	31.99%	Facebook
34	30.09%	12.50%	Twitter
55	48.67%	20.22%	Snapchat
61	53.98%	22.43%	Instagram
7	6.19%	2.57%	Other (please specify)

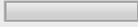
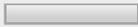
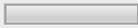
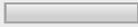
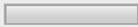
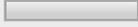
Count	Percent	
1	14.29%	email
1	14.29%	N/A
1	14.29%	none
1	14.29%	nonr
1	14.29%	pinterest
1	14.29%	Pinterest
1	14.29%	Quora

113 Respondents
272 Responses

Q102. Do you have any additional comments you would like us to know to improve student progression at ASU?

Count	Percent
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19 19.00%  Yes (please explain)

Count	Percent	
1	5.26%	
1	5.26%	 Albany State needs to clean house and hire new staff members and faculty. They are stuck in their old ways and used to doing things the way they have always been done which is hindering the students. The employees at ASU are lazy and have no compassion for students. They need sensitivity training.
1	5.26%	 Dr. Rogers is an amazing advisor. He handled every issue I had very quickly and efficiently without pushing me off on someone else. Without him I doubt I would have graduated.
1	5.26%	 Focus on the potential that the current students have and use that as an asset. There are a lot of entrepreneurs on campus from clothing designers to videographers
1	5.26%	 Have professors that actually care about the students as well as other administrators & faculty members. Listen to what the STUDENTS want and not what just looks best for the school as a business or benefits particular people in hopes of funding.
1	5.26%	 Horrible experience, mostly with instructors rudeness and unavailability. Also I made an A in a class and was given a B, went up the chain of command and my grade is still listed as a B. I give up. Just glad to be done. Very unorganized and unclear who to speak with for different problems.
1	5.26%	 I look forward to my continued studies at ASU
1	5.26%	 I really enjoyed my professors at ASU and they kept me encouraged in completing my degree although there were many times where I wanted to give it. They care about the students and it's not just a job to them.
1	5.26%	 I would love to see better customer service and professionalism in the functional areas of ASU including the registrars office, financial aid, fiscal affairs(business office), etc.
1	5.26%	 Just completely revamp. The registration process is horrible along with the financial aid, the attitude of the staff and this whole merging thing
1	5.26%	 Never forget about the students. Stop taking the HBCU feel out of Albany State just because it was merged with Darton.
1	5.26%	 Pleas provide an improved food quality with late and earlier hours, and please allow the library to remain open if one has a ram i.d
1	5.26%	 Please acknowledge more of the students opinion on student life and academics. The different changes such as housing and the merger has had a deep effect on the student body at Albany state. However, it seems the voice of the students and the alumni has not been heard of some of these changes. The president should be more involved with the school events and have some spirit about it.
1	5.26%	 Provide more scholarships to international students
1	5.26%	 Students need to understand their rights and who to go to for issues.
1	5.26%	 The Harnett building is in desperate need of being updated, equipment, classroom, and facilities.
1	5.26%	 This survey is extremely long and very personal. Also the questions are very random.
1	5.26%	 You need to improve professors, teaching was not their main job and they let us know it and were always unavailable and made us feel as if we were a hindrance when we contacted them

81 81.00%  No

100 Respondents