Albany State University
Program/Unit Assessment Plan

Program/Unit: Bachelor of Science with a major in Early Childhood Education
Program/Unit Coordinator: Bonnie Anderson
Assessment Period: 2017-2019
Related ASU Guiding Principle: Expand Access to Higher Education
Program/Unit Mission Statement: The mission of the Department of Teacher Education is Transformative Education: Transforming Faculty/Staff and Candidates through Professional Development, Transforming Schools and Communities through Active Engagement, and Transforming Curriculum through Continuous Program Improvement. As such, our dedicated and diverse faculty and staff are committed to transformative education in which we endeavor to help each candidate realize his or her potential.

Program Performance Outcomes (PPO)

Program Outcomes	Methods of Assessment/Data	Data Collection Calendar	Analysis	Plan for Improvement
Increase annual enrollment in the BA Teacher Education: Early Childhood program by 10% each Fall from Fall 2017 to Fall 2019.	*ASU Factbook* Student Enrollment Fall 2014: 224 Fall 2015: 186 Fall 2016: 169	Fall	Show percentage increase based on following Fall student enrollment projections. Fall 2017: 186 Fall 2018: 205 Fall 2019: 225	Identify how many teachers retire in our service area per year to show demand? What are the other areas that teachers can work in besides schools?
Increase programs 12 month completions in the BA Teacher Education: Early Childhood program by 10% each Fall from Fall 2017 to Fall 2019	*ASU Factbook, IPEDS* Student Completions FY 2014: 78 FY 2015: 51 FY 2016: 34	Fiscal Year	Show percentage increase commensurate with the following Fall student enrollment projections. FY 2017: FY 2018: FY 2019:	Last three fiscal years show a steady decline in completions. Identify if it is due to student quality or mirrored enrollment.
100% of students who graduate from program will PLAN to attain gainful employment or attend graduate school within six months of graduating from program	**Undergraduate *Exit Surveys***	Spring	Data analysis from exit survey, Part II: Please tell us about your future plans? Q1 and Q7	Encourage students to answer every question fully and encourage contact post bac for tracking purposes by program or by instructor. Social media versus email?

Notes: NSC data is good but does not fully capture all students as participation in the data system is voluntary for postsecondary institutions. Program will develop a repository of student information to track students 6 months to a year following graduation.

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Student Learning Outcomes (SLO)

Student Learning Outcomes	Methods of Assessment/Data	Calendar	Results	Analysis of Results	Plan for Improvement
Upon completion of this program, students will be able to demonstrate effective oral and written communication skills appropriate to the field of Early Childhood Education (Bachelor's Level).	Direct: Peer Teaching Grades/Rubric, Entrance Essay Rubric	Fall, Spring, Summer	2013/14 Peer Teaching Engagement, Assessment, Feedback 5pts (25%), 3pts (57%), 1 pt (18%)	Majority of students are in the target range (82%).	Increase the percentage of students in the target range to 90% for year 2018/19.
	Indirect: Service Learning Experience Portfolio, Livetext grade reports/rubrics for ECUC 4460, 4461	Fall, Spring, Summer	2013/14 E Portfolio Compilation Organization and Presentation 5pts (73%), 3pts (19%), 1 pt (0%)		Increase the percentage of students in the target range to 100% for year 2018/19.
Upon completion of this program, students will be able to demonstrate effective analytical problem solving appropriate to the field of Early Childhood Education (Bachelor's Level).	Direct: Dispositions , EDUC 2130, 3401, 3402	Fall, Spring, Summer	2013/14 Dispositions Academically Challenging Environment 5pts (41%), 3pts (57%), 1 pt (2%)	Majority of students are in the accept/target range (98%).	Increase the percentage of students in the target range to 100% for year 2018/19.
	Indirect: Dispositions , EDUC 2130, 3401, 3402	Fall, Spring, Summer	2013/14 Dispositions Assessment Strategies 5pts (52%), 3pts (47%), 1 pt (1%)	Majority of students are in the accept/target range (99%).	Increase the percentage of students in the target range to 100% for year 2018/19.
Upon completion of this program, students will be able to demonstrate sufficient expertise in the major field of Early Childhood Education (Bachelor's Level).	Direct: GACE Pass Rates	Annual	Test 1: 2012/13 (21%), 2013/14 (64%) Test 2: 2012/13 (52%), 2013/14 (56%)		
	Indirect: Livetext grade reports/rubrics EDUC 2110, 2120, 2130, content/pedagogy course average GPA	Fall, Spring, Summer	2013/14 Differentiated Instruction 5pts (50%), 3pts (45%), 1 pt (0%)TBA	Majority of students are in the accept/target range (95%).	Increase the percentage of students in the target range to 100% for year 2018/19.

Notes: The Teacher Education program is not open enrollment. Following consolidation, it was determined that the students that were previously enrolled in Darton were not required to take the EDUC trio course that prepares students for the GACE content test. Subsequently, these students may cause a decrease in student completions for the next three years. Plan for improvement these completion rates include framing the entrance essay to reflect content knowledge that would have been gained in the EDUC trio (EDUC 2110, 2120, 2130).