

Curriculum and New Programs Meeting Minutes
April 14, 2017
Billy C. Black Building Room 172

A meeting of the Curriculum and New Programs Committee was held on Friday, April 14, 2017 at 9:00 a.m. in the Billy C. Black Building, Room 172, with Dr. Tau Kadhi, Provost and Vice President for Academic Affairs, presiding. Those in attendance were: Dr. Abraham Andero, Dr. Deborah Bemby, Mrs. Sarah Brinson, Ms. Frances Carr, Dr. Janis Carthon, Dr. Robert Dauphin, Ms. Kim Douglas for Dr. LaVerne McLaughlin, Dr. Olufunke A. Fontenot, Mrs. Flo Hill, Dr. James L. Hill, Dr. Marcia Hood, Dr. Alicia Jackson, Dr. Joyce Johnson, Dr. Kerri Johnson, Ms. Wendy Kennedy, Dr. Devona Mallory, Dr. David Mann, Dr. Hema Mason, Dr. Dorene Medlin, Dr. Peter Ngwafu, Dr. Amaechi Nwaokoro, Dr. Charles Ochie, Dr. Olatunde Okediji, Dr. Rhonda Porter, Dr. Michael Rogers, Dr. Seyed Roosta, Dr. Kevin Scott, Dr. Seong Seo, and Dr. Thomas Thompson.

Excused Absence: Dr. LaVerne McLaughlin.

Opening Remarks:

Dr. Kadhi greeted the committee members and distributed the agenda.

Minutes

The minutes of March 24, 2017 meeting were distributed electronically for review. It was moved and seconded that the minutes be approved with the necessary corrections. The minutes were approved.

Undergraduate Programs Review Committee

College of Arts and Humanities

➤ ***Visual and Performing Arts***

Dr. Kadhi called on Dr. Olufunke Fontenot to present the curriculum program proposals on behalf of the Undergraduate Curriculum Program Review Committee.

Dr. Fontenot presented the following proposed changes in course credit hours and course numbers for the Visual and Performing Arts major.

It was recommended to change MUSC 1182 and MUSC 1183 Seminar in Church Music from 2 credit hours to 1 credit hour each and to change course number for MUSC 2280: Computer Generated Music to MUSC 3280.

The rationale for the change is that the proposed changes in credit hours and course numbers of existing courses will ensure better sequencing in the music program offerings.

It was recommended to propose a Minor in Music.

The rationale for the proposal is that a minor in music is designed for the student who has a music background as well as a passion for music performance, music history and practice, but maintains a major in another field of study. A minor in music will provide the opportunity for

continued participation in music ensembles as well as focused studio instruction and the study of music academic subjects for credit without having to major in music.

It was recommended to make changes in course names and prefixes in two arts classes and 17 music course for the B.A. in Visual and Performing Arts.

The rationale for the proposal is to change the name/prefix of existing courses to better align with arts offerings statewide. The renaming will allow for seamless articulations for students coming from another institutions and for students who are transitioning from the AA in Arts at Albany State University.

It was recommended to change THEA 2530 and 2531 to 3531 and 3532, respectively, alter the title "Speech and Theatre" Major from the Theatre course descriptions to Visual and Performing Arts Major or Minor, change THEA 3600 from Black Drama to African American Theatre, History and Performance and to delete the following statement for theatre course description from the catalog, "Must be enrolled in one of the following Majors: Speech & Theatre" THEA 3531 History of Theatre I, THEA 3532 History of Theatre II, THEA 3030 Theatre Management, THEA 3040 Acting II, THEA 3530 Modern Drama, THEA 3560 Principles and Practices of Stage Costume, THEA 3640 Directing II, THEA 4760 Seminar in Theatre and to change course name for the Theatre Concentration.

The rationale for the proposal is to reflect the course description of the two courses in theatre concentration to align with the offerings of theatre programs, statewide. The renumbering will allow for seamless articulations for students coming from other institutions. Changing the title of THEA 3600 Black Drama to THEA 3600 African American Theatre, History and Performance to reflect current trends in the discipline and within the USG.

It was moved and seconded that all of the above proposals be approved. The motion was approved.

➤ ***English & Modern Language***

Dr. Fontenot presented the proposal for the following changes in course titles of the current Honors courses in Area A of the core from HONR 1111, HONR 1112, HONR 2111, and HONR 2112 to ENGL 1101H, ENGL 1102H, ENGL 2111H and ENGL 2112H, respectively.

The rationale for proposal is that the Department of English and Modern Languages requests that Honors courses in Area A of the Core Curriculum (HONR 1111, HONR 1112, HONR 2111, and HONR 2112) be changed to the following ENGL 1101H, ENGL 1102H, ENGL 2111H and ENGL 2112H. The requested changes conform to the amendments the Board of Regents Council on General Education made in approving ASU's new Core Curriculum, align our Area A Honors courses with those of other USG colleges and universities and improve transferability.

It was moved and seconded that the proposal be approved. The motion was approved.

Darton College of Health Professions

➤ ***Nursing (Associate of Nursing Program)***

Dr. Kerri Johnson presented the proposal for the following course modifications for the AS Nursing Program.

It was proposed to remove the requirement for one 2 credit hour fitness competency, change the lecture hours and lab hours in NURS - Fundamentals of Nursing from 3-6-5 to 4-3-5 and to change the lecture hours and lab hours in NURS 2113 - Psychiatric Nursing from 1-6-3 to 2-3-3.

The rationale is that the career programs are exempt from the institutional requirement. The Course, NURS 1101 needs additional lecture hours and less lab hours to meet course objectives and the decrease in lab hours is to correct the error.

It was moved and seconded that the proposal be approved. The motion was approved.

➤ ***Nursing (RN to BSN Program)***

Dr. Kerri Johnson presented the proposal for the following curriculum revision to the current Darton College of Health Professions RN Completion Program as indicated below.

It was proposed to change course numbers and names, increase the informatics course from 1 credit hour to 3 credit hours (informatics is a huge factor in Health Care today), combine the Leadership and Ethics course, add the concept of professional nursing course (it was part of the RN-BSN program from ASU nursing program), and to revise the catalog for the following courses: Health & Human Performance; NURS 3600 Nursing Informatics; NURS 3620 Pathophysiology for RN's; NURS 3630 Conceptual Basis of Professional Nursing; NURS 3640 Health Assessment; NURS 3650 Health and Wellness of Aging; NURS 4500 Community/Public Health Nursing; NURS 4510 Research in Nursing; NURS 4520 Principles of Leadership and Nursing Ethics.

The rationale for the proposal is that currently two RN-BSN programs exist at ASU. Only one program is needed and consolidation of the curriculum is necessary. Curriculum revision is proposed to the current Darton College of Health Professions RN Completion Program. The course numbers and names have been changed. The informatics courses increased from 1 credit hour to 3 credit hours as informatics is a huge factor in Health Care today. The Leadership and Ethics course was combined. The concept of professional nursing course was added as it was part of the RN-BSN program from ASU nursing program.

It was moved and seconded that the proposal be approved. The motion was approved.

➤ ***Health Sciences***

Dr. Kerri Johnson presented the proposal for the following course modifications for the Health Sciences Program.

It was proposed to change the lecture and lab hours for RESP 1136 -Pediatric & Neonatal Respiratory Care from (2-0-2) to (2-3-3), change the lecture and lab hours for RESP 1138 ACLS from (1-3-2) to (2-3-3), change the lecture hours and lab hours for RESP 2201 - Clinical Practicum I from (0-36-5) to(0-3-1). Includes a new catalog description to reflect the change,

change the course title of RESP 2210 - Clinical Practicum II to RESP 2210 - Clinical Practicum IV, and the lecture and lab hours from (0-36-5) to (0-30-4). Includes a new catalog description to reflect the change, change the course title of RESP 2220 - Clinical Practicum III to RESP 2220 - Clinical Practicum V, and the lecture and lab hours from (0-36-5) to (0-30-4), Includes a new catalog description to reflect the change, revise the syllabus for RESP 2202 - Clinical Practicum II (0-8-1), revise syllabus for RESP 2203 -Clinical Practicum III (0-8-1) and revise check sheet for AS in Respiratory Care (Total credit hours =73).

The rationale for the proposal is that more time is needed to give the respiratory care students time in the cognitive and psychomotor domains. In June 2016, the Respiratory Care Program went through a re-accreditation site visit. The recommendation was also made to increase clinical rotations in the curriculum as well as change the course sequencing for clinical practicums. The recommendations came from the accreditation site visitors during the post-visit consultation and was approved by the Advisory Committee for the Respiratory Care Program.

It was moved and seconded that the proposal be approved. The motion was approved.

➤ ***Health and Human Performance***

Dr. Kerri Johnson presented the proposal for the following course modifications for Health and Human Performance.

It was proposed to include Health & Wellness (2-credit hours) in the "above the core" requirement.

The rationale for the proposal is that the Health & Wellness requirement may be fulfilled by taking one 2 credit hour health or wellness OR two 1 credit hour health or wellness activity courses (HEDP, HLTH, PEDH, PHED).

It was proposed to revise the catalog description of the Health & Wellness requirement to read as follows:

Health & Wellness Requirement: One- 2-credit hour health or wellness course OR two- 1-credit hour health and/or wellness activity courses will be required for all Albany State University students seeking an undergraduate degree; transfer students with 60 or more hours will have the requirement waived.

Health & wellness courses are institutional requirements and may not be repeated and will not count towards the minimum required credits for a degree.

Waivers and Substitutions:

All students are required to successfully complete the Health & Wellness Requirement with the following exceptions.

Military Service – Military veterans, active duty, and reservists, can receive a waiver of the Health & Wellness Requirements by submitting a copy of their DD-214 or proof of completion of basic training to the Registrar's Office. A request for waiver should be made before enrolling in a health or wellness course.

A student may substitute two (2) of the following music performance courses to meet the Health & Wellness Requirement: MUSC 1070, MUSC 1080, MUSC 1090, 1160, 1170, 1180, 1185, 1190, 1200, and 1201.

A student may substitute two (2) of the following dance courses to meet the Health & Wellness Requirement: DANC 1740, DANC 1750, DANC 1840, DANC 1850.

It was proposed that the following HEDP courses continue to be offered in health and physical education.

- HEDP 1001 - Introduction to Wellness (1)
- HEDP 2250 - Introduction to Drug Education (2)
- HEDP 2267 - First Aid & Safety Education (2)
- HEDP 2450 - Basic Athletic Training (3)
- HEDP 2452 - Advanced Athletic Training (4)
- HEDP 3320 - Global Health Issues (3)
- HEDP 3330 - African American Health Issues (3)
- HEDP 3660 - Current Issues in Health (3)

It was proposed to continue the following courses for the B.S. in Health & Human Performance.

- HHUP 2000 - Directed Study (1-3 credits)
- HHUP 2002 - Fitness Assessment & Interpret (3)
- HHUP 2289 - Care & Prevent of Athletic Injuries (3)
- HHUP 3300 - Principles of Strength and Con (3)

It was proposed to continue the following courses in Recreation.

- RECD 2015 - Foundations of Recreation (3)
- RECD 2075 - Outdoor Recreation (3)
- RECD 3045 - Rec Facility/Equip Design (3)
- RECD 4002 - Recreation for the Special Pop (3)
- RECD 4090 - Adm/Supervision of Recreation (3)
- RECD 4095 - Recreation Practicum (3)

The rationale for these proposals is that there are no changes from what was previously offered at ASU.

It was proposed to continue the courses in Physical Education with one exception in red with strikethrough as follows: **what is the exception?**

- PEDH 1001 - Team Sports I (1)
- PEDH 1002 - Fitness (1)
- ~~PEDH 1003 - Recreational Skills I (1)~~
- PEDH 1004 - Recreational Skills II (1)
- PEDH 1005 - Lifetime Skills I (1)
- PEDH 1006 - Lifetime Skills II (1)
- PEDH 1007 - Aquatics (1)
- PEDH 1008 - Progressive Resistance Exercise (1)
- PEDH 1010 - Introduction to Yoga (1)
- PEDH 1020 - Intermediate Swimming (1)

PEDH 1150 - Life Guarding (1)
 PEDH 1160 - Water Safety Instructor (0 - 2)
 PEDH 1170 - Lifeguard Instructor (0 - 2)
 PEDH 2010 - Intermediate Yoga (1)
 PEDH 2213 - Intro & Principle of Phys Ed (3)
 PEDH 2214 - Games of Low Organization (0 - 2)
 PEDH 2221 - Intermediate Tennis (1)
 PEDH 2272 - Fund/Coaching & Officiating Football/Soccer (2)
 PEDH 2276 - Fund/Coaching & Officiating Basketball/Volleyball (3)
 PEDH 2319 - Fund/Coaching & Officiating Baseball/Softball (2)
 PEDH 2377 - Fund/Coaching & Officiating Track & Field (3)
 PEDH 3350 - History & Survey of Black American Sports (3)
 PEDH 3384 - Adaptive PE & Diversity in Classroom (0 - 3)
 PEDH 3394 - Theory & Psychology of Coaching (3)
 PEDH 4460 - Kinesiology (3)
 PEDH 4470 - Physiology of Exercise (0 - 3)
 PEDH 4480 - Major Seminar & Practice (1)
 PEDH 4482 - Tests & Measurements in Phys Ed (3)

The rationale for this proposal is to further eliminate duplication of course offerings, further revisions will occur after fall semester.

It was proposed to continue the following courses in Health as noted below:

HLTH 1150 Principles & Practices of Well-Being (2-0-2)
 HLTH 1160 First Aid, CPR and AED Essentials (2-0-2)
 HLTH 1161 Human Sexuality (2-0-2)
 HLTH 1162 Weight Management (2-1-2)
 HLTH 1163 Personal Health (2-0-2)
 HLTH 1164 Stress Management (2-0-2)
 HLTH 1165 Mental Health (2-0-2)
 HLTH 1166 Drugs and Drug Abuse (2-0-2)

The rationale for this proposal is that there are no changes from what was previously offered at DSC.

It was proposed to continue the courses in PE as listed below with the exception of 48 courses shown in red with strikeouts:

PHED 1105 Strength Training (1-2-2)
 PHED 1106 Walk, Jog, or Run for Fitness (1-2-2)
~~PHED 1108 Leisure Sports (0-2-1)~~
~~PHED 1110 Deep Water Exercise (1-3-2)~~
 PHED 1112 Hip Hop (0-2-1)
 PHED 1115 Step Aerobics I (1-2-2)
~~PHED 1116 Step Aerobics II (0-3-1)~~
~~PHED 1120 Baseball Techniques and Strategy (0-2-1)~~
~~PHED 1121 Softball (0-2-1)~~
 PHED 1122 Basketball (0-2-1)
 PHED 1123 Aerobic Pump (1-2-2)

~~PHED 1124 Soccer (0-2-1)~~
 PHED 1125 Badminton (0-2-1)
 PHED 1126 Tennis I (0-2-1)
 PHED 1127 Tennis II (0-2-1)
 PHED 1130 Swimming I (0-2-1)
~~PHED 1131 Swimming II (0-2-1)~~
 PHED 1132 Lifeguard Training (1-2-2)
~~PHED 1133 Scuba (0-2-1)~~
~~PHED 1134 Advanced Scuba (1-1-1)~~
~~PHED 1137 Sailing (0-2-1)~~
 PHED 1139 Fitness Swimming (1-2-2)
 PHED 1141 Folk and Square Dance (0-2-1)
 PHED 1142 Swing Dancing (0-2-1)
~~PHED 1143 Beginning Snow Skiing (0-2-1)~~
 PHED 1145 Self Defense I (0-2-1)
~~PHED 1146 Self Defense II (0-2-1)~~
 PHED 1147 Cardio-Kickboxing (0-2-1)
 PHED 1148 Archery I (0-2-1)
 PHED 1151 Golf I (0-2-1)
 PHED 1152 Golf II (0-2-1)
~~PHED 1154 Challenge Course Facilitator Training I (0-2-1)~~
 PHED 1156 Volleyball I (0-2-1)
~~PHED 1157 Volleyball II (0-2-1)~~
 PHED 1161 Fitness I (1-2-2)
 PHED 1162 Fitness II (1-2-2)
 PHED 1166 Racquetball I (0-2-1)
~~PHED 1167 Racquetball II (0-2-1)~~
 PHED 1168 Survival Skills (0-2-1)
~~PHED 1171 Bowling I (0-2-1)~~
~~PHED 1172 Bowling II (0-2-1)~~
~~PHED 1173 Tai Chi (0-2-1)~~
 PHED 1175 DC Fit (2-0-2)
~~PHED 1177 Tango Dancing (0-2-1)~~
~~PHED 1178 Jazz I (0-2-1)~~
~~PHED 1179 Jazz II (0-2-1)~~
~~PHED 1181 Cycling I (0-2-1)~~
 PHED 1182 Personal Conditioning (1-2-2)
~~PHED 1183 Walking I (0-2-1)~~
~~PHED 1184 Walking II (0-2-1)~~
~~PHED 1185 In-Line Skating (0-2-1)~~
~~PHED 1186 Beginning Horsemanship (0-3-2)~~
 PHED 1187 Yoga (0-2-1)
~~PHED 1191 Challenge Course (1-2-2)~~
 PHED 1192 Varsity Athletics (0-4-2)
~~PHED 1193 Social Dance (0-2-1)~~
~~PHED 1194 Latin Dancing I (0-2-1)~~
~~PHED 1195 Latin Dancing II (0-2-1)~~

~~PHED 1196 Social Dance II (0-2-1)~~
~~PHED 1197 Ballet I (0-2-1)~~
 PHED 1198 Aerobic Dancing (1-2-2)
~~PHED 1199 Snow Skiing II (0-2-1)~~
~~PHED 1200 Ballet II (0-2-1)~~
~~PHED 1204 Tap I (0-2-1)~~
~~PHED 1212 Karate I (0-2-1)~~
 PHED 1214 Beginning Rock Climbing (0-2-1)
 PHED 1215 Basic Kayaking and Safety (2-0-2)
 PHED 1216 Beginning Paddling (0-2-1)
 PHED 1218 Hunter Safety (1-0-1)
~~PHED 1219 Introduction to Fly Fishing (1-2-2)~~
~~PHED 1220 Aquatic Circuit Training (1-2-2)~~
~~PHED 1225 Aqua-jogging (1-2-2)~~
~~PHED 1231 Springboard Diving I (0-2-1)~~
~~PHED 1232 Springboard Diving II (1-1-1)~~
~~PHED 1233 Orienteering (0-2-1)~~
 PHED 1236 Pilates I (0-2-1)
 PHED 1241 Body Core Activities (0-2-1)
~~PHED 1242 Water Polo (0-2-1)~~
 PHED 1243 Zumba Dance (0-2-1)
~~PHED 1244 Yoga II (0-2-1)~~
 PHED 1245 Personal Training (2-1-2)
~~PHED 1246 Aqua Zumba (0-2-1)~~
~~PHED 1247 Triathlon Training (1-2-1)~~
 PHED 2201 Introduction to Physical Education, Fitness and Sport (1-0-1)
 PHED 2210 Sport Injury Prevention & Care (2-0-2)
 PHED 2226 Athletic Training Practicum (2-4-4)
~~PHED 2291 Military Credit for Physical Education (0-0-4)~~

The rationale for the proposal is to eliminate duplication, the 48 courses being eliminated were previously offered at DSC. Further revisions to eliminate duplication will occur after fall semester.

It was moved and seconded that all of the above proposals be approved. The motion was approved.

College of Sciences and Technology

➤ Chemistry

Dr. Fontenot asked Dr. Joyce Johnson to present the proposal for course modifications in the Department of Chemistry for the AS in core curriculum with a pathway to Engineering degree.

Dr. Joyce Johnson presented the proposal for changes to Area F by adding CHEM 2310: Scientific Mathematics to Area F.

The rationale for the proposal is to rearrange courses to make Area F exactly 18 credit hours.

It was proposed to revise Area G of the Chemistry major curriculum by adding a Minor in another Discipline (Non-ACS Track). This proposal will include a separate checksheet.

The rationale for the proposal is that this program of study includes a number of fundamental courses in Chemistry and allows for students with interests in supplementary disciplines to build a broad based curriculum. This degree prepares students for a laboratory position and a variety of career opportunities that include: with business technical sales; with engineering – chemical industry; with biology – environmental studies; with political science – patent law; with education – middle school or high school teaching.

➤ ***Forensic Science***

Dr. Joyce Johnson presented the proposal to update catalog course descriptions for Forensic Science courses as approved by the Science OWG.

The rationale for the proposal is that course descriptions details are the same and course numbers also remain the same with the addition of "K" to the courses having a lab component.

Dr. Joyce presented the proposal for a Minor in Forensic Science and to revise the checksheet for the BS in Forensic Science.

The rationale for the proposal is that the Minor in Forensic Science program is to provide students coursework who want to enter into the Forensic field.

It was moved and seconded that all of the above proposals be approved. The motion was approved.

➤ ***Biology***

Dr. Johnson presented the proposal to change the name of the Department of Biology to Biological Sciences.

The rationale for the proposal is that it is the department's preference.

It was moved and seconded that the proposal be approved. The motion was approved.

Transitional Studies, Advising and Academic Success

Dr. Fontenot asked Ms. Wendy Kennedy to present the proposal for Transitional Studies, Advising and Academic Success. Ms. Kennedy presented the proposals to eliminate DART 1000 and ASU 1201 and to replace these two courses with a new course ASU 1101- First Year Experience: Pathway to Success, a one-credit hour course.

The rationale for the proposal is that currently Albany State University has two First Year Experience courses: ASU 1201 – Foundations of College Success and DART 1000 – First Year Experience. OWG 18 and the First Year Seminar Ad Hoc Committee recommended that a new course take the place of the two existing courses. The new course will be named First Year Experience – Pathways to Success and will be offered fall semester 2017.

It was moved and seconded that the proposal be approved. The motion was approved.

Other

Dr. Kadhi reminded the committee to make every conscious effort to propose curriculum changes that are in the best interest of their departments.

Dr. Fontenot asked that the Deans adhere to the deadlines of the curriculum review routing process. Proposals that are not submitted on time will have to wait until the next meeting date for consideration.

All approved proposals will become effective Fall 2017.

Adjournment

The meeting was adjourned at 10:15 a.m. This is the last meeting prior to Fall 2017 semester.

Dr. Tau Kadhi, Presiding
Ms. Kim Douglas, Recorder